



ACHARYA INSTITUTE OF TECHNOLOGY

Acharya Dr. Sarvepalli Radhakrishnan Road, Acharya P.O., Soladevanahalli, Bangalore-560107, INDIA

Affiliated to VTU, Belagavi, Karnataka and Approved by AICTE, New Delhi

Accredited by NBA (AE, BT, CSE, ECE, ME and MT)

www.acharya.ac.in, Email: principalait@acharya.ac.in, Ph. No. 080 22 555 555, +91 63645 22980

Criterion 1 – Curricular Aspects

Key Indicator- 1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
- C. Feedback collected and analysed
- D. Feedback collected E. Feedback not collected

Sl. No.	Particulars	Pages (from-to)
1	Certificate of Authenticity issued by the principal	2
2	Link of the feedback and the supporting documents on the HEI website https://ait.ac.in/naac.html	3
3	Feedback Analysis Report for 5 years (2019-2024)	4-228
4	Action taken report on the feedback analysis for 5 Years (2019-2024)	229-292
5	Sample filled feedback forms from the stakeholders	293-426
6	Communication with affiliating university on feedback	427-431
7	Minutes of the IQAC meetings with all the signature of IQAC members	432-452



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Date: 15.07.2025

Certificate of Authenticity

I hereby certify that all the supporting documents provided and uploaded under this metric are genuine, authentic, and accurately represent the intended information. Each document has been thoroughly reviewed and verified to ensure compliance with the applicable guidelines and Standard Operating Procedures (SOPs) of NAAC.

Principal

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SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

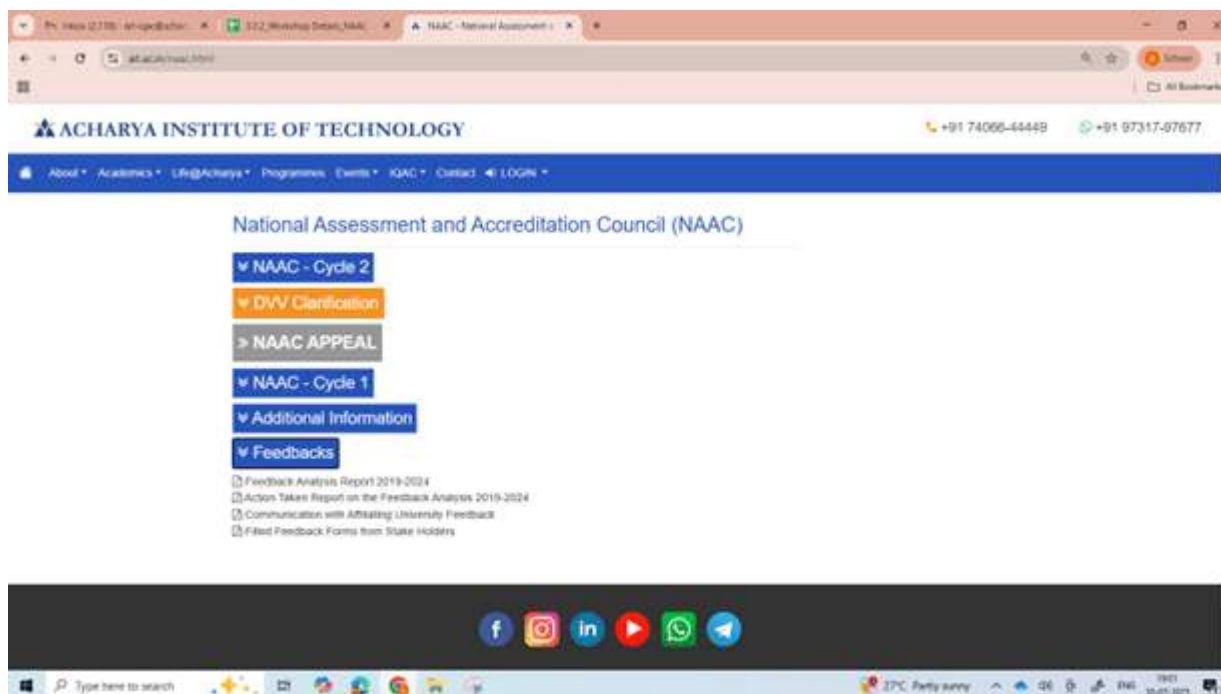
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Proof of uploading the feedback details on the HEI website



This is a screenshot of the page on the HEI website showing that the HEI has uploaded the feedback analysis reports for five years, action taken reports for five years, communication with the affiliating university, and sample filled feedback forms from all stakeholders.

The link for this page: <https://ait.ac.in/naac.html>



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Feedback Analysis Report

Sl.No	Year
1	Academic Year 2023-24
2	Academic Year 2022-23
3	Academic Year 2021-22
4	Academic Year 2020-21
5	Academic Year 2019-20

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Feedback Analysis Report 2023-24

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1.1.3 Analysis

CURRICULUM FEEDBACK 2023-24 by Students.

1,631 responses

[Publish analytics](#)

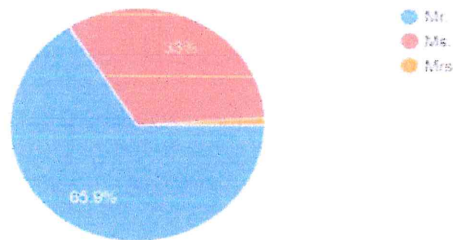
CURRICULUM FEEDBACK FORM- STUDENTS for AY 2023-24

Feedback Form- Students

Salutation

1,631 responses

[Copy](#)



[Signature]
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Dhanusha GR

Manu J

Sanjana Sunil Naik

Sanjana V

PRERANA HD

Jeevan Naik

Pragna R

Akshay Boro

Priyanshu Kumar

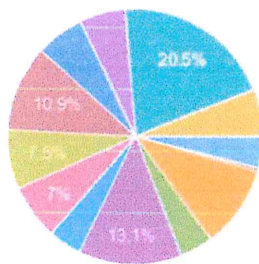
Varun Saxena

1,527 more responses are hidden

Select the Department

1,631 responses

Copy



- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Computer science Engineering
- Civil Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...

1/2 ▼

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1AY23EE052

1AY23EE053

1AY23EE042

1AY23EE018

1AY23EE038

1AY23EE402

1AY21AI040

1AY21AI059

1AY23EE059

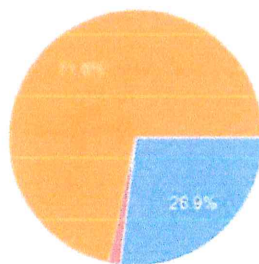
1AY23EE415

1,530 more responses are hidden

Scheme of the study

Copy

1,631 responses



● 2021 Scheme
● 2018 Scheme
● 2022 Scheme

Surveyed by Sarvepalli Radhakrishnan

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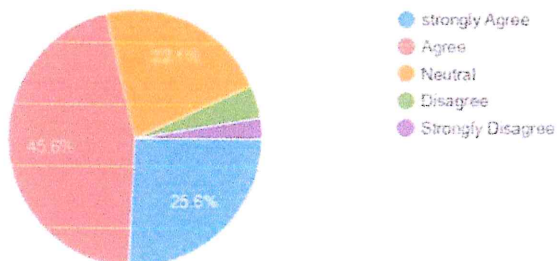
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1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

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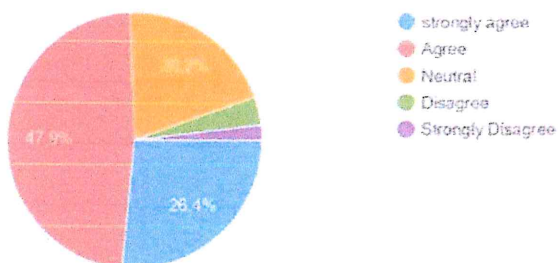
1,631 responses



2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements

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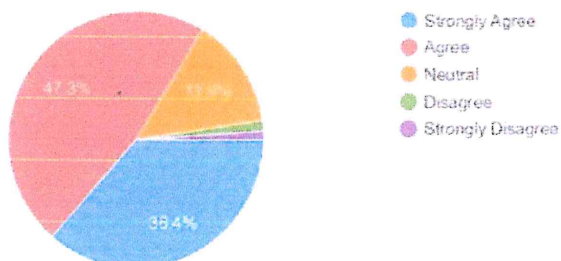
1,631 responses



3. The curriculum provides options for continuous assessment through Internals, quiz and exams

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1,631 responses



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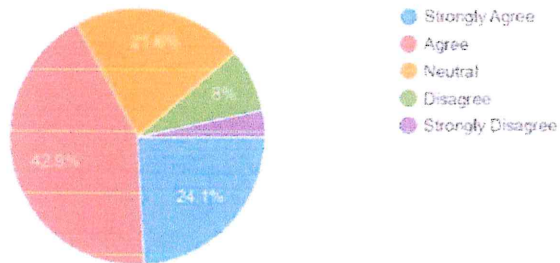
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4. The time provided to complete the curriculum is adequate

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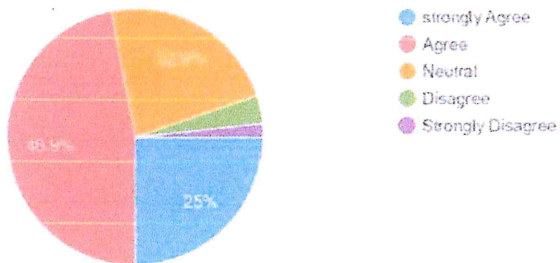
1,631 responses



5. The curriculum has well defined objectives and outcomes

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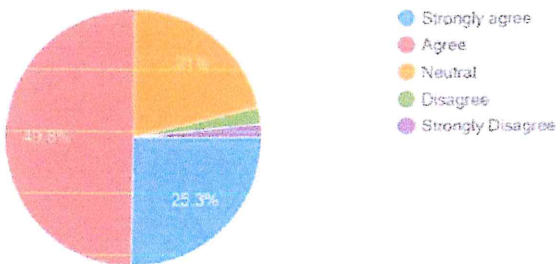
1,631 responses



6. The sequence of courses provided in curriculum are appropriate.

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1,631 responses



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PROFESSOR
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ACHARYA DR. SARVEPALLI RADHAKRISHNAN ROAD, SOLADEVANAHALLI, BANGALORE-560 107



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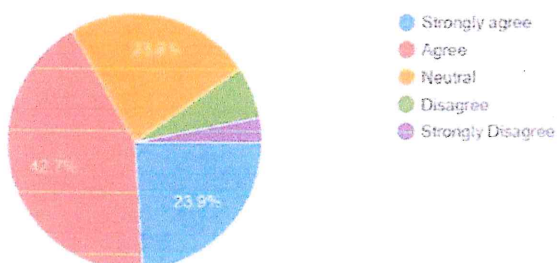
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7. The curriculum gives exposure to latest developments in the field

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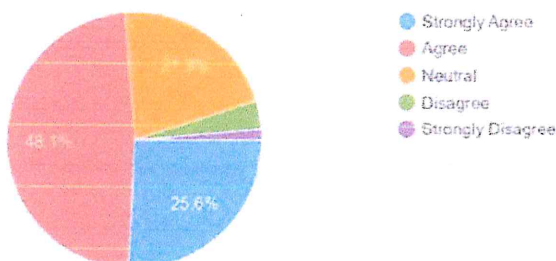
1,631 responses



8. The curriculum contains adequate course content and reference material

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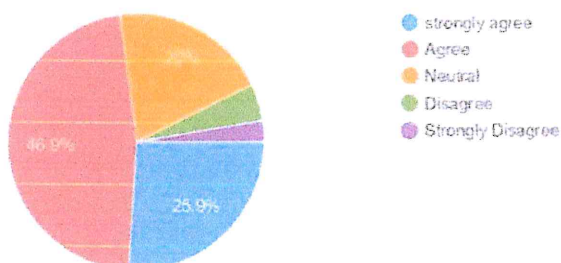
1,631 responses



9. The curriculum contains adequate balance between theory and practicals courses

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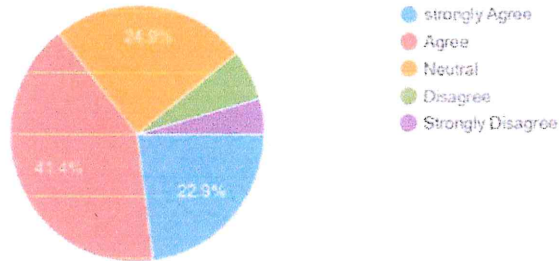
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10. The curriculum has components to address requirements of job

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1,631 responses



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1.2.3 Analysis

Acharya Institute of Technology- Faculty's Feedback on Curriculum 2023- 2024

100 responses

[Publish analytics](#)

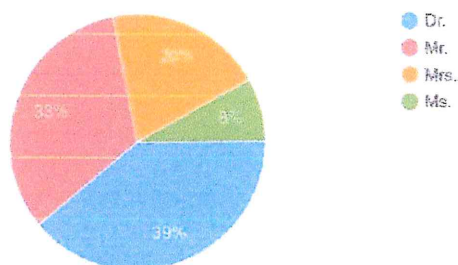
CURRICULUM FEEDBACK BY FACULTY for AY 2023-2024

Faculty Information

Salutation

100 responses

[Copy](#)



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Sajita S Kori

Anitabai

Y v kalyani

Channakeshava H C

Juin Choudhury

Yogesh Dixit

Nethravathi N

Pushpalatha K S

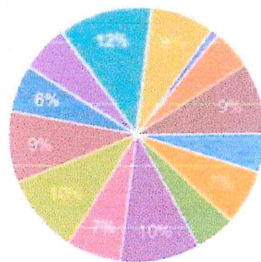
Bhavya V M

Tejas K

Select the Department

100 responses

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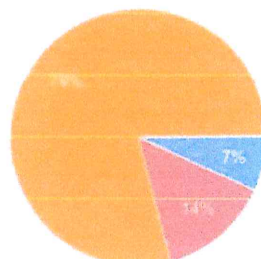
- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Civil Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...

1/3 ▼

Designation

100 responses

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- Professor
- Associate Professor
- Assistant Professor

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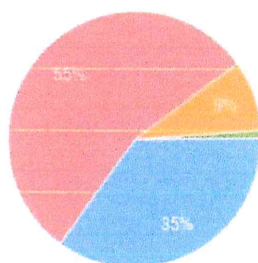
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Feedback on Curriculum

The Curriculum/Syllabus is need based and suitable to the course

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100 responses

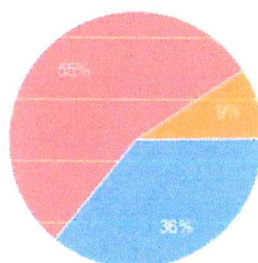


● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

The curriculum has well defined objectives and outcomes

Copy

100 responses

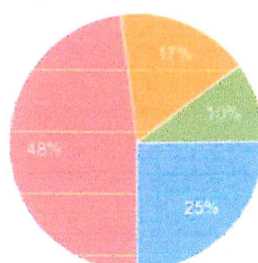


● strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

The time provided to complete the Curriculum/Course is adequate

Copy

100 responses



● strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

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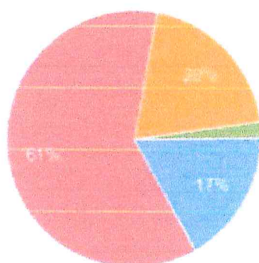
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Is weightage given for Employability in curriculum design and development by VTU

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100 responses

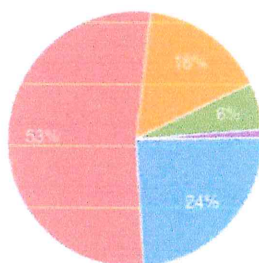


● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

The system followed by the University for the design and development of curriculum is effective

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100 responses

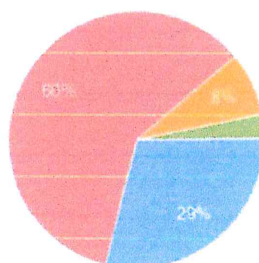


● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

Course outcomes and program outcomes are well defined and clear

Copy

100 responses



● strongly Agree
● Agree
● neutral
● Disagree
● Strongly Disagree

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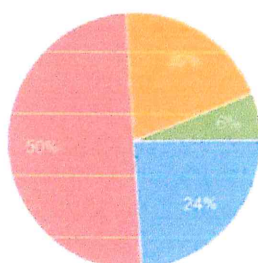
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Curriculum has good balance between theory and practical's courses

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100 responses

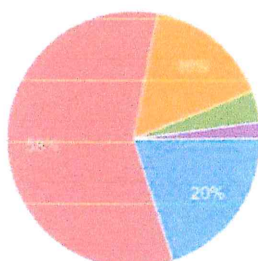


● strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

The sequence of courses provided in curriculum are appropriate.

Copy

100 responses

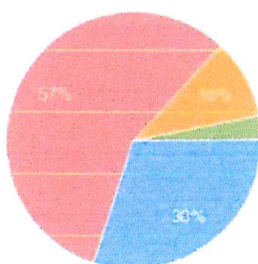


● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

The curriculum has been updated from time to time

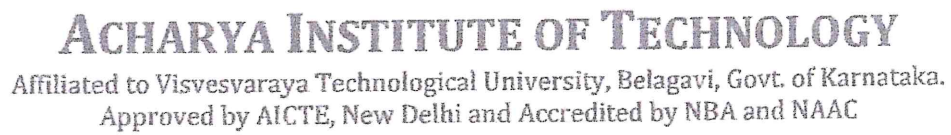
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100 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

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SOLDEVANAHALLI

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Frequency	Percentage
Often	61%
Sometimes	26%
Rarely	13%

Jodi Karp

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107

и сфинк

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1.3.3 Analysis

Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

54 responses

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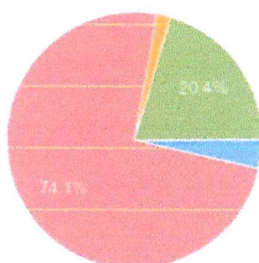
CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

Feedback by Salutation

Salutation

54 responses

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● Dr.
● Mr.
● Mrs.
● Ms.

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107

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Work / Study Details :

**Please provide the details of

*Position-Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

54 responses

GET

GET - ME, Expleo solutions pvt. Ltd., Prestige featherlite techpark, ktpo, Whitefield(Bangalore, Karnataka)

BEL india

Jr Executive - Design, R&D, Zmotion Autonomous Systems, Bengaluru.

Pat cognizant Bangalore

Anc

Research

MTech, Manipal Institute of Technology, Manipal, Karnataka

NA

Bangalore north

Shree cement ltd

Higher studies

None

Bangalore

I am currently working as a Biotechnology Associate trainee at Shanmukha Innovations pvt ltd, near ramaiah college, mattikere, Bangalore. I am exposed to the projects undergoing in Collaboration with IISC Bangalore.

N/a

Project Engineer

Work

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Working in Shree cement limited company as a GET. at Ras plant Rajasthan.

Student

Position - Associate Manager, Company - Performics, Bengaluru

Kennametal share service private limited

Senior Software engineer at Capgemini Bangalore

Unemployed

Technical Support Engineer, Manpower Group ,Chennai

Production compliance associate

Current located in kengeri and work in Proman Infrastructure Services pvt ltd as Design Engineer

Work

Proposal engineer, Bangalore, SpectraA Technology solutions Ltd

Creative Synergies Group, Team Excellence Role

Working as Design engineer in Nash industries Bangalore

Design Engineer at DGS technical services in electronic city Bengaluru - 560100

SCM Trainee, SCM, Wave Mechanics, peenya

Project logistics engineer in Toyota industries engine india, jigani as GAT

Role: Technical Author cum Cad engineer, company: SIPAL TECHNOLOGIES INDIA Private Limited, Location: Bangalore Karnataka

MS.c in Automotive Engineering /Coventry University/ Coventry United Kingdom

Alten-India

Tata consultancy services Pvt Ltd

Engineer-Industrial Design and Visualization, Tata Elxsi Limited, Whitefield, Bangalore, Karnataka.


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Working as a Design engineer at Aditya Auto products and engineering

Design Engineer, Mann+Hummel, Bengaluru

krishnak.19.beme@acharya.ac.in

MS in Engineering Management, University of Strathclyde, Scotland, UK

Business development executive in Radiant Research Pvt Ltd Bangalore

Research Associate, String Bio, Bangalore

M tech food technology at jain university kanakapura road

Business development executive ,Radiant research private limited

BENGALURU

Nik

Searching for job

Research Associate-Trainee, Radiant Research, Bangalore, Karnataka

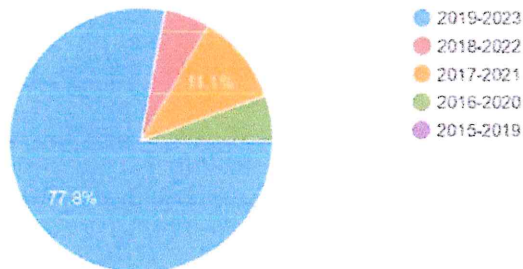
Biotechnology Associated intern in shanmukha innovation

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Studied batch

54 responses

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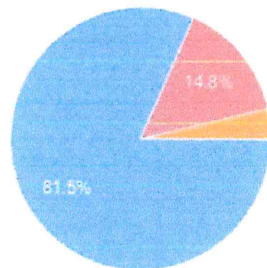
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Studied scheme

54 responses

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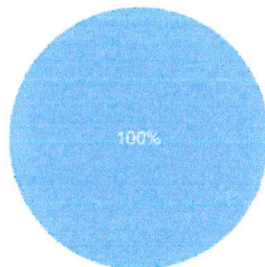


- 2016 scheme
- 2017 scheme
- 2015 scheme
- 2022 scheme
- 2021 scheme

Studied Degree

54 responses

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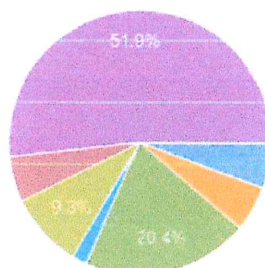


- UG-B.E
- PG-MBA
- PG-MCA

Studied Programme

54 responses

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- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...
- Information science and Engi...

1/2 ▼

A. Acharya, Founder, Acharya Institute of Technology

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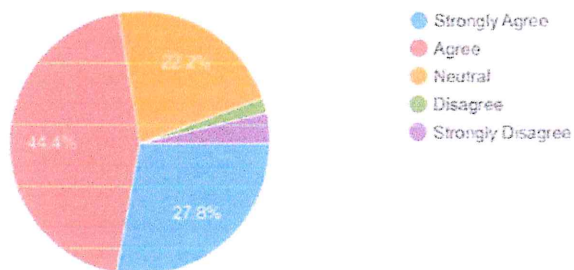
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2. Curriculum design/structure are relevant for the programme

Copy

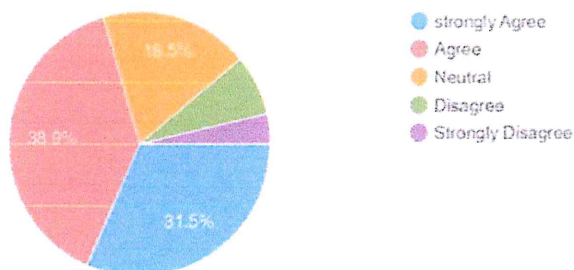
54 responses



3. The curriculum has well defined objectives and outcomes

Copy

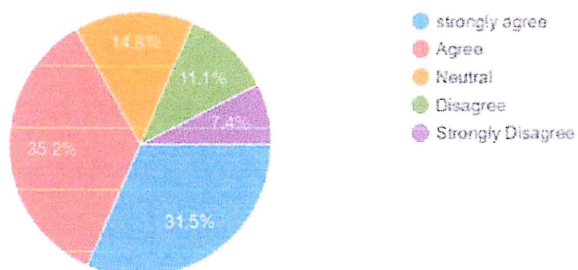
54 responses



4. Knowledge provided by the course/ programme was useful to the professional practice

Copy

54 responses



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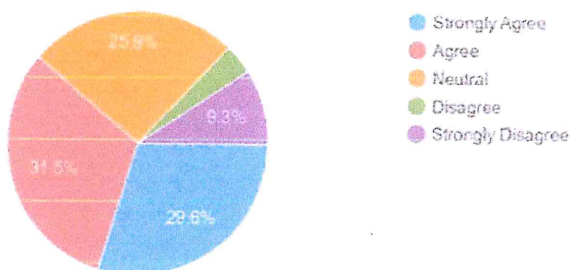
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5. The curriculum enhanced my employability potential

Copy

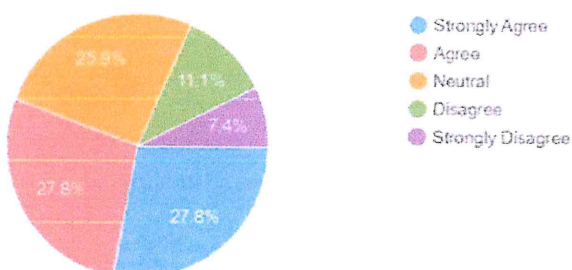
54 responses



6. The curriculum gives exposure to latest developments in the field

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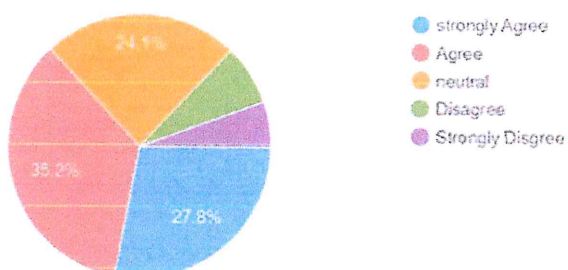
54 responses



7. The curriculum contains adequate balance between theory and practicals

Copy

54 responses



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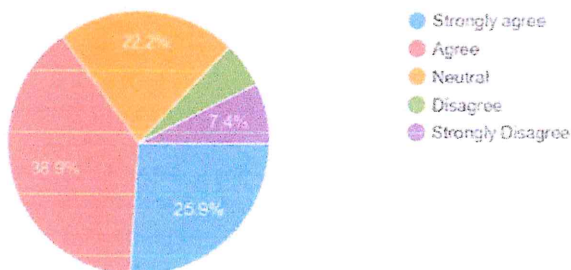
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8. The sequence of courses provided in curriculum are appropriate.

Copy

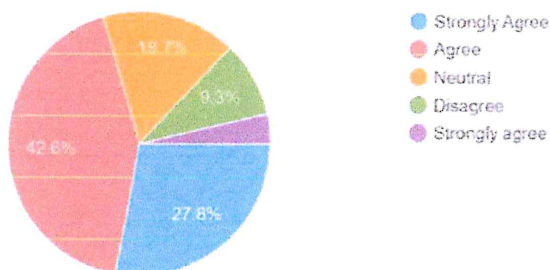
54 responses



9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits

Copy

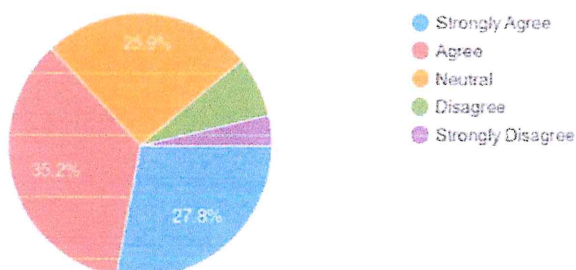
54 responses



10. Electives were offered in relation to technology advancements :

Copy

54 responses



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Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107

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FEEDBACK – RECRUITER
(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : _____

Name of the Recruiter	Kin Suk Samantha.
-----------------------	-------------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Kin Suk Samantha	Regional General Manager	# 213 1st Floor 28th Cross 2nd block Rajajinagar Bangalore-10

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified			✓		
4	Using Technology/ Modern Engineering tools and Workplace equipment				✓	
5	Displays Good professional and Social relationship		✓			
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team				✓	
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership				✓	

Kin Suk Samantha

10	Awareness of Contemporary Issues relevant to his/her domain				✓	
11	Support level you received from the Placement Staff during the placement process			✓		
12	Queries and Requirements meeting your expectations during the stay in our Campus		✓			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	
Facilities	
Curriculum	

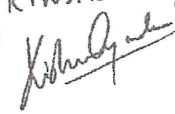
Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Information to be provided prior to students
	2	
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	
	2	
	3	

Date of the Event:

Name: KINSHUK SAMANTA
Signature: 



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Acharya Institute of Technology
Department of Electrical and Electronics Engineering

Soladevanhalli Bangalore - 560107

PARENT FEEDBACK FORM

Parent-Teacher Meeting

24.02.2024

(Please tick the Appropriate Circle)

Name of the Student: MEKALA MOHAN KRISHNA Semester & Section: V Semester

Name Of the Parent: MEKALA VIJAYA KUMAR Parent Mobile / email: 7002427991/

Parent occupation/Designation: Krvijay 887@gmail.com

1. To what extent you are satisfied with the learning ambience of the department?
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
2. To what extent you are satisfied with Teaching Learning Process at the Department.
☐ Excellent ☐ Very Good ☐ Good ☒ Satisfactory ☐ Poor
3. Do you receive information from department about progress of your ward timely basis.
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
4. To what extent you are aware of department Vision, Mission, and its Objectives (PEO & PSO'S).
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
5. To what extent you are satisfied with Ambience for Academic as well as Personal growth of your ward.
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
6. To what extent the Institute provides opportunity for Hands-on Experience (Through Value added programs/ workshops/ training programs), in addition to Theoretical Knowledge,
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
7. To what extent you are satisfied with Activities of Placement & Training Cell of the College.
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
8. To what Extent are you satisfied with the Physical Facilities/ Infra structure of the Department/ Institute?
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
9. Are you satisfied with Mentoring System?
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
10. Please give the Valuable Suggestions.

Thank you for the teaching faculty including
Personal care of Proctor sir towards my ward.
Please be harsh on usage of gadgets
in college campus, if possible.

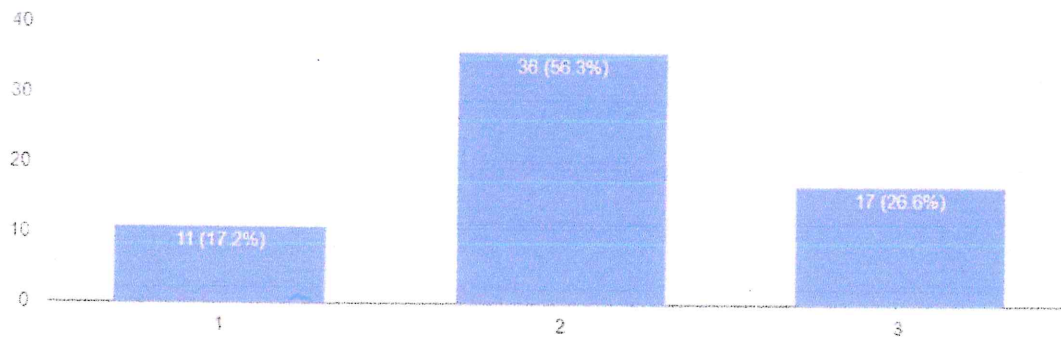
Signature of Parent.

Feedback on Curriculum

To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technology is affiliated?

 Copy

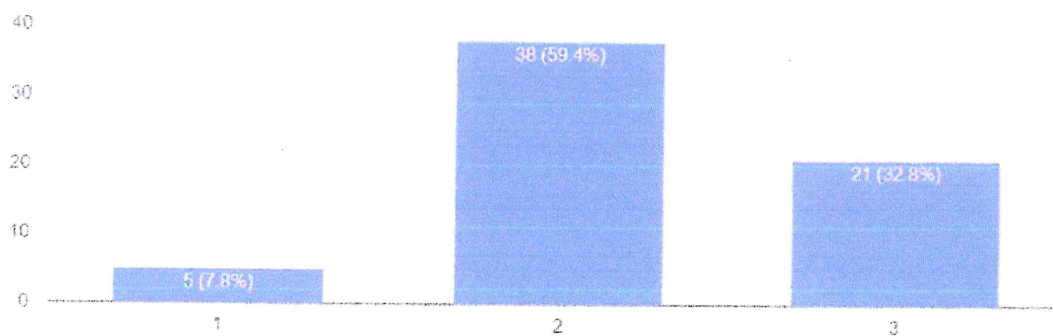
64 responses



To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical events/competitions, paper presentations etc.,) activities

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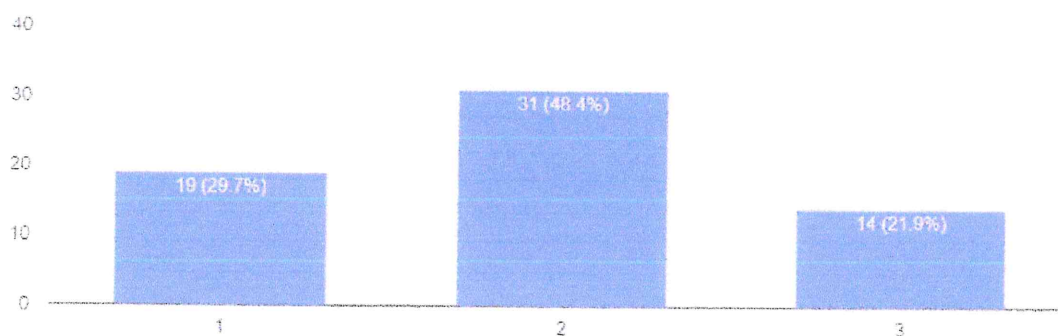
64 responses



To what extent you are satisfied with Industry-Institute-Interactions (industrial visits, expert talks etc.,)?

 Copy

64 responses





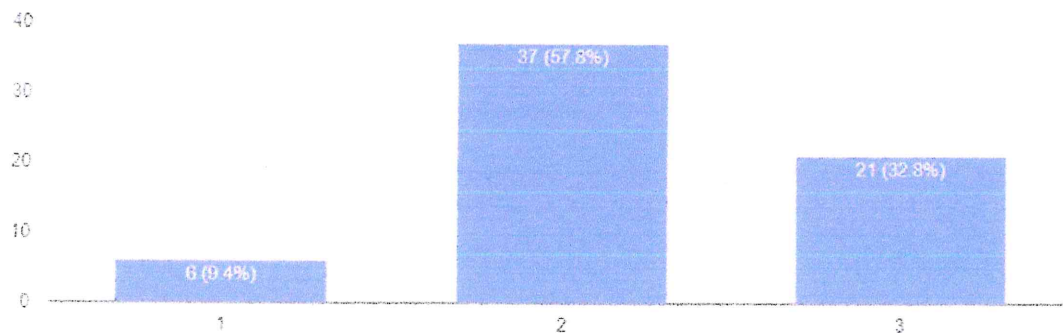
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Feedback on Facilities

To what extent you are satisfied with the domain knowledge and teaching methodology of the faculty members?

 Copy

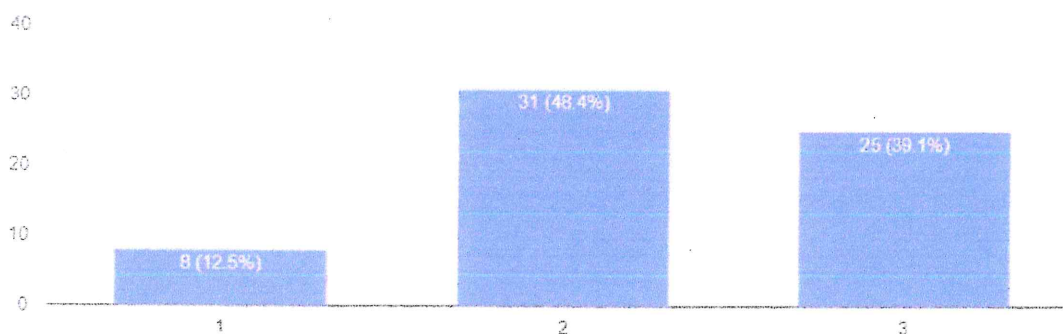
64 responses



To what extent you are satisfied with ambiance, lighting and ventilation of class rooms and laboratories?

 Copy

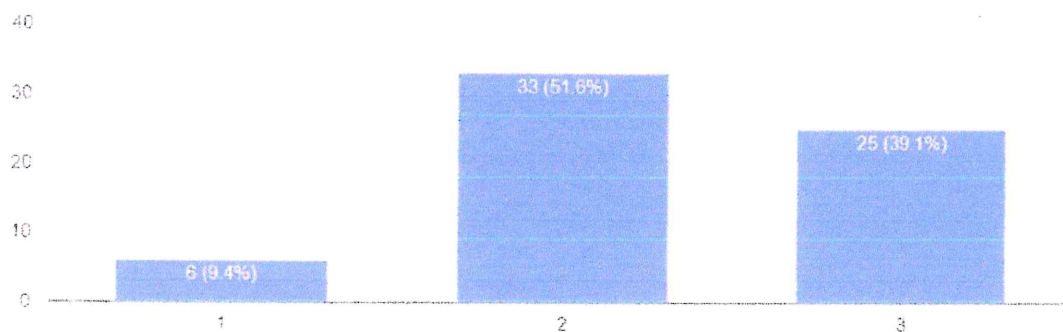
64 responses



To what extent you are satisfied with the efforts of our Institute to deliver online classes using ALIVE platform?

 Copy

64 responses



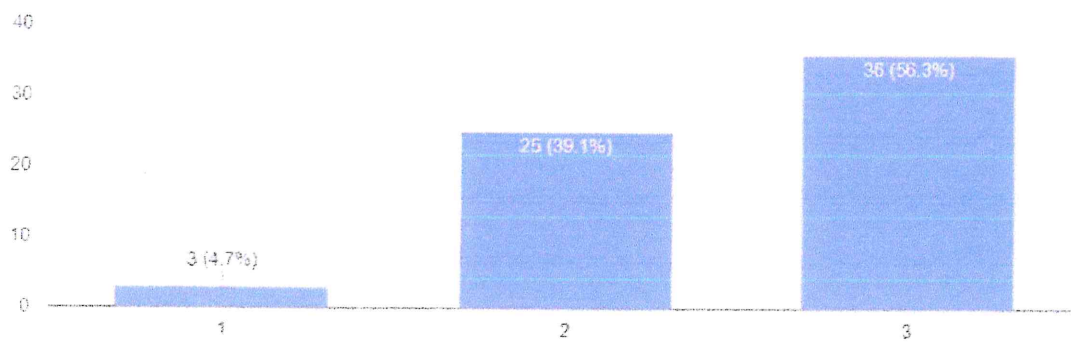


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To what extent you are satisfied with Central Library facilities?

 Copy

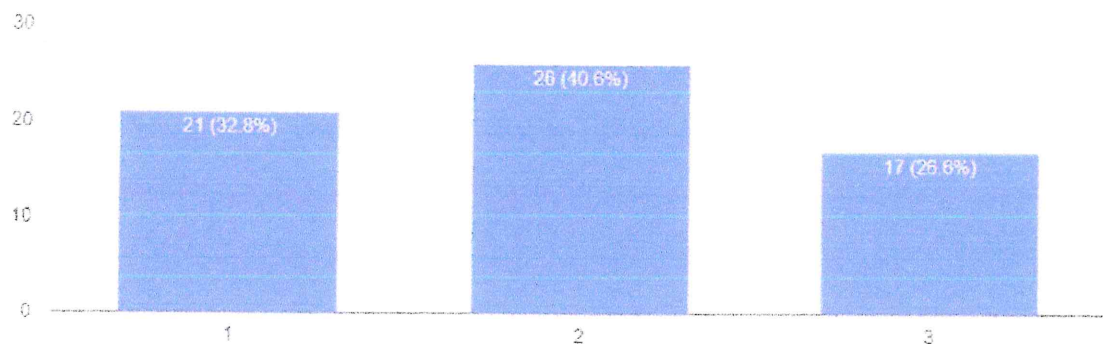
64 responses



To what extent you are satisfied with Placement support?

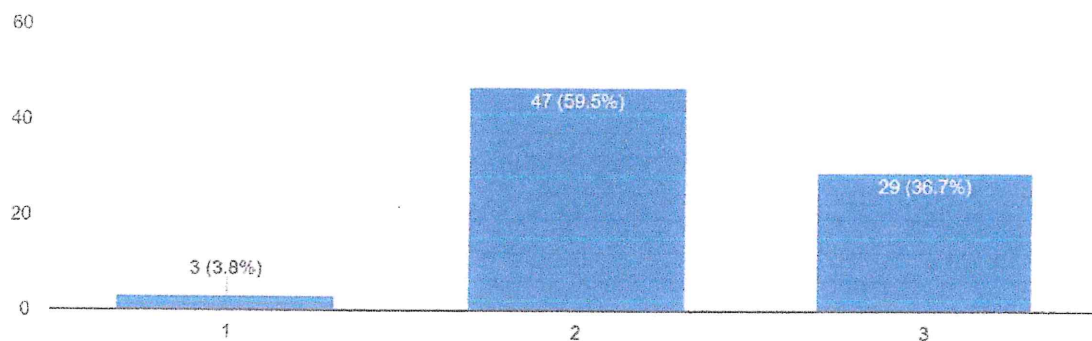
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64 responses



How do you rate your overall experience at Acharya Institute of Technology?

79 responses



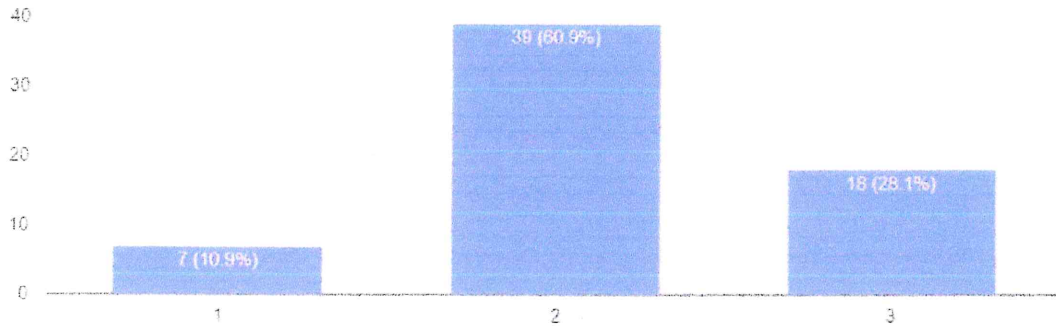
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Feedback on Program Outcomes (POs):

To what extent, you can effectively solve engineering problems?

 Copy

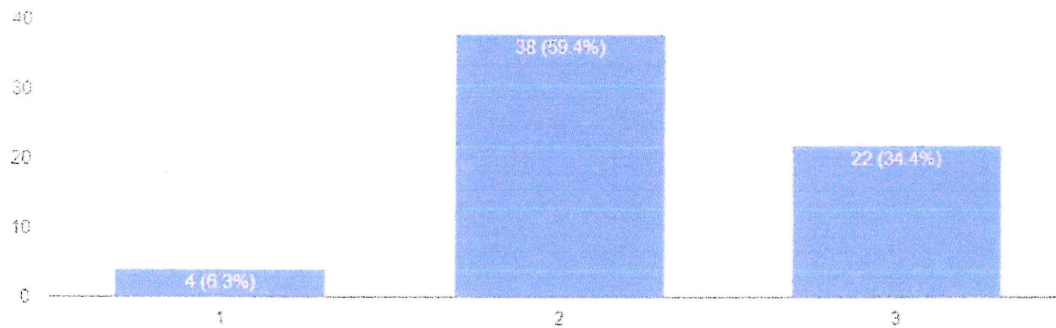
64 responses



How well you can analyse the real life problems using the engineering skills?

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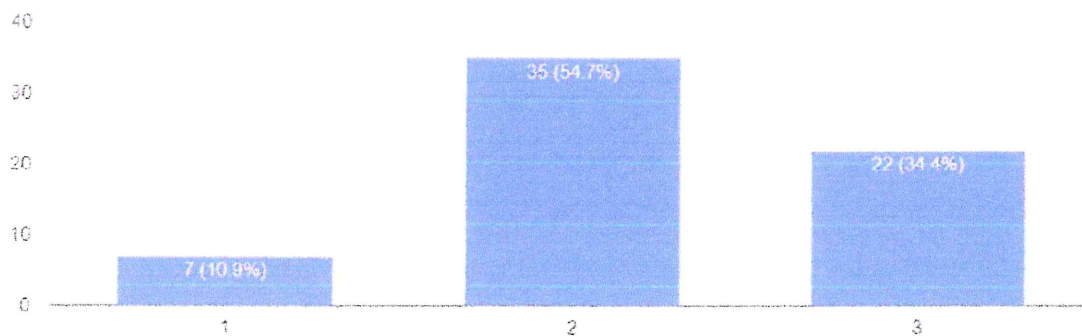
64 responses



To what extent you can design and develop solutions from societal and environmental needs?

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64 responses

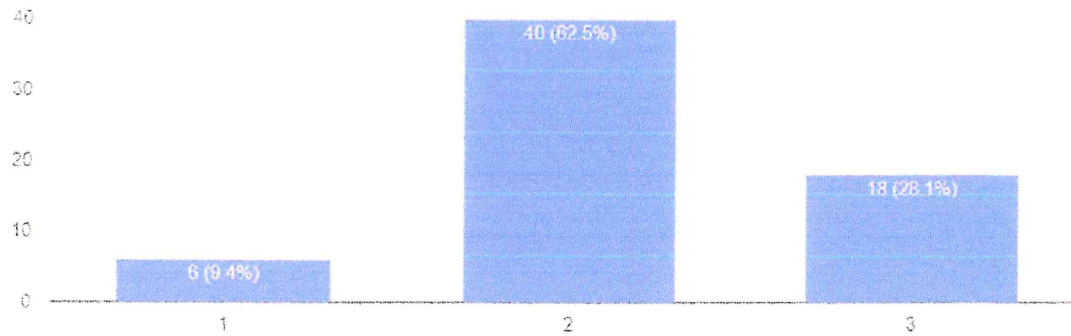



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To what extent you can arrive at conclusions by conducting experiments on engineering solutions?

 Copy

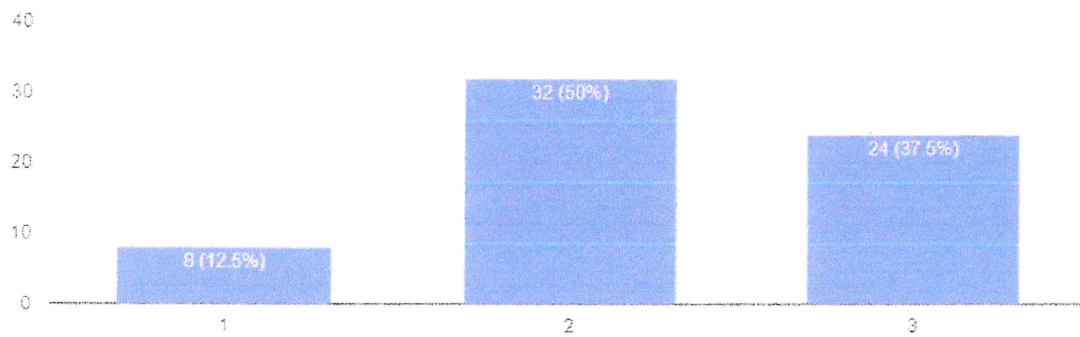
64 responses



How confident you are in using modern engineering tools and techniques?

 Copy

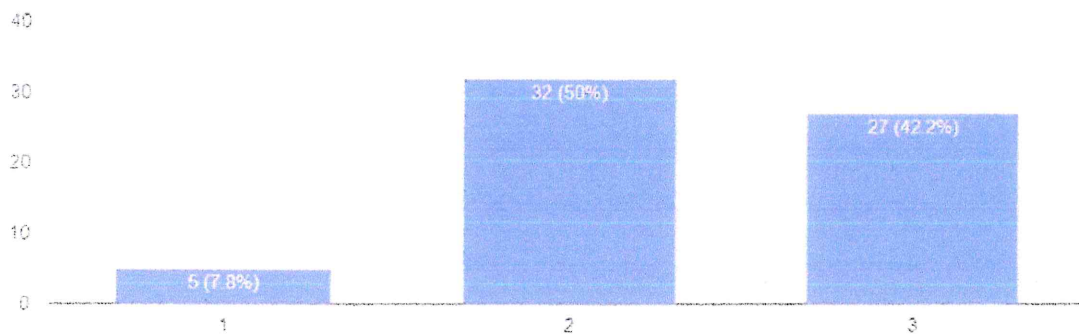
64 responses



To what extent you understand the importance and role of engineers to the society?

 Copy

64 responses



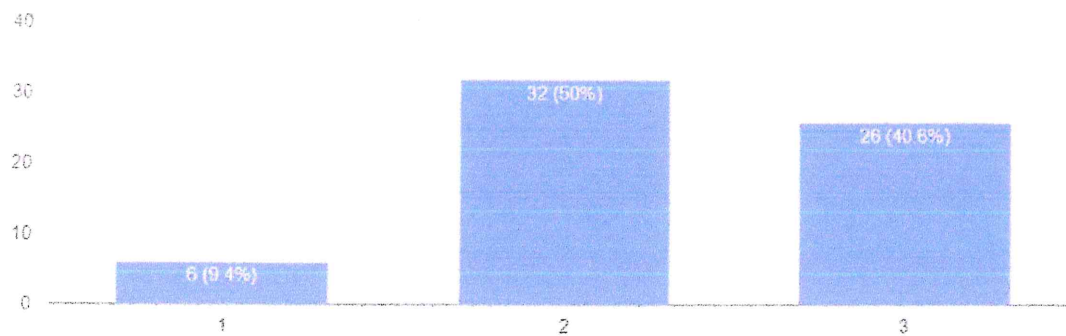
N. Cypher

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To what extent you feel responsible in improving the environment using engineering?

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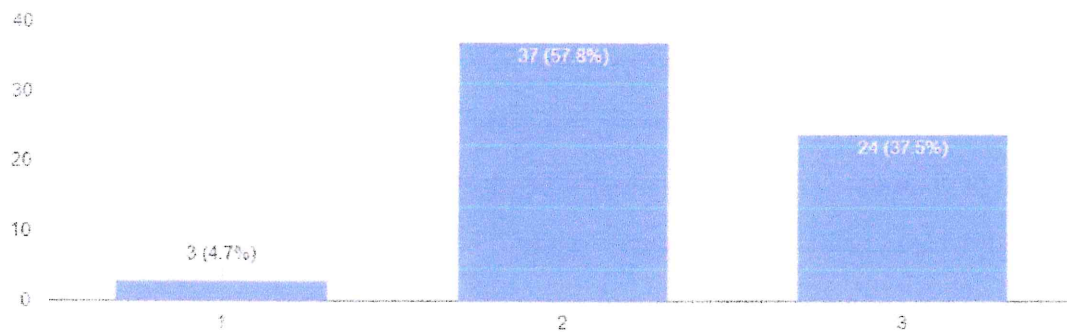
64 responses



To what extent you understand the need for ethical and professional behavior?

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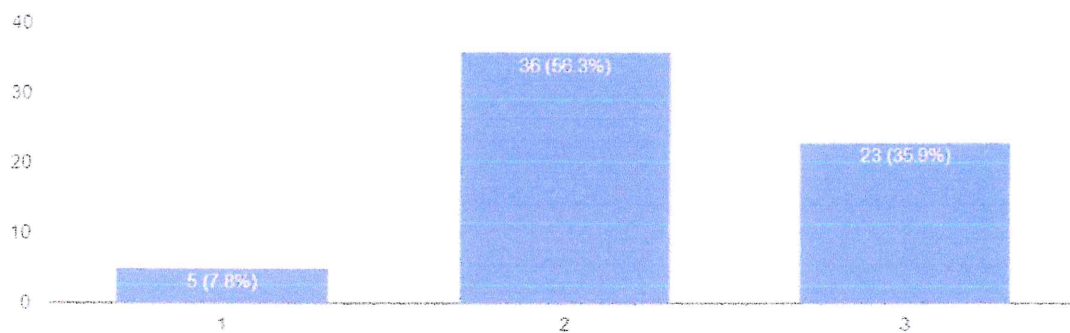
64 responses



How well you can work in a progressive team for the growth of oneself and organization?

 Copy

64 responses

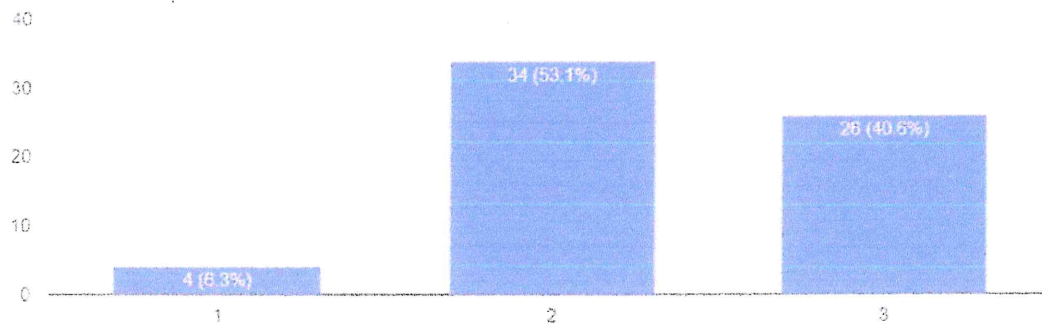



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How confident you are in communicating your thoughts and opinions among your peers?

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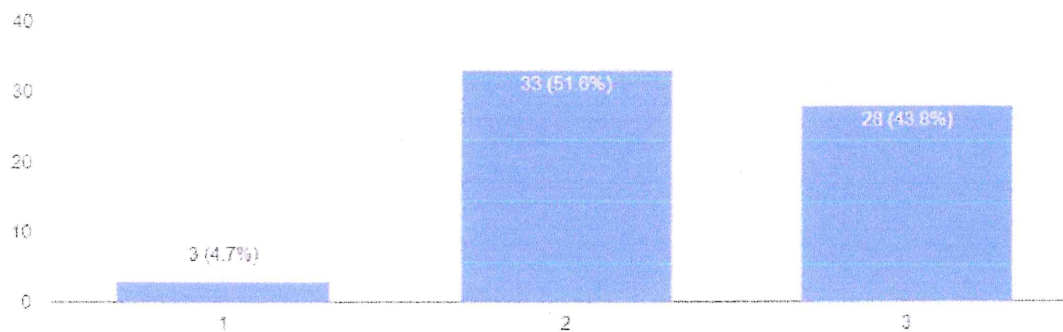
64 responses



To what extent you can lead a team effectively and efficiently?

 Copy

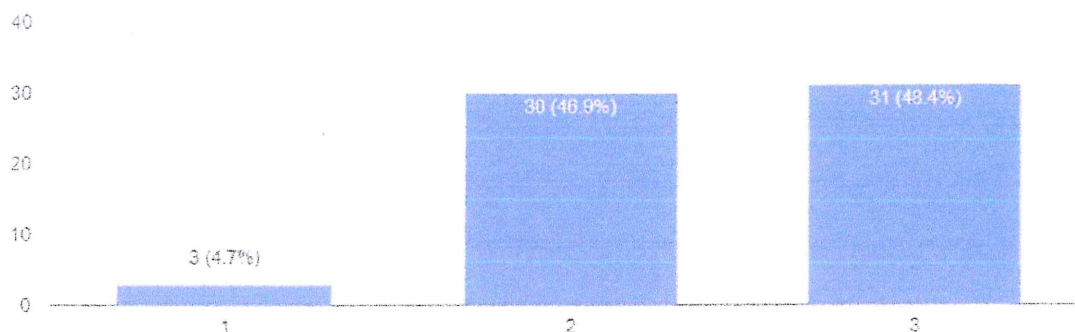
64 responses



To what extent you understand the need for continuous learning in your career?

 Copy

64 responses



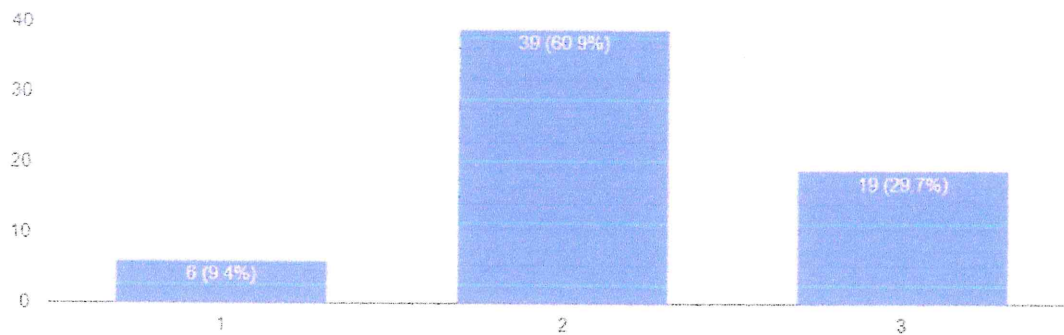

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Feedback on Program Specific Outcomes (PSOs):

How confident you are in applying the conceptual knowledge in design analysis and modeling of mechanical components, concepts of fluid, thermal and manufacturing engineering?

 Copy

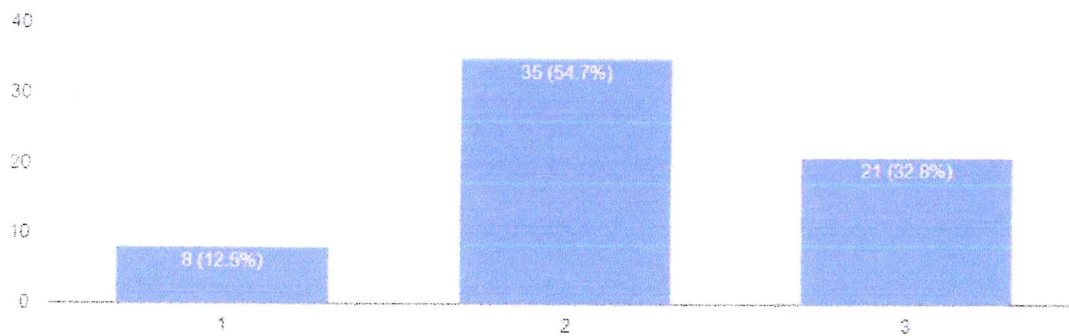
64 responses



How well you can demonstrate technical competency in the analysis, design, and Prototyping of Electronics, Communication and embedded system?

 Copy

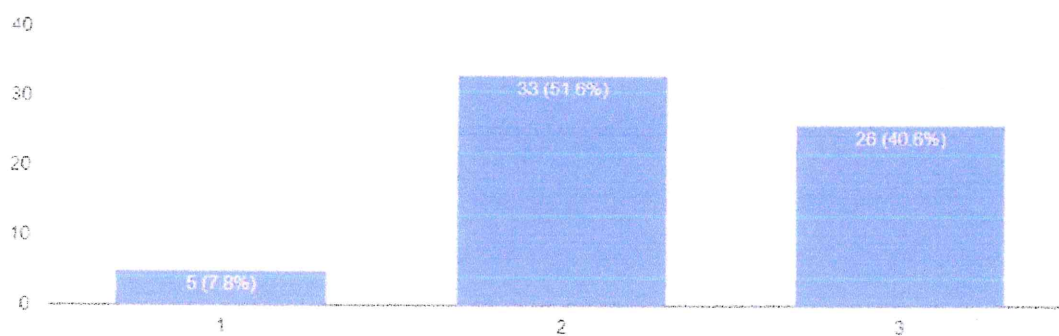
64 responses



To what extent you can apply the domain knowledge and demonstrate technical competency and VI, PLC, SCADA, smart systems, AI to integrate and interface electro mechanical systems?

 Copy

64 responses




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Feedback Analysis Report 2022-23

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Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

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1.3 Analysis

Student Satisfaction Survey(2022-2023) for NAAC AQAR

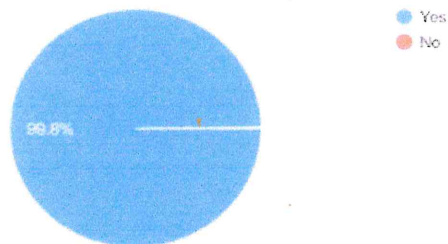
1,147 responses

Guidelines for Students

Are you a student of Acharya Institute of Technology?

Copy

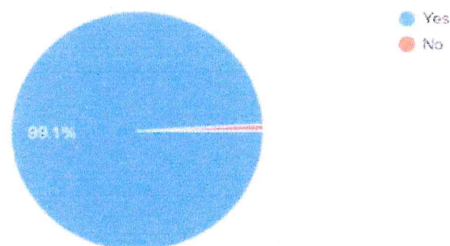
1,147 responses



A) Please confirm this is the first and only one time you answer this survey.

Copy

1,145 responses

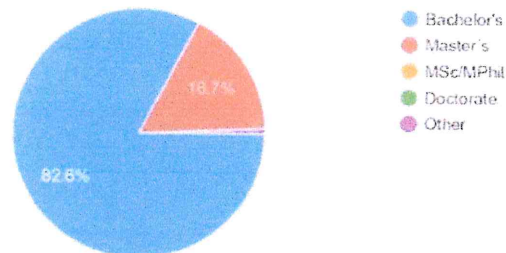
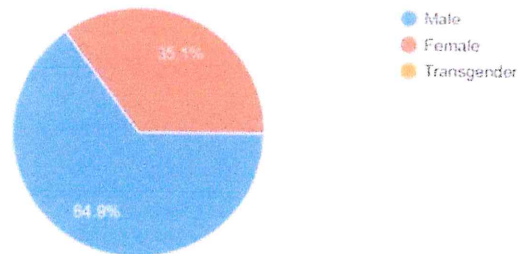
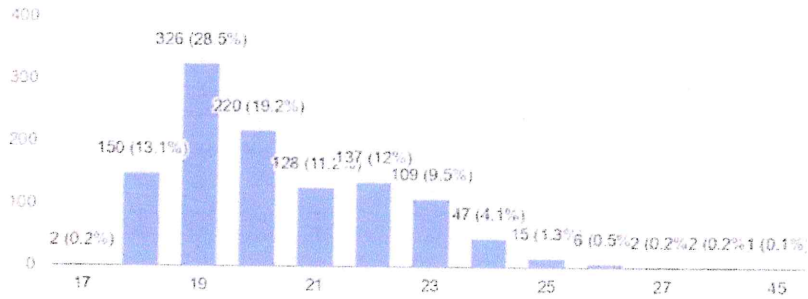


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<https://docs.google.com/forms/d/1qV1GE-buqaZ-1RF-ApoXLM00qqH-vdPFP1IhcXLMQREIWZF/viewanalytics>

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<https://ait.ac.in> Ph.: 080 22555555



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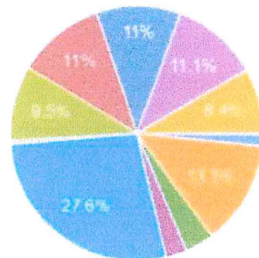
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You belong to the programme

946 responses

Copy



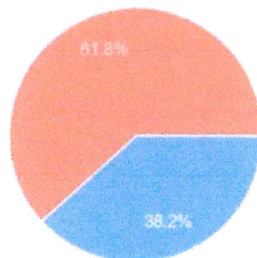
- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology
- Civil Engineering
- Computer Science & Enginee...
- Computer Science & Enginee...
- Electrical & Electronics Engin...

1/2 ▼

You belongs to the programme

191 responses

Copy

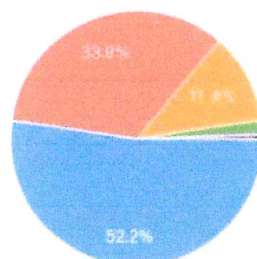


- Master of Computer Applications
- Master of Business Administration

1. How much of the syllabus was covered in the class?

1,145 responses

Copy



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

[Signature]

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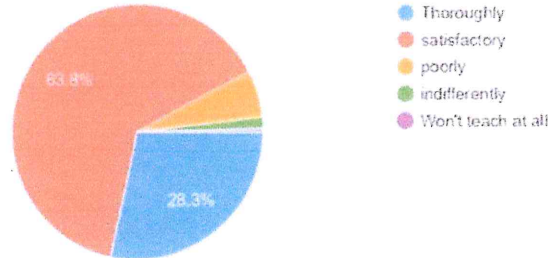
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<https://ait.ac.in> Ph.: 080 22555555

2. How well did the teachers prepare for the classes?

 Copy

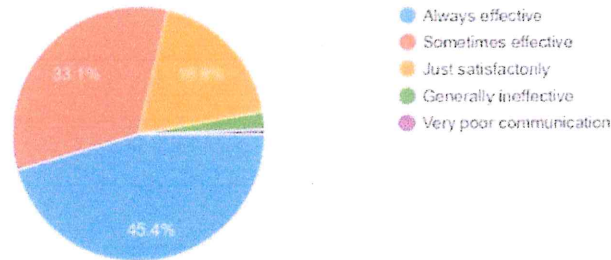
1,145 responses



3. How well were the teachers able to communicate?

 Copy

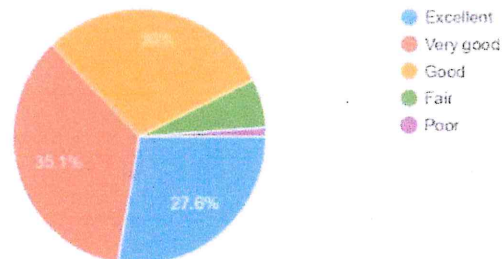
1,142 responses



4. The teachers' approach to teaching can best be described as

 Copy

1,145 responses



N. Srinivas
PRINCIPAL

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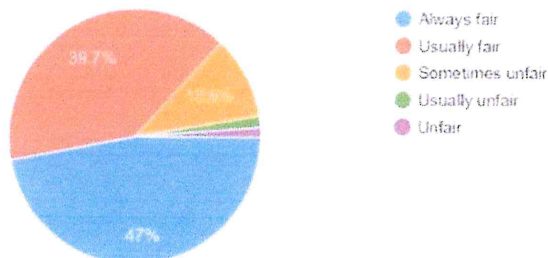
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5. Fairness of the internal evaluation process by the teachers.

Copy

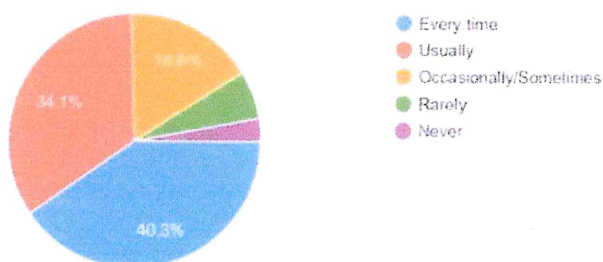
1,145 responses



6. Was your performance in assignments discussed with you?

Copy

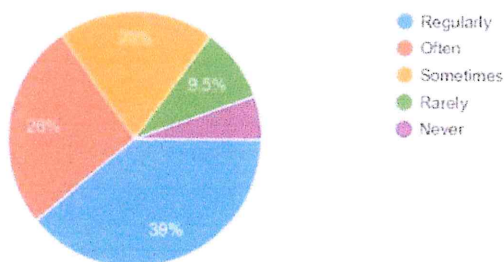
1,144 responses



7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Copy

1,145 responses



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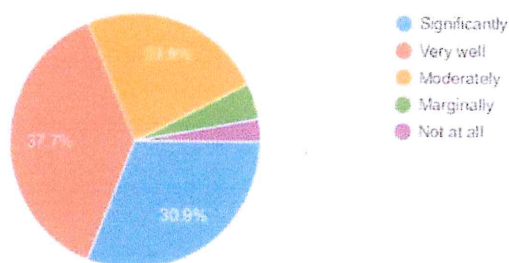
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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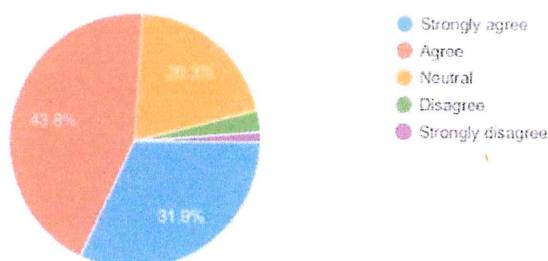
1,144 responses



9. The institution provides multiple opportunities to learn and grow.

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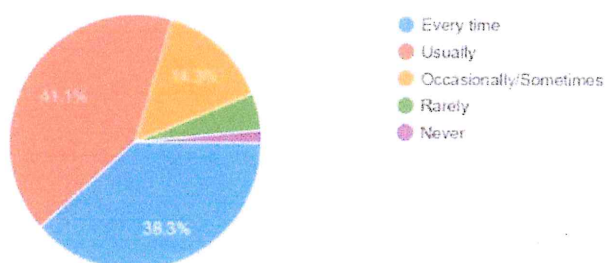
1,145 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Copy

1,141 responses



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6/17



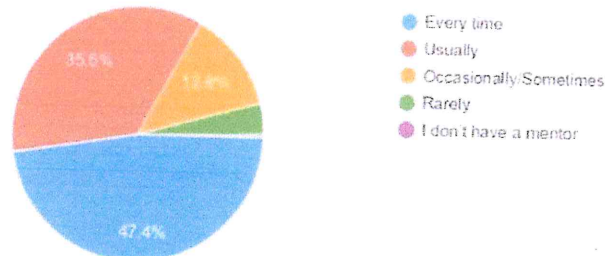
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11. Your mentor does a necessary follow-up with an assigned task to you.

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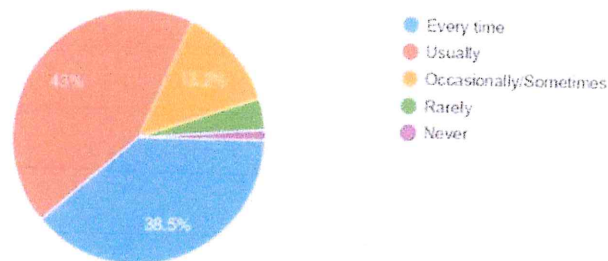
1,145 responses



12. The teachers illustrate the concepts through examples and applications.

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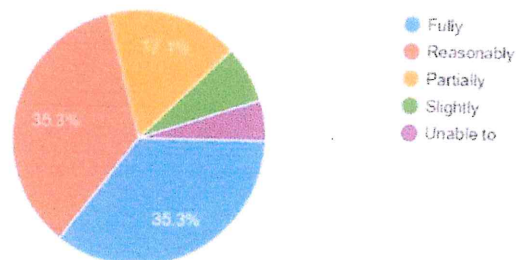
1,145 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

Copy

1,145 responses

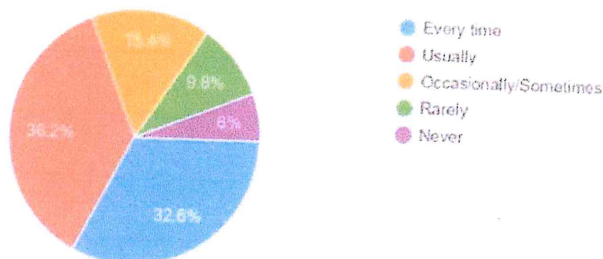


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14. Teachers are able to identify your weaknesses and help you to overcome them.

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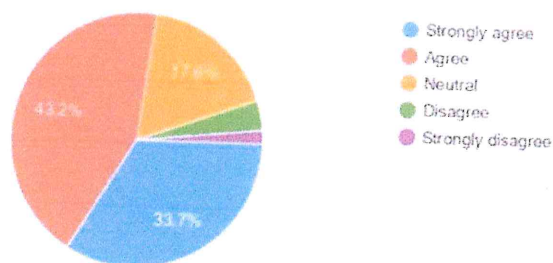
1,145 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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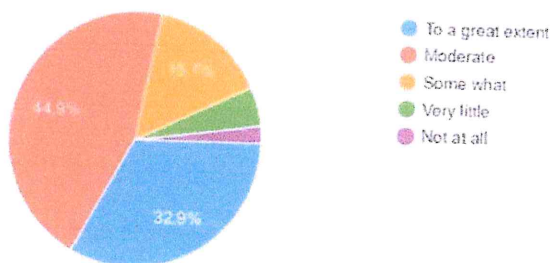
1,145 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

 Copy

1,145 responses




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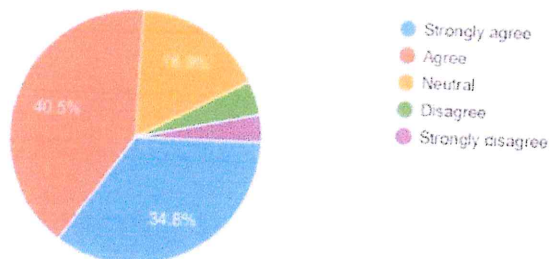
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17. Teachers encourage you to participate in extracurricular activities.

1,145 responses

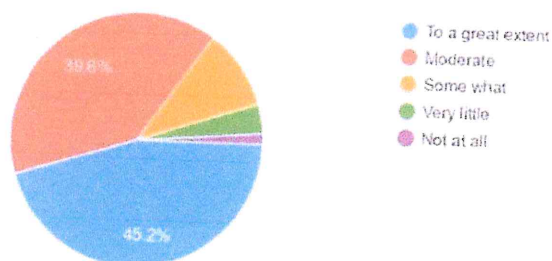
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,145 responses

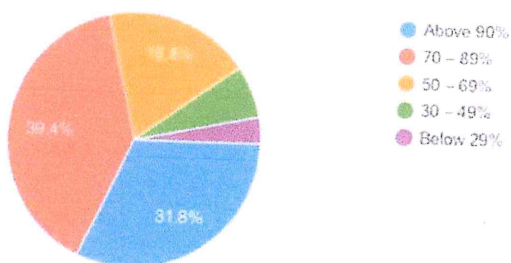
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,145 responses

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9/17



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2.1.3 Analysis

Acharya Institute of Technology Student's Feedback on Curriculum 2022-23

1,896 responses

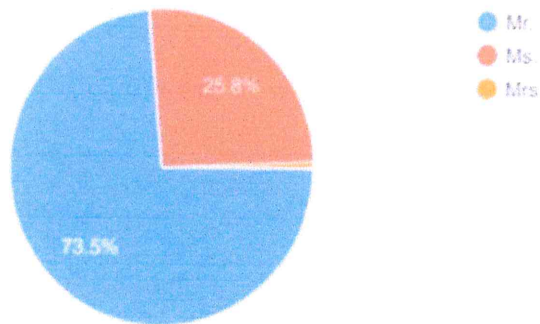
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CURRICULUM FEEDBACK FORM- STUDENTS for AY 2022-2023

Salutation

1,896 responses

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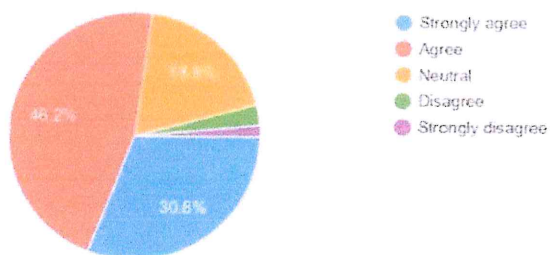
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20. The overall quality of teaching-learning process in your institute is very good.

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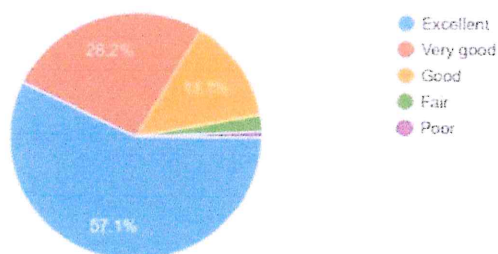
1,145 responses



21. How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?

Copy

1,144 responses



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10/17

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Name of Student

1,896 responses

Srinivas G

Chandan C

Sachin

Shubham Singh

Rahul Kumar

Rahul Raj

Priya Singh

Rohith D

Yamini M

Prajwal V

Amrutha R

Sinchana

Rahul

Varun N

Saurav Kumar

Basavaraj

Pratham

Ashish Kumar

Srikanth N

Mithun B

Aman Jajodia

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Krishna Prasad C

Varun U koushik

RAKSHITH B U

Ruthu Shree V

ABHISHEK NAIK S

Shaik Ajad

Vinaykumar b sasalatti

Chandan BG

Sudhanshu Kumar

Netan Bangera

PUNITH KUMAR HS

Bommanagiri Naveen s

Pavan Kumar A

ANKITH S

D Rakshith kumar

SHIVA KUMAR K

J Deepak

Aditya Shreenath Ratan

DARSHAN REDDY

N Vikram

Rakesh D T

Borappanayaka

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BALAJI R

Vikas N

Nikhil chavan

Akash rn

Eshanth R.P

Varun Yadav A

Hemanth kumar N

Prashanth N

Naveen T J

Shaik Mohammed Anwar

Harish c

Kushal raj shiwakoti

Omkar patil

RAMU M GOTUR

PRAMOD S

Ramu HK

Jeevan M R

K Pawan kalyan

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RAGHU S

Bahubali B S

Akash Saini

Vaishak k

MOHAMMED FAIZAN SHAIKH

Harshad S Baddi

Hemanth N

SRINIVAS S

SHARATH KUMAR R

CHETHAN M

Rahul rai

Akash H Tugashetti

Srikanth n v

Shivaraaj

Piyush Singh

Siddhanth Kumar Das

RAVINDRA N

Keerthan BT

Sachin P

N.Gnanasai

Ayush Oberoi

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Shilpa L

Jaswant Singh R

Ggagn Chengappa MB

SUMANTH P

AKSHAY L

Ajay Kumar Reddy E

Harish Kumar T.P

S CHARAN RAJ

SINDHU K

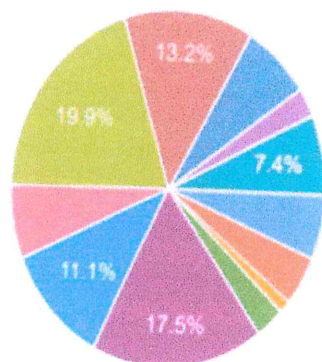
Harish Kumar k

1,777 more responses are hidden

Select the Department

1,896 responses

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- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...
- Information science and Engl...

1/2 ▼



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USN

1,896 responses

1AY18ME434

1AY19IS098

AIT21BECS235

1AY19EE424

1AY19ME415

1AY19AU003

1AY20AU006

1AY19ME060

1AY19ME050

1AY18AU025

1AY20ME002

1AY18ME066

1AY19EE034

1AY18ME014

1ay18au033

AIT21BEAU005

1AY20ME434

1AY19ME016

1AY20AU010

1AY19ME009

1AY19ME404

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1AY20ME448

1AY18ME015

1AY19ME027

1AY19ME427

1AY20ME409

1AY20ME415

1AY19ME418

1AY19ME424

1AY20ME407

1AY17ME083

1AY19ME012

1AY20ME456

1AY20ME431

1AY20ME402

1AY18ME021

1AY19ME061

1AY19ME411

1ay18me422

1AY17ME052

1ay15au047

1AY19ME408

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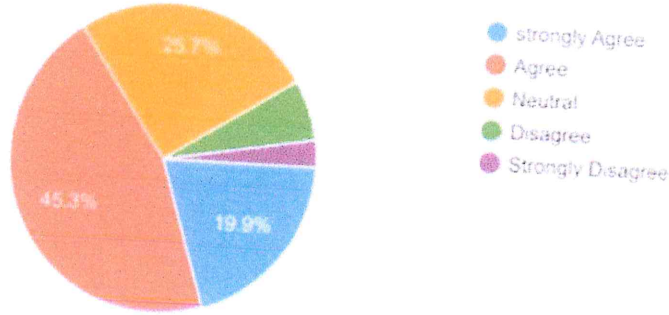
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The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

Copy

1,896 responses



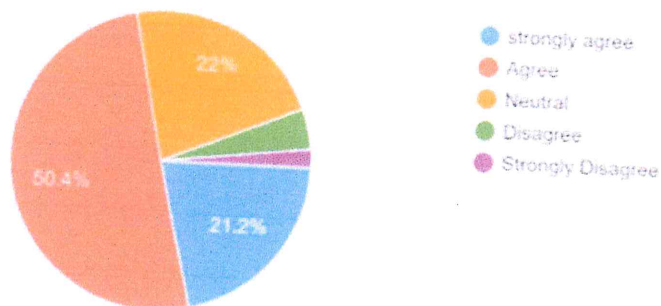
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The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements

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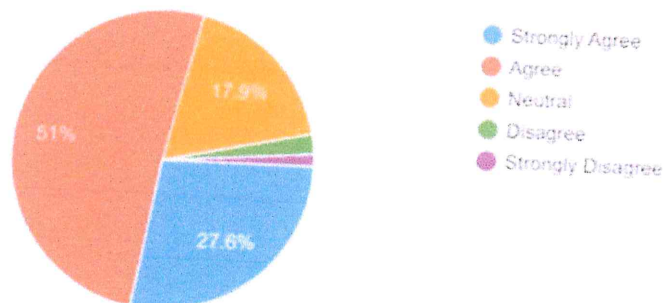
1,896 responses



The curriculum provides options for continuous assessment through Internals, quiz and exams

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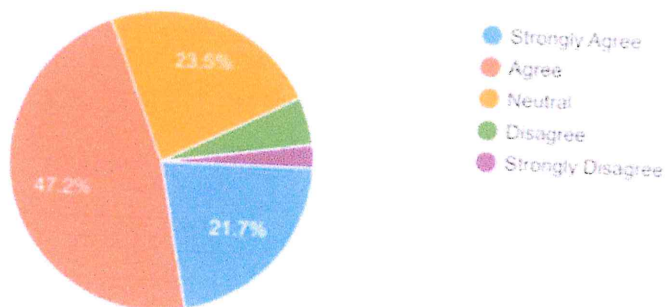
1,896 responses



The time provided to complete the curriculum is adequate

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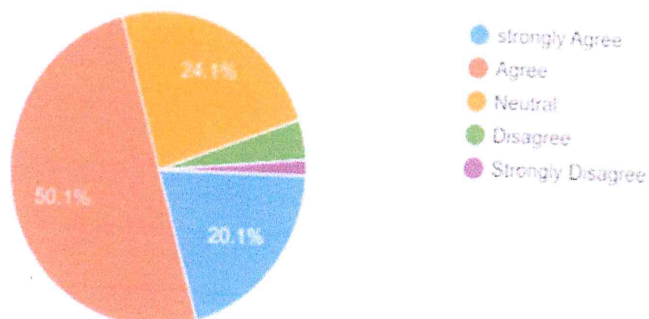
1,896 responses



The curriculum has well defined objectives and outcomes

1,896 responses

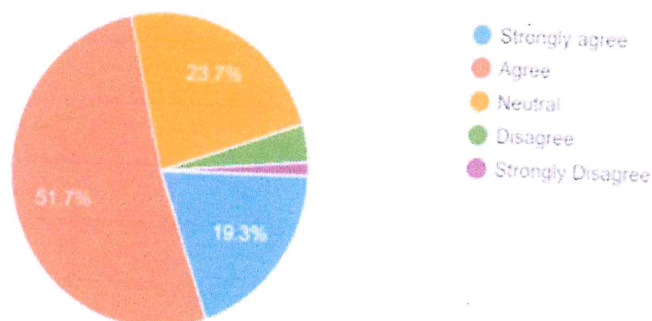
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The sequence of courses provided in curriculum are appropriate.

1,896 responses

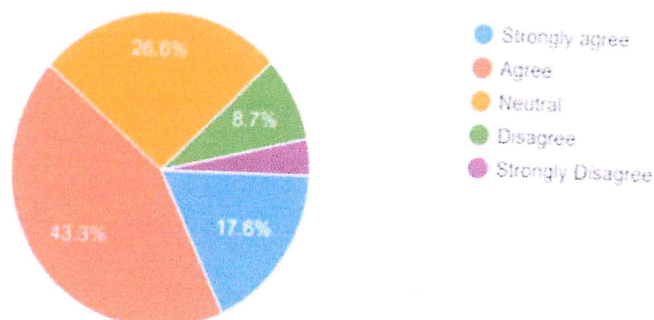
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The curriculum gives exposure to latest developments in the field

1,896 responses

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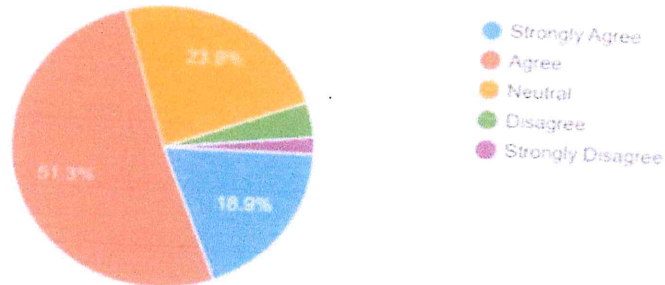
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The curriculum contains adequate course content and reference material

1,896 responses

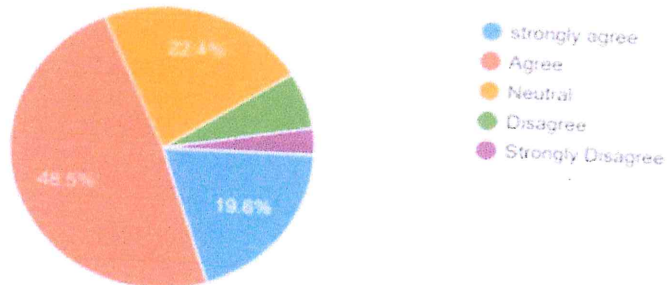
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The curriculum contains adequate balance between theory and practicals courses

1,896 responses

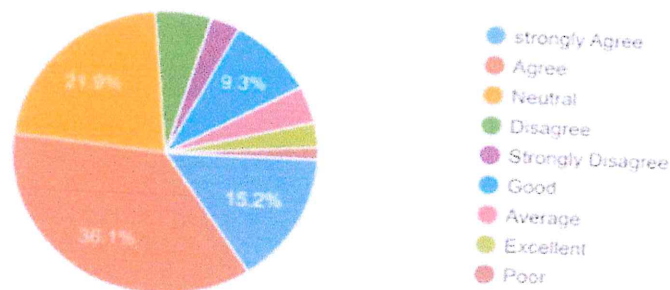
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The curriculum has components to address requirements of job

1,896 responses

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2.2.3 Analysis

Acharya Institute of Technology- Faculty's Feedback on Curriculum 2022- 2023

102 responses

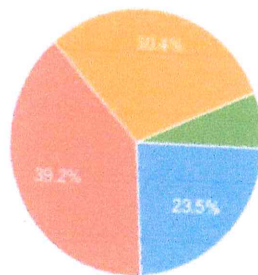
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CURRICULUM FEEDBACK BY FACULTY for AY 2022-2023

Salutation

102 responses

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Dr.
Mr.
Mrs.
Ms.

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Kumbhar Trupti Ravikumar

K.P Nagapushpa

Asha C N

Sujatha BM

Jagadish M

Nishchitha MH

Nikita Kar Chowdhury

Pranita Niraj Palsapure

Shadakshari

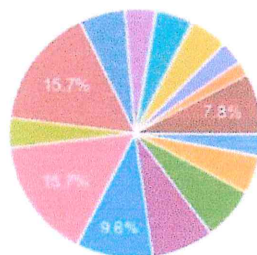
Rajeswari

2 more responses are hidden

Select the Department

102 responses

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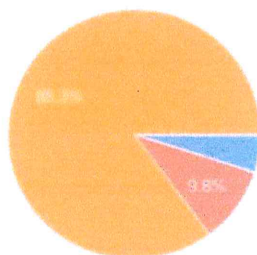
● Aeronautical Engineering
● Automobile Engineering
● Artificial Intelligence and Mac...
● Biotechnology Engineering
● Civil Engineering
● Computer science Engineering
● Electronics and Communicati...
● Electrical and Electronics Eng...

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Designation

102 responses

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● Professor
● Associate Professor
● Assistant Professor

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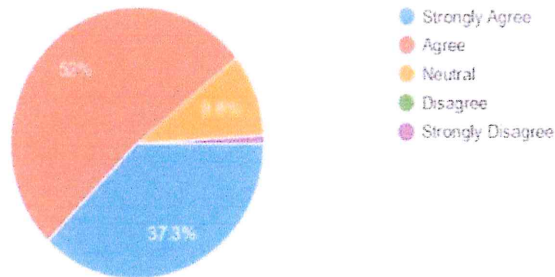
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The Curriculum/Syllabus is need based and suitable to the course

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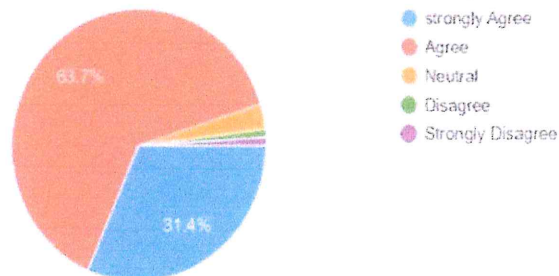
102 responses



The curriculum has well defined objectives and outcomes

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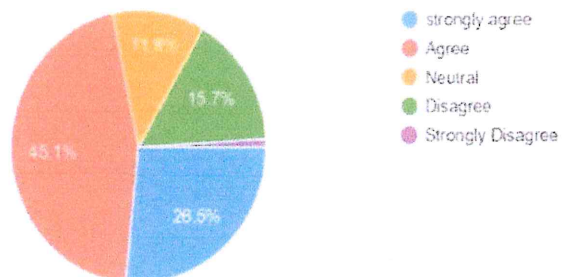
102 responses



The time provided to complete the Curriculum/Course is adequate

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102 responses



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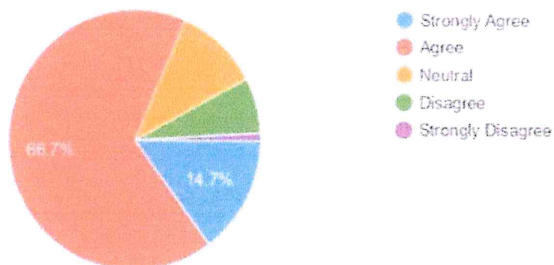
29/04/2024, 16:51

Acharya Institute of Technology: Faculty's Feedback on Curriculum 2022-2023

Is weightage given for Employability in curriculum design and development by VTU

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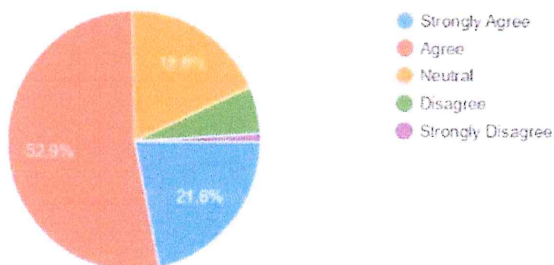
102 responses



The system followed by the University for the design and development of curriculum is effective

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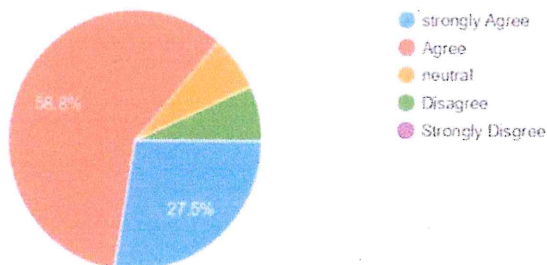
102 responses



Course outcomes and program outcomes are well defined and clear

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102 responses



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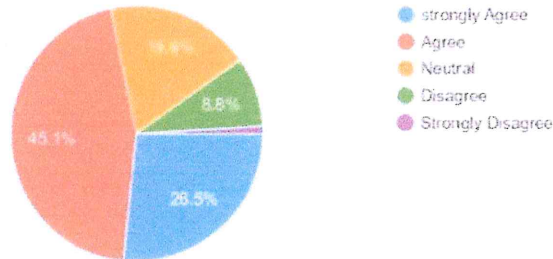
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Acharya Institute of Technology- Faculty's Feedback on Curriculum 2022-2023

Curriculum has good balance between theory and practical's courses

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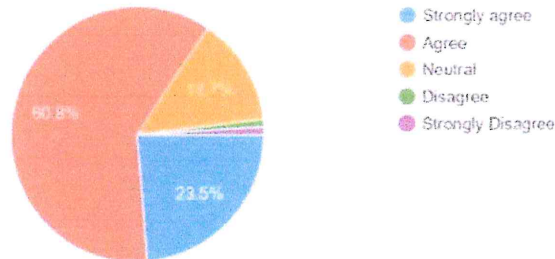
102 responses



The sequence of courses provided in curriculum are appropriate.

Copy

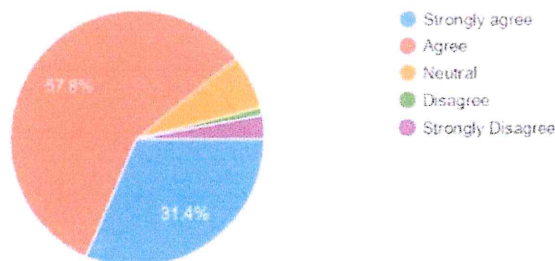
102 responses



The curriculum has been updated from time to time

Copy

102 responses



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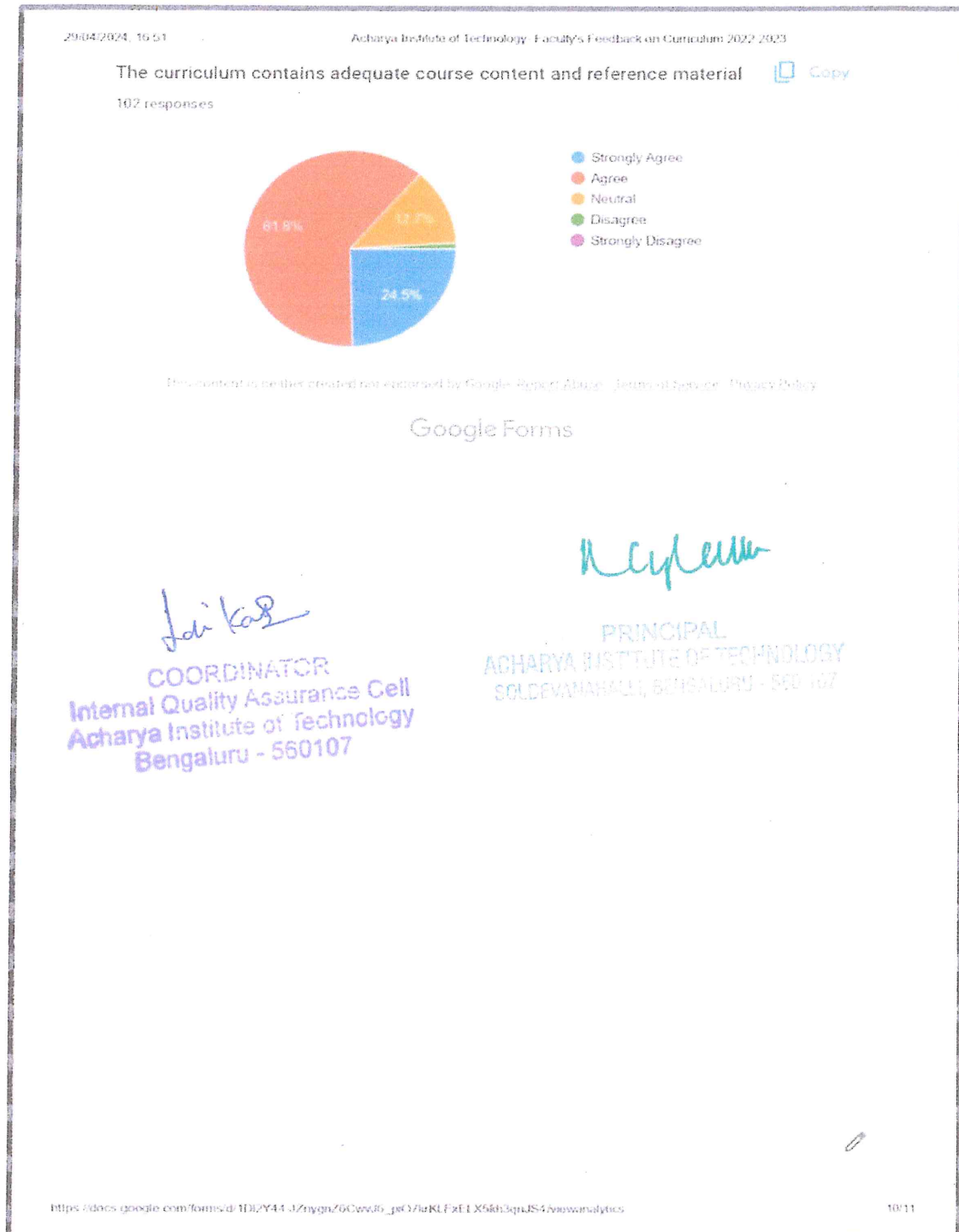
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2.3.3 Analysis

Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Alumni

117 responses

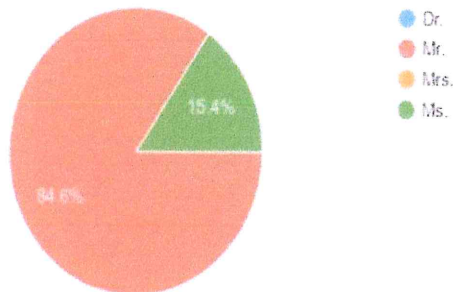
[Publish analytics](#)

CURRICULUM FEEDBACK BY ALUMNI for AY 2022-2023

Salutation

117 responses

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29/04/2024, 16:51

Acharya Institute of Technology - Curriculum Feedback 2022-2023 by Alumni

Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Alumni

117 responses

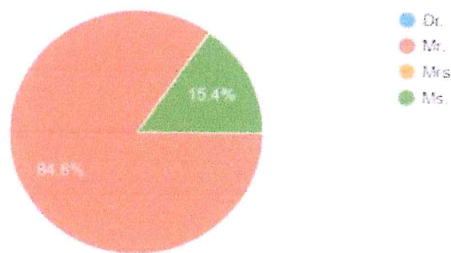
[Publish analytics](#)

CURRICULUM FEEDBACK BY ALUMNI for AY 2022-2023

Salutation

117 responses

[Copy](#)



[Signature]
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29/04/2024, 16:51

Acharya Institute of Technology - Curriculum Feedback 2022-2023 by Alumni

Program - Post graduation (pg) in Machine Design__Institute - BMS COLLEGE OF ENGINEERING__location-Bangalore, karnataka

Desk analyst, Auto Trader, Manchester, UK

Project Manager-Professional Services, Dell Technologies, Bangalore, Karnataka

Pursuing Master's degree in computer Science at Portland State University, Oregon, USA.

Software engineer, vcnr technologies pvt ltd, nelamangala, karnataka

FRM, at Electric Pe

Peenya 1st stage srs road

Junior design engineer- Electrical

Job seeker

Position - Manufacturing engineering, company - EXPLEO SOLUTIONS LTD., Location - Bengaluru,Karnataka

Jr Executive- Design, Research and Development department, Zmotion Autonomous Systems, Bengaluru, Karnataka

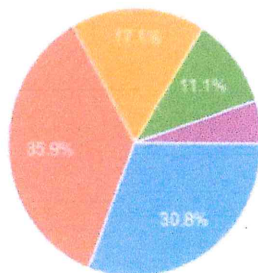
GET, Expleo, Nallur halli Whitefield

12 more responses are hidden

Studied batch

117 responses

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● 2019-2023
● 2018-2022
● 2017-2021
● 2016-2020
● 2015-2019

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Acharya Institute of Technology - Curriculum Feedback 2022-2023 by Alarau

Program - Post graduation (pg) in Machine Design_Institute - BMS COLLEGE OF ENGINEERING_location-Bangalore, karnataka

Desk analyst, Auto Trader, Manchester, UK

Project Manager-Professional Services, Dell Technologies, Bangalore, Karnataka

Pursuing Master's degree in computer Science at Portland State University, Oregon, USA.

Software engineer, ycnr technologies pvt ltd, nelamangala, karnataka

FRM, at Electric Pe

Peenya 1st stage srs road

Junior design engineer- Electrical

Job seeker

Position - Manufacturing engineering, company - EXPLEO SOLUTIONS LTD. , Location - Bengaluru,Karnataka

Jr Executive- Design, Research and Development department, Zmotion Autonomous Systems, Bengaluru, Karnataka

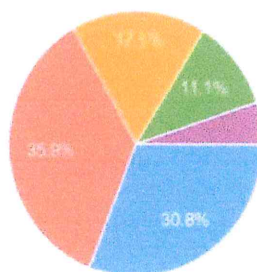
GET, Expleo, Nallur halli Whitefield

12 more responses are hidden

Studied batch

117 responses

Copy



● 2019-2023
● 2018-2022
● 2017-2021
● 2016-2020
● 2015-2019

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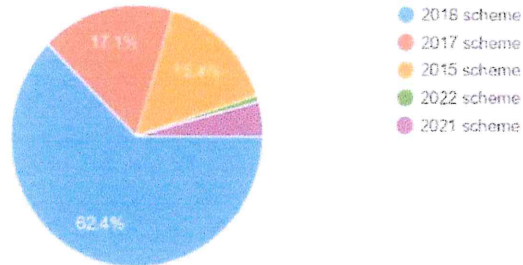
29/04/2024, 16:51

Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Alumni

Studied scheme

Copy

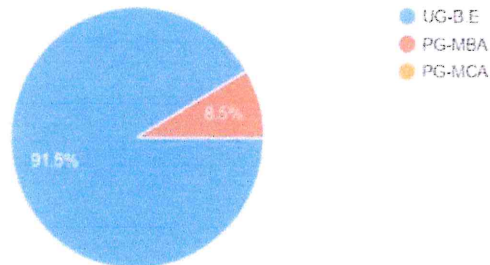
117 responses



Studied Degree

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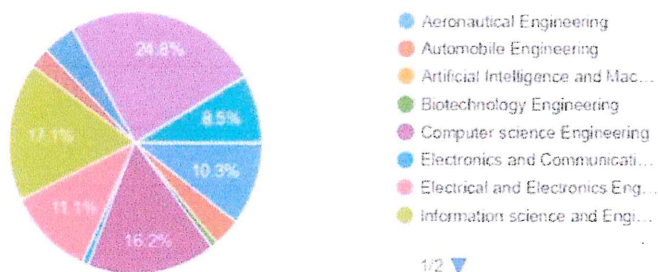
117 responses



Studied Programme

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117 responses



1/2 ▼

K. S. Radhakrishnan
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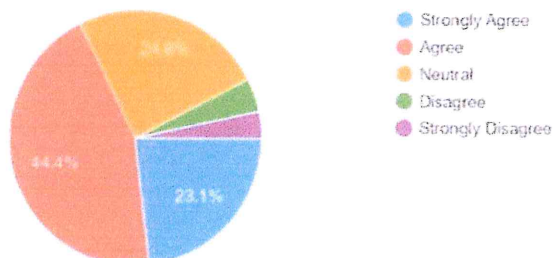
29/04/2024, 16:51

Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Akurati

2. Curriculum design/structure are relevant for the programme

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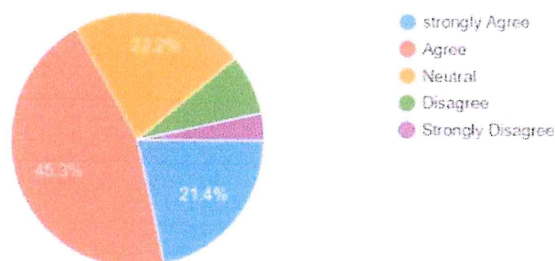
117 responses



3. The curriculum has well defined objectives and outcomes

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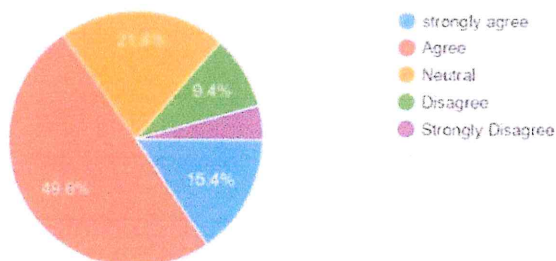
117 responses



4. Knowledge provided by the course/ programme was useful to the professional practice

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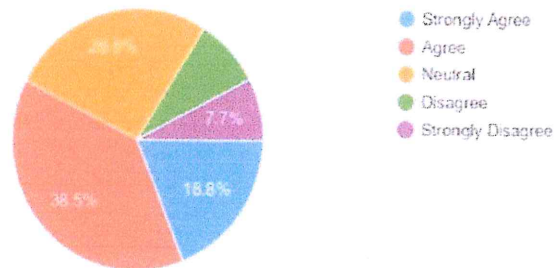
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Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Alumni

5. The curriculum enhanced my employability potential

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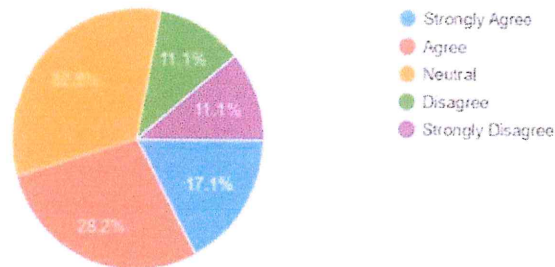
117 responses



6. The curriculum gives exposure to latest developments in the field

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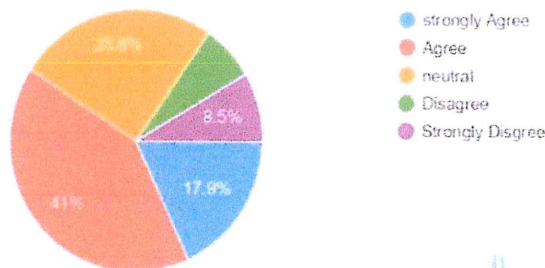
117 responses



7. The curriculum contains adequate balance between theory and practicals

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117 responses



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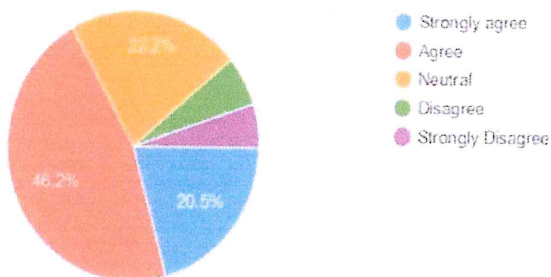
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Acharya Institute of Technology- Curriculum Feedback 2022-2023 by Alumni

8. The sequence of courses provided in curriculum are appropriate.

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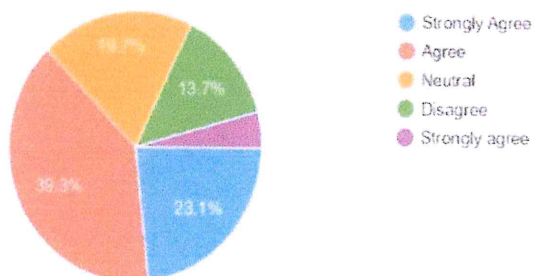
117 responses



9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits

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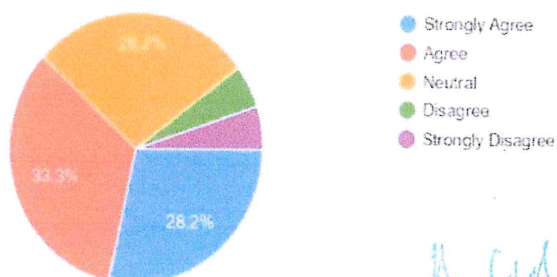
117 responses



10. Electives were offered in relation to technology advancements :

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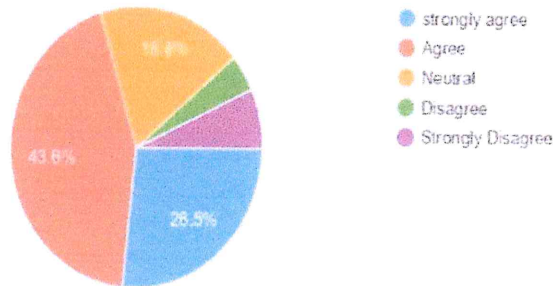
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Acharya Institute of Technology - Curriculum Feedback 2022-2023 by Alumni

11. Institute supports and contributes in overall development of the student



117 responses



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Internal Quality Assurance Cell
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Bengaluru - 560107

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[M] EDUCATION SOCIETY
ACHARYA INSTITUTE OF TECHNOLOGY
STUDENT FEEDBACK REPORT



Faculty Name : Naveen Kumar S N	Emp Code : AI001705	Designation : Assistant Professor
Exp at Acharya : 5Y 0M 28D	Department : MT	DOJ : 2019-07-17
Year : 3	Sem : 5	Subject Name : Hydraulics and Pneumatics (18MT54)

SL No.	Feedback Questions	Feedback 1 (S 22)	Feedback 2 (S 27)
1	Does the faculty cover the syllabus in depth?	90.91%	94.81%
2	Is the faculty audible?	93.64%	97.04%
3	Does the faculty make you think creatively?	90%	96.3%
4	Does the faculty encourage you to ask questions?	90%	96.3%
5	Is the blackboard writing clear and organised?	87.27%	95.56%
6	Is the faculty punctual to the classes?	95.45%	96.3%
7	Do you understand the subject clearly?	92.73%	96.3%
8	Does the faculty give you assignments?	93.64%	95.56%
9	Does the faculty utilise the allotted time effectively?	90.91%	94.81%
10	Does the faculty give challenging test questions and assignments?	90%	95.56%
11	Does the faculty evaluate the test and assignments in time?	90.91%	94.81%
12	Is the faculty good at communication?	90.91%	97.04%
13	Does the faculty evaluate fairly?	93.64%	94.81%
14	Does the faculty motivate you to learn?	90%	97.04%
15	Are your expectations met by the faculty?	89.09%	94.81%
16	Does the faculty cover the course as per the lesson plan?	90.91%	94.81%
17	Does the faculty help in solving your academic difficulties?	89.09%	96.3%
18	Are you satisfied in general about teaching?	90.91%	94.81%
19	Is the classroom discipline maintained by the faculty?	94.55%	94.81%
20	Does the faculty upgrade you with new knowledge/ recent developments?	86.36%	94.81%
Average Appraisal		91.05%	95.63%

COORDINATOR
 Internal Quality Assurance Cell
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 Bengaluru - 560107

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FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 8/12/2022

Name of the Recruiter	Vayavya Labs Pvt Ltd
-----------------------	----------------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Deepthi Tammala	Recruitment Executive	SREE RANA DEEVENA, 1 st FLOOR, B BLOCK, NO. 21, USBOR ROAD, BANGALORE - 560042

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good – 4, Good – 3, Satisfactory – 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills		✓			
3	Displays innovativeness, and demonstrates creativity in the work specified		✓		✓	
4	Using Technology/ Modern Engineering tools and Workplace equipment					
5	Displays Good professional and Social relationship		✓			
6	Developing Practical solutions to work place problems					
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance		✓			
9	Demonstrating abilities to manage / display Leadership					


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10	Awareness of Contemporary Issues relevant to his/her domain					
11	Support level you received from the Placement Staff during the placement process	✓				
12	Queries and Requirements meeting your expectations during the stay in our Campus	✓				

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	logical puzzles / building activities
Facilities	Excellent concept speaker
Curriculum	

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	As per our experience, we liked all the had
	2	great experience.
	3	Logical things for students to be improved.

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	
	2	
	3	

08/12/22
Date of the Event:

Name:
Signature: *Deeptu*

Deeptu
PRINCIPAL
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FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 12/7/22

Name of the Recruiter	Dinesh Reddy
-----------------------	--------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Dinesh Reddy	Asso. Director Recruitment	DINESH.REDDY@PPD.COM.

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge	✓				
2	Student's performance in Behavioral & Communication Skills		✓			
3	Displays innovativeness, and demonstrates creativity in the work specified	✓				
4	Using Technology/ Modern Engineering tools and Workplace equipment	✓				
5	Displays Good professional and Social relationship	✓				
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team		✓			
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance	✓				
9	Demonstrating abilities to manage / display Leadership	✓				

H. C. Reddy

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10	Awareness of Contemporary Issues relevant to his/her domain			✓		
11	Support level you received from the Placement Staff during the placement process		✓			
12	Queries and Requirements meeting your expectations during the stay in our Campus		✓			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	
Facilities	
Curriculum	

Your suggestions

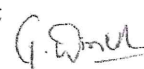
Your specific suggestions on how the college could develop into a global institution	1	Students to keep updated about new technologies.
	2	
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	
	2	
	3	

Date of the Event: 12/7/22

Name: Dinan Reddy

Signature: 



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FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : Campus 2023

Name of the Recruiter	Niharika Suman / Jaffer London Stock Exchange Group
-----------------------	--

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Niharika Suman Jaffer	Sr Talent Acq Talent Acq	LSE LSE

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge		✓			
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified			✓		
4	Using Technology/ Modern Engineering tools and Workplace equipment			✓		
5	Displays Good professional and Social relationship			✓		
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership			✓		

N. Cypher
PRINCIPAL
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10	Awareness of Contemporary Issues relevant to his/her domain				✓	
11	Support level you received from the Placement Staff during the placement process		✓			
12	Queries and Requirements meeting your expectations during the stay in our Campus			✓		

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Overall Good
Facilities	Excellent
Curriculum	

Your suggestions

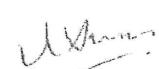
Your specific suggestions on how the college could develop into a global institution	1	Communication skill to be improves
	2	Coding skills to be improves
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	
	2	
	3	

Date of the Event: 8/11/2022

Name: Niharika Suman

Signature: 



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5.3 Analysis

AGENDA:

1. Results of previous semester
2. Attendance status Discussion
3. Performance of the student
4. Project, internship, technical seminar progress
5. Chronic cases
6. Any other issues

MINUTES:

1. Discussed about previous semester results.
2. Informed the IA Marks obtained by the students.
3. Discussed about attendance status and informed the rules and regulations of university.
4. Students having attendance shortage and how it was monitored in the department was informed.
5. The attempts made to improve the performance of the students were discussed.
6. Information given to parents about project, internship, technical seminar progress.
7. Informed about SPT program, hobby projects, Competitive exam training and other cultural activities.
8. Informed about the workshops conducted and planned in the department.

SUGGESTIONS:

Parents suggested the following

1. To continue with parents meeting



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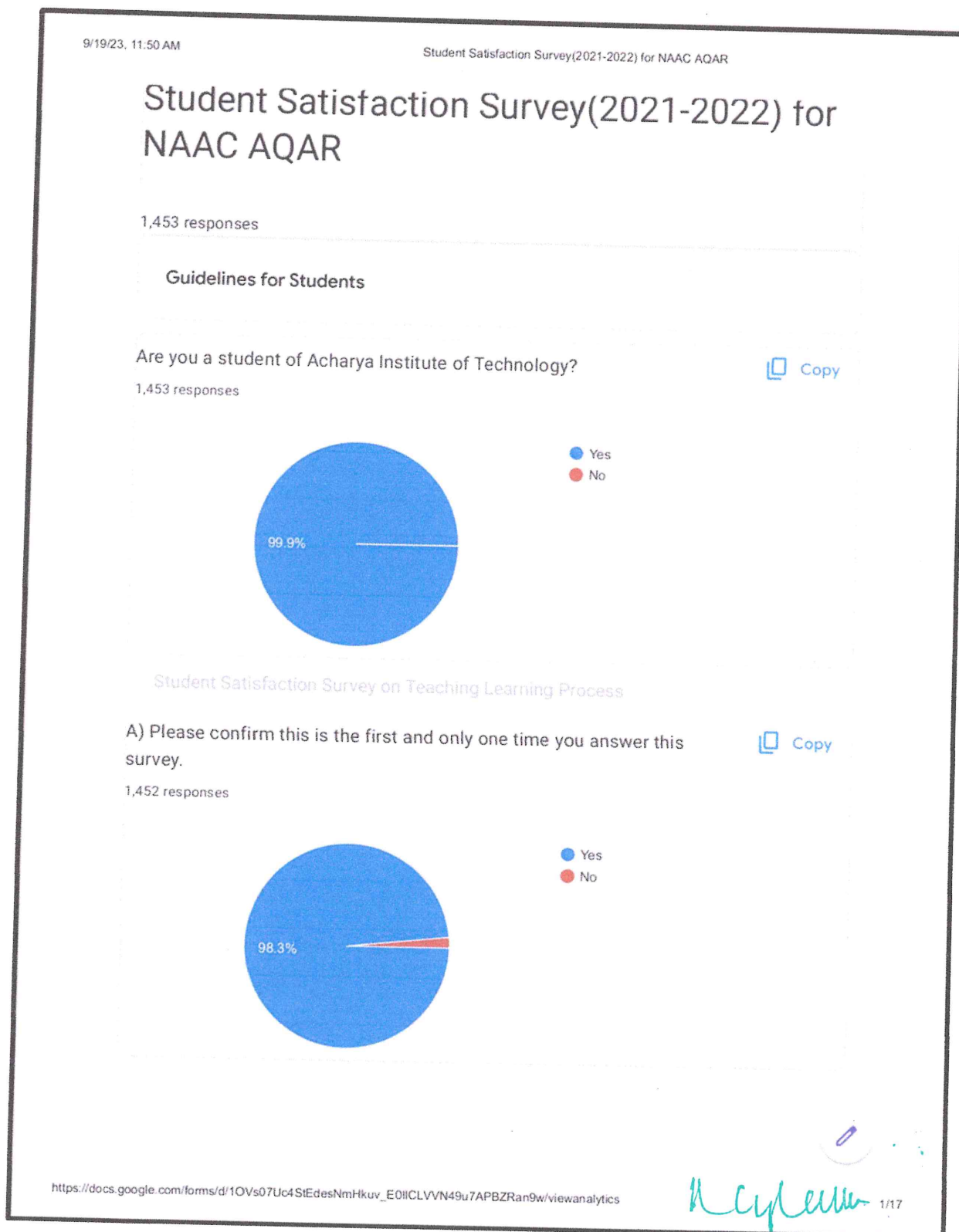
Feedback Analysis Report 2021-22

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Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

1.3 Analysis



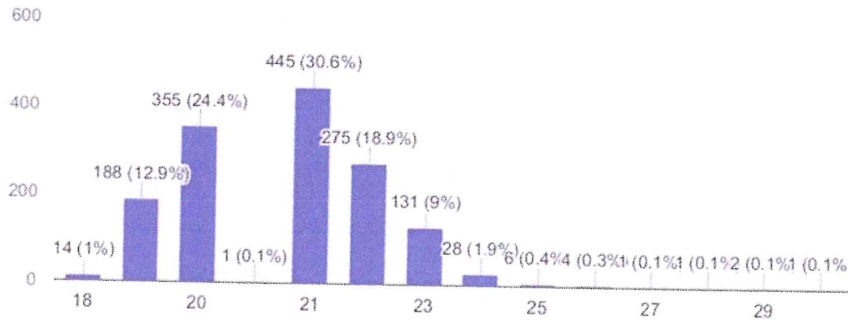
9/19/23, 11:50 AM

Student Satisfaction Survey(2021-2022) for NAAC AQAR

B) Age

1,452 responses

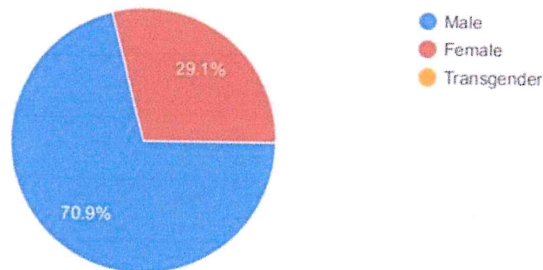
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C) Gender

1,452 responses

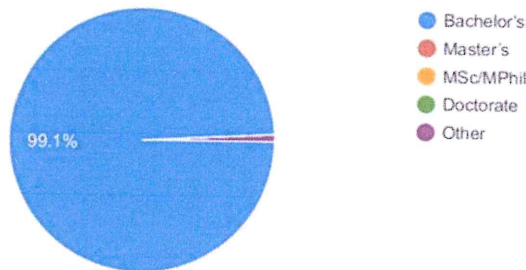
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E) What degree program are you pursuing now?

1,452 responses

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Bachelor's Degree Programme

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2/17

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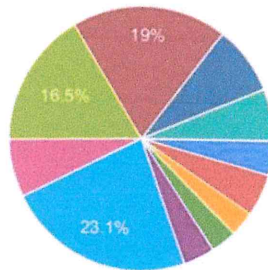
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

You belong to the programme

1,439 responses

 Copy



- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology
- Civil Engineering
- Computer Science & Enginee...
- Electrical & Electronics Engin...
- Electronics & Communication...

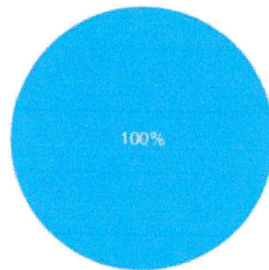
1/2

Master's Degree Programme

You belongs to the programme

1 response

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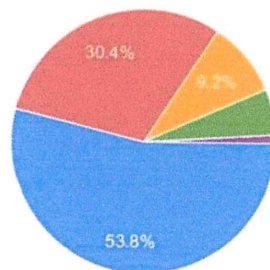
- Bio Technology
- Computer Science & Engineering
- Digital Communication Engineering
- Machine Design
- Master of Computer Applications
- Master of Business Administration

Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

1,452 responses

 Copy



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

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3/17

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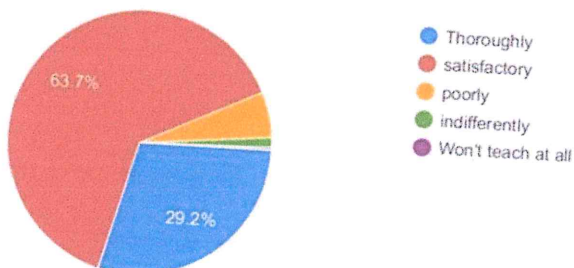
9/19/23, 11:50 AM

Student Satisfaction Survey(2021-2022) for NAAC AQAR

2. How well did the teachers prepare for the classes?

1,452 responses

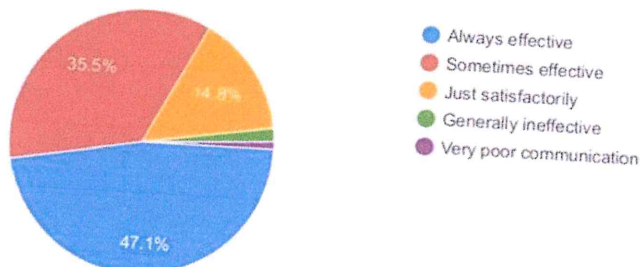
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3. How well were the teachers able to communicate?

1,449 responses

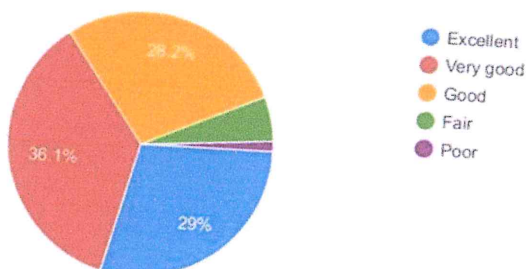
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4. The teachers' approach to teaching can best be described as

1,452 responses

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4/17

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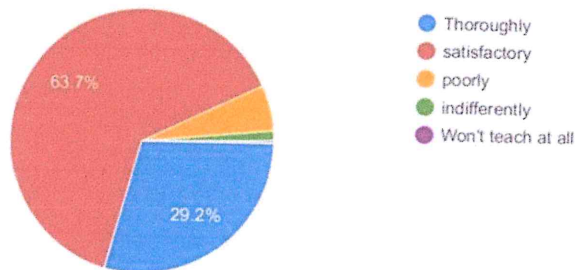
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

2. How well did the teachers prepare for the classes?

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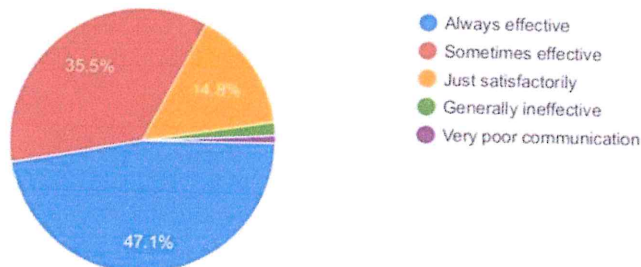
1,452 responses



3. How well were the teachers able to communicate?

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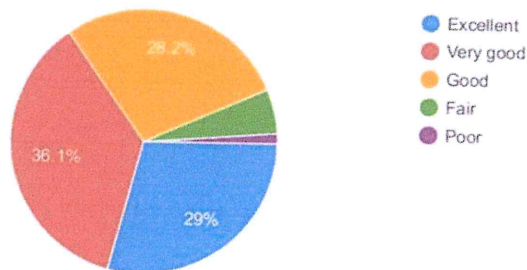
1,449 responses



4. The teachers' approach to teaching can best be described as

Copy

1,452 responses



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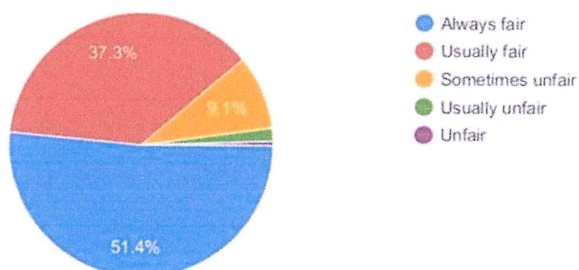
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

5. Fairness of the internal evaluation process by the teachers.

 Copy

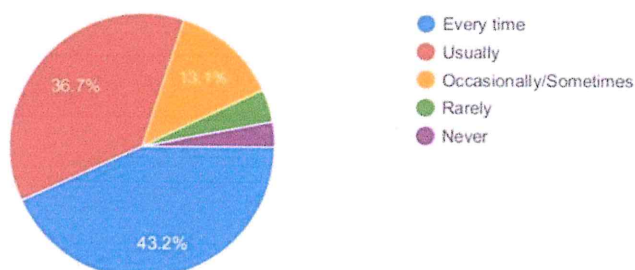
1,452 responses



6. Was your performance in assignments discussed with you?

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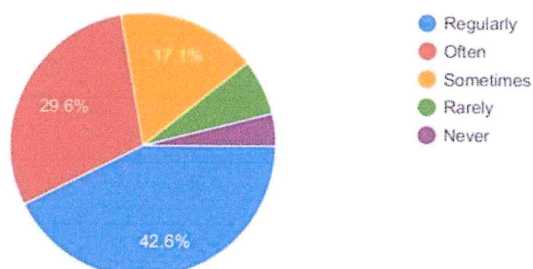
1,445 responses



7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

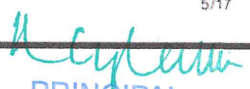
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1,452 responses



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5/17


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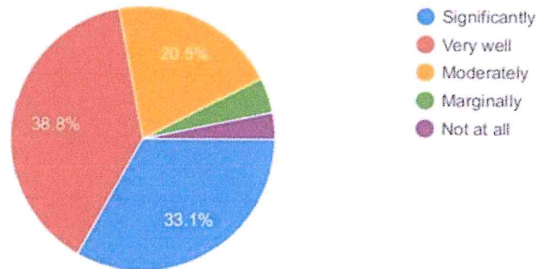
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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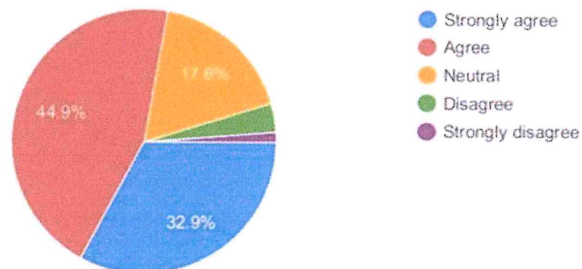
1,446 responses



9. The institution provides multiple opportunities to learn and grow.

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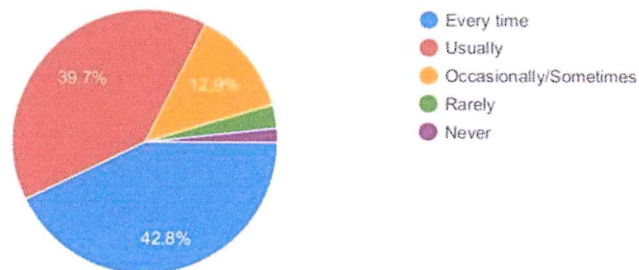
1,452 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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1,449 responses



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6/17


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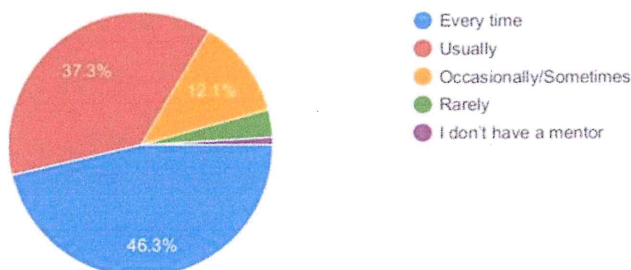
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

11. Your mentor does a necessary follow-up with an assigned task to you.

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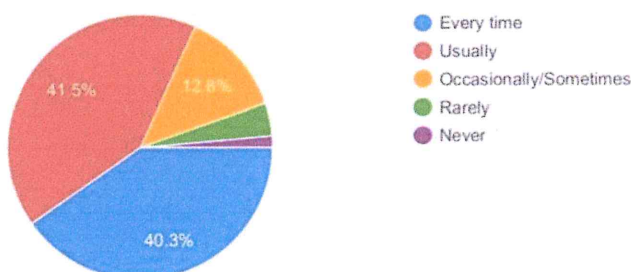
1,452 responses



12. The teachers illustrate the concepts through examples and applications.

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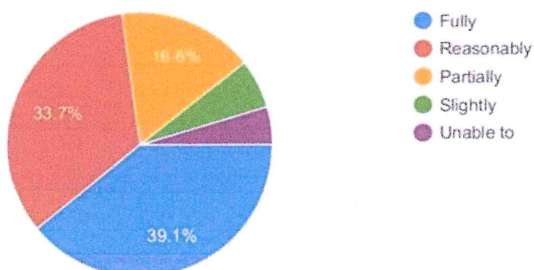
1,452 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

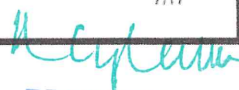
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1,452 responses



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7/17


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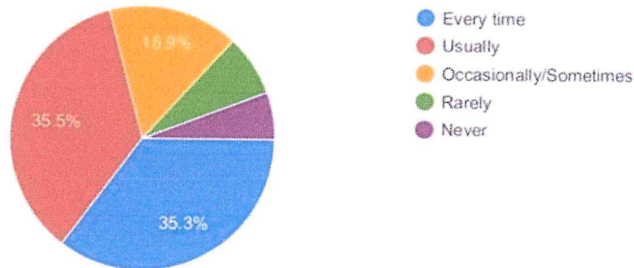
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

14. Teachers are able to identify your weaknesses and help you to overcome them.

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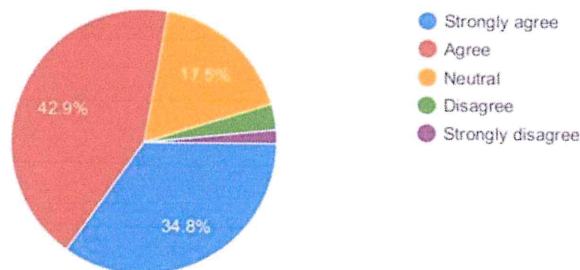
1,452 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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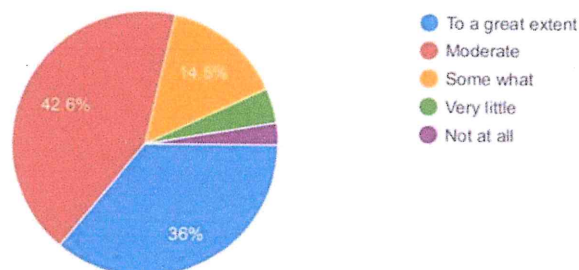
1,452 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

[Copy](#)

1,452 responses



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[Signature] 8/17

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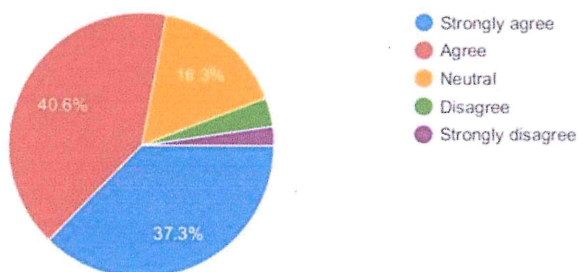
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

17. Teachers encourage you to participate in extracurricular activities.

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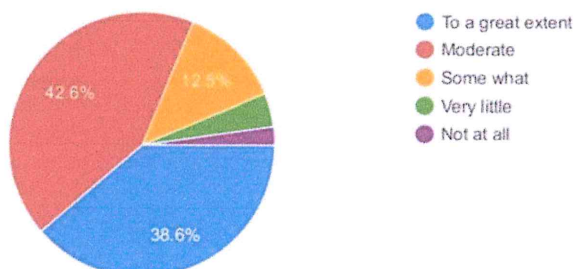
1,452 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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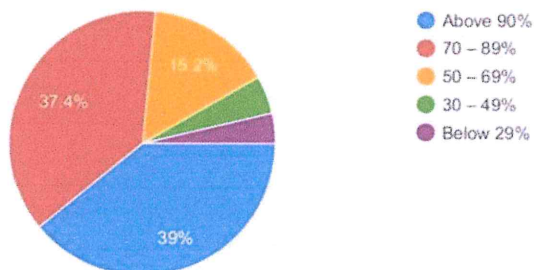
1,452 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

[Copy](#)

1,452 responses



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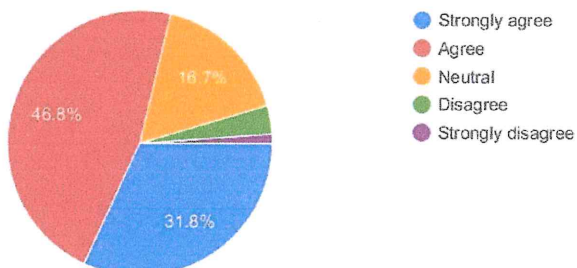
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Student Satisfaction Survey(2021-2022) for NAAC AQAR

20. The overall quality of teaching-learning process in your institute is very good.

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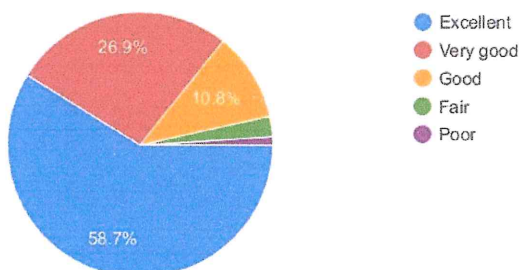
1,452 responses



21. How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?

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1,449 responses



Student's Opportunity to give Suggestions or Improvements

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Acharya Institute of Technology CURRICULUM FEEDBACK 2021-2022 by Students.

1AY20CS003

1AY20MT002

1AY21MT402

1ay21mt413

1AY18EE053

1AY21CS105

1AY20CS133

1AY20CS135

1AY20CS160

1AY20CS141

1AY20CS131

1AY20CS163

1AY20CS136

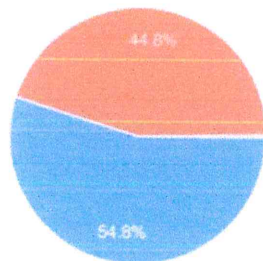
1AY21CS408

181 more responses are hidden

Scheme of the study

281 responses

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● 2021 Scheme
● 2018 Scheme
● 2017 Scheme

Radhakrishnan

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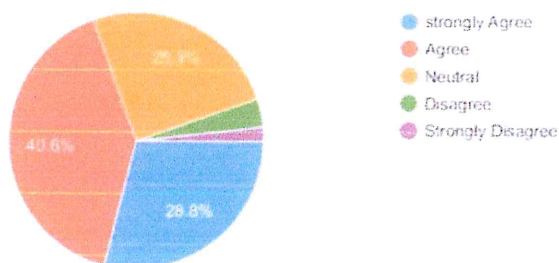
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Acharya Institute of Technology CURRICULUM FEEDBACK 2021-2022 by Students.

1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

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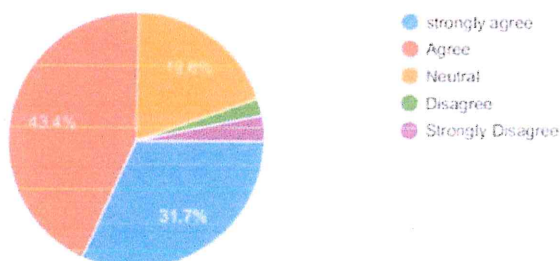
281 responses



2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements

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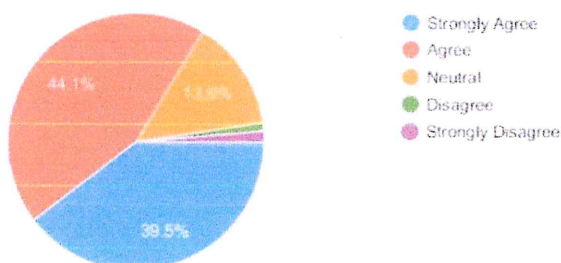
281 responses



3. The curriculum provides options for continuous assessment through Internals, quiz and exams

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281 responses



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12/16

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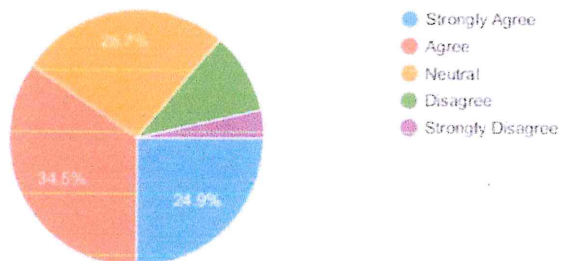
9/19/23, 11:50 AM

Acharya Institute of Technology CURRICULUM FEEDBACK 2021-2022 by Students

4. The time provided to complete the curriculum is adequate

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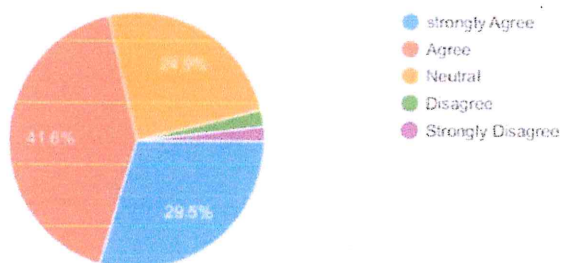
281 responses



5. The curriculum has well defined objectives and outcomes

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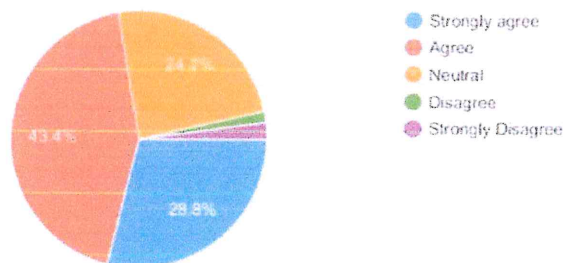
281 responses



6. The sequence of courses provided in curriculum are appropriate.

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281 responses



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13/16

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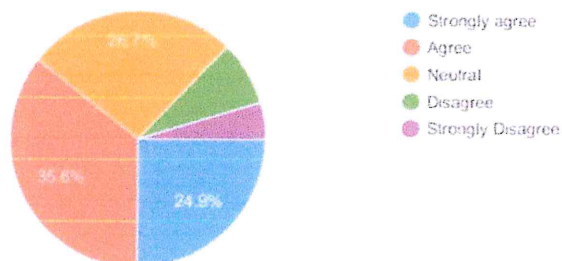
9/19/23, 11:50 AM

Acharya Institute of Technology CURRICULUM FEEDBACK 2021-2022 by Students

7. The curriculum gives exposure to latest developments in the field

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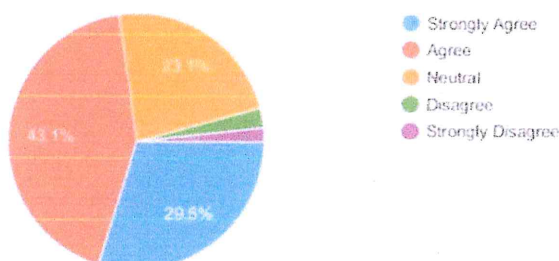
281 responses



8. The curriculum contains adequate course content and reference material

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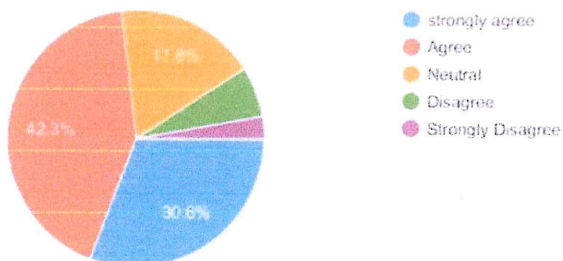
281 responses



9. The curriculum contains adequate balance between theory and practicals courses

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281 responses



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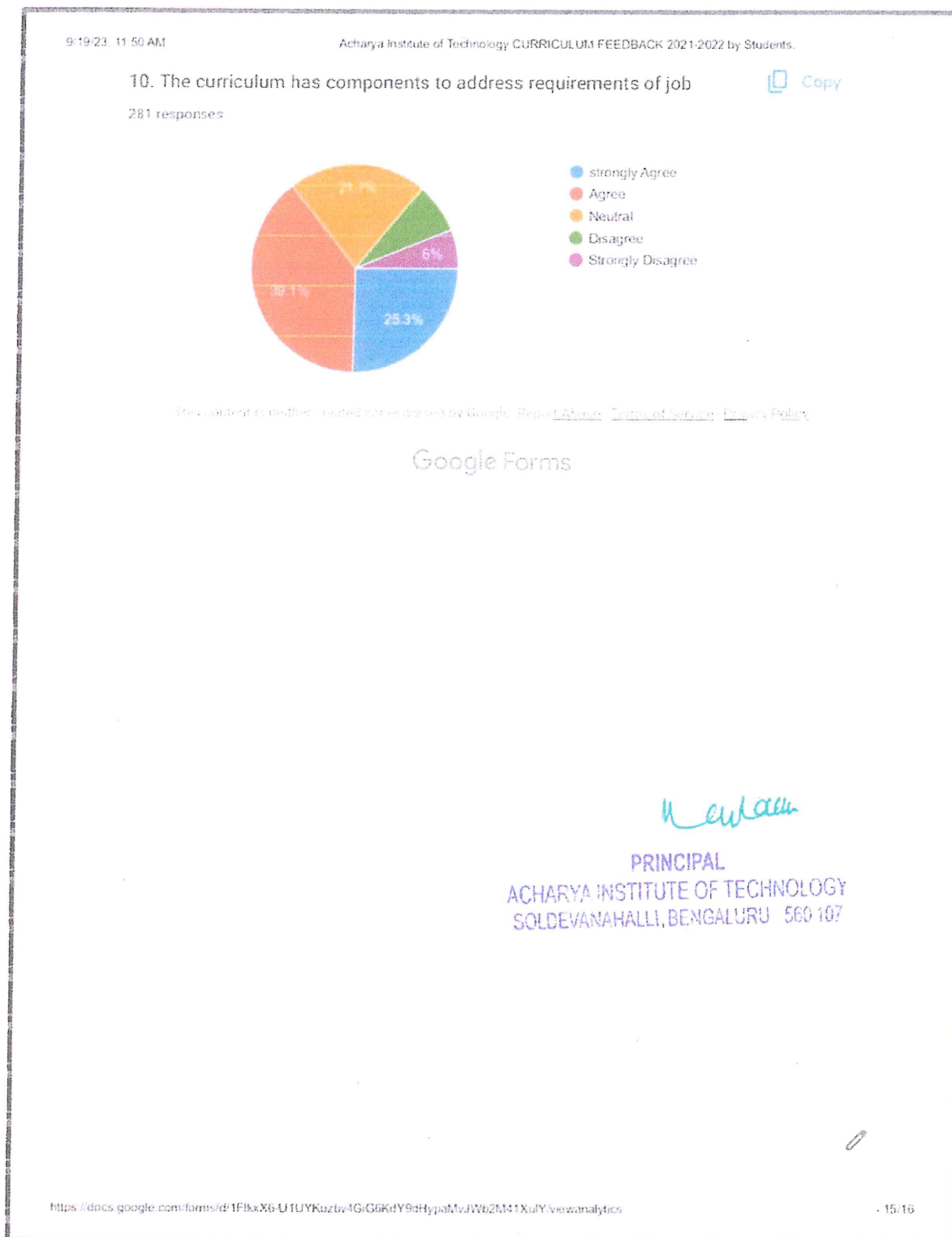
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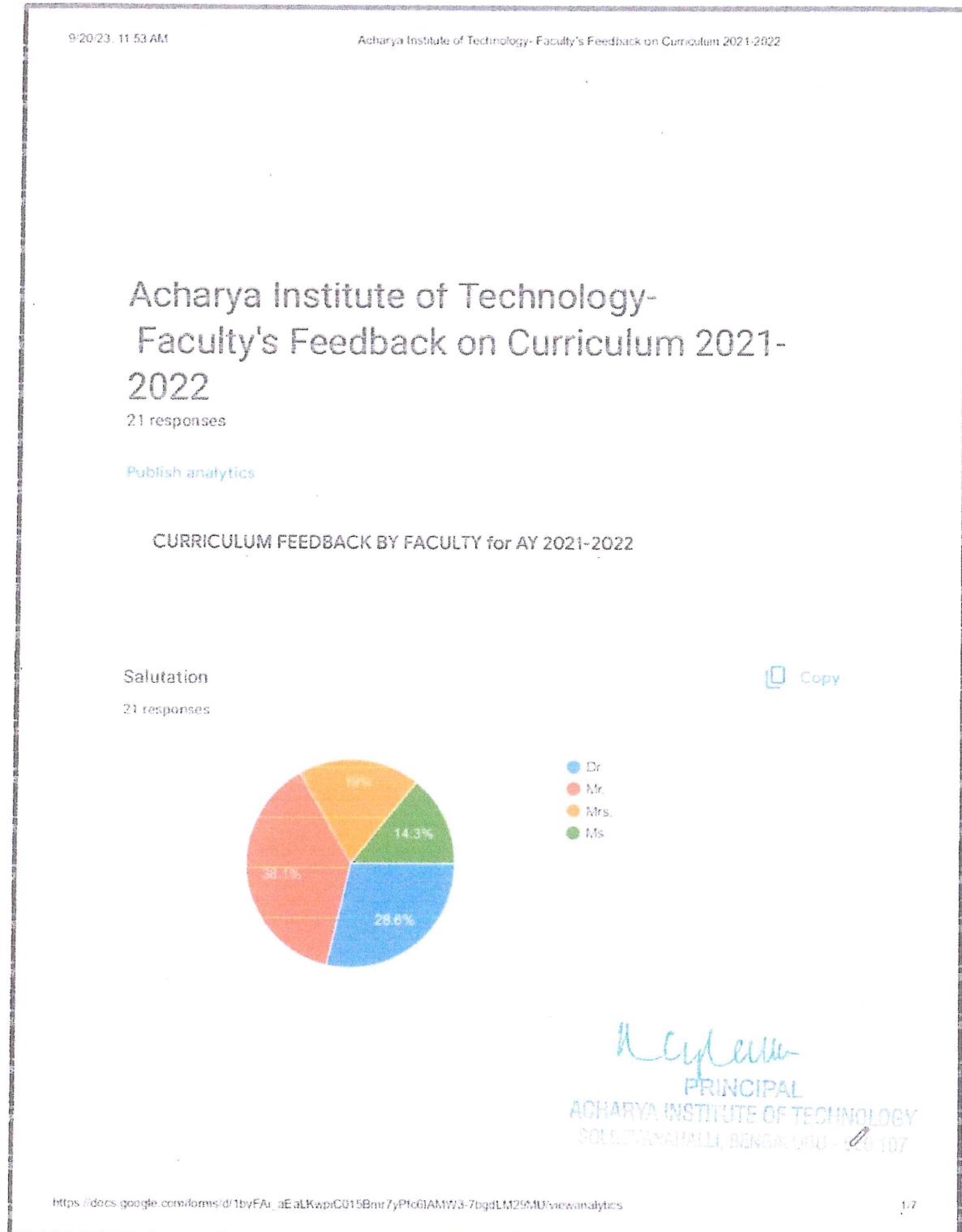


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2.2.3 Analysis





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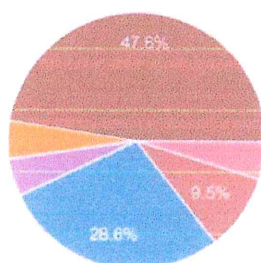
Acharya Institute of Technology- Faculty's Feedback on Curriculum 2021-2022

RAJU MG

Select the Department

21 responses

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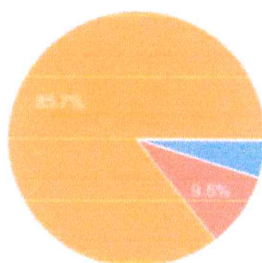
- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Civil Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...

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Designation

21 responses

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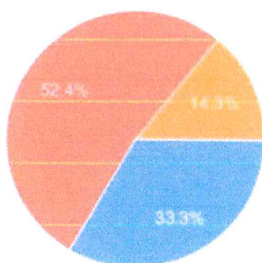


- Professor
- Associate Professor
- Assistant Professor

The Curriculum/Syllabus is need based and suitable to the course

21 responses

Copy



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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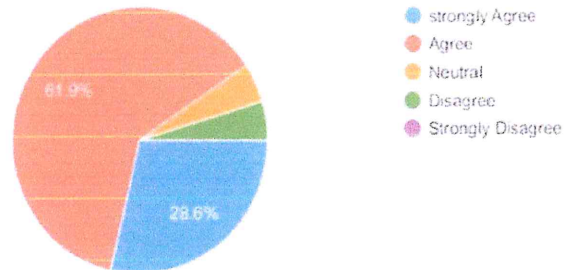
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Acharya Institute of Technology - Faculty's Feedback on Curriculum 2021-2022

The curriculum has well defined objectives and outcomes

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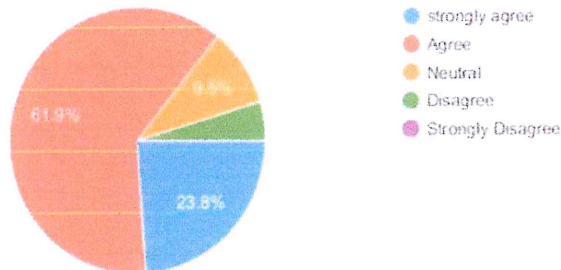
21 responses



The time provided to complete the Curriculum/Course is adequate

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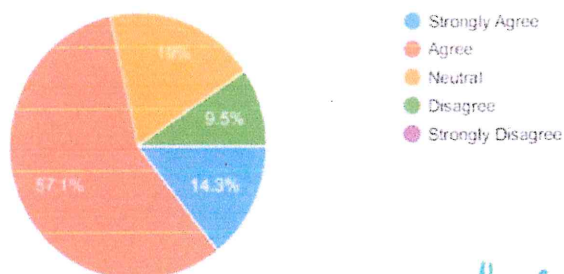
21 responses



Employability is given weightage in curriculum design and development

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21 responses



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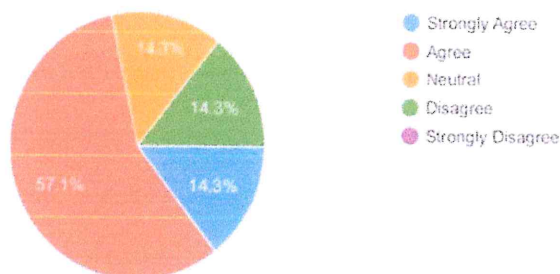
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Acharya Institute of Technology- Faculty's Feedback on Curriculum 2021-2022

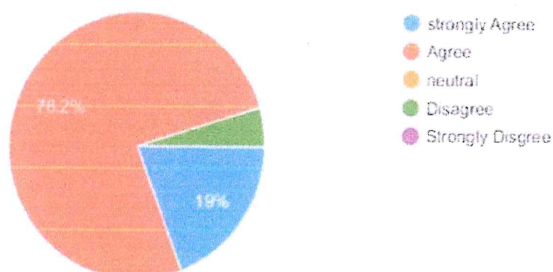
The system followed by the University for the design and development of curriculum is effective Copy

21 responses



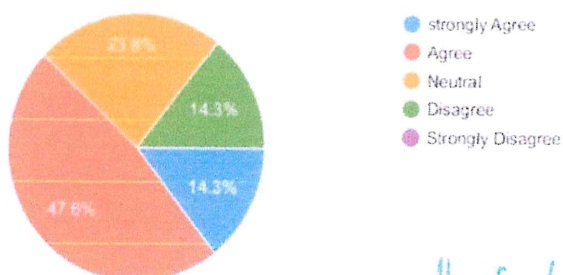
Course outcomes and program outcomes are well defined and clear Copy

21 responses



Curriculum has good balance between theory and practical's courses Copy

21 responses




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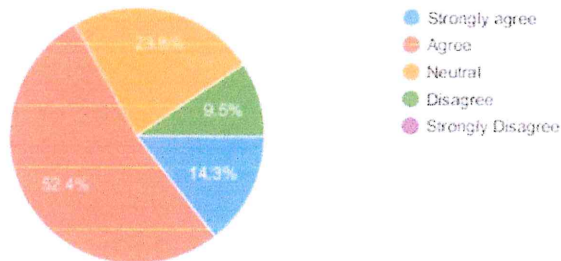
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Acharya Institute of Technology - Faculty's Feedback on Curriculum 2021-2022

The sequence of courses provided in curriculum are appropriate.

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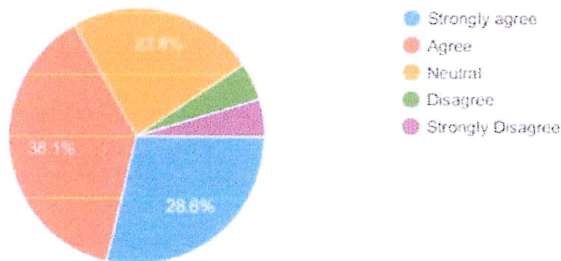
21 responses



The curriculum has been updated from time to time

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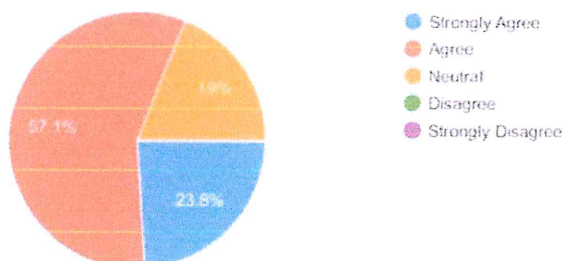
21 responses



The curriculum contains adequate course content and reference material

Copy

21 responses



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Google Forms

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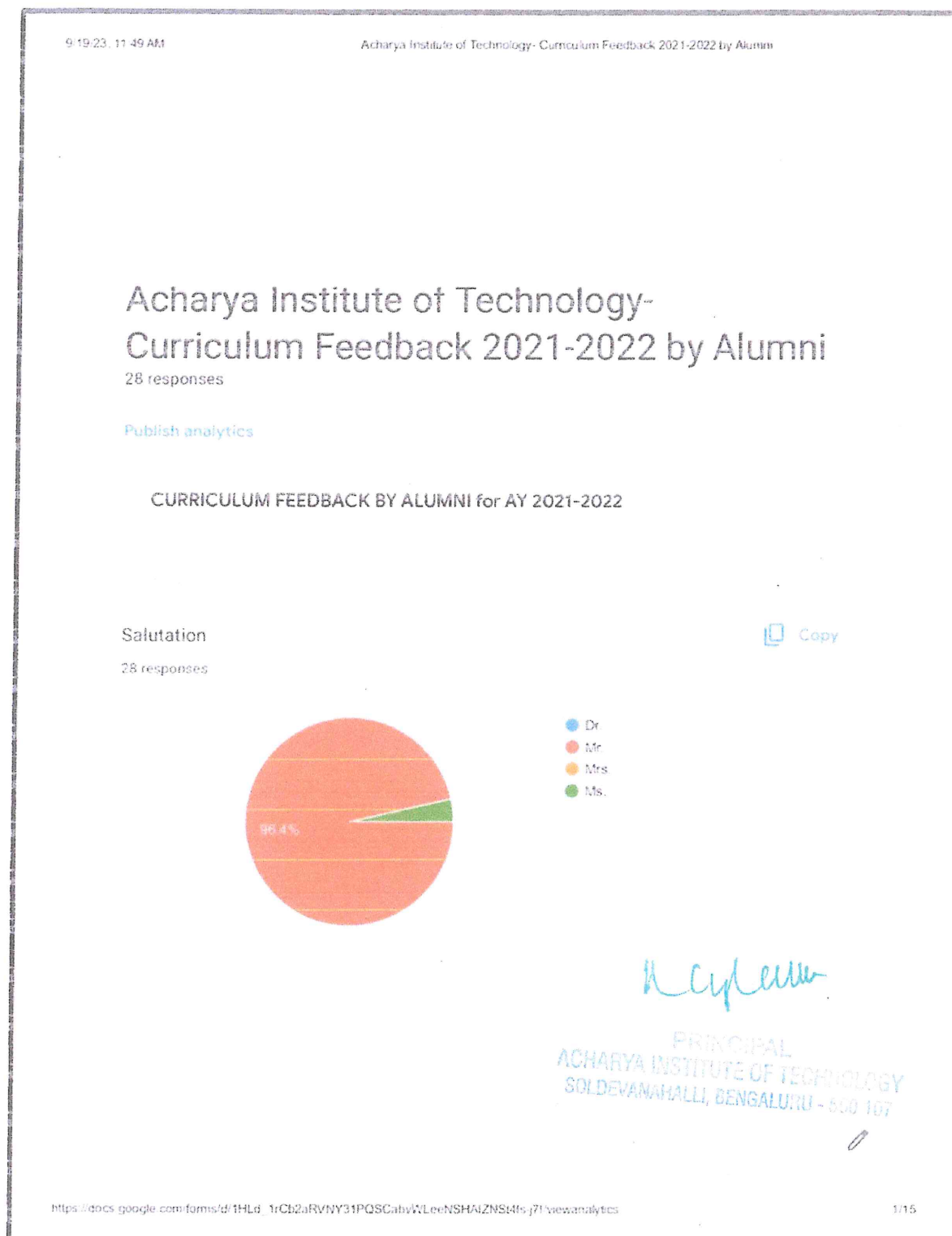
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2.3.3 Analysis





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9/19/23, 11:49 AM

Acharya Institute of Technology - Curriculum Feedback 2021-2022 by Alumni

Director, Infuse Hot Runner Solutions Pvt. Ltd., Vasai, Maharashtra.

Bengaluru

Oracle, Bangalore

Work-KEC International limited

PGPM, IIM Tiruchirappalli, Tamil Nadu

Associate analyst-chief operations office, commonwealth Bank of Australia, Bengaluru

Work

Design Engineer - NPD, Marutee Design and Engineering PVT LTD, Bengaluru

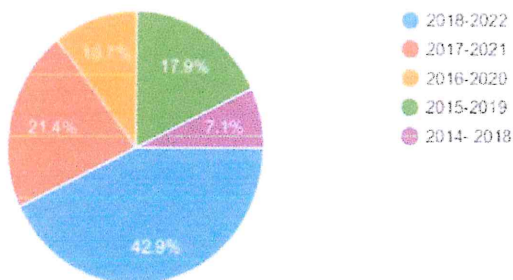
Own a group of companies in Kenya

MBA at National Institute of Technology Calicut

Studied batch

Copy

28 responses



Sarvepalli

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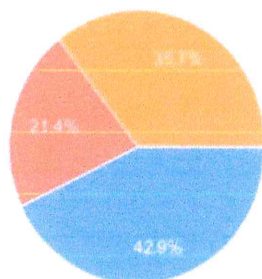
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Studied scheme

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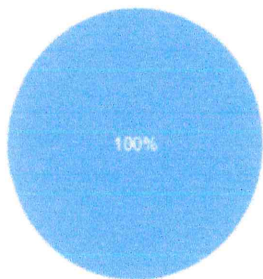


- 2018 scheme
- 2017 scheme
- 2015 scheme

Studied Degree

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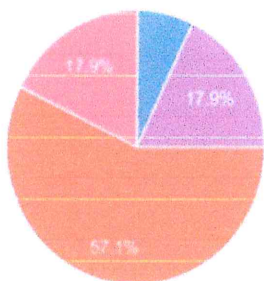


- UG-B.E
- PG-M.TECH
- PG-MBA
- PG-MCA

Studied Programme

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- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...
- Information science and Engi...

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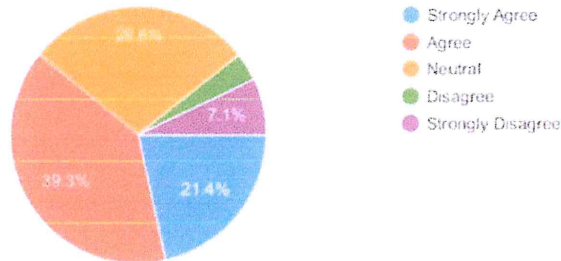
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2. Curriculum design/structure are relevant for the programme

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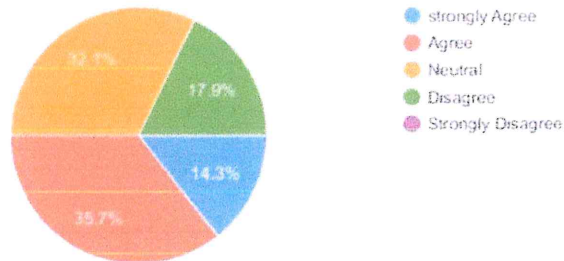
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3. The curriculum has well defined objectives and outcomes

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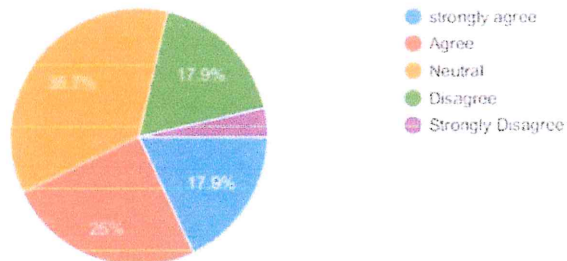
28 responses



4. Knowledge provided by the course/ programme was useful to the professional practice

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28 responses



Acyana

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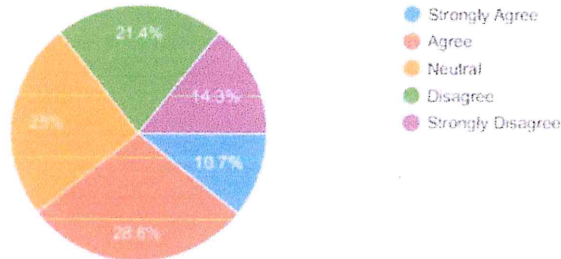
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5. The curriculum enhanced my employability potential

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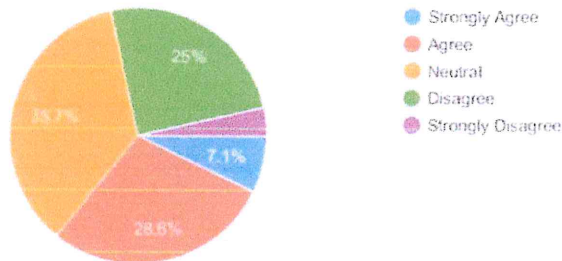
28 responses



6. The curriculum gives exposure to latest developments in the field

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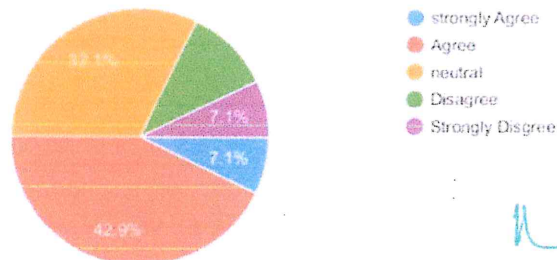
28 responses



7. The curriculum contains adequate balance between theory and practicals

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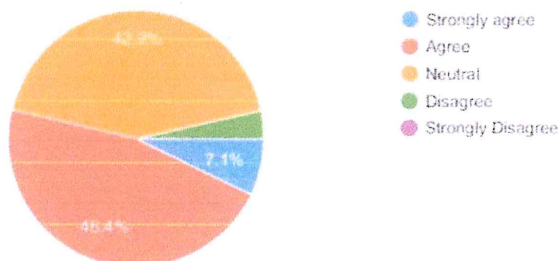
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8. The sequence of courses provided in curriculum are appropriate.

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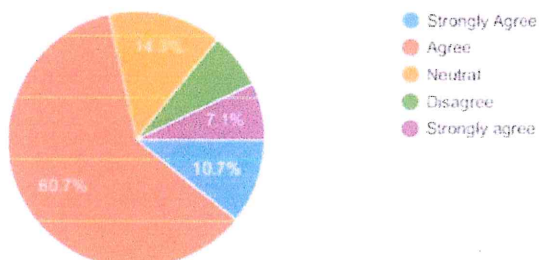
28 responses



9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits

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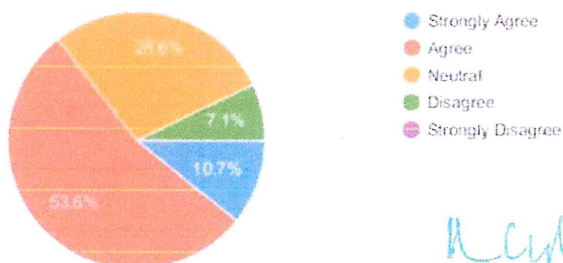
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10. Electives were offered in relation to technology advancements :

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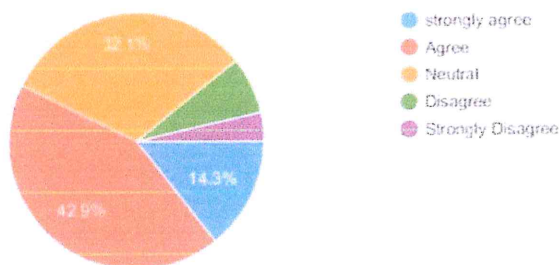
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11. Institute supports and contributes in overall development of the student

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Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107

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3.3 Analysis

 JMJ EDUCATION SOCIETY ACHARYA INSTITUTE OF TECHNOLOGY STUDENT FEEDBACK REPORT 			
Faculty Name : S Shilpa		Emp Code : A1001453	Designation : Associate Professor
Exp at Acharya : 4Y 1M 5D		Department : BT	DOJ : 2018-09-03
Year : 3		Sem : 6	Subject Name : Biology For Engineers(18BT651)
Sl. No.	Feedback Questions	Feedback 1 (S 75)	Feedback 2 (S 75)
1	Does the faculty cover the syllabus in depth?	84.47%	88.22%
2	Is the faculty audible?	85.26%	88.49%
3	Does the faculty make you think creatively?	83.42%	86.3%
4	Does the faculty encourage you to ask questions?	84.74%	88.22%
5	Is the blackboard writing clear and organised?	86.05%	89.32%
6	Is the faculty punctual to the classes?	84.47%	88.49%
7	Do you understand the subject clearly?	83.68%	86.03%
8	Does the faculty give you assignments?	84.47%	87.4%
9	Does the faculty utilise the allotted time effectively?	86.32%	88.22%
10	Does the faculty give challenging test questions and assignments?	82.63%	87.67%
11	Does the faculty evaluate the test and assignments in time?	83.95%	87.12%
12	Is the faculty good at communication?	86.84%	87.95%
13	Does the faculty evaluate fairly?	86.58%	87.95%
14	Does the faculty motivate you to learn?	84.47%	87.4%
15	Are your expectations met by the faculty?	84.74%	86.85%
16	Does the faculty cover the course as per the lesson plan?	86.32%	89.04%
17	Does the faculty help in solving your academic difficulties?	86.05%	87.4%
18	Are you satisfied in general about teaching?	85.79%	87.4%
19	Is the classroom discipline maintained by the faculty?	86.05%	87.12%
20	Does the faculty upgrade you with new knowledge/ recent developments?	86.58%	87.4%
Average Appraisal		85.14%	87.7%

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Internal Quality Assurance Cell
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Bangalore - 560107

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Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, Acharya P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 19 Nov 2024

Name of the Recruiter	Alcor Solutions BINU MANICKAM DIRECTOR
-----------------------	---

Name of the HR person representing the Company Dr. J. P. S. BINU	Designation HR Manager DIRECTOR	Organization / Postal Address with mail ID and contact no. Alcor Solutions ALCOR SOLUTIONS LLP.
--	--	---

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good – 4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified			✓		
4	Using Technology/ Modern Engineering tools and Workplace equipment			✓		
5	Displays Good professional and Social relationship		✓			
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership			✓		

A. Cylen

10	Awareness of Contemporary Issues relevant to his/her domain			✓		
11	Support level you received from the Placement Staff during the placement process	✓				
12	Queries and Requirements meeting your expectations during the stay in our Campus	✓				

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Lacking Technical Skills and not on the top of trends
Facilities	Okay
Curriculum	

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Students to be given more practical oriented
	2	projects
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	To include real time situation and
	2	examples rather than only academic
	3	

Date of the Event:

19 Nov 21

Name:

Signature:

Bina Hanikela
Director

[Signature]

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Acharya Institute of Technology

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
BANGALORE-107

DATE: 30/07/2022

5.3 Analysis

The Department of Electronics and communication Engineering organised a Parent-teacher meeting on 30-7-22 at 10.30 am. The main purpose of meet was to create a common platform, where teacher and parents come together to enrich the student's educational experiences and discuss variety of issues, regarding all round development of students. Invitations were sent to the parents of 2ndSem and 4thSem through whatappSMS and Personal call.

The agenda of the Parent Teachers meeting were follows as,

1. Welcome and Introduction of teachers .
2. About the department
- 3 Facilities provided for students in the department
- 4 Discussions with Faculty Members

Commencement of parent teacher meeting at the Department at 10.30am All Parents are requested to come and meet the Teachers of their wards and discuss about their progress. Parent teacher meeting is a prominent and notable feature of the curriculum. The purpose of parents and teachers meeting is to work closely together to discuss the growth of their wards and identify solutions to issues that are impeding that development.

The meeting was organised under guidance of Dr Rajeswari Prof and HOD department of ECE and by Prof Nagapushpa K.P. Welcome address and introductory speech was proposed by Mrs Deepti Faculty Department of ECE and then all faculty members were introduced to the parents.

Head of the Department Dr.Rajeswari took over the session and gave a brief about our department. She gave a picture of the total strength of the students, faculty and supporting staff in the department.

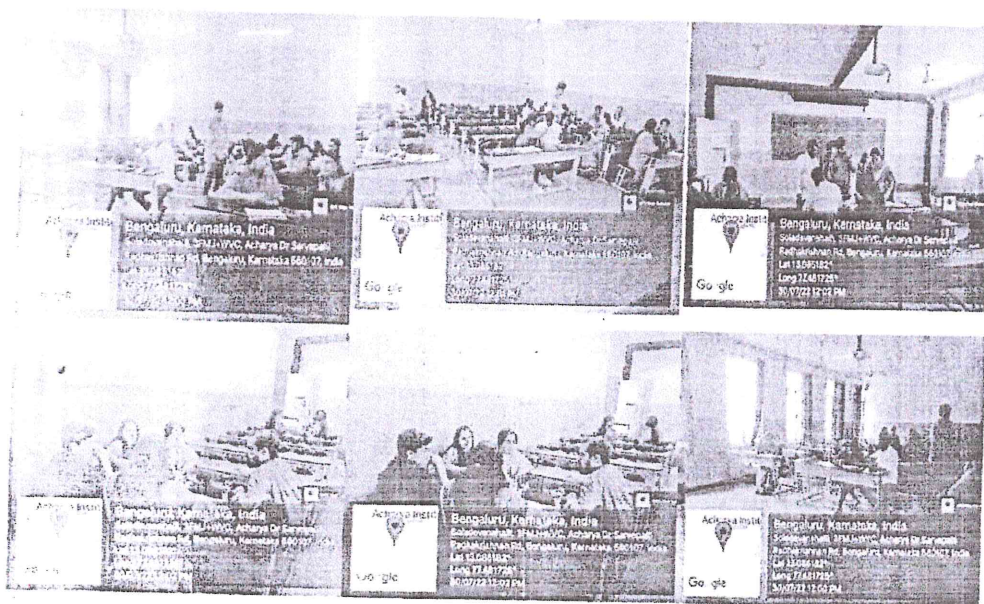
1. She informed to the parents about the discipline to be imbibed in the students and the measures taken by the faculty to groom the students such as correcting their attitude, punctuality etc...
2. She spoke about the proctorial system and how parents can know the students' performance in the college by interacting with the Proctors.
3. She emphasized in large about the general grooming and knowledge to be developed by the students, they ought to learn to handle the situation independently. Students of 2nd and 4th semester are also encouraged to do the projects and as a result they have done small innovative projects.


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4. She also how the placement team is working by organising soft skills training ,interaction with industry to bridge the gap between academy and Industry, how students should prepare to take up the interviews, general aptitude, Communication skills and Group discussions.
5. There was a discussion on student's performance in individual subjects, students discipline in classrooms and their attendance percentage.

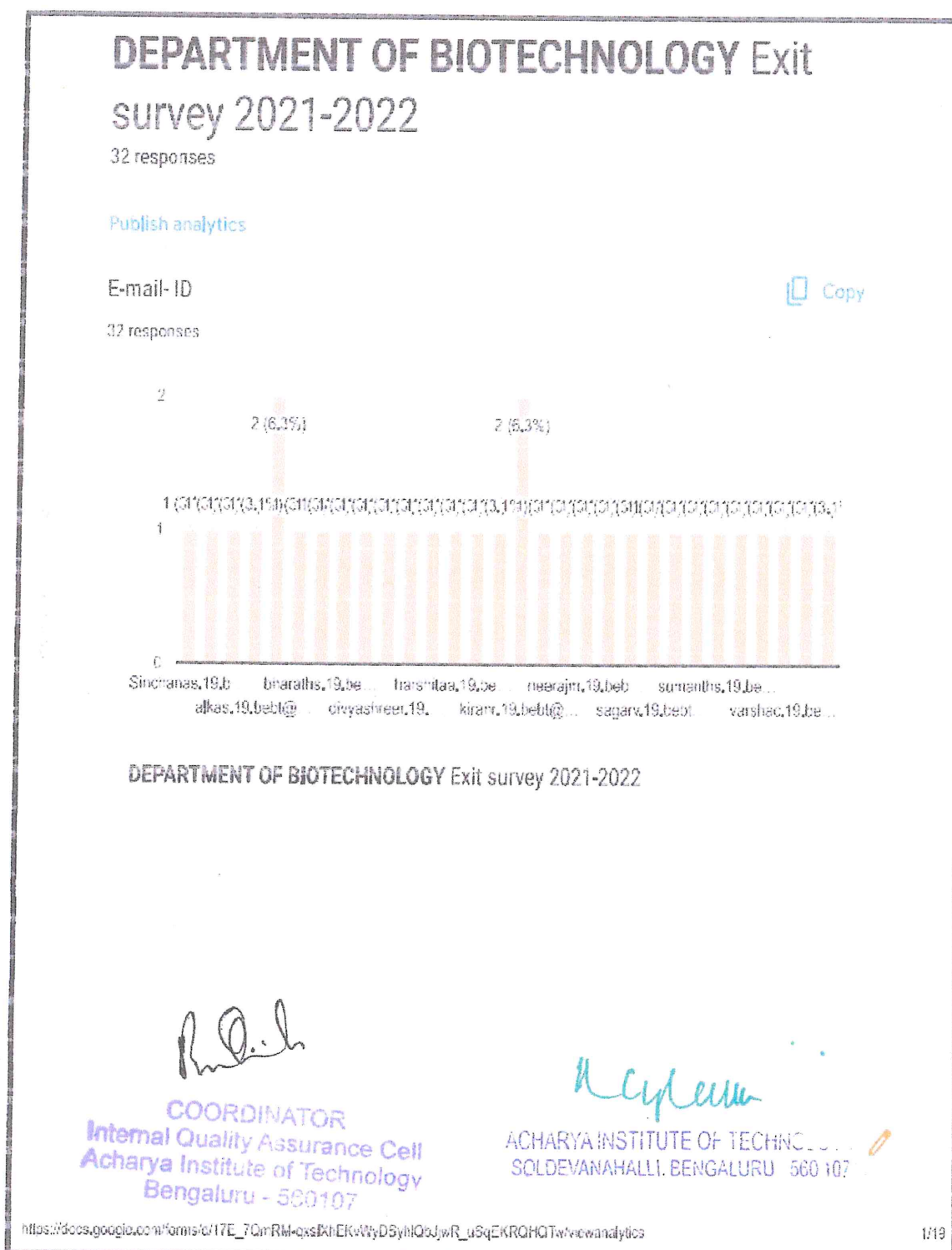
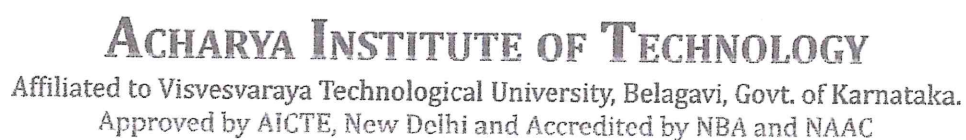
Outcomes of Parent Teachers Meeting:

- One to One Interaction between Parents, Class Teachers and Subject teachers.
- Discussion was focused on student's specific strengths and weakness in individual subjects, various activities performed at department, administration and academics activities at department and institute.



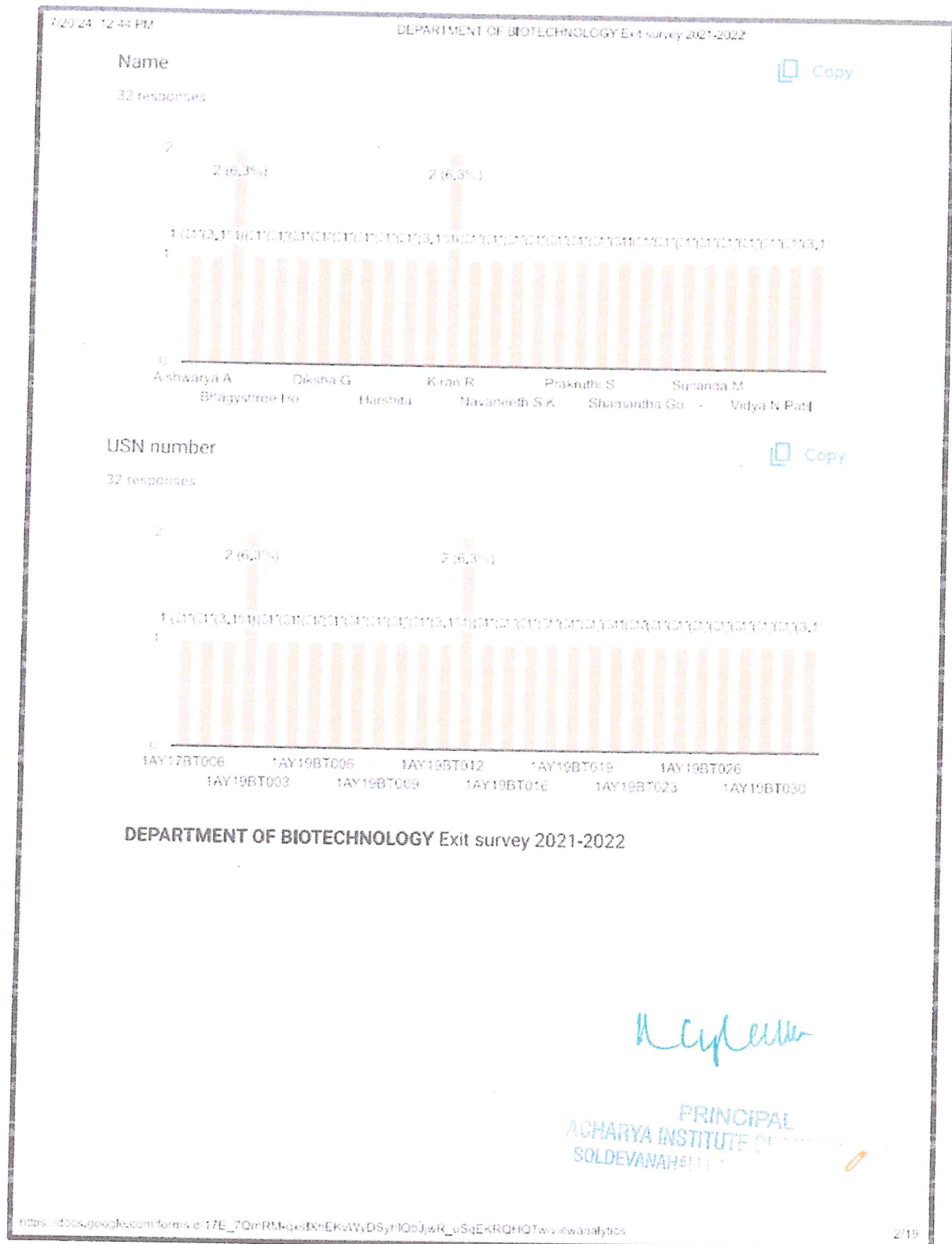
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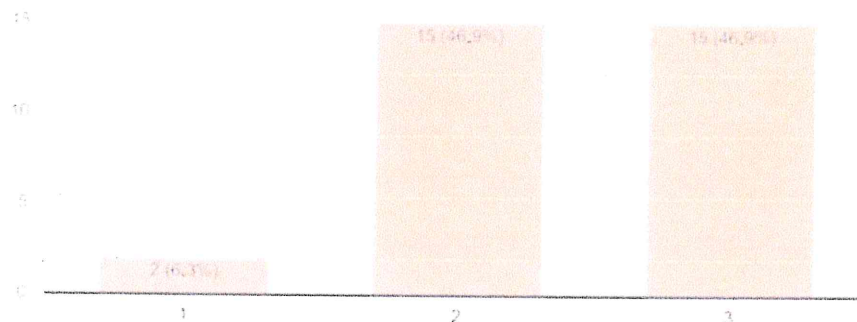
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To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technology is affiliated?

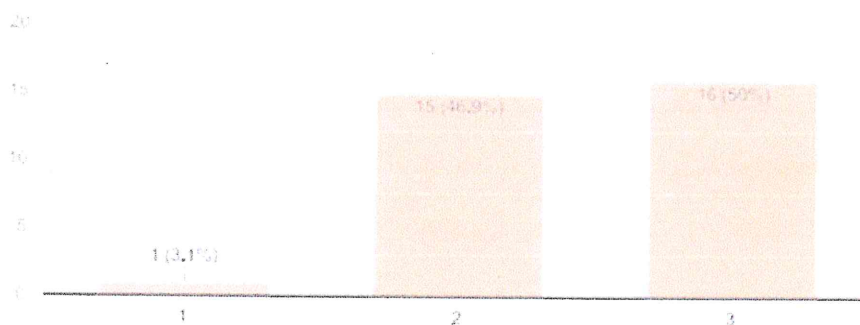
32 responses



To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical events/competitions, paper presentations etc.,) activities

Copy

32 responses



K. Cylen
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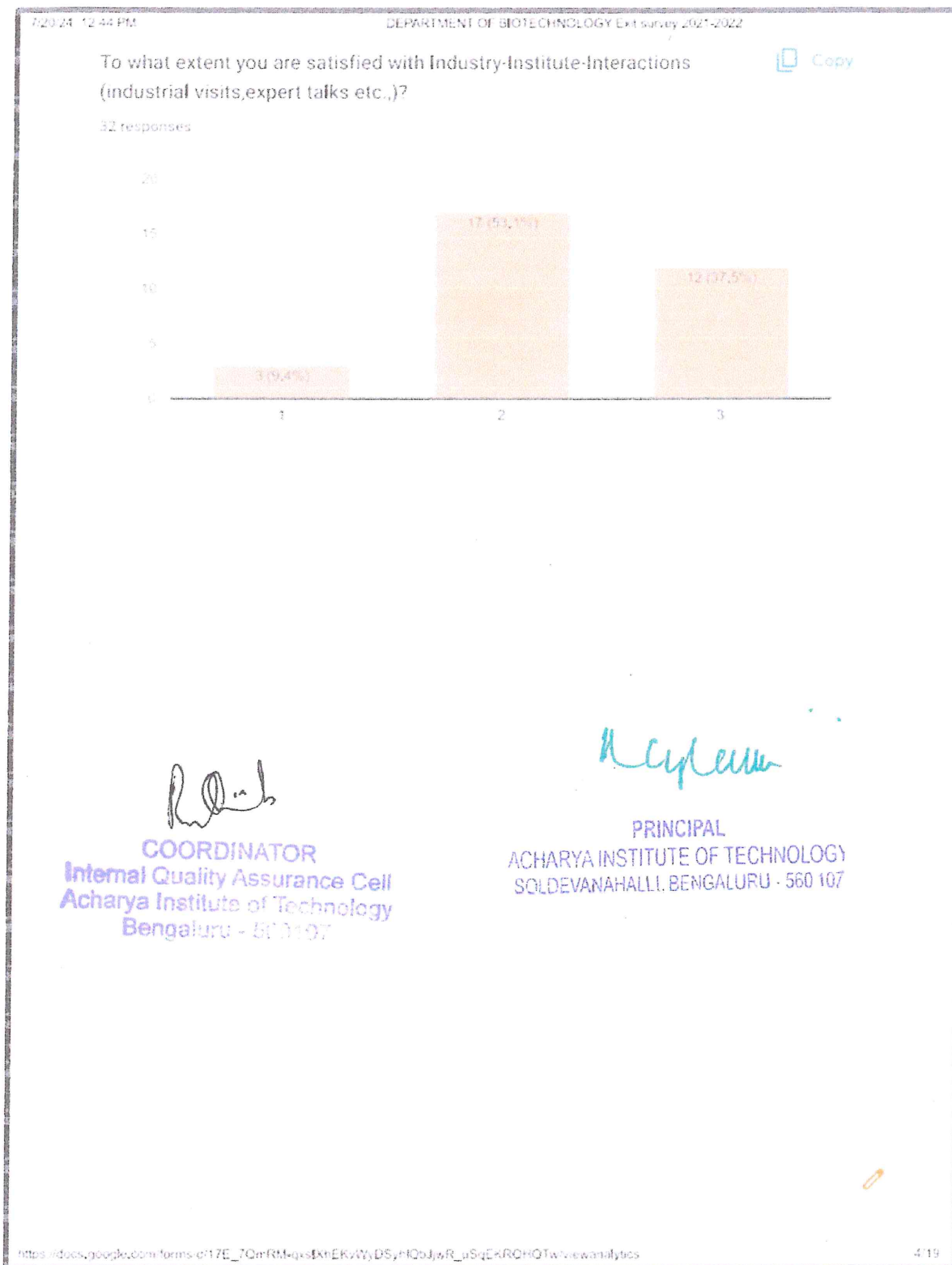
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What are the modifications/course inclusions (core and elective courses) you suggest to meet Industry requirements?

21 responses

No

Nothing

Technical courses are essential for employees in the industry. These courses should be updated regularly to incorporate the latest technological advancements. Some examples of technical courses include Good Manufacturing Practice (GMP), Quality Control (QC), Quality Assurance (QA), Process Validation, and Statistical Process Control (SPC).

Add forensic subject

Na

Placement training

Syllabus should focus on specific subjects rather than overall subjects

More internships

Yes

Improve more experimental work

We could use more of practical sessions along with theory classes to make it more interactive

Could incorporate more practical skills development

Include Forensic as a subject, help in resume making

More lab exposure

NA

No suggestions

A lot of Hands on training


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What are the modifications/course inclusions (laboratory courses) you suggest to meet Industry requirements?

19 responses

No

Nothing

Laboratory courses should include training on advanced analytical techniques such as High-Performance Liquid Chromatography (HPLC), Gas Chromatography (GC), Fourier-transform infrared spectroscopy (FTIR), and Mass Spectrometry (MS) to help students gain hands-on experience on these techniques and prepare them for industry demands.

Na

Good Calibrated instruments and facilities

More laboratory courses and hands-on trainings.

yes

Improve more experimental work

More hands on experience

Forensic lab, PCR

More recent must requirements

NA

Please have necessary instruments required for the lab.

More lab work

Latest equipment

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Any other suggestions for curriculum improvement..

18 responses

No

Nothing

The industry is becoming more globalized, and the curriculum should prepare students for this. Courses on international trade, global supply chain management, and cross-cultural communication can help students succeed in a globalized industry.

Na

None

Laboratory need to be developed

Nil

It could be updated on a yearly basis for keeping the students updated too

More technical and practical information

More IQ bases

NA

No suggestions

DEPARTMENT OF BIOTECHNOLOGY Exit survey 2022-2023

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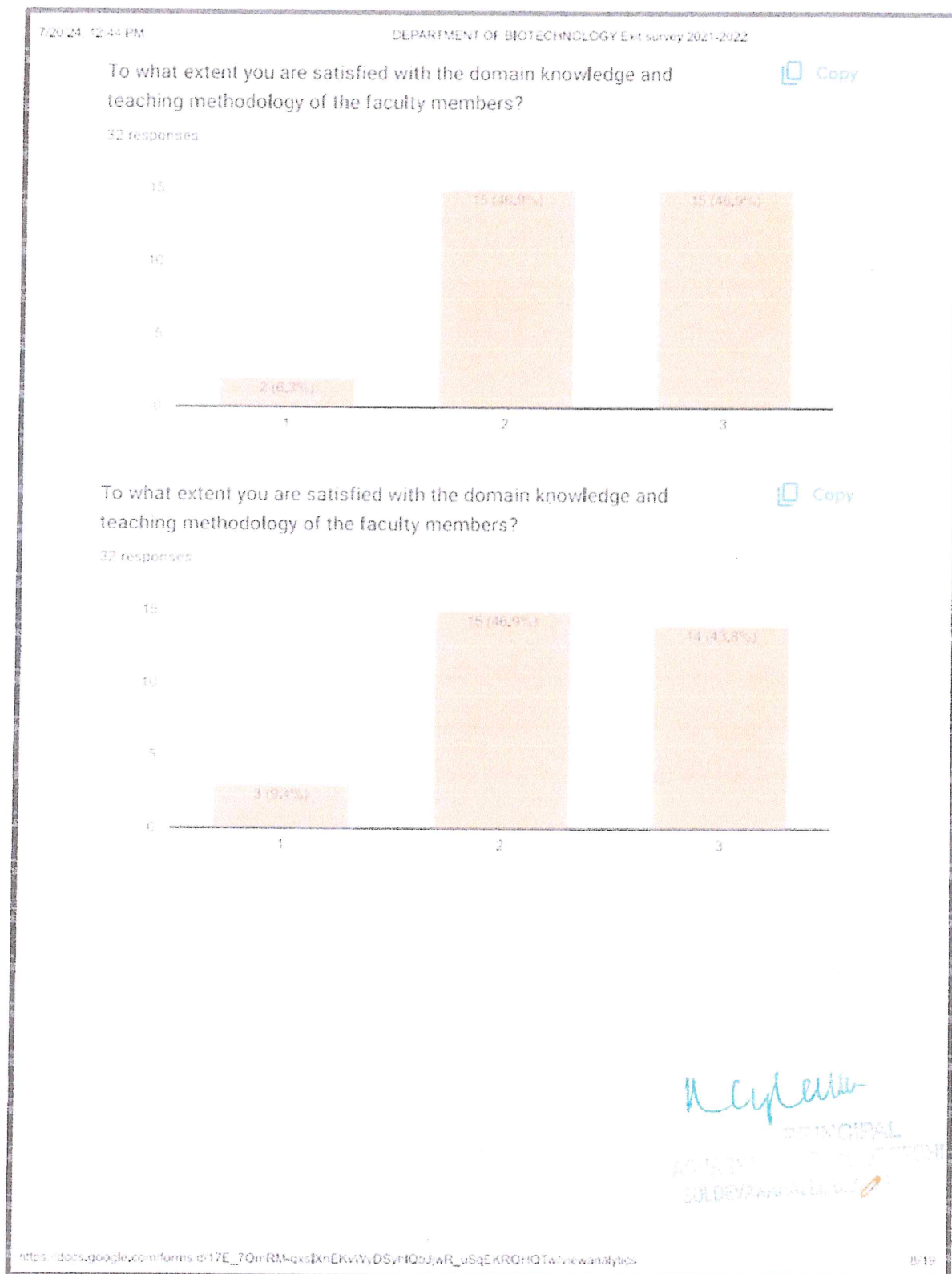
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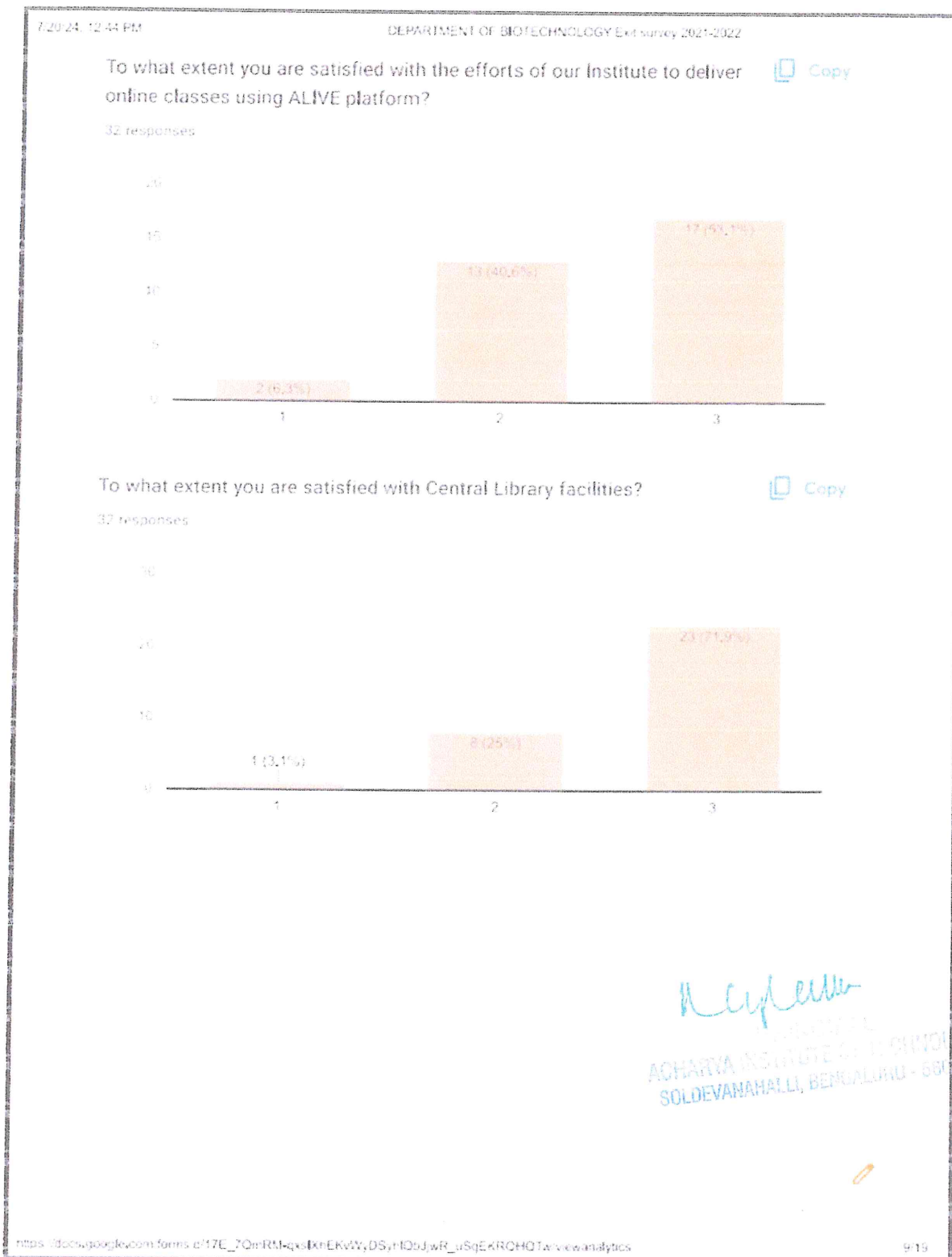
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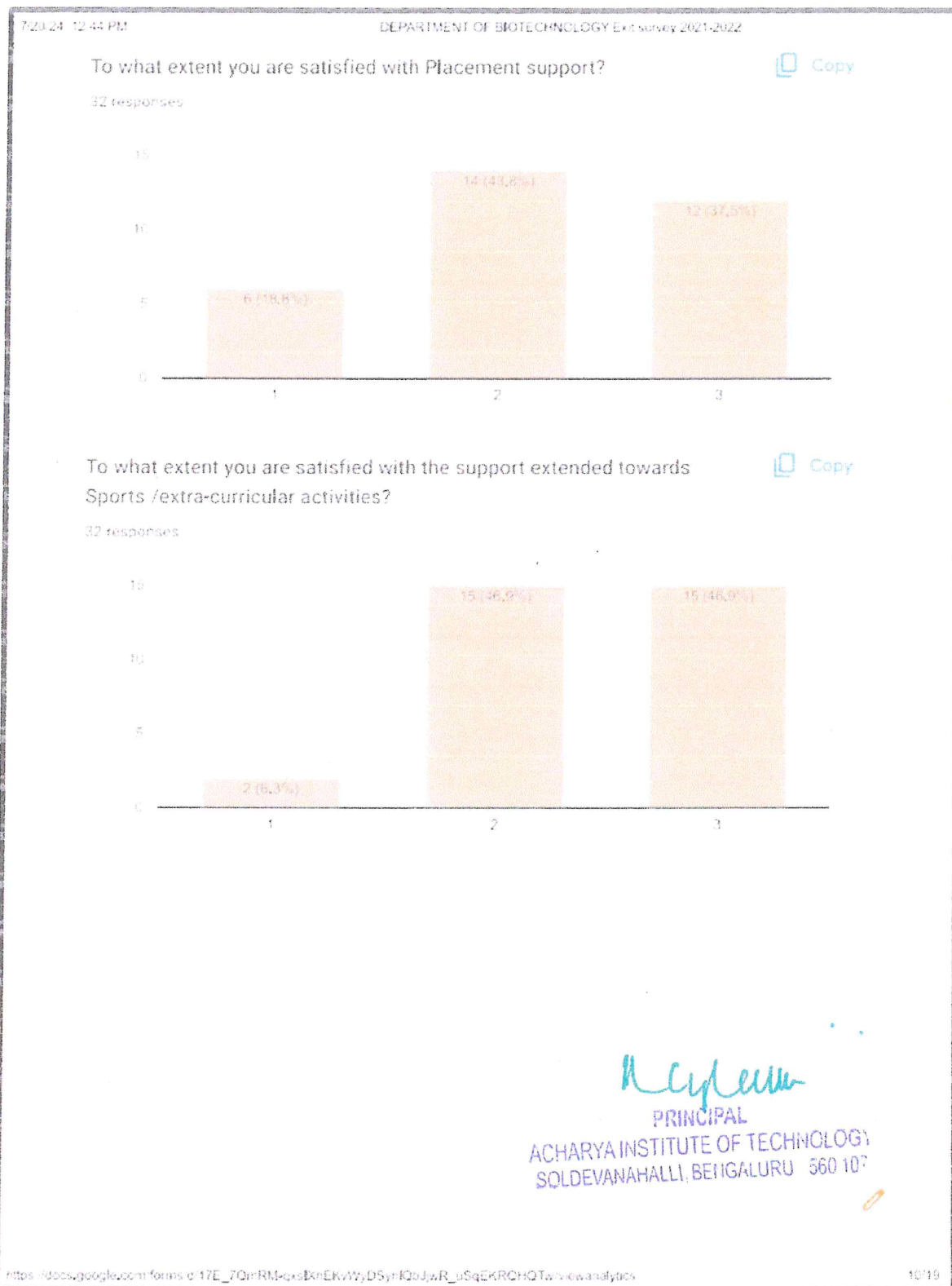
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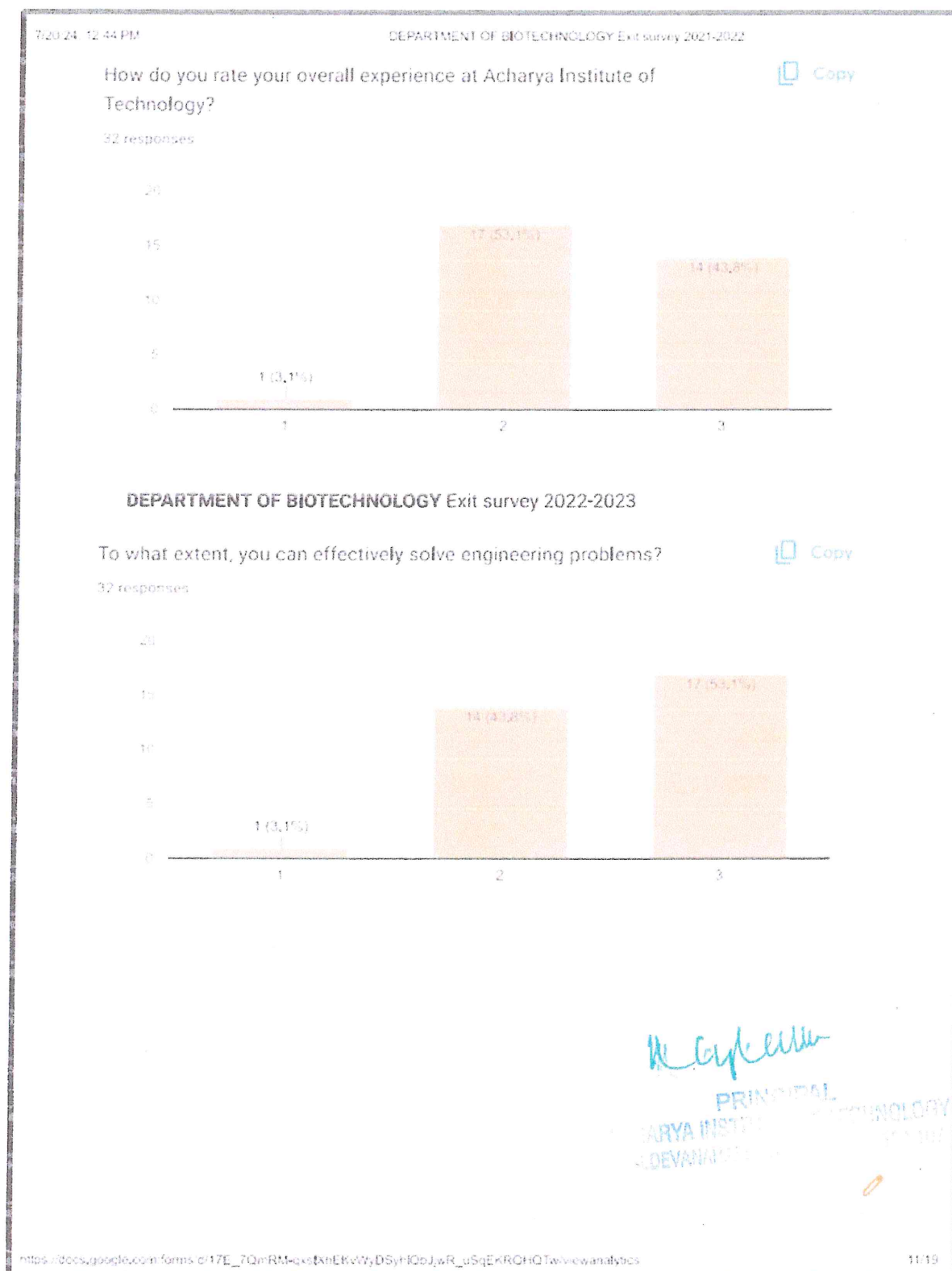
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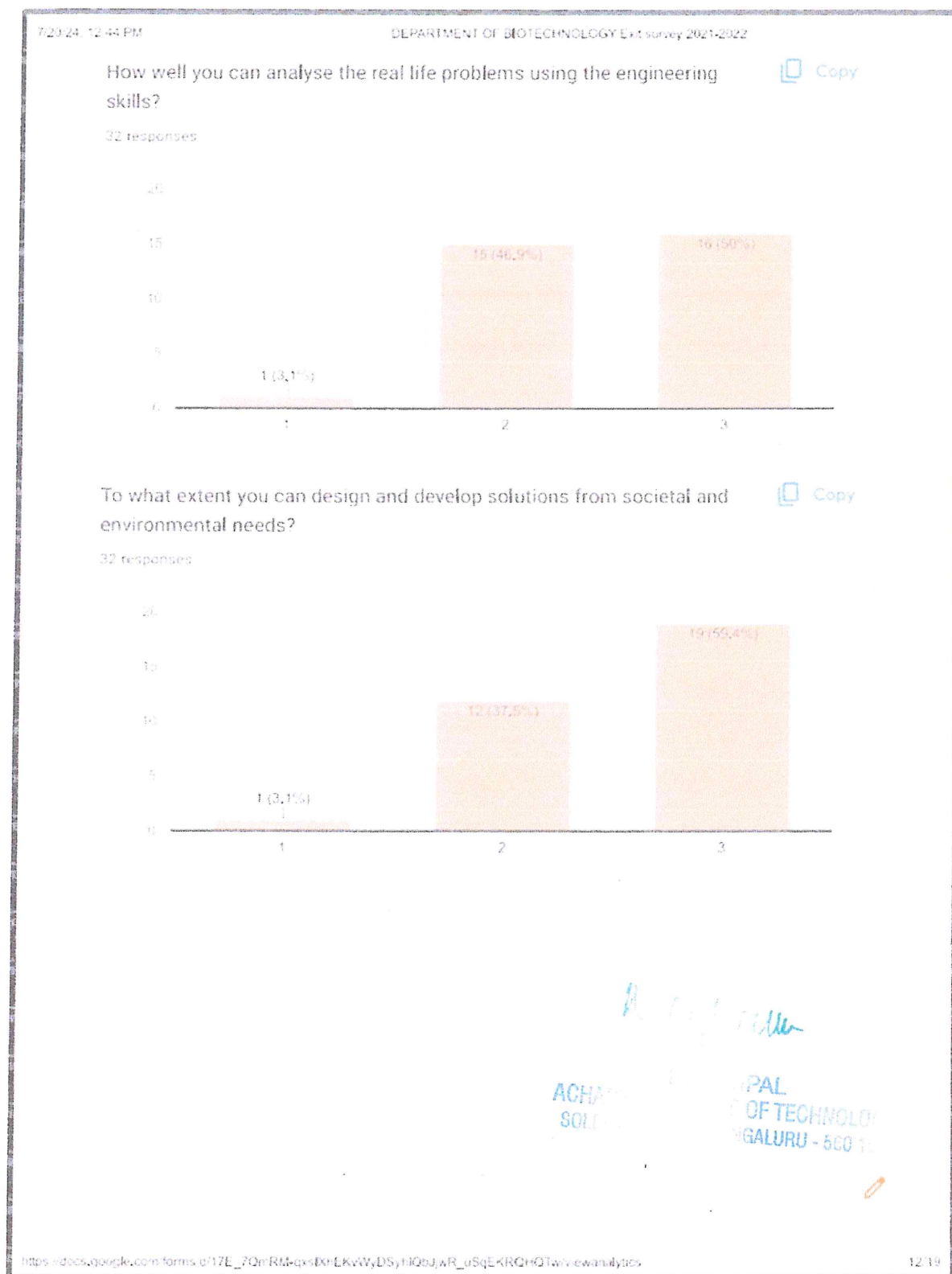
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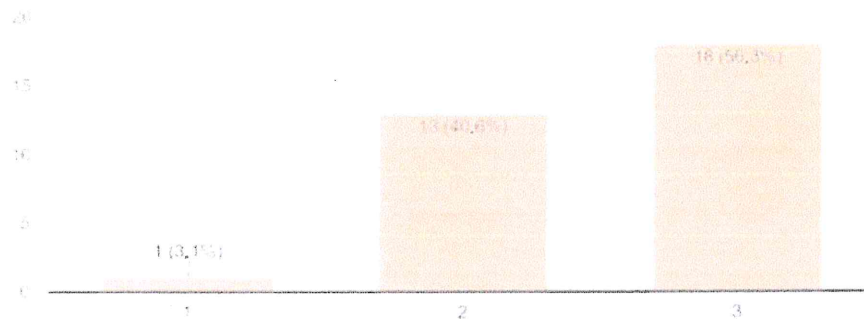
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To what extent you can arrive at conclusions by conducting experiments on engineering solutions?

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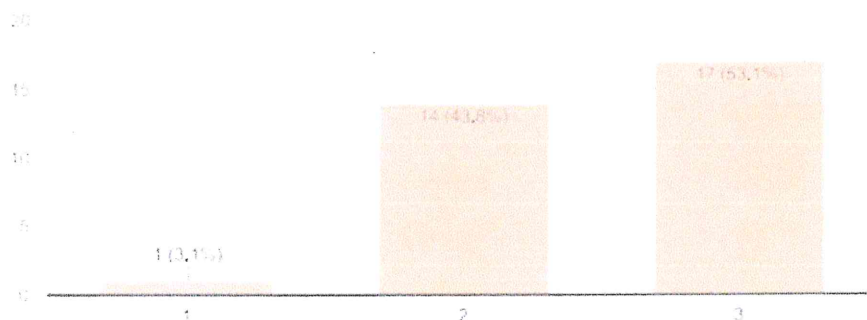
32 responses



How confident you are in using modern engineering tools and techniques?

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32 responses



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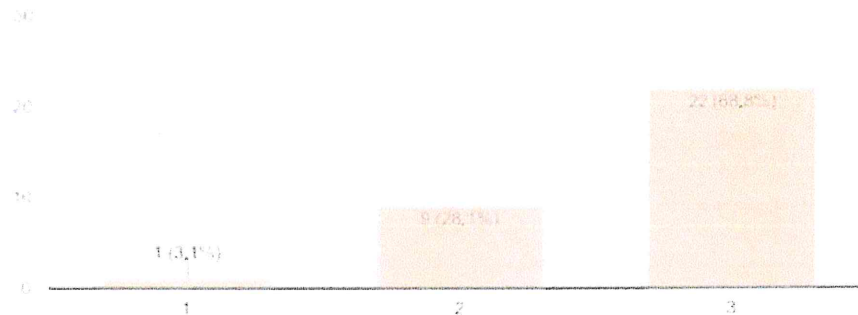
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To what extent you understand the importance and role of engineers to the society?

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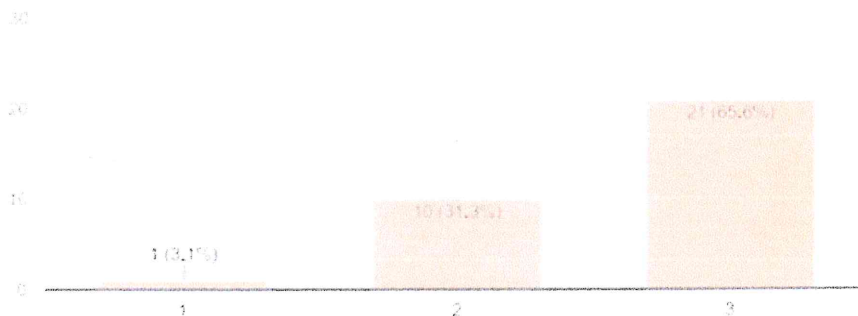
32 responses



To what extent you feel responsible in improving the environment using engineering?

Copy

32 responses



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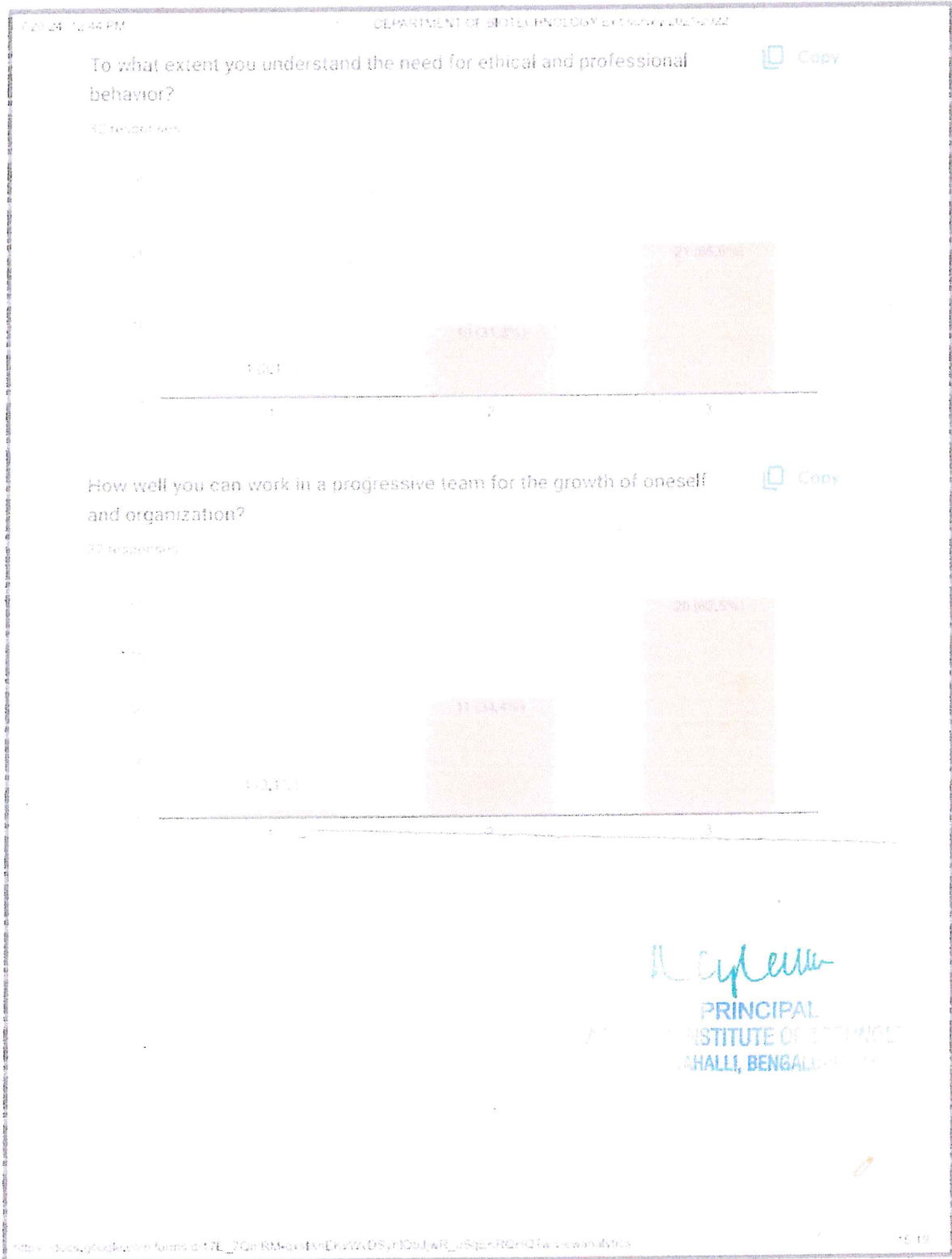
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14/19



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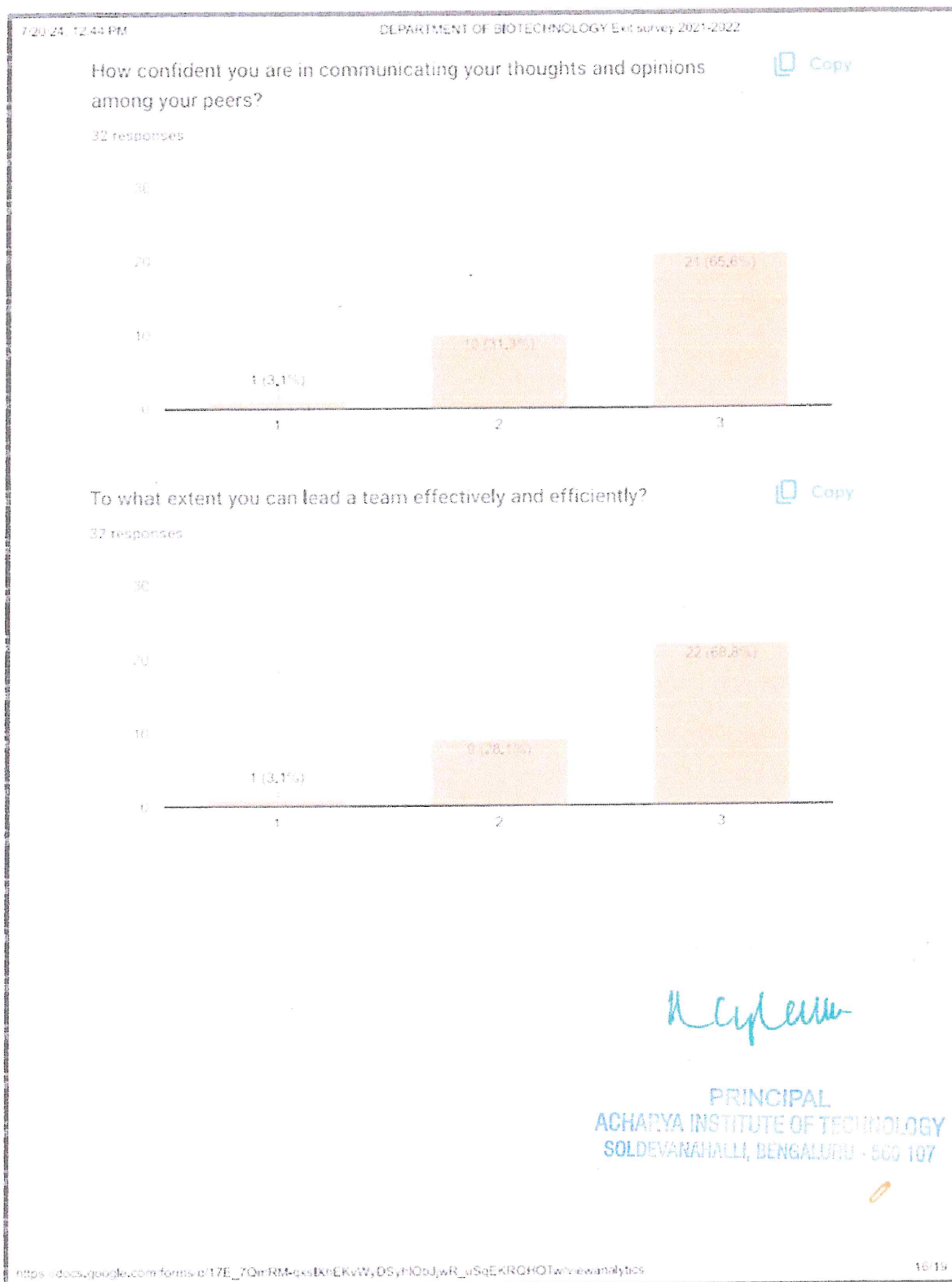
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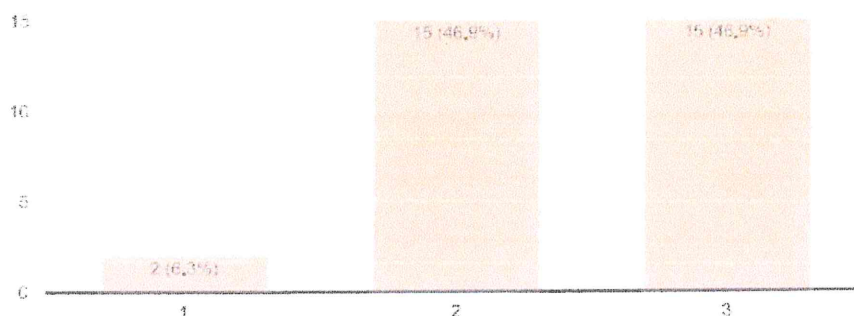
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DEPARTMENT OF BIOTECHNOLOGY Exit survey 2021-2022

How well can you carry out a project independently by using various instrumentation and Bioinformatics tools?

Copy

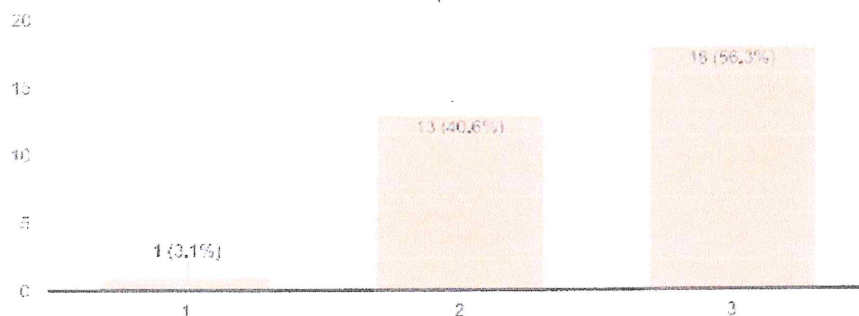
32 responses



How confident are you to identify problems related to agriculture, food, pharmaceutical, and the environment and design solutions for the same considering the ethical issues?

Copy

37 responses



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Google Forms

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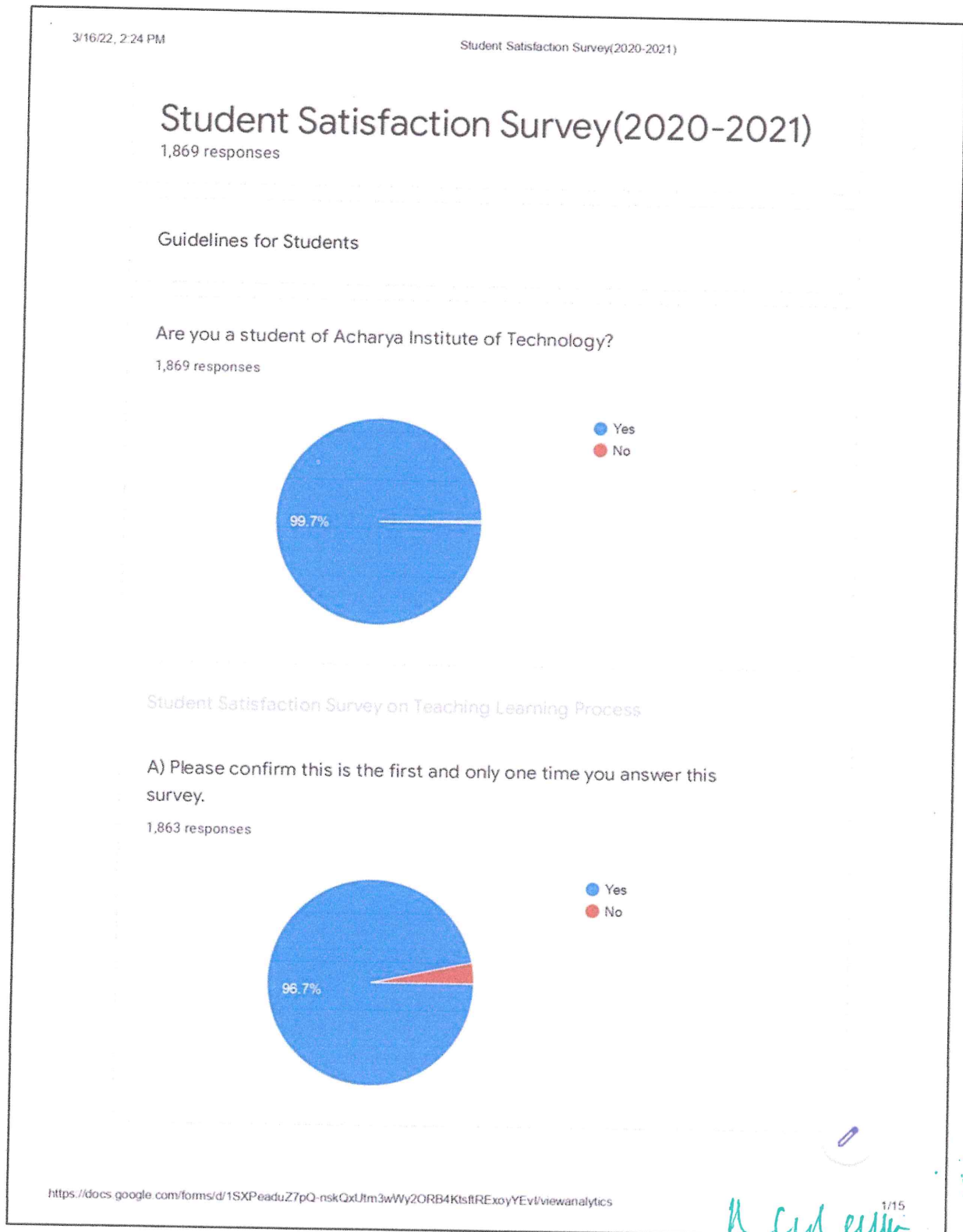


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1.3 Analysis



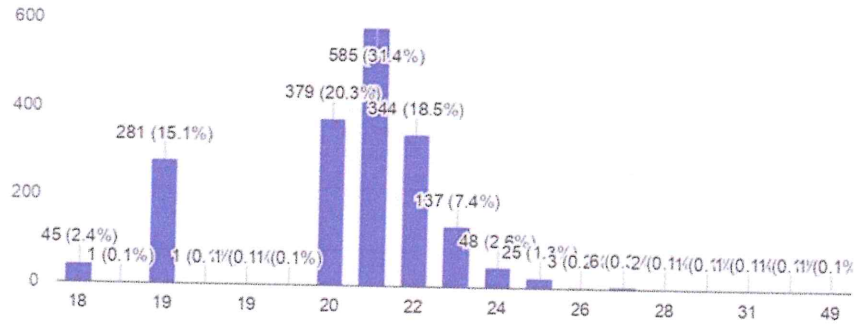
H. C. Prasad
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Student Satisfaction Survey(2020-2021)

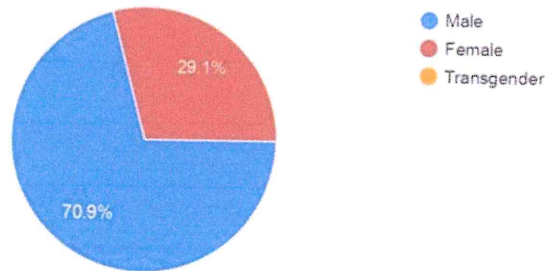
B) Age

1,863 responses



C) Gender

1,863 responses



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2/15

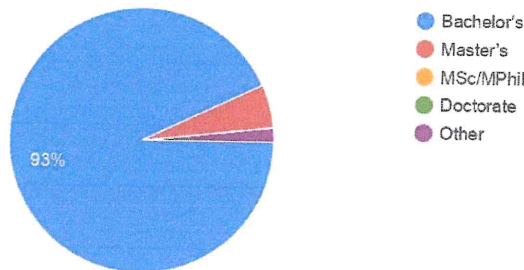
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Student Satisfaction Survey(2020-2021)

E) What degree program are you pursuing now?

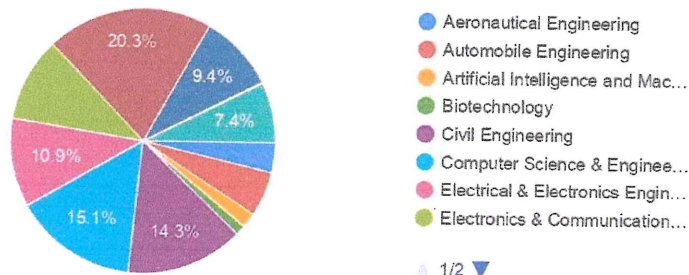
1,863 responses



Bachelor's Degree Programme

You belong to the programme

1,732 responses



Master's Degree Programme

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3/15

Sarvepalli Radhakrishnan

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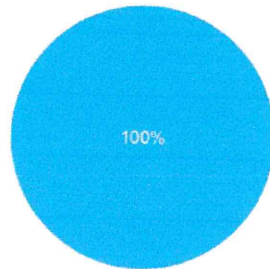
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Student Satisfaction Survey(2020-2021)

You belongs to the programme

98 responses

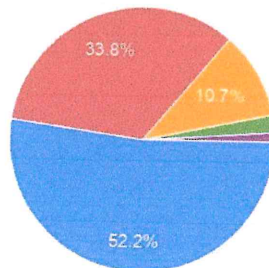


- Bio Technology
- Computer Science & Engineering
- Digital Communication Engineering
- Machine Design
- Master of Computer Applications
- Master of Business Administration

Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

1,863 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

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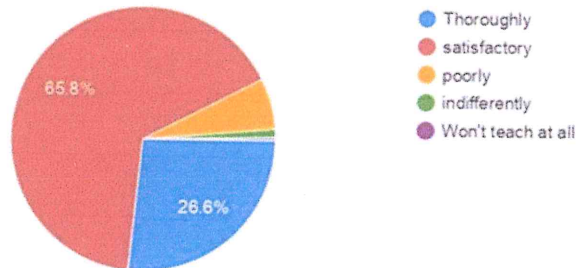
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Student Satisfaction Survey(2020-2021)

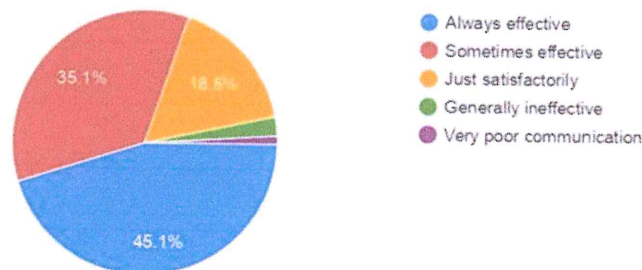
2. How well did the teachers prepare for the classes?

1,863 responses



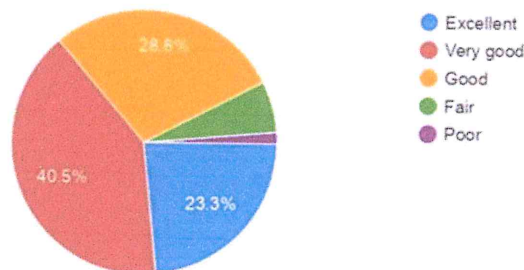
3. How well were the teachers able to communicate?

1,857 responses



4. The teachers' approach to teaching can best be described as

1,863 responses



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5/15

Sarvepalli Radhakrishnan
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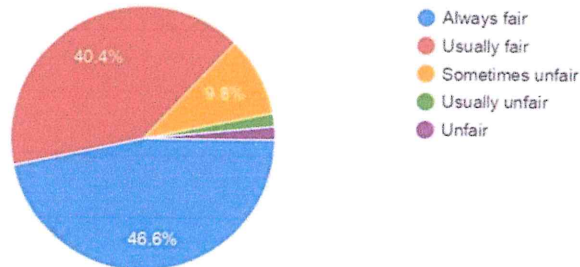
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Student Satisfaction Survey(2020-2021)

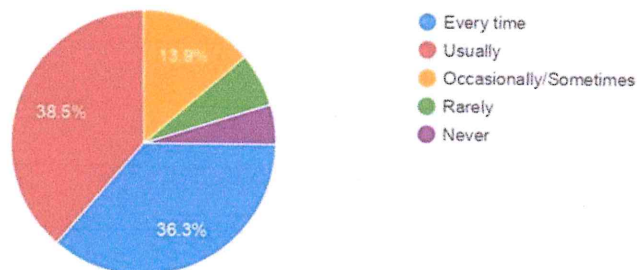
5. Fairness of the internal evaluation process by the teachers.

1,863 responses



6. Was your performance in assignments discussed with you?

1,856 responses



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6/15

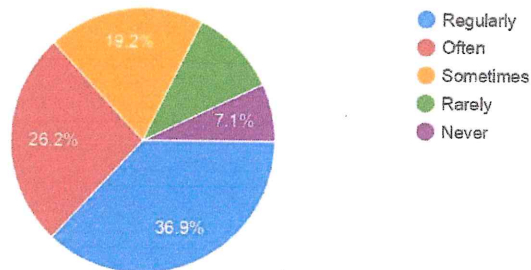
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Student Satisfaction Survey(2020-2021)

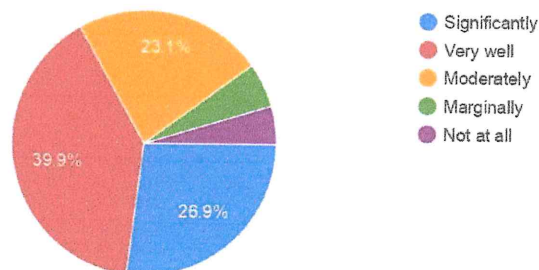
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

1,863 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,849 responses



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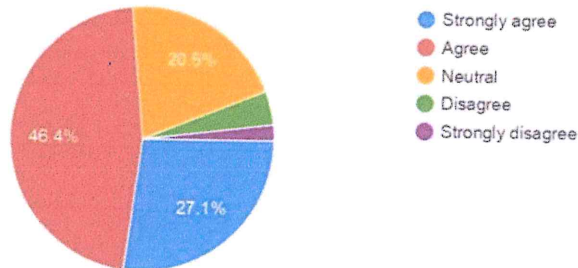
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Student Satisfaction Survey(2020-2021)

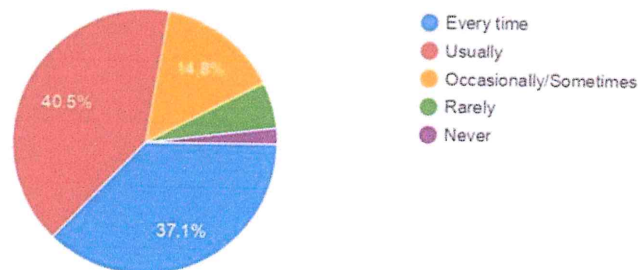
9. The institution provides multiple opportunities to learn and grow.

1,863 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,856 responses



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8/15

K. C. Prasad
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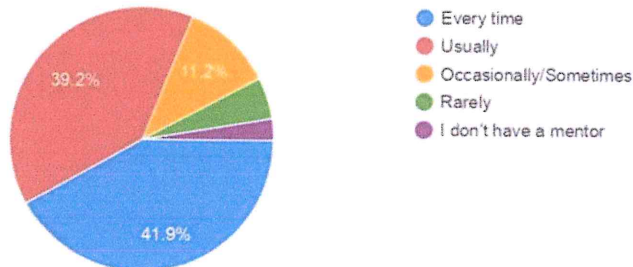
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Student Satisfaction Survey(2020-2021)

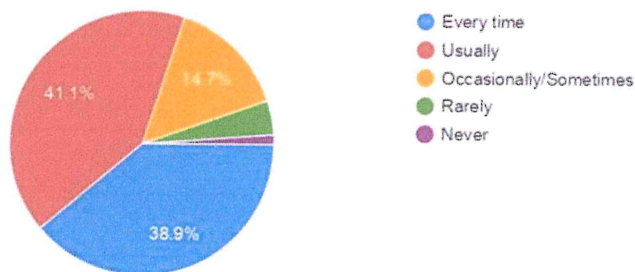
11. Your mentor does a necessary follow-up with an assigned task to you.

1,863 responses



12. The teachers illustrate the concepts through examples and applications.

1,863 responses



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9/15

N. C. Radhakrishnan

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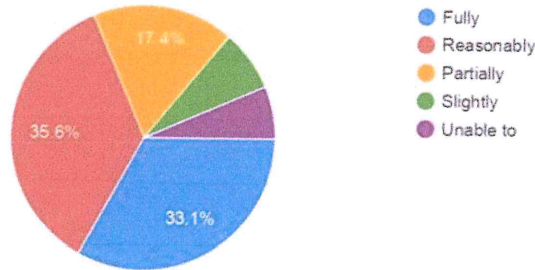
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Student Satisfaction Survey(2020-2021)

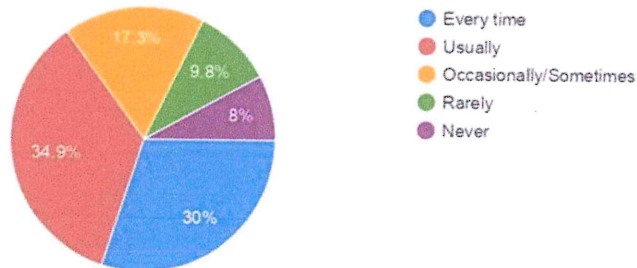
13. The teachers identify your strengths and encourage you with providing right level of challenges.

1,863 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

1,863 responses



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10/15

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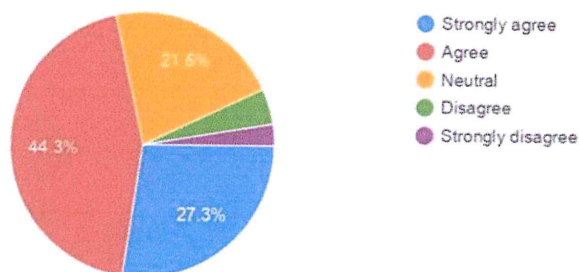
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Student Satisfaction Survey(2020-2021)

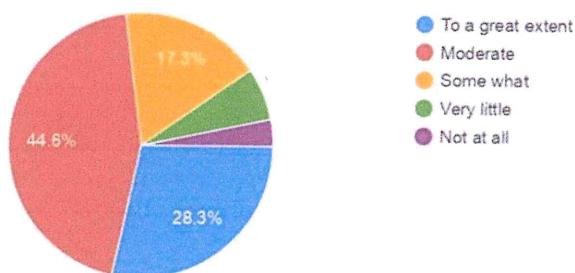
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1,863 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1,863 responses



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11/15

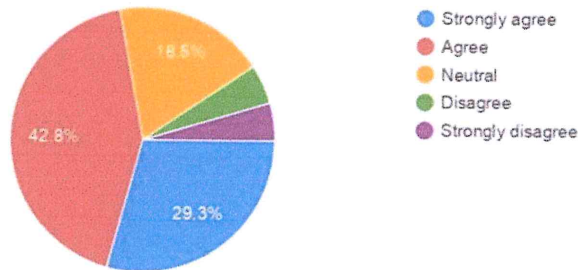

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Student Satisfaction Survey(2020-2021)

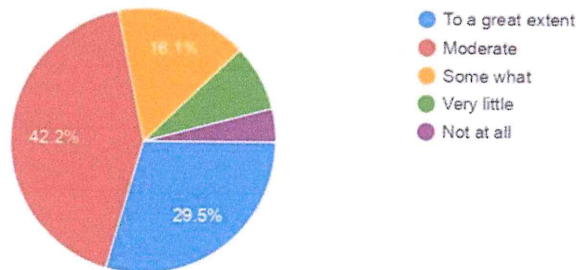
17. Teachers encourage you to participate in extracurricular activities.

1,863 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,863 responses



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12/15

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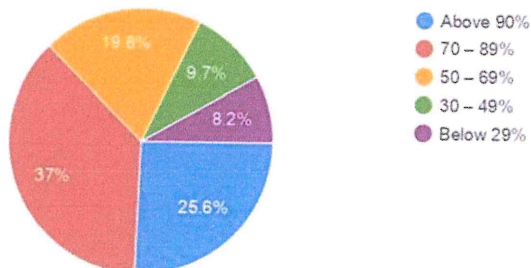
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Student Satisfaction Survey(2020-2021)

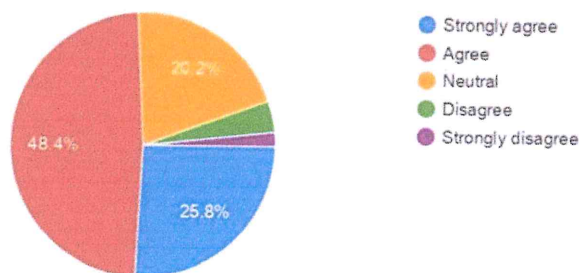
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,863 responses



20. The overall quality of teaching-learning process in your institute is very good.

1,863 responses



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13/15

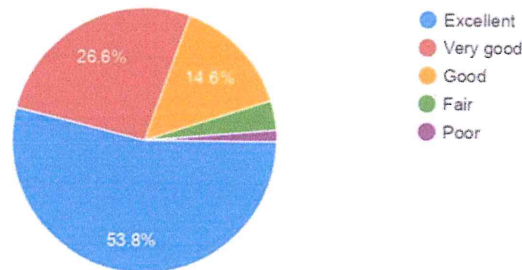
Sarvepalli Radhakrishnan
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Student Satisfaction Survey(2020-2021)

21.How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?

1,860 responses



Student's Opportunity to give Suggestions or Improvements

22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1,863 responses

Good

Nothing

Nothing

Nil

None

NA

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N. Cybulla
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2.1.3 Analysis

3/18/22, 9:56 AM STUDENT's CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

STUDENT's CURRICULUM FEEDBACK 2020-2021 - IQAC

Questions Responses 1,896 Settings

1,896 responses

Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary Question Individual

Who has responded?

Too many recipients to display.

CURRICULUM FEEDBACK FORM- STUDENTS for AY 2020-2021

Student Information

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3/18/22, 9:56 AM

STUDENT's CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

Salutation

1,896 responses

Salutation	Percentage
Mr.	73.5%
Ms.	25.8%
Mrs.	0.7%

Name of Student

1,896 responses

Srinivas G

Chandan C

Sachin

Shubham Singh

Rahul Kumar

Rahul Raj

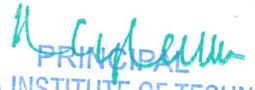
Priya Singh

Rohith D

Yamini M

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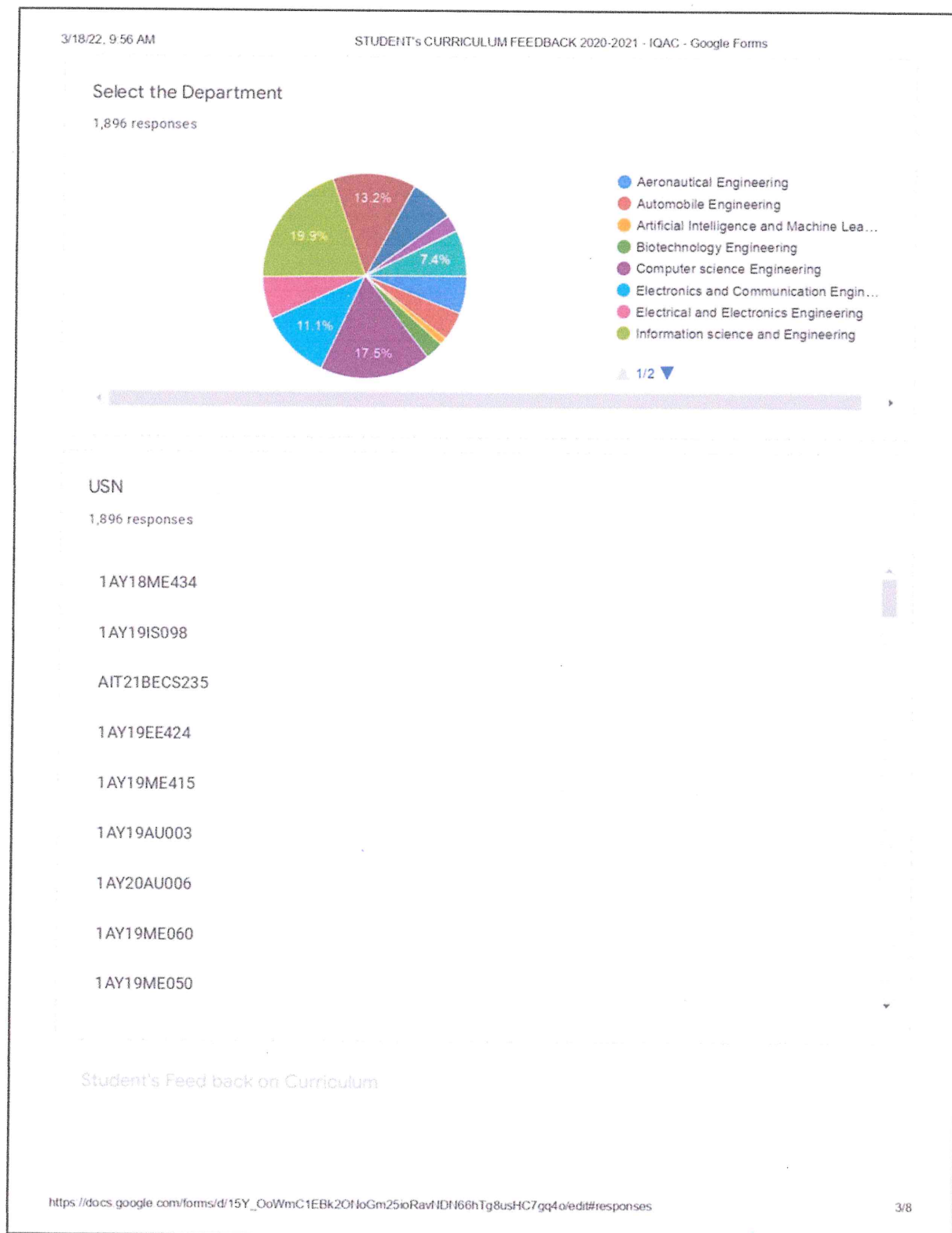

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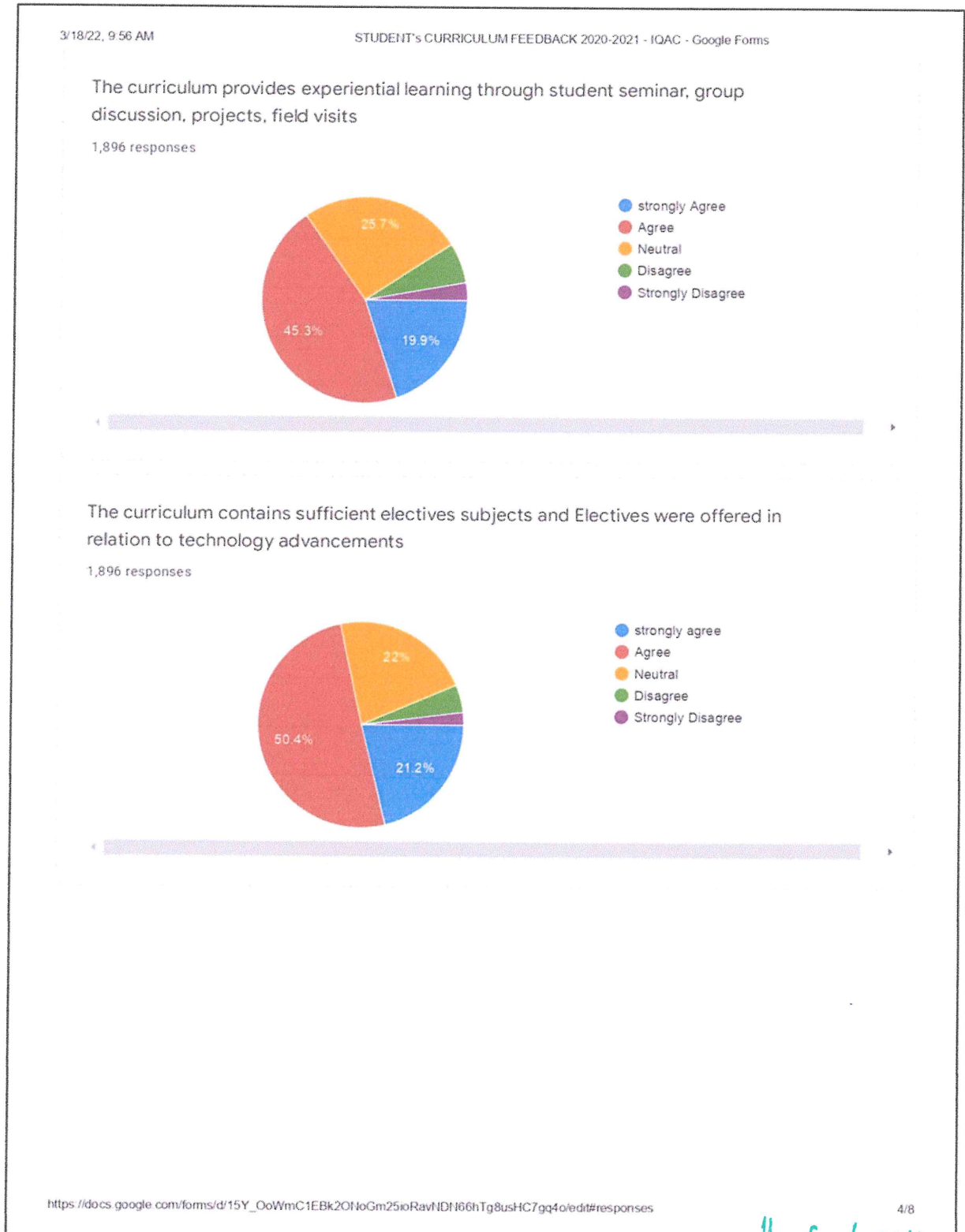
Sarvepalli

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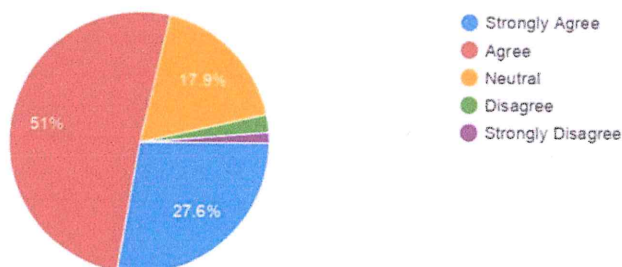
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STUDENT'S CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

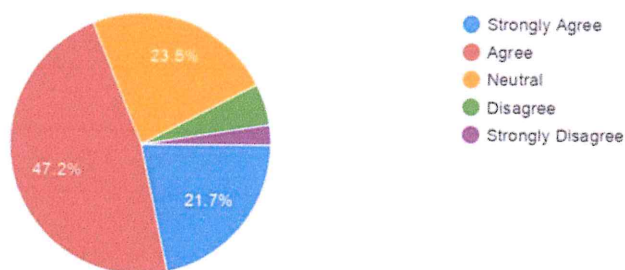
The curriculum provides options for continuous assessment through Internals, quiz and exams

1,896 responses



The time provided to complete the curriculum is adequate

1,896 responses



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5/8


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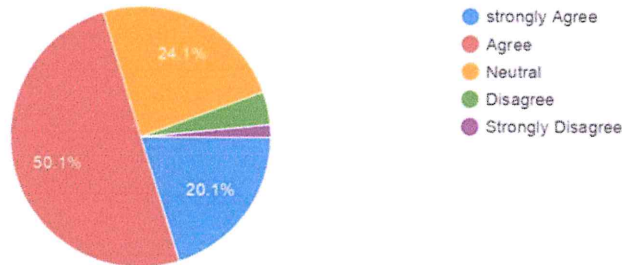
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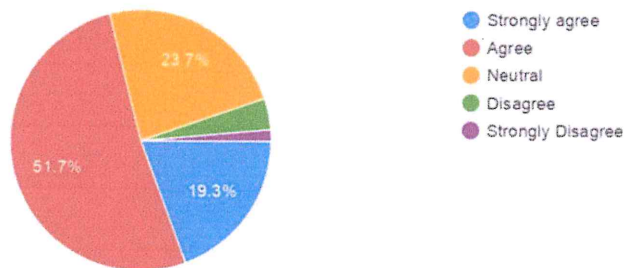
The curriculum has well defined objectives and outcomes

1,896 responses



The sequence of courses provided in curriculum are appropriate.

1,896 responses



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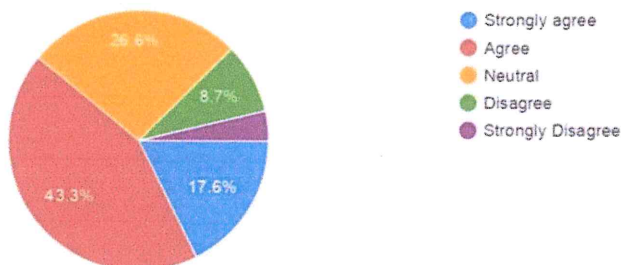
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3/18/22, 9:56 AM

STUDENT'S CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

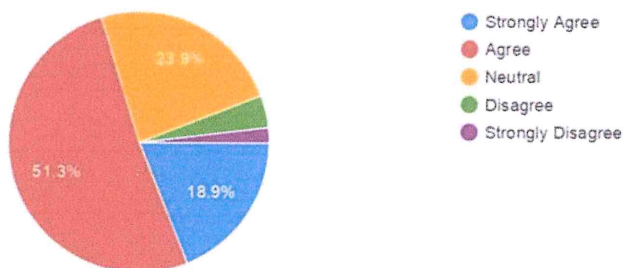
The curriculum gives exposure to latest developments in the field

1,896 responses



The curriculum contains adequate course content and reference material

1,896 responses



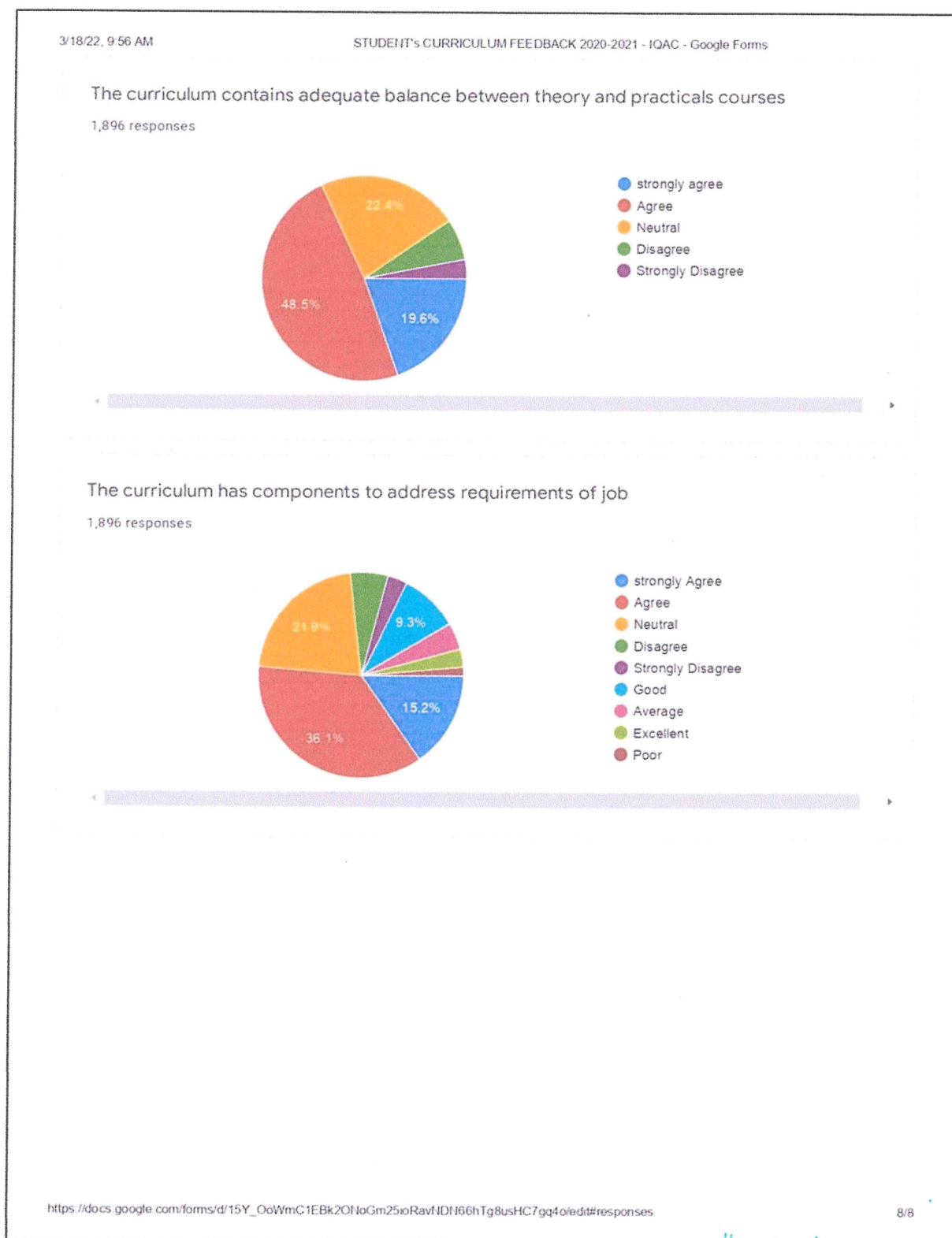
https://docs.google.com/forms/d/15Y_OoWmC1EBk2ONoGm25ioRavI1DIH66hTg8usHC7gq4o/edit#responses

7/8

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2.2.3 Analysis

3/18/22, 9:51 AM FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC

Questions Responses 156 Settings

156 responses

Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary Question Individual

Who has responded?

Email

monicam@acharya.ac.in

madhusudhans@acharya.ac.in

athithd@acharya.ac.in

attelmanjunath@acharya.ac.in

sanmanshivakumar@acharya.ac.in

shivakumaraswamy@acharya.ac.in

balachandrabingi@acharya.ac.in

rekhacm@acharya.ac.in

chrimukhi@acharya.ac.in

<https://docs.google.com/forms/d/1SnXMtboANvEpJz3pPcBjSec24XJRILFZwmf1aZlog/edit#responses>

1/9

[Signature]

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⌚ Waiting for 1 response

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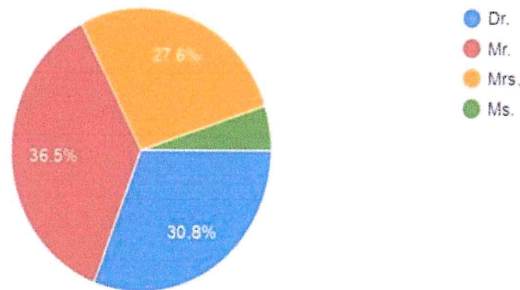
ait.pa@acharya.ac.in

CURRICULUM FEEDBACK BY FACULTY for AY 2020-2021

Faculty Information

Salutation

156 responses



<https://docs.google.com/forms/d/1SnXMfbjoANcvEpJz3pPcBbSecz4XJRTLFZwmlaZlog/edit#responses>

2/9

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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

Name of Faculty

156 responses

Monica M

Madhusudhan S

Athith D

Attel Manjunath

SANMAN S

Shivakumara Swamy R

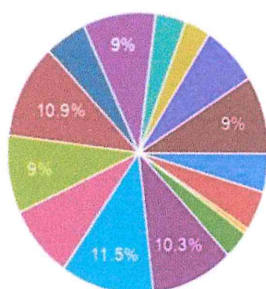
Balachandra Bingi

REKHA C M

Shrimukhi G Shastry

Select the Department

156 responses



- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Machine Learning
- Biotechnology Engineering
- Computer science Engineering
- Electronics and Communication Engineering
- Electrical and Electronics Engineering
- Information science and Engineering

1/2

<https://docs.google.com/forms/d/1SnXMfbjAANcvEpJz3pPcBjSecz4XJRTILFZwmf1aZlog/edit#responses>

3/9

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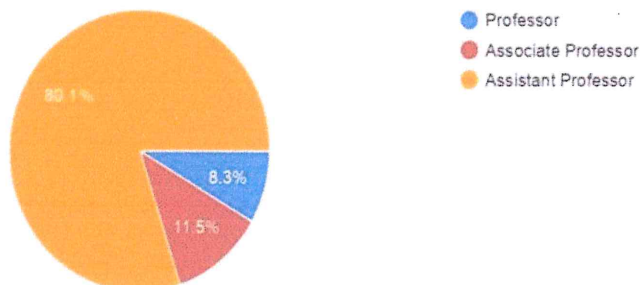
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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

Designation

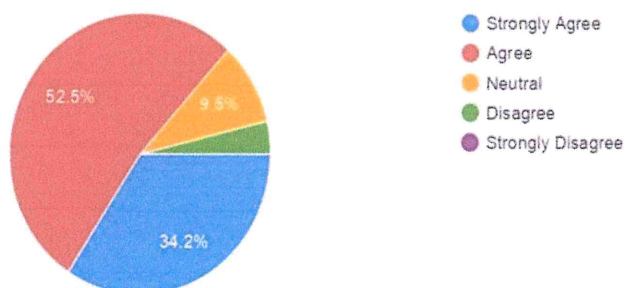
156 responses



Feedback on Curriculum

The Curriculum/Syllabus is need based and suitable to the course

156 responses



<https://docs.google.com/forms/d/1SnXMfbpAtIcvEpJz3pPcBbJSecz4XJRILFZwmtIaZlog/edit#responses>

4/9

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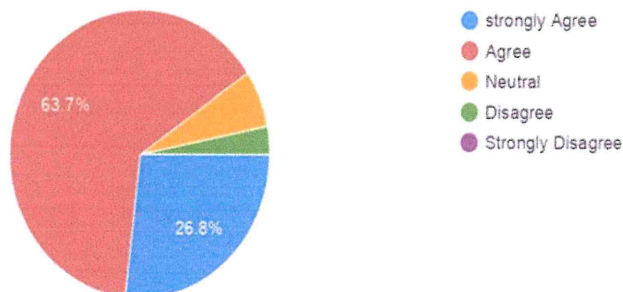
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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

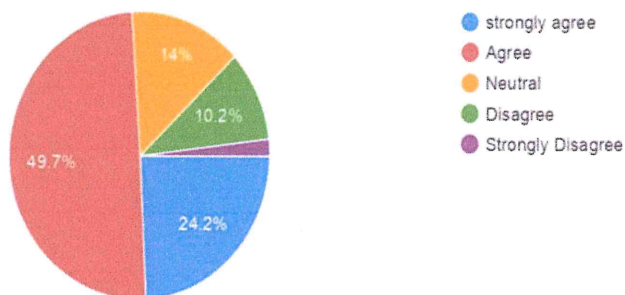
The curriculum has well defined objectives and outcomes

156 responses



The time provided to complete the Curriculum/Course is adequate

156 responses



<https://docs.google.com/forms/d/1SnXMtbpANcvEpJz3pPcBbSecz4XJRILFZwmf1aZlog/edit#responses>

N. Cylen 5/9

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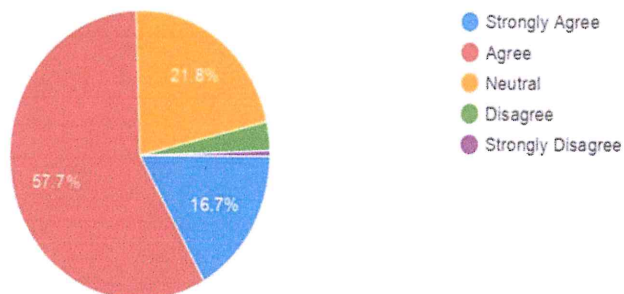
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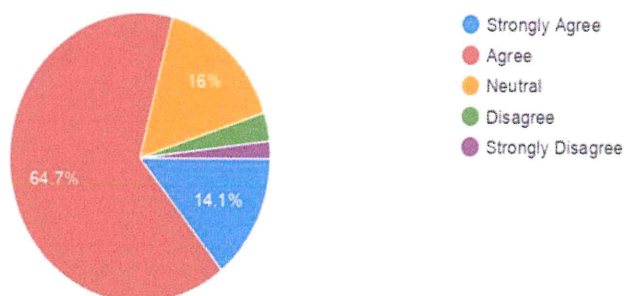
Employability is given weightage in curriculum design and development

156 responses



The system followed by the University for the design and development of curriculum is effective

156 responses



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6/9

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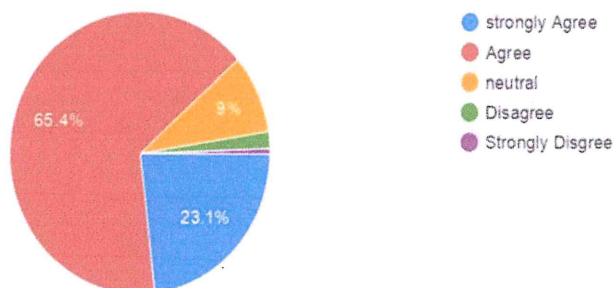
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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

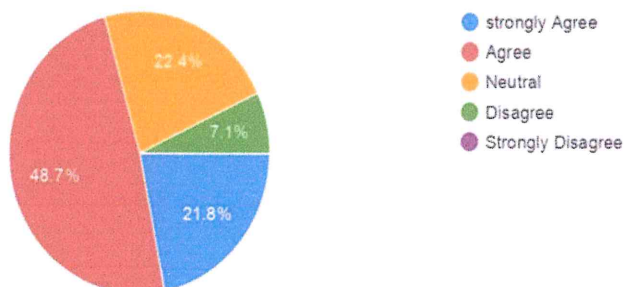
Course outcomes and program outcomes are well defined and clear

156 responses



Curriculum has good balance between theory and practical's courses

156 responses



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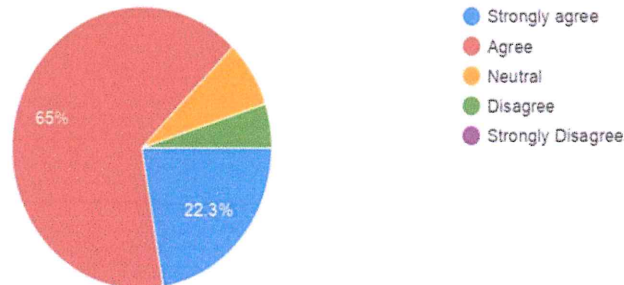
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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

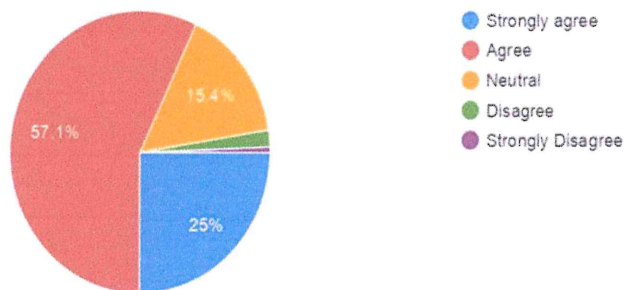
The sequence of courses provided in curriculum are appropriate.

156 responses



The curriculum has been updated from time to time

156 responses



<https://docs.google.com/forms/d/1SnXMtboAIcvEpJz3pPcBbSecz4XJRtLFZwmf1aZiog/edit#responses>

[Signature]

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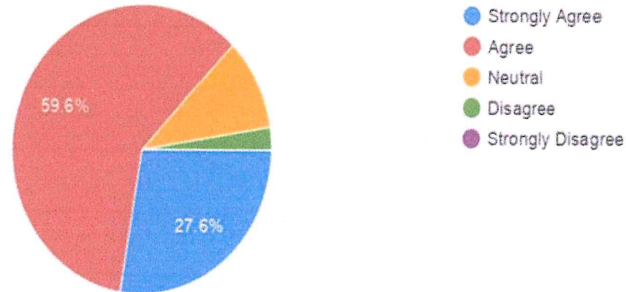
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FACULTY CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

The curriculum contains adequate course content and reference material

156 responses



<https://docs.google.com/forms/d/1SnXMtbpANcvEpJz3pPcBjSecz4XJRtLFZwmIaZlog/edit#responses>

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2.3.3 Analysis

3/18/22, 9:53 AM ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC

Questions Responses 529 Settings

529 responses

Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary Question Individual

Who has responded?

Email

sanket.beat.16@acharya.ac.in

ponnappa.17.beau@acharya.ac.in

sudiptom.17.beau@acharya.ac.in

jayanthv.17.beau@acharya.ac.in

mondeep.17.beau@acharya.ac.in

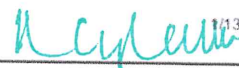
aditya.beat.15@acharya.ac.in

deepakj.17.beau@acharya.ac.in

hullannap.17.beau@acharya.ac.in

sudhanshu.kuma15@acharya.ac.in

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ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

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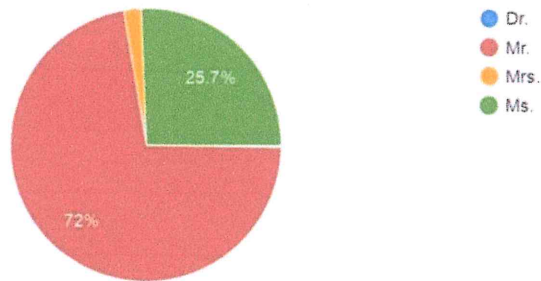
ait.pa@acharya.ac.in

CURRICULUM FEEDBACK BY ALUMNI for AY 2020-2021

Alumni Information

Salutation

529 responses



<https://docs.google.com/forms/d/180ze2g9zJU1PUilrEEjFqy7B7-fbpixyhuLBSL.vHGA/edit#responses>

[Signature]

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ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

Work / Study Details : **Please provide the details of "Position-Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute, Location, (city, state)" If You are doing Higher studies / Research.

529 responses

Bangalore

Bengaluru

Work

Bangalore

BENGALURU

NA

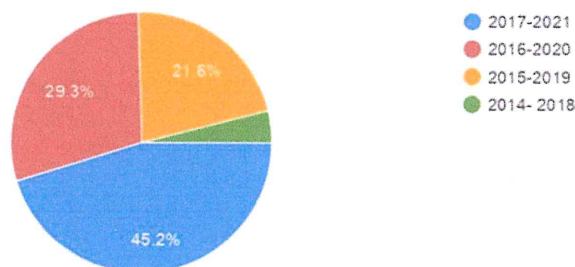
Higher studies

bangalore

Higher studies

Studied batch

529 responses



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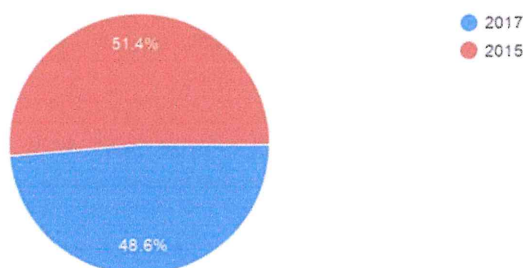
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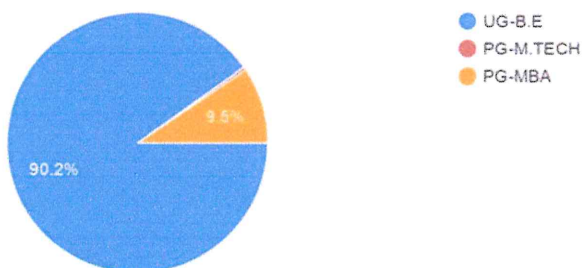
Studied scheme

529 responses



Studied Degree

529 responses



<https://docs.google.com/forms/d/180ze2g9zJU1PUiirEEjFqy7B7-fbpixyhuLSLVHGA/edit#responses>

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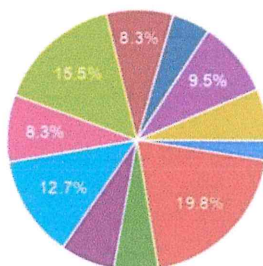
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Studied Programme

529 responses



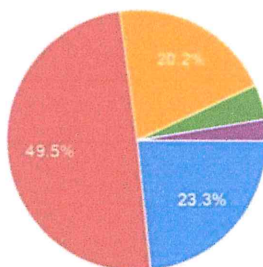
- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Machine Learning
- Biotechnology Engineering
- Computer science Engineering
- Electronics and Communication Engineering
- Electrical and Electronics Engineering
- Information science and Engineering

1/2

Alumni Feedback on Curriculum

Curriculum design/structure are relevant for the programme

529 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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8/13

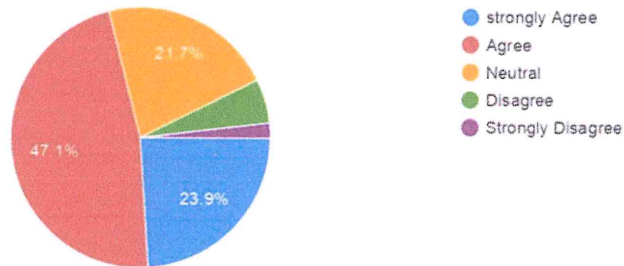

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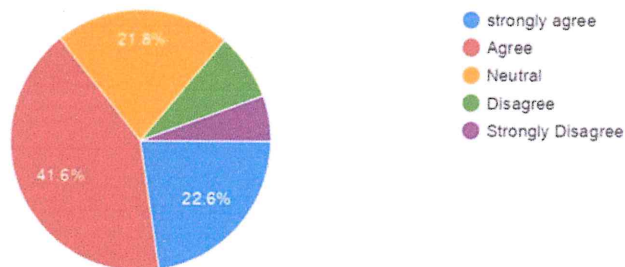
The curriculum has well defined objectives and outcomes

529 responses



Knowledge provided by the course/ programme was useful to the professional practice

529 responses



<https://docs.google.com/forms/d/180ze2g9zJU1PUlrEEjFqy7B7-fbpixyhuLBSLvHGA/edit#responses>

9/13

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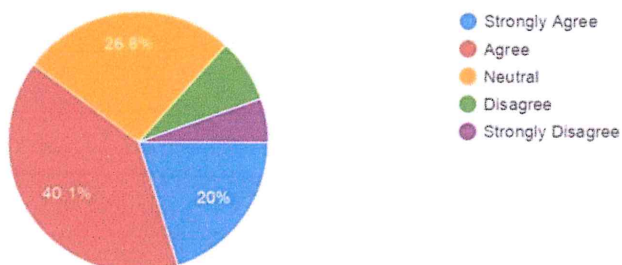
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ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

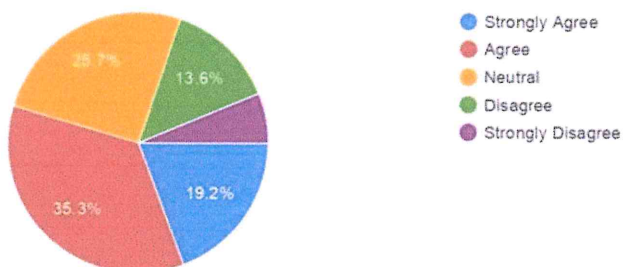
The curriculum enhanced my employability potential

529 responses



The curriculum gives exposure to latest developments in the field

529 responses



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10/13

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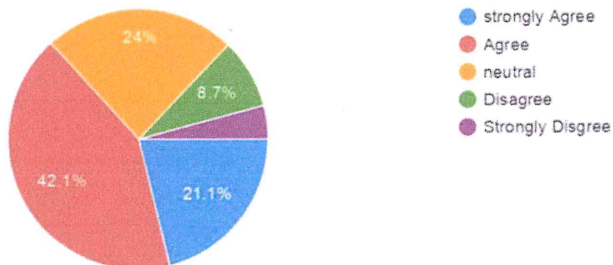
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ALUMNI CURRICULUM FEEDBACK 2020-2021 - IQAC - Google Forms

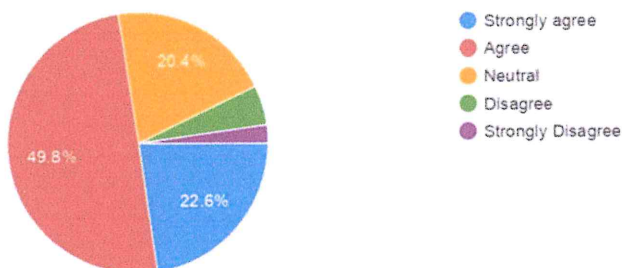
The curriculum contains adequate balance between theory and practicals

529 responses



The sequence of courses provided in curriculum are appropriate.

529 responses



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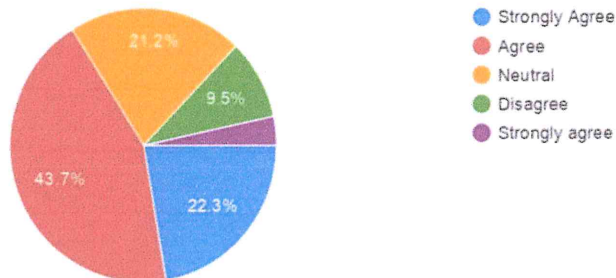
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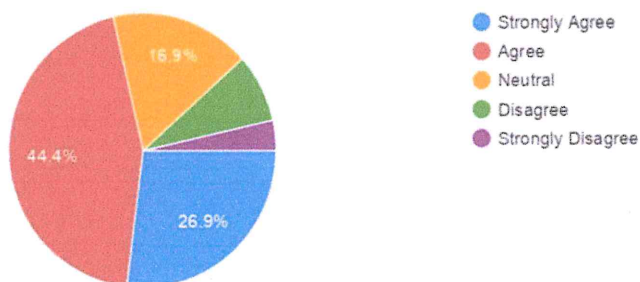
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

529 responses



Electives were offered in relation to technology advancements :

529 responses



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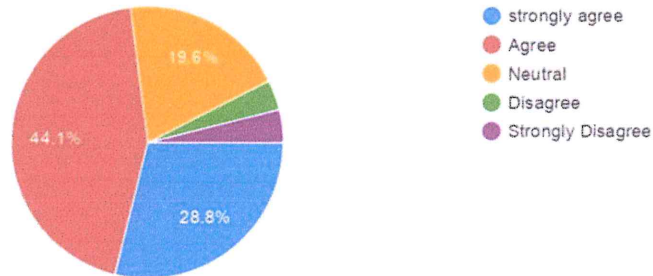
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Institute supports and contributes in overall development of the student

529 responses



<https://docs.google.com/forms/d/180ze2g9zJU1PUilrEEjFqy7B7-fbpxyhuLBSLvhGA/edit#responses>

13/13


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Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, Acharya P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

3.2 & 3.3 Response & Analysis



JMJ EDUCATION SOCIETY

ACHARYA INSTITUTE OF TECHNOLOGY

STUDENT FEEDBACK REPORT



Faculty Name : LINY PADMANABHAN	Emp Code : AI000863	Designation : Assistant Professor - Grade II
Exp at Acharya : 8Y 6M 1D	Department : BT	DOJ : 2016-03-28
Year : 2	Sem : 4	Subject Name : BIOCHEMICAL THERMODYNAMICS (18BT45)

SL No.	Feedback Questions	Feedback 1 (S 5)	Feedback 2 (S 9)
1	Does the faculty cover the syllabus in depth?	84%	82.22%
2	Is the faculty audible?	84%	82.22%
3	Does the faculty make you think creatively?	84%	75.56%
4	Does the faculty encourage you to ask questions?	84%	77.78%
5	Is the blackboard writing clear and organised?	92%	84.44%
6	Is the faculty punctual to the classes?	80%	93.33%
7	Do you understand the subject clearly?	84%	80%
8	Does the faculty give you assignments?	92%	86.67%
9	Does the faculty utilise the allotted time effectively?	88%	88.89%
10	Does the faculty give challenging test questions and assignments?	80%	82.22%
11	Does the faculty evaluate the test and assignments in time?	92%	91.11%
12	Is the faculty good at communication?	88%	77.78%
13	Does the faculty evaluate fairly?	88%	82.22%
14	Does the faculty motivate you to learn?	80%	80%
15	Are your expectations met by the faculty?	84%	80%
16	Does the faculty cover the course as per the lesson plan?	84%	86.67%
17	Does the faculty help in solving your academic difficulties?	84%	82.22%
18	Are you satisfied in general about teaching?	76%	77.78%
19	Is the classroom discipline maintained by the faculty?	84%	88.89%
20	Does the faculty upgrade you with new knowledge/ recent developments?	84%	82.22%
Average Appraisal		84.8%	83.11%

[Signature]

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ACHARYA INSTITUTE OF TECHNOLOGY
Department Of Electronics and Communication Engg
Acharya Dr. Sarvepalli Radhakrishnan Road, Achitnagar
Bangalore-560107

FEEDBACK – PARENTS / GUARDIANS

(Your responses will be summarized and presented in confidence, so we request you to be frank)

Your Details

Name of the Parent /Guardian :	Father	Mother
	Tatyasab. Kuge	Pratibha. Kuge
Present Work Profile of the Parent/Guardian Designation & Organization	Farmer.	House wife
Telephone	Office 7411149697	
	Res	
Email		
Permanent Address	At post : B. Savadatti Tq: Raibag dist: Belagavi.	

Details of your Child / Ward

Name of the Child / Ward	Ashant. K
Date of Birth	14/06/2003
USN	1AY21EC020
Semester	4 th

[Signature]

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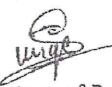
YOUR RESPONSE

Sl No	Issues needing your response	5 Mostly	4 Quite Often	3 At Times	2 Hardly	1 Never
1	How well do you agree with the systematic inputs to both career and life orientation?		✓			
2	The level of satisfaction with regard to the discipline & ambience of the campus	✓				
3	The response & communication with the curriculum taught, provides value based education	✓				
4	How do you rate the Mentoring system of the supervising the student's progress with cordial response & communication college authorities?	✓				
5	Level of encouragement provided to Students for Participation in Academic Forums		✓			
6	The college has systematic and efficient campus placement services		✓			
7	How well do you rate the support functions viz., Transport, Canteen, Sports & Hostel?		✓			
8	Are the Library & Internet facilities adequate?	✓				
9	The College provides a broad and balanced education for its students	✓				
10	Programmes arranged by the department for achieving industry exposure	✓				

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	good lab facilities
	2	workshops are conducted regularly
	3	faculty interacts with parent regularly


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 Signature of Parent/Guardian



Acharya Institute of Technology

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
BANGALORE-107

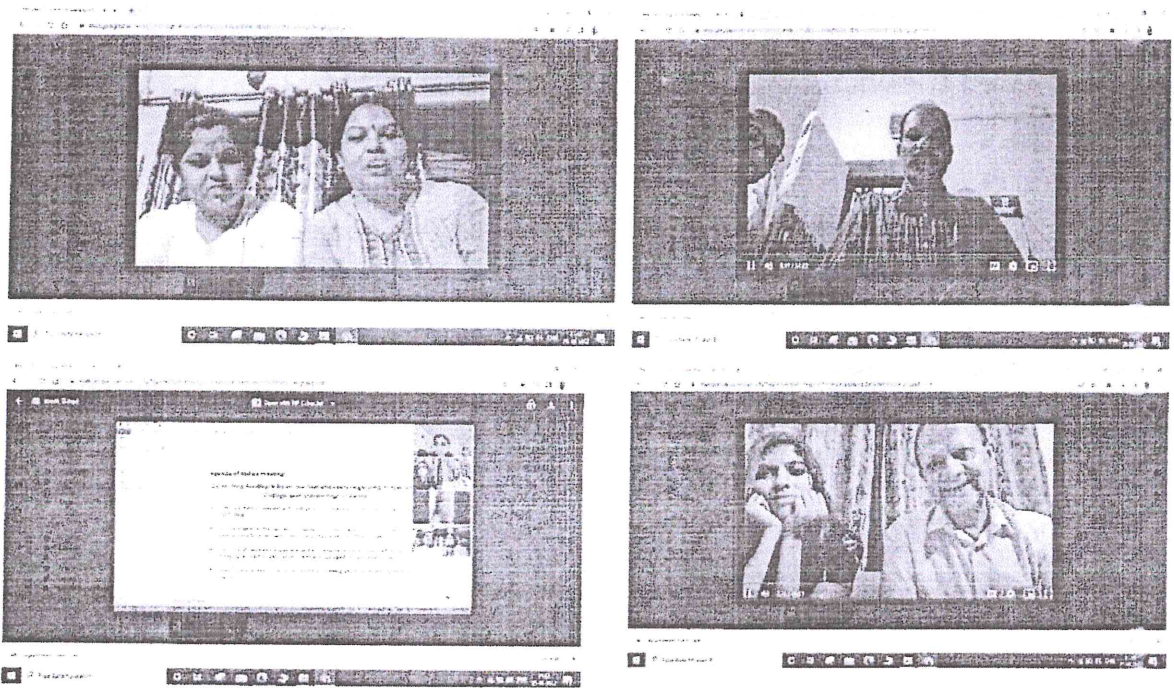
Online Parent Teachers Meeting

The Department of Electronics and communication Engineering organised a Parent-teacher online meeting from 9-6-20 to 12-6-20. The main purpose of meeting to collect their opinion regarding

- Probable date of reopening of college on which they are willing to send their ward to the College. (Kindly make a note that the University will take a call regarding this based on instructions from GOI. However, the University wants to feel the pulse of students and their parents.)
- The University is waiting for the instructions from the Government to reopen the College. The VTU will give sufficient time for students to reach college, then hold refresher courses as per requirement, complete the project work and then hold exams. However, if in case of inevitable situations, and if it becomes necessary to hold online exams (keeping in mind of their future), are they equipped to face online exams.
- Evaluation process of CIE, assignments, internship and Project during lock down period.
- Opinion of placing industries on conduction of examination and reopening of college
- Also, a google form has been circulated among all their respective students (of all running semesters) to know from them, for which courses, they need refresher classes, once the college resumes.

Link : <https://drive.google.com/open?id=10nG7WKRht8QDzinVGysP83N5ahrkhOvZ>

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ACHARYA INSTITUTE OF TECHNOLOGY

Department of ECE

Soladevanahalli Bengaluru.

Parents Teachers Meeting outcome

Sl No	Inputs given	outcome
1	Parents expressed enrichment or intervention strategies to support students' learning	Adopted various advanced courses like machine learning, deep learning has been taken up under forum which meets the real time applications in current industry
2	More soft skill training is required for students	Department has been taken care of steps towards giving soft skill based training required for the placement like aptitude test, programming, verbal etc


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ACHARYA INSTITUTE OF TECHNOLOGY

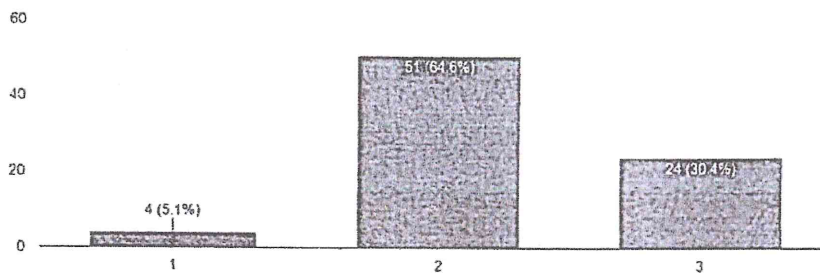
Acharya Dr. Sarvepalli Radhakrishnan Road, Bangalore-560 107

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback on Curriculum

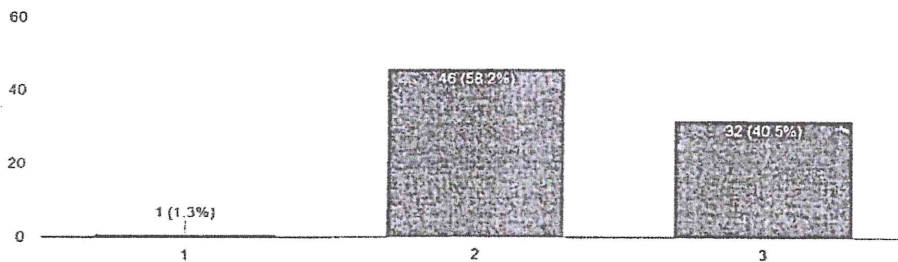
To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technol...is affiliated?

79 responses



To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical eve...

79 responses



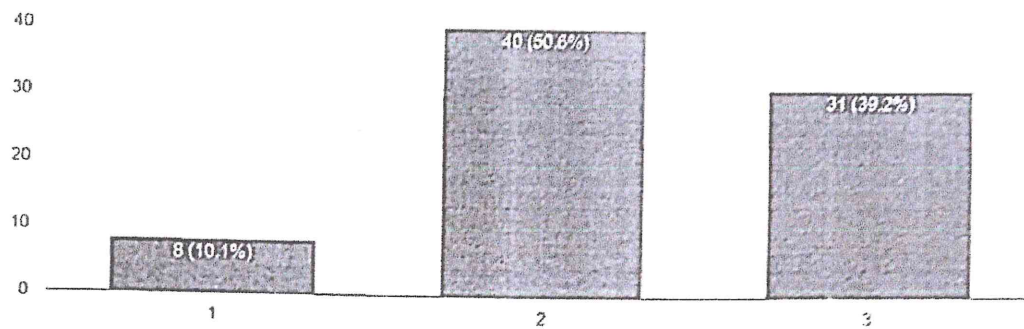
Professor in Charge

Dept. of Electrical & Electronics Engineering
Acharya Institute of Technology
Soldevanahalli, Bangalore - 560 107

ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

To what extent you are satisfied with Industry-Institute-Interactions (industrial visits, expert talks etc.,)?

79 responses



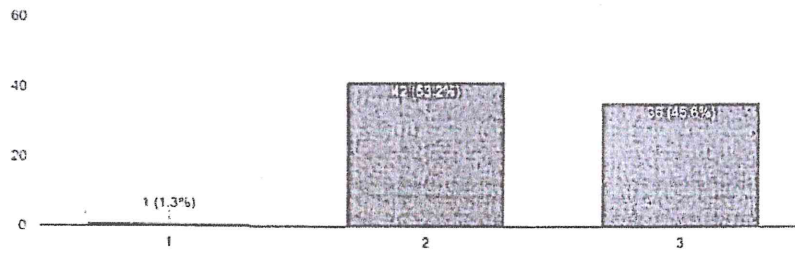
K. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Feedback on Facilities

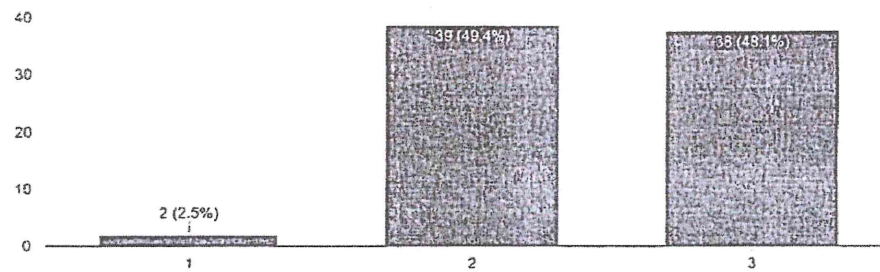
To what extent you are satisfied with the domain knowledge and teaching methodology of the faculty members?

79 responses



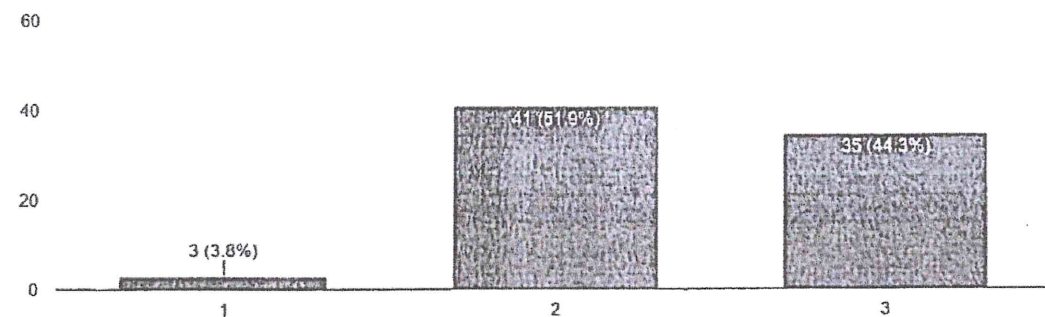
To what extent you are satisfied with ambience, lighting and ventilation of classrooms and laboratories?

79 responses



To what extent you are satisfied with the efforts of our Institute to deliver online classes using ALIVE platform?

79 responses

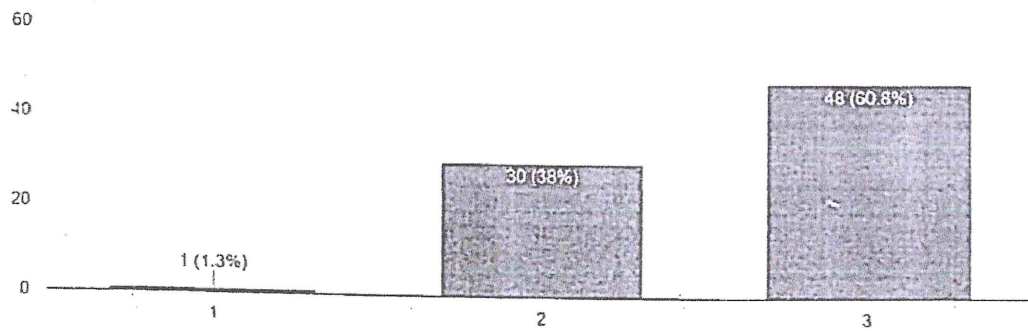


N. Cyman

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

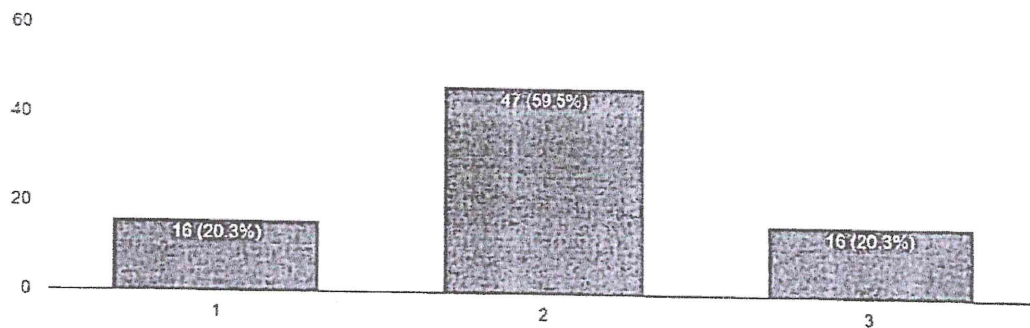
To what extent you are satisfied with Central Library facilities?

79 responses



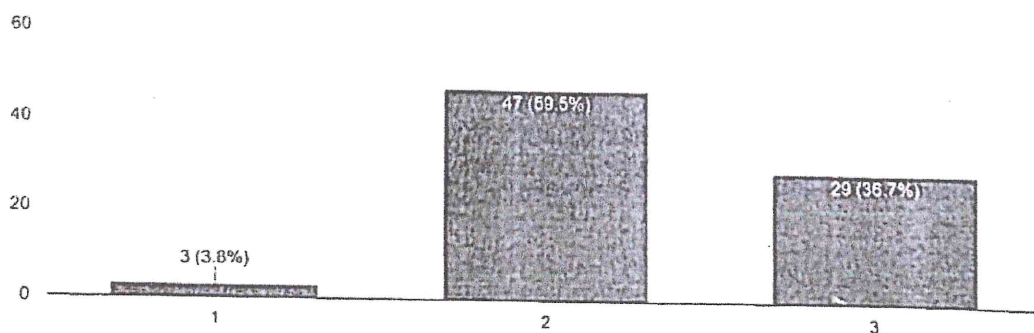
To what extent you are satisfied with the support extended towards Sports /extra-curricular activities?

79 responses



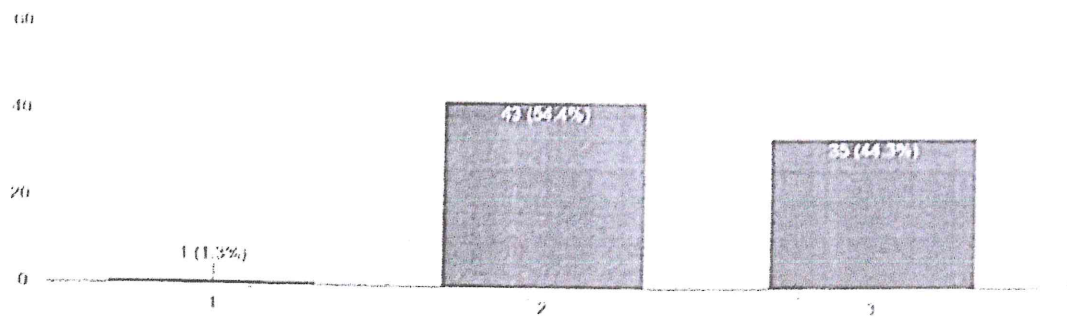
How do you rate your overall experience at Acharya Institute of Technology?

79 responses

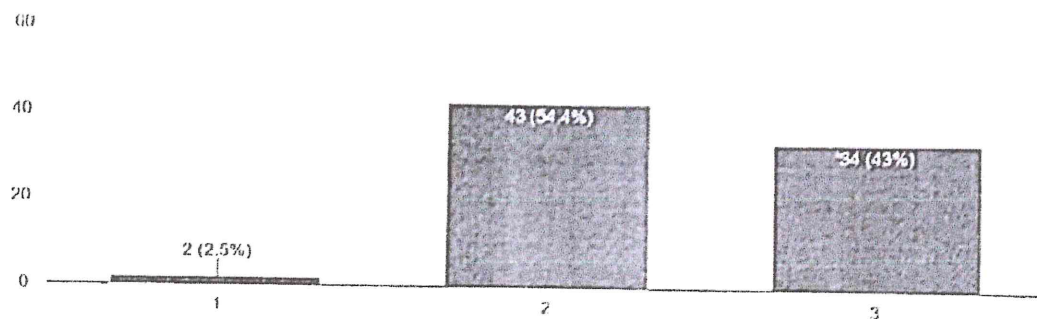


K. C. Prasad
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

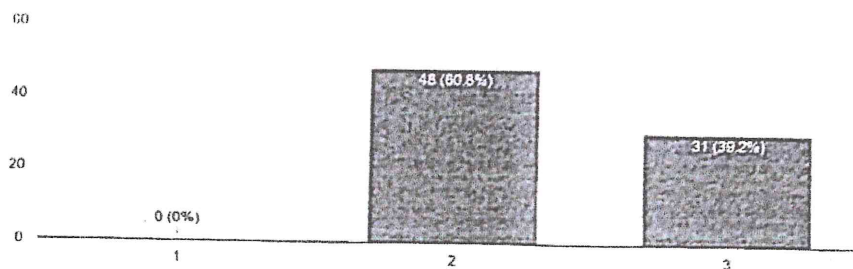
To what extent you understand the importance and role of engineers to the society?
79 responses



To what extent you understand the need for ethical and professional behavior?
79 responses



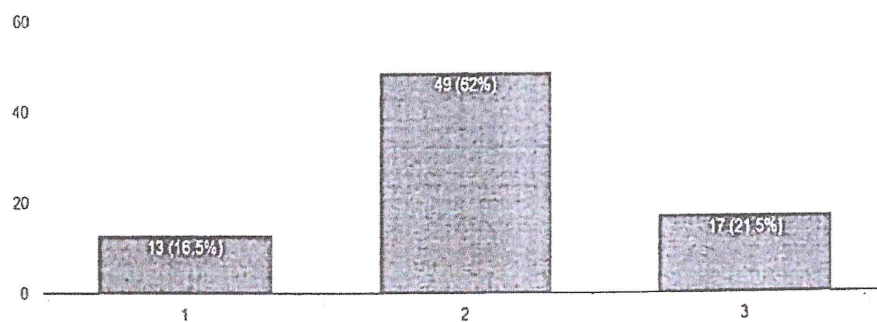
How well you can work in a progressive team for the growth of oneself and organization?
79 responses



H. C. Prasad
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
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To what extent you are satisfied with Placement support?

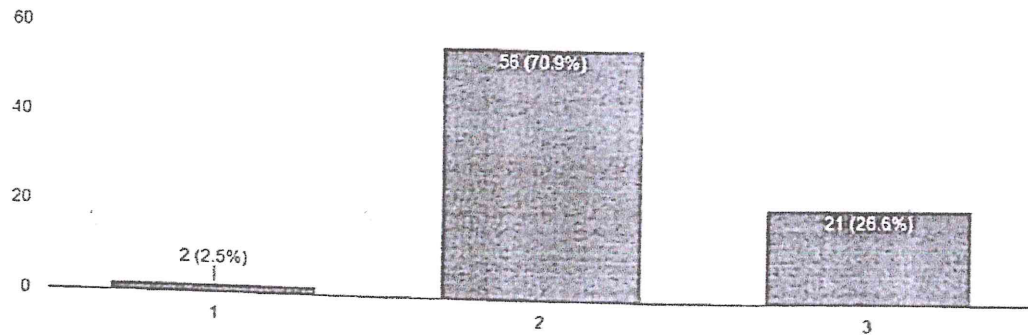
79 responses



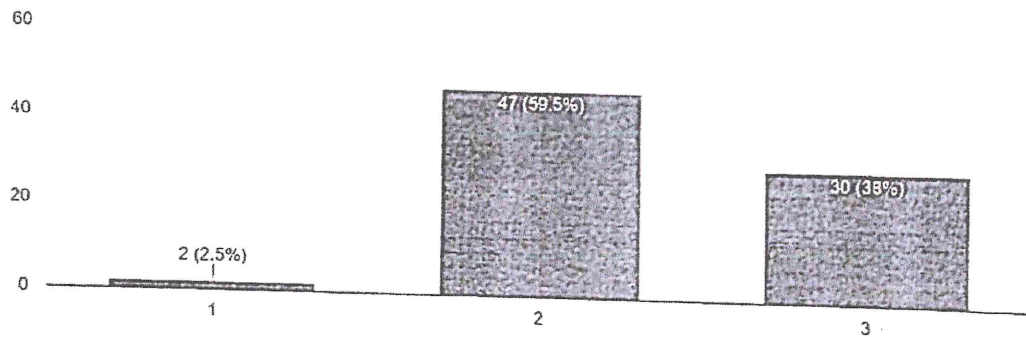
H. Cypher
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 167

Feedback on Program Outcomes (POs):

To what extent, you can effectively solve engineering problems?
79 responses



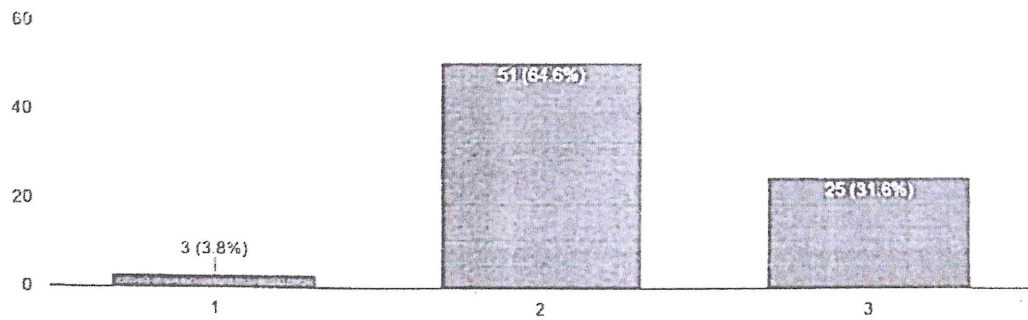
How well you can analyze the real life problems using the engineering skills?
79 responses



K. Cypher
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

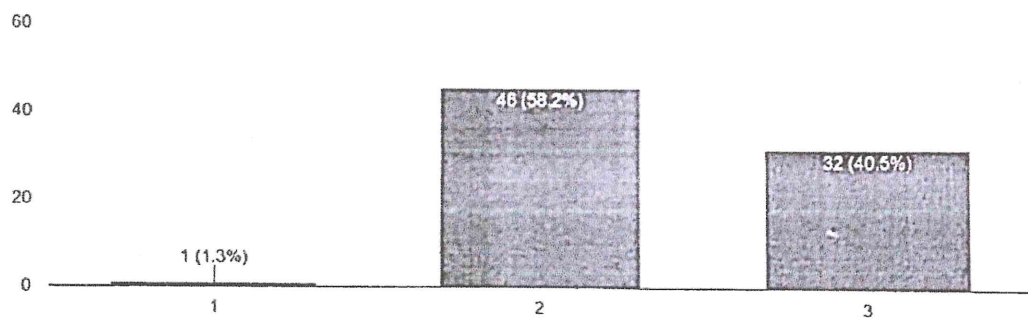
To what extent you can design and develop solutions from societal and environmental needs?

79 responses



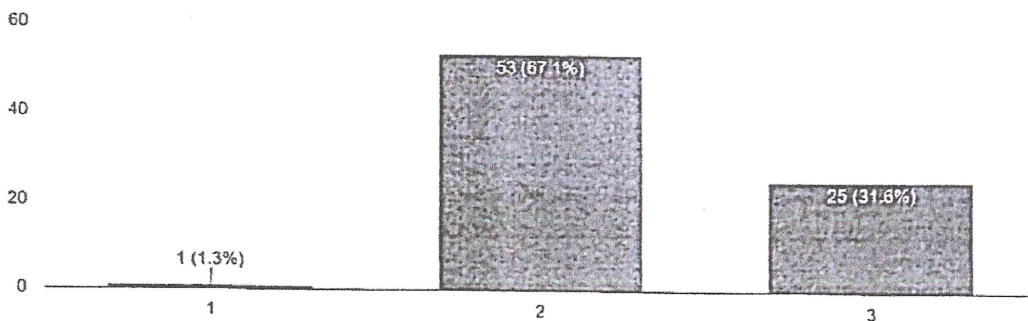
To what extent you can arrive at conclusions by conducting experiments on engineering solutions?

79 responses



How confident you are in using modern engineering tools and techniques?

79 responses



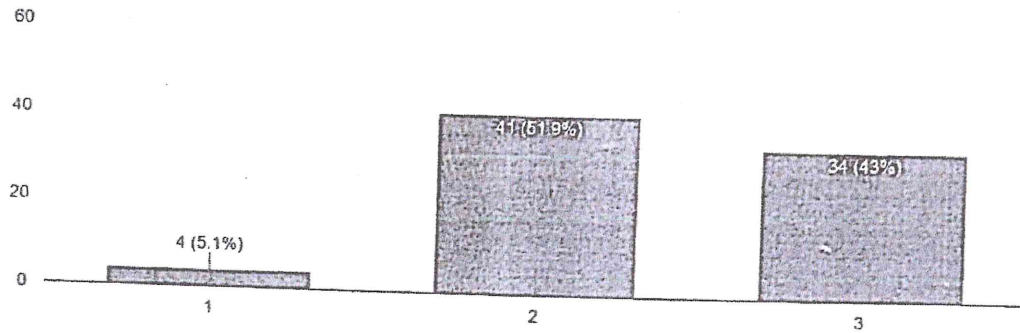
A. C. Prasad

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Feedback on Program Specific Outcomes (PSOs):

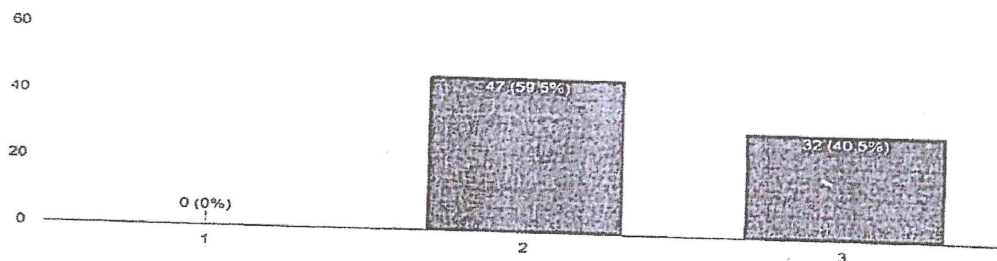
To what extent, can you design, analyze and assess the performance of generation, transmission, distribution and protection system.

79 responses



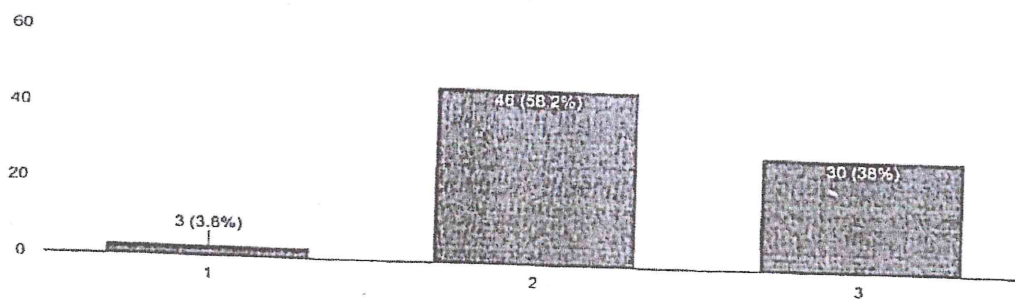
How well can you apply the concepts of electronics and automation in the field of electrical engineering.

79 responses



To what extent can you model various measurement and control strategies in electrical and allied systems.

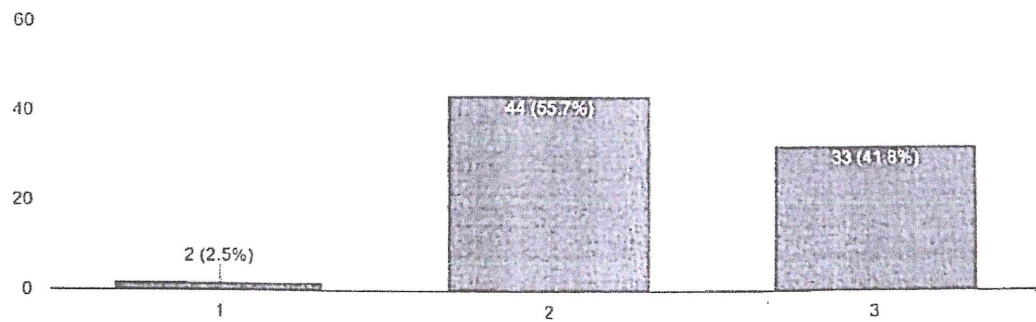
79 responses



K. C. Prasad
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SILVERMAHALLI, BENGALURU - 560 107

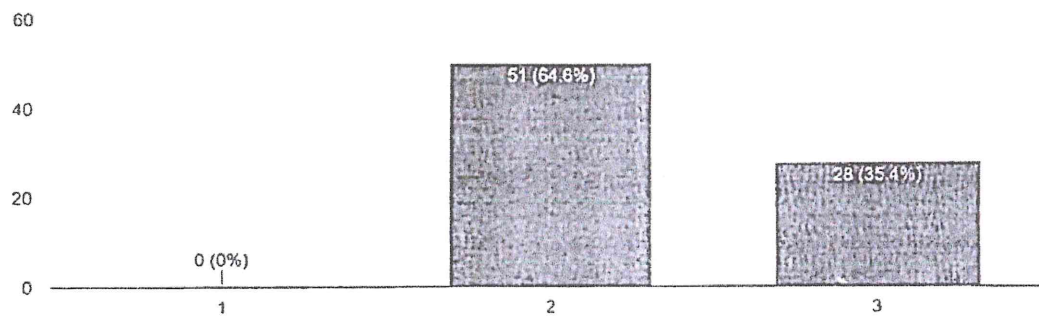
How confident you are in communicating your thoughts and opinions among your peers?

79 responses



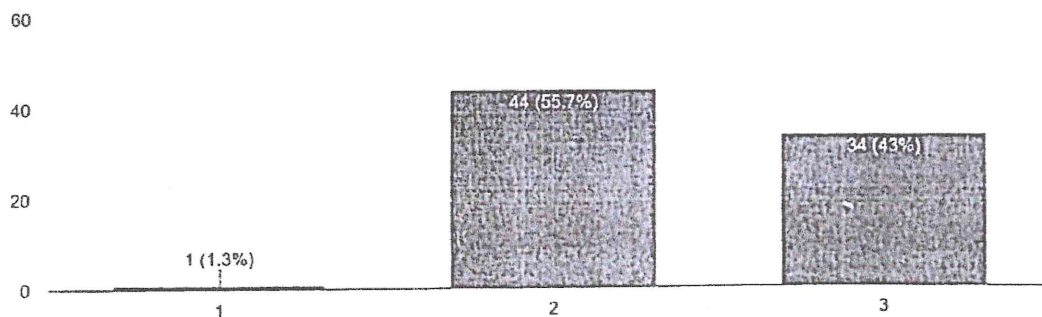
To what extent you can lead a team effectively and efficiently?

79 responses



To what extent you understand the need for continuous learning in your career?

79 responses



[Signature]
 Professor & Head
 Dept. of Electrical & Electronics Engineering
 Acharya Institute of Technology
 Bangalore - 560 107
 PRINCIPAL
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Feedback Analysis Report 2019-20

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1.3 Analysis

8/29/2021 SSS(2019-2020) - Google Forms

SSS(2019-2020)

Questions Responses

2,271 responses

Accepting responses

Summary Question Individual

Guidelines for Students

You are a student of Acharya Institute of Technology

2,270 responses

100%

Yes No

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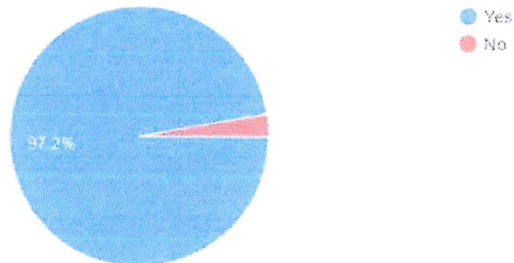
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8/29/2021

SSS(2019-2020) - Google Forms

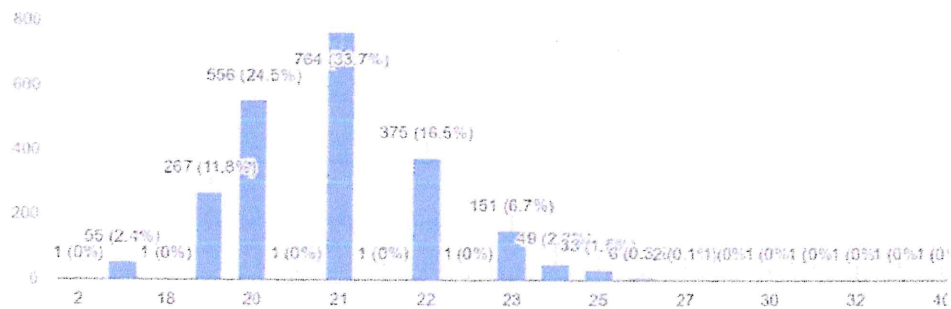
A) Please confirm this is the first and only one time you answer this survey.

2,270 responses



B) Age

2,270 responses



[Signature]
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2/13



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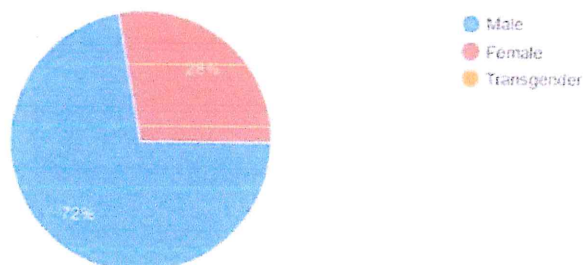
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8/28/2021

SSS(2019-2020) - Google Forms

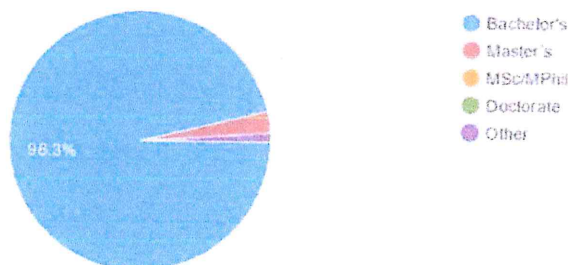
C) Gender

2,270 responses



E) What degree program are you pursuing now?

2,270 responses



[Signature]
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3/13



ACHARYA INSTITUTE OF TECHNOLOGY

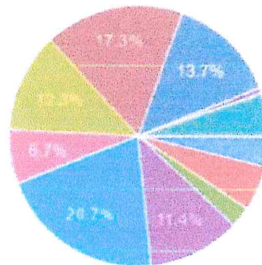
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8/26/2021

SSS(2019-2020) - Google Forms

You belongs to the programme

2,185 responses

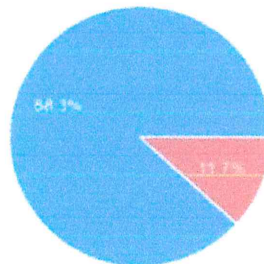


- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Machine Learning
- Biotechnology
- Civil Engineering
- Computer Science & Engineering
- Electrical & Electronics Engineering
- Electronics & Communication Engineering

1/2

You belongs to the programme

60 responses



- Bio Technology
- Computer Science & Engineering
- Digital Communication Engineering
- Machine Design
- Master of Computer Applications
- Master of Business Administration

21.05.19 Date of the Survey on Teaching Learning Process

[Signature]
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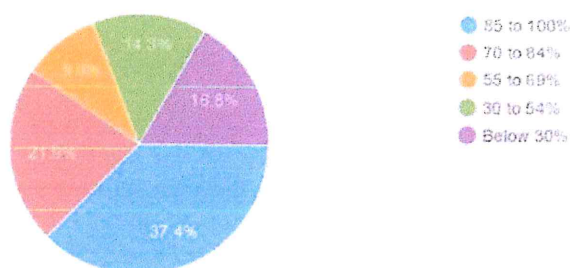
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8/28/2021

SSS(2019-2020) - Google Forms

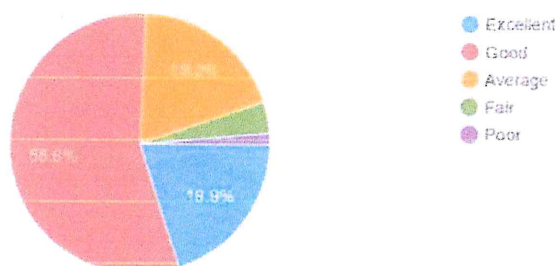
1. How much of the syllabus was covered in the class?

2,270 responses



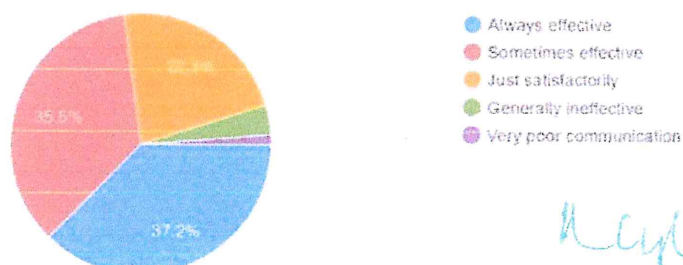
2. How well did the teachers prepare for the classes?

2,270 responses



3. How well were the teachers able to communicate?

2,258 responses



K. Srinivas

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5/13



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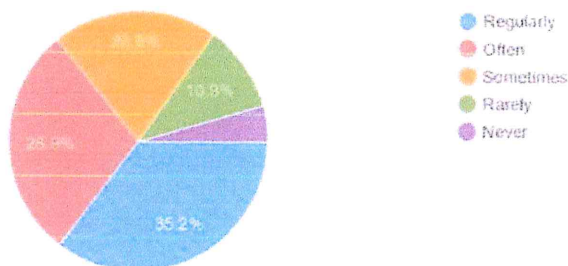
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6/20/2021

SSS(2019-2020) - Google Forms

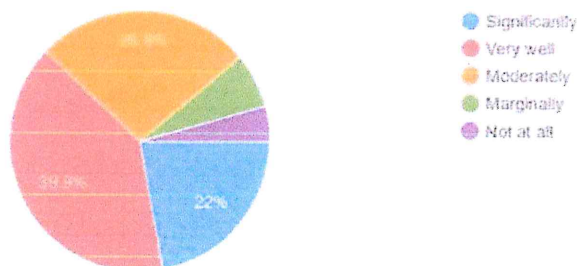
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

2,270 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,250 responses



Acharya
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https://docs.google.com/forms/d/1h4RkmbG1k0EnDZ9FeQGkiceYxE_1d8aqt9i8OuP1g/edit#responses

7/13



ACHARYA INSTITUTE OF TECHNOLOGY

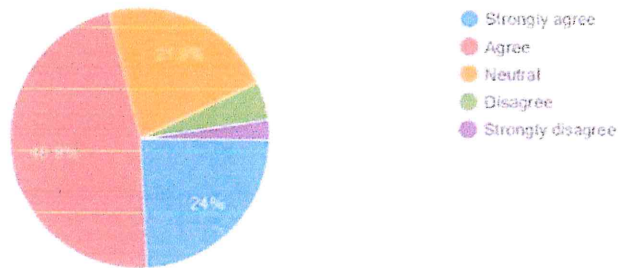
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8/28/2021

SSS(2019-2020) - Google Forms

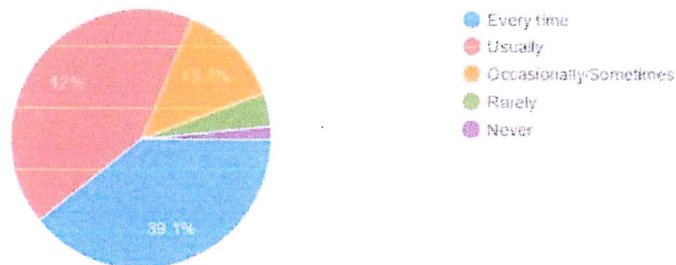
9. The institution provides multiple opportunities to learn and grow.

2,270 responses



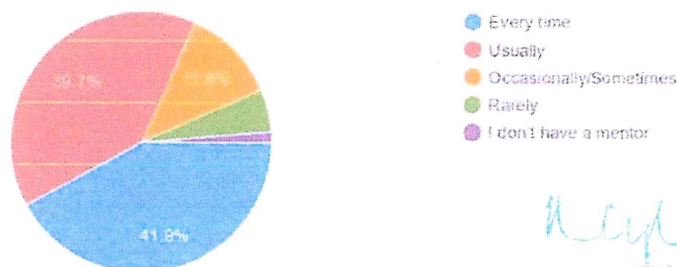
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,252 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

2,270 responses



[Signature]

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https://docs.google.com/forms/d/1h4RkubG1k0EnDZ9FeQGKgrceYxE_kl8aqL9l8OuP1g/edit#responses

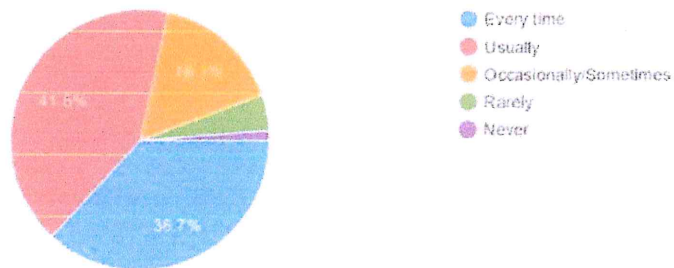
8/13

8/28/2021

SSS(2019-2020) - Google Forms

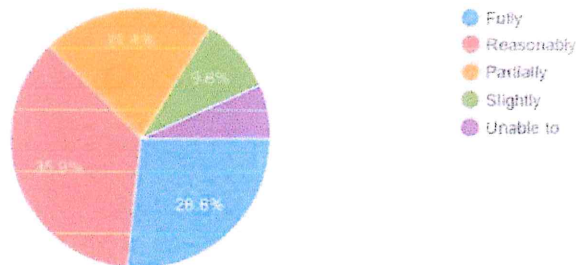
12. The teachers illustrate the concepts through examples and applications.

2,270 responses



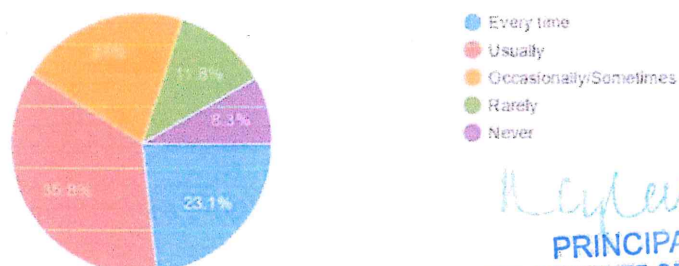
13. The teachers identify your strengths and encourage you with providing right level of challenges.

2,270 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

2,270 responses



[Signature]
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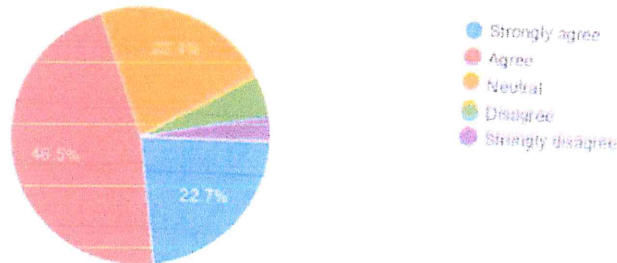
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8/20/2021

SSS(2019-2020) - Google Forms

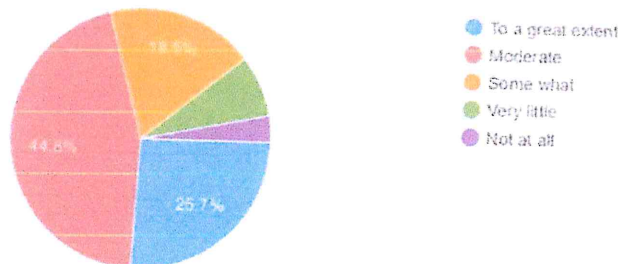
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,270 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,270 responses



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https://docs.google.com/forms/d/1h4RikmbG1kGEhDZ9FeQGkplceYxF_kf8aql9l8OuP1g/edit#responses

10/11



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2.1.3 Analysis

Acharya Institute of Technology CURRICULUM FEEDBACK 2019-2020 by Students.

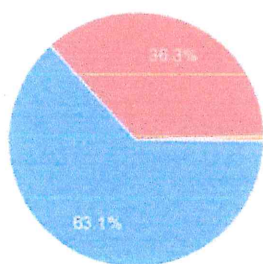
Publish analytics

CURRICULUM FEEDBACK FORM- STUDENTS for AY 2019-2020

27, 10, 2020 10:00 AM

Salutation

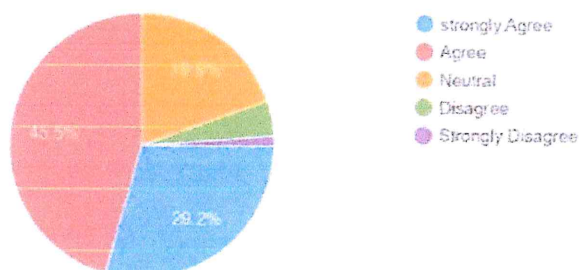
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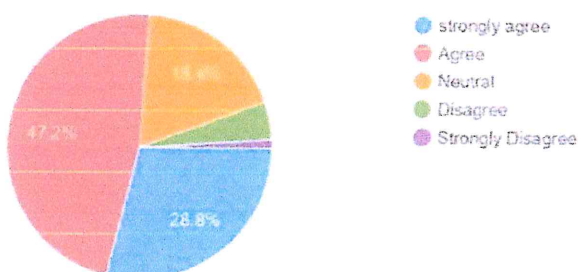
● Mr.
● Ms.
● Mrs.

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BANGALURU - 560 107

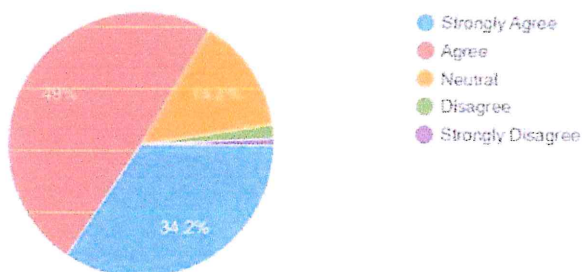
1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits  Copy



2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements  Copy



3. The curriculum provides options for continuous assessment through Internals, quiz and exams  Copy




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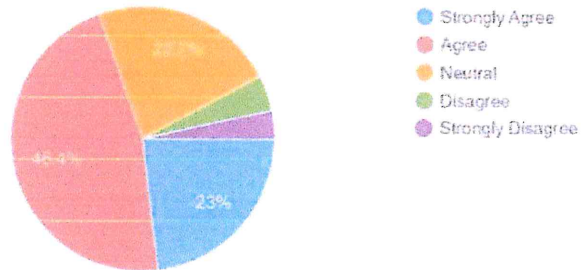
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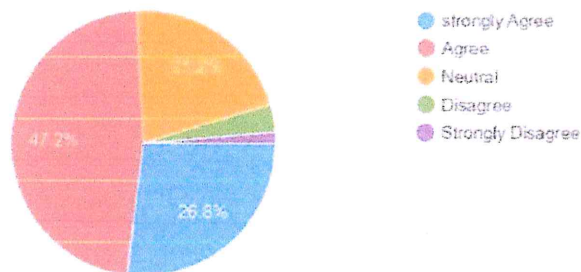
4. The time provided to complete the curriculum is adequate

Copy



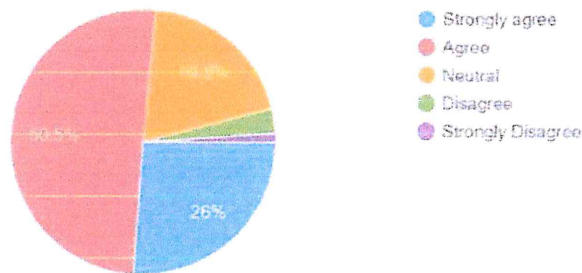
5. The curriculum has well defined objectives and outcomes

Copy



6. The sequence of courses provided in curriculum are appropriate.

Copy



K. S. Prasad

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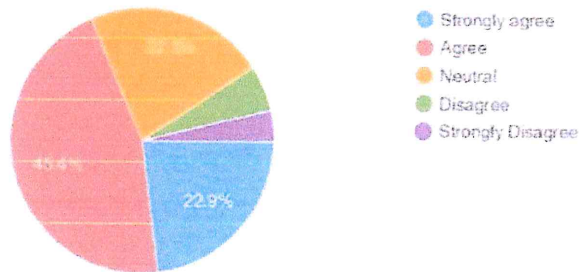


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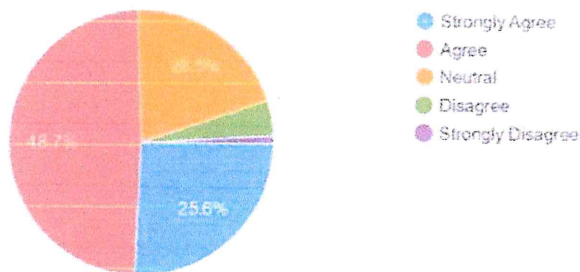
7. The curriculum gives exposure to latest developments in the field

Copy



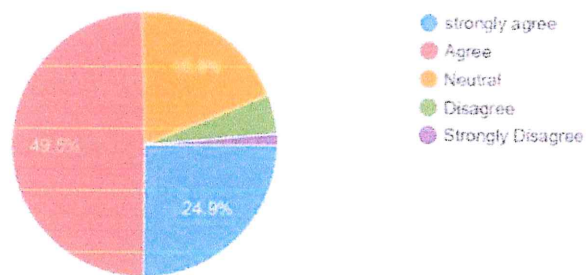
8. The curriculum contains adequate course content and reference material

Copy



9. The curriculum contains adequate balance between theory and practicals courses

Copy



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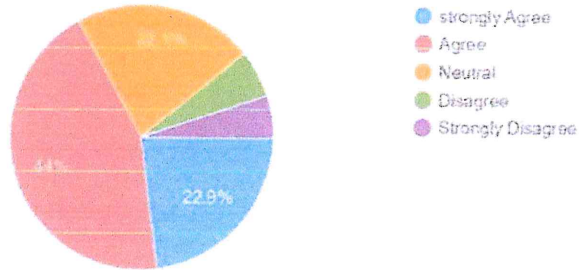


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10. The curriculum has components to address requirements of job

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2.2.3 Analysis

Acharya Institute of Technology- Faculty's Feedback on Curriculum 2019- 2020

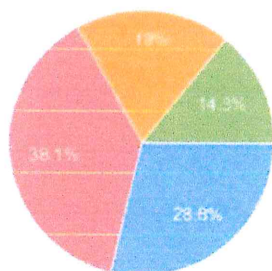
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CURRICULUM FEEDBACK BY FACULTY for AY 2019-2020

Feedback by Salutation

Salutation

Copy



● Dr.
● Mr.
● Mrs.
● Ms.

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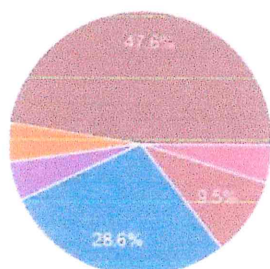


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Select the Department

Copy

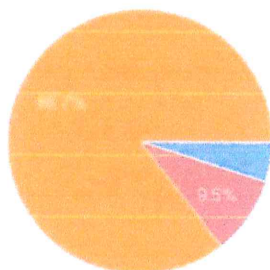


- Aeronautical Engineering
- Automobile Engineering
- Artificial Intelligence and Mac...
- Biotechnology Engineering
- Civil Engineering
- Computer science Engineering
- Electronics and Communicati...
- Electrical and Electronics Eng...

1/3 ▼

Designation

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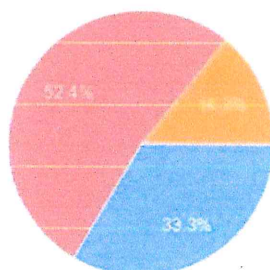


- Professor
- Associate Professor
- Assistant Professor

Response of the Faculty

The Curriculum/Syllabus is need based and suitable to the course

Copy



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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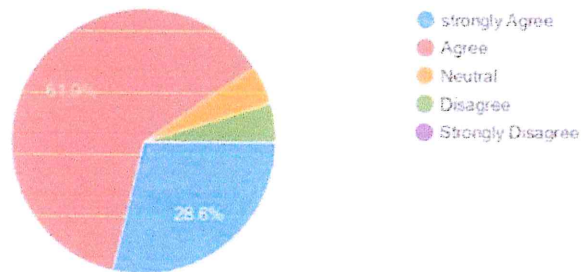


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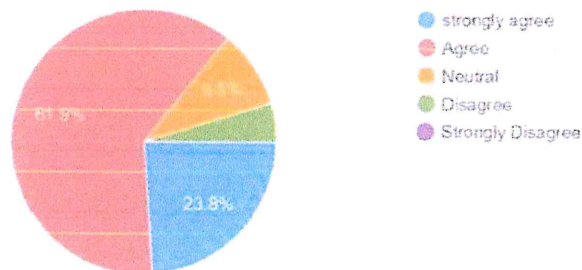
The curriculum has well defined objectives and outcomes

Copy



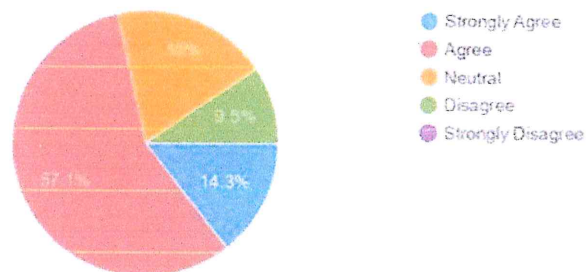
The time provided to complete the Curriculum/Course is adequate

Copy



Employability is given weightage in curriculum design and development

Copy



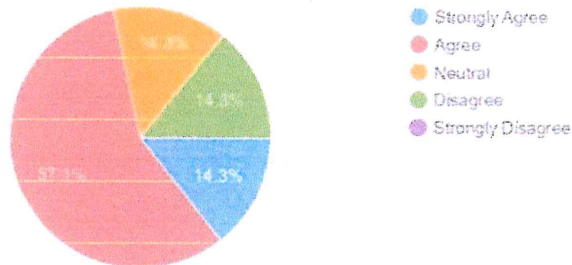
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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107
SOLDEVANAHALLI, BENGALURU - 560 107



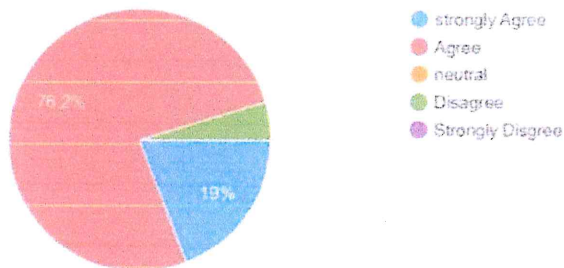
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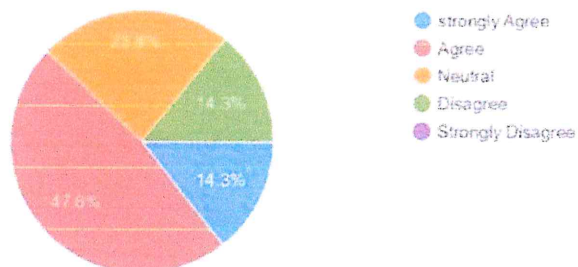
The system followed by the University for the design and development of curriculum is effective  Copy



Course outcomes and program outcomes are well defined and clear  Copy



Curriculum has good balance between theory and practical's courses  Copy




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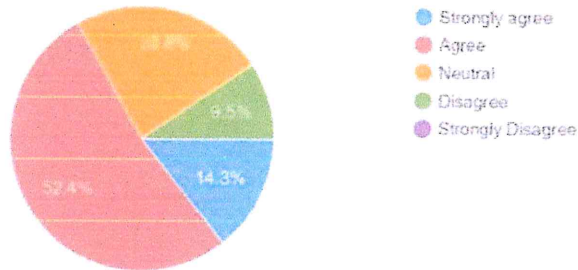


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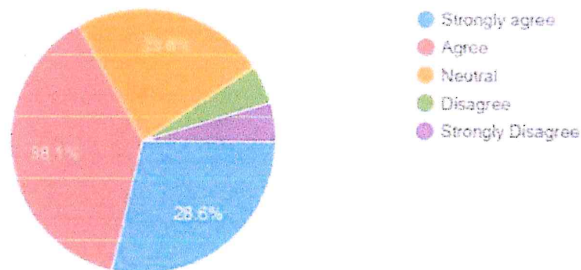
The sequence of courses provided in curriculum are appropriate.

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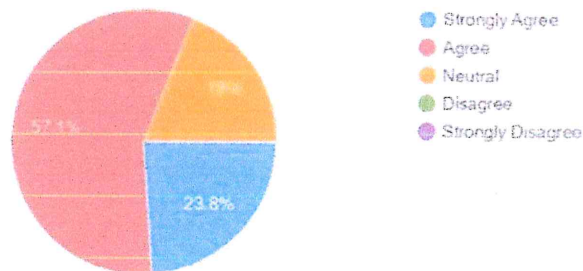
The curriculum has been updated from time to time

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The curriculum contains adequate course content and reference material

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2.3.3 Analysis

Acharya Institute of Technology- Alumni Feedback on Curriculum 2019-2020

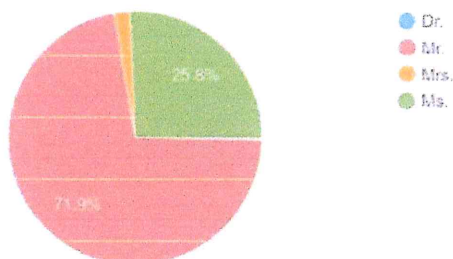
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CURRICULUM FEEDBACK BY ALUMNI for AY 2019-2020

Chart description

Salutation

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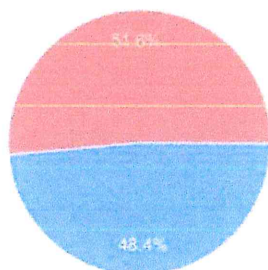


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Studied scheme

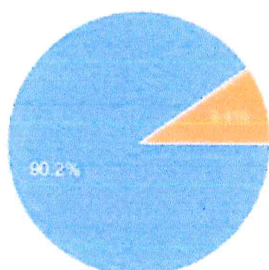
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● 2017
● 2015

Studied Degree

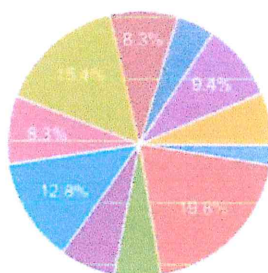
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● UG-BE
● PG-M.TECH
● PG-MBA

Studied Programme

Copy



● Aeronautical Engineering
● Automobile Engineering
● Artificial Intelligence and Mac...
● Biotechnology Engineering
● Computer science Engineering
● Electronics and Communicati...
● Electrical and Electronics Eng...
● Information science and Engi...

1/2 ▼

Signature of the Principal

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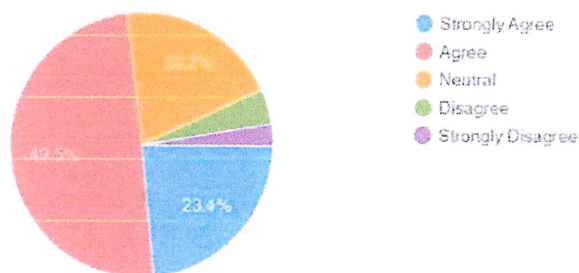


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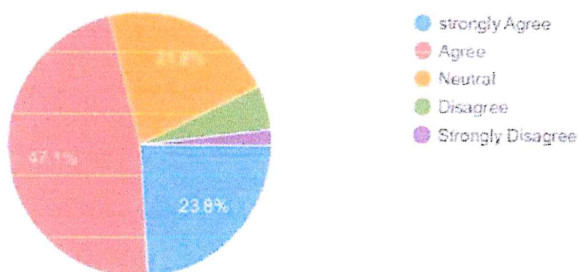
Curriculum design/structure are relevant for the programme

Copy



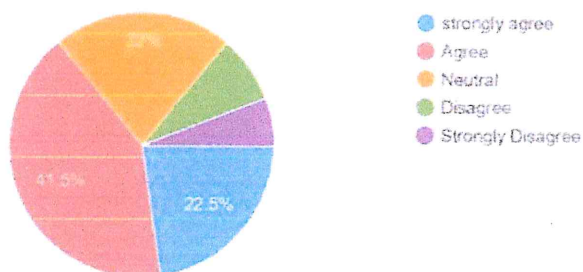
The curriculum has well defined objectives and outcomes

Copy



Knowledge provided by the course/ programme was useful to the professional practice

Copy



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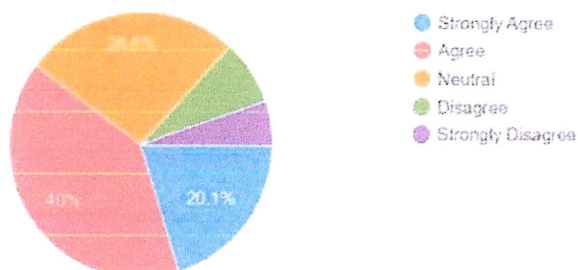


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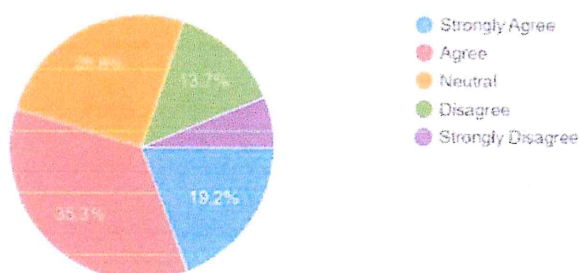
The curriculum enhanced my employability potential

Copy



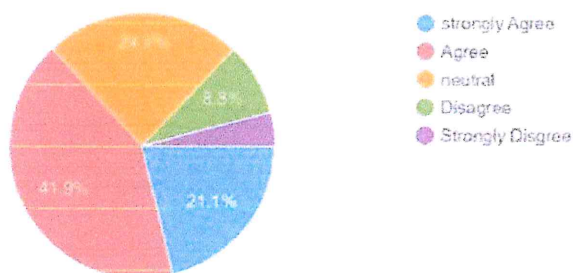
The curriculum gives exposure to latest developments in the field

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The curriculum contains adequate balance between theory and practicals

Copy



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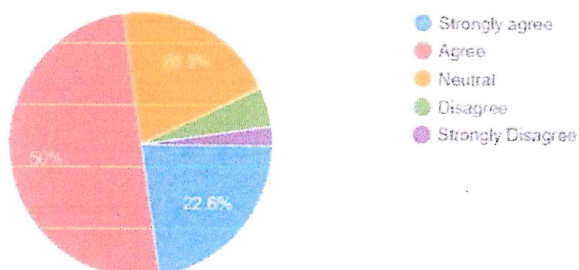


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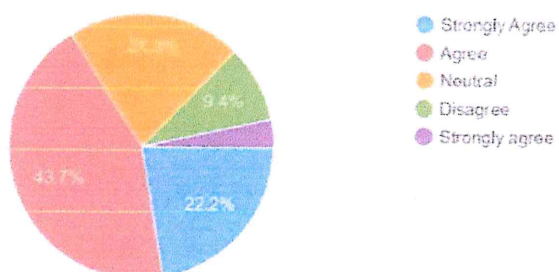
The sequence of courses provided in curriculum are appropriate.

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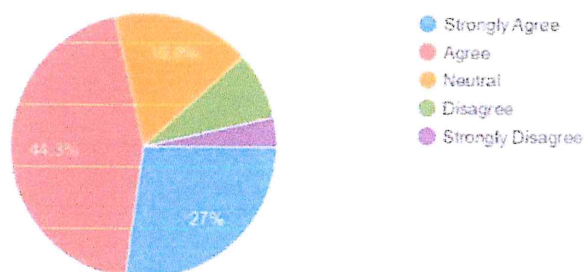
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

Copy



Electives were offered in relation to technology advancements :

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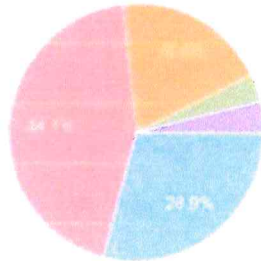
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Institute supports and contributes in overall development of the student



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

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Internal Quality Assurance Cell
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Bengaluru - 560 107

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Acharya Institute of Technology

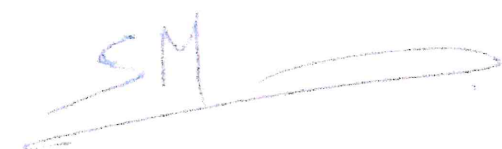
Department of Biotechnology

Student Feedback report- 2019-20 (ODD)

Sl.No	Faculty Name	Subject Handled	Semester	Feed back
1	Dr. Ismail Shareef M	Genetic Engineering (15BT52)	5th	100%
		Microbiology Lab (18BTL37)	3rd	90%
2	Dr. Ashalatha	Food Biotechnology(15BT744)	7 th	82.77%
		Plant Biotechnology Lab (15BTL77)	7 th	83.64%
		Cell Biology & Genetics (18BT35)	3 rd	78.56%
3	Dr. Shilpa Sivashankar	Animal Biotechnology (15BT553)	5 th	100%
		BT for sustainable environment (15BT563)	5th	100%
		Microbiology Laboratory (18BL37)	3rd	65%
4	Dr. Thriveni V	Plant BT (15BT73)	7 th	84.63%
		Introduction to Biomolecules (18BT34)	3 rd	81.31%
5	Ms. Liny.P	Forensic Science (15BT752)	7 th	92.94%
		Unit Operations (18BT33)	3 rd	80.11%
		Unit Operations Lab (18BT138)	3 rd	83.81%
6	Mr. Pruthvish R	Bioinformatics (15BT54)	5 th	86.67%
		Bioinformatics Lab (15BTL58)	5 th	90%
		Genomics and Proteomics	7 th	90.38%
7	Mrs. Prajwala M	Immunotechnology (15BT53)	5 th	88.35%
		Genetic engg & Immunotechnology Lab (15BTL 57)	5 th	90%
		Microbiology Lab (18BT137)	3 rd	65.44%
		Microbiology (18BT32)	3 rd	68.14%

Overall Feedback is satisfactory

Steps have been taken to improve the quality of class.



Department of Biotechnology
Acharya Institute of Technology
Soldevanahalli, Bengaluru 560 096



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ACHARYA INSTITUTE OF TECHNOLOGY

Acharya Dr. Sarvepalli Radhakrishnan Road, Soldevanahalli, Bangalore-560 107

DEPARTMENT OF BIOTECHNOLOGY

8.	Preservers to maintain good professional and social relationships with seniors/peers/subordinates (PO-8)	☒	☐	☐
9.	Potential for leadership qualities, initiative and foresight in taking up tasks in a multidisciplinary environment (PO-9)	☒	☐	☐
10.	Communication Skills (PO-10)	☒	☐	☐
11.	Ability to take part/own leadership in understanding the project/ financial management cycle and complete the task (PO-11)	☒	☐	☐
12.	Engage in lifelong learning (PO-12)	☒	☐	☐

On a scale of 1 to 10, how do you rate our Alumni / graduates?

1	2	3	4	5	6	7	8	9	10
☐	☐	☒	☐	☐	☐	☐	☐	☐	☐

If you have any concerns, please mention:

NIL

How can we help to improve the performance of our future graduates?

By providing more hands-on-training and providing more wet lab work.

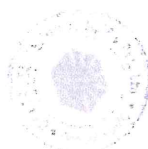
Any other suggestions:

No

Authorized Signatory with Seal

A. Aravind

Aravind Ganeshin
Managing Director
Dextrose Technologies Pvt. Ltd.
Bangalore- 560060



A. Aravind

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ACHARYA INSTITUTE OF TECHNOLOGY
Department Of Electronics and Communication Engg
Acharya Dr. Sarvepalli Radhakrishnan Road, Achitnagar
Bangalore-560107

FEEDBACK – PARENTS / GUARDIANS

(Your responses will be summarized and presented in confidence, so we request you to be frank)

Your Details

5-08-2023

Name of the Parent /Guardian	Father	Mother
	N.C. JAYANNA	R. SHOBHA
Present Work Profile of the Parent/Guardian Designation & Organization	HAL	
Telephone	Office 9980544778	7411994732
	Res 8105700848	
Email	Yashugowda39@gmail.com	
Permanent Address	#11, Nele, Buddhajyothi Ht, Chikabidrekalu.	
	Nagasandra, Bang-73	

Details of your Child / Ward

Name of the Child / Ward	LIKHAITH J
Date of Birth	28/05/2003
USN	1AY2IEC061
Semester	4 th Sem.

K. Cyrena
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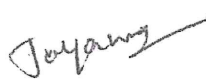
YOUR RESPONSE

Sl No	Issues needing your response	5 Mostly	4 Quite Often	3 At Times	2 Hardly	1 Never
1	How well do you agree with the systematic inputs to both career and life orientation?	✓				
2	The level of satisfaction with regard to the discipline & ambience of the campus		✓			
3	The response & communication with the curriculum taught, provides value based education		✓			
4	How do you rate the Mentoring system of the supervising the student's progress with cordial response & communication college authorities?		✓			
5	Level of encouragement provided to Students for Participation in Academic Forums			✓		
6	The college has systematic and efficient campus placement services		✓			
7	How well do you rate the support functions viz., Transport, Canteen, Sports & Hostel?		✓			
8	Are the Library & Internet facilities adequate?		✓			
9	The College provides a broad and balanced education for its students		✓			
10	Programmes arranged by the department for achieving industry exposure			✓		

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	NA
	2	
	3	


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 Signature of Parent/Guardian



ACHARYA INSTITUTE OF TECHNOLOGY
Department Of Electronics and Communication Engg
Acharya Dr. Sarvepalli Radhakrishnan Road, Achitnagar
Bangalore-560107

FEEDBACK – PARENTS / GUARDIANS

(Your responses will be summarized and presented in confidence, so we request you to be frank)

Your Details

5-08-2023

Name of the Parent /Guardian	Father	Mother
	Chandappa	Gomala . B. K. Prishnaveni . B. K.
Present Work Profile of the Parent/Guardian Designation & Organization	farmer.	House wife
Telephone	Office 9482429807 (H)	9591721692 (Student)
	Res 9900112142 (M)	
Email		preethambellal08@gmail.com
Permanent Address	#28, Bhageelakshmi Nilaya, SM Road, opp to food stop, jalahalli Cross, 560053, Bangalore Karnataka	

Details of your Child / Ward

Name of the Child / Ward	Preetham . B. K.
Date of Birth	26-12-2002
USN	1AY21EC091
Semester	IV Growth.

Handwritten signature

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YOUR RESPONSE

Sl No	Issues needing your response	5 Mostly	4 Quite Often	3 At Times	2 Hardly	1 Never
1	How well do you agree with the systematic inputs to both career and life orientation?	✓				
2	The level of satisfaction with regard to the discipline & ambience of the campus	✓				
3	The response & communication with the curriculum taught, provides value based education	✓				
4	How do you rate the Mentoring system of the supervising the student's progress with cordial response & communication college authorities?	✓				
5	Level of encouragement provided to Students for Participation in Academic Forums	✓				
6	The college has systematic and efficient campus placement services	✓				
7	How well do you rate the support functions viz., Transport, Canteen, Sports & Hostel?	✓				
8	Are the Library & Internet facilities adequate?	✓				
9	The College provides a broad and balanced education for its students	✓				
10	Programmes arranged by the department for achieving industry exposure	✓				

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Try to interact with parents like regularly.
	2	Give more Information about outside camp
	3	

U. Kann
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B.13.120mala
 Signature of Parent/Guardian



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Bangalore-560107

FEEDBACK – PARENTS / GUARDIANS

(Your responses will be summarized and presented in confidence, so we request you to be frank)

Your Details

5-08-2023

Name of the Parent /Guardian	Father M. SELVAN	Mother M. KALAIYANI
Present Work Profile of the Parent/Guardian Designation & Organization	BUSINESS	HOUSE LIFE
Telephone	Office 9886292285 Res 23465006	23465006
Email	Selvan 05562@gmail.com	meni kalaivani 66@gmail.com
Permanent Address	NO. 8, 4/5 CROSS, 3 rd STAGE, V. R. PURAM, P.G. HALLI, BENGALURU - 560003.	

Details of your Child / Ward

Name of the Child / Ward	JAI KARTHIK .S.
Date of Birth	23-04-2003.
USN	1A521EC043.
Semester	IV


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YOUR RESPONSE

Sl No	Issues needing your response	5 Mostly	4 Quite Often	3 At Times	2 Hardly	1 Never
1	How well do you agree with the systematic inputs to both career and life orientation?	✓				
2	The level of satisfaction with regard to the discipline & ambience of the campus	✓				
3	The response & communication with the curriculum taught, provides value based education	✓				
4	How do you rate the Mentoring system of the supervising the student's progress with cordial response & communication college authorities?	✓				
5	Level of encouragement provided to Students for Participation in Academic Forums	✓				
6	The college has systematic and efficient campus placement services	✓				
7	How well do you rate the support functions viz., Transport, Canteen, Sports & Hostel?	✓				
8	Are the Library & Internet facilities adequate?	✓				
9	The College provides a broad and balanced education for its students	✓				
10	Programmes arranged by the department for achieving industry exposure	✓				

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	MORE PROJECT RELATED LIKE GLOBAL UNIVERSITY
	2	
	3	


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Signature of Parent/Guardian



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Department of MBA Road,
Bangalore-560107, India

www.acharya.ac.in

EXIT SURVEY FORM -

(AY2019-20)

Dear Student,

As Part of the Department's effort to provide the most effective and relevant degree programs, we would like to hear your perspective on a number of topics. While completing this survey, please try to consider your overall experiences, rather than focusing up on a single aspect. There is no right or wrong answer to any of these questions so the first response that comes to mind is likely also the best response.

We thank you for your help in this process and we wish you success and fulfilment in your future endeavours. If you have any concerns/suggestions about the PROGRAM EXIT SURVEY. Please do inform.

1. Please write your full name (in capital letters) and Roll no.

First Name GOUTHAM ROY

Middle Name

Last Name

Roll no.

2. Please write your E-mail ID and Mobile No.

gouthamroy.18amba@acharya.ac.in

Mobile No.

Mobile No.

3. Please write your permanent address (capital letters)

City

State

Pin Code

4. Please select the option that best describes your opinion with regard to the following statement on the program.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The program was stimulating and challenging		✓			
The program curriculum was rich and work oriented		✓			
There was a good variety of electives to choose from				✓	

5. What is the one thing that you liked best and the one thing that you liked least about the course?

6. Why did you choose to do this program in our college?

- ☒ Good reputation of the college
☐ Academic environment/result of the college
☐ Good discipline and infrastructure

- ☐ Placement record of the college
☐ Couldn't secure admission anywhere else
☐ A friend had recommended the program

Other, please specify.

7. How would you rate the following?

	Very Good	Good	Average	Poor	Very Poor
Classroom resources		✓			
Library	✓				
Computing resources		✓			

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Sports facilities		✓			
Food and canteen		✓			
Career Prospects and placement		✓			
General assistance other than classes		✓			

8. Please select the option that best describes your opinion with regard to the following statements on the faculty.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The faculty had up to date knowledge and skills		✓			
The faculty were perceptive and understood the individual needs of the students			✓		
The faculty demonstrated enthusiasm for their subjects as well as for teaching		✓			
The faculty took a keen interest in the professional development of the students		✓			
The faculty were accessible outside of the classroom		✓			
The faculty evaluated assignments regularly and gave feedback on students' performance at regular intervals	✓				

9. Did you ever experience or notice any of the following kinds of discrimination on the campus?
 Gender Racial Religious Language Disability Sexual Orientation

10. Have you got the placement? Yes No If yes, than mention the medium
 College campus Off campus Self employed
 If placed, please mention the name of company with package.

12. What your plans for higher studies? Please mention name of the program/institute/year of admission?

13. Suggestion for Improvement of college administration/teaching/environment, if any

Placement opportunity

14. Rate your overall experience about the college
 A+ A B C

Date

Signature

Gautham Ray

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1.4.1 Action Taken **Reports**

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Action Taken Report on the Feedback Analysis

Sl.no	Year
1.	Action Taken Report 2023-24 Feedback Analysis 2023-24 (Stakeholders- Student, Faculty, Alumni, Employers, Parent)
2.	Action Taken Report 2022-23 Feedback Analysis 2022-23 (Stakeholders- Student, Faculty, Alumni, Employers, Parent)
3.	Action Taken Report 2021-22 Feedback Analysis 2021-22 (Stakeholders- Student, Faculty, Alumni, Employers, Parent)
4.	Action Taken Report 2020-21 Feedback Analysis 2020-21 (Stakeholders- Student, Faculty, Alumni, Employers, Parent)
5.	Action Taken Report 2019-20 Feedback Analysis 2019-20 (Stakeholders- Student, Faculty, Alumni, Employers, Parent)



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1.4.1

Stakeholders Feedback

Action Taken Reports

2023-24

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1.1 Student Feedback

1.1.4 Action Taken Report

The student satisfaction survey was conducted to assess the overall contentment of students across various departments regarding their educational experience. The survey aimed to gather insights into different aspects of college life, including the teaching and learning process, mentoring, extracurricular activities, and college infrastructure. Online student satisfaction survey received 1631 responses, primarily from undergraduate students and postgraduate students. The survey aimed to assess and understand the satisfaction levels and academic experiences of this diverse student population.

Methodology of survey

The survey was designed to be comprehensive and user-friendly, ensuring students could provide their feedback efficiently through google forms. Questions were crafted to cover multiple dimensions of the student experience:

1. Teaching and Learning Process
2. Mentoring and Support
3. Extracurricular Activities

Summary for the year 2023-2024

The recent student satisfaction survey revealed highly positive feedback across several key areas. An impressive 93% of students expressed satisfaction with the teaching and learning process. Extracurricular activities also gathered favorable feedback, with over 88% of students offering positive responses. Overall, these results highlight a strong level of satisfaction among students in various aspects of their college experience.

New initiatives to address the concerns of Students - To Enhance Employability

- The institute has collaborated with core engineering companies for skill development and certification

Proof: One of the initiative is provided: Siemens long-term course proposal

Responsibility: Skill development director


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1.2 Faculty Feedback

1.2.4 Action Taken Report

A survey involving 100 faculty members evaluated the 2023-24 curriculum based on its design, objectives, exposure to current developments, balance of theory and practice, and institutional support. The findings revealed 94% positive feedback. Faculty members commended the curriculum for its well-organized structure, clear objectives, pertinent outcomes, and up-to-date content. They also valued the balance between theoretical knowledge and practical application, alongside the robust support from the institution for student growth. The feedback suggested improvements such as more industry engagement and increased practical training opportunities. Overall, the faculty expressed high satisfaction with the curriculum offering constructive feedback for further enhancement.

New initiative to address the concerns of Faculty- To Improve TLP

- The institute has emphasized experiential based learning.
- One hour of additional classes to be incorporated as part of a timetable for problem solving and programming courses like mathematics, physics, python, etc..

Proof: 1. TimeTable Copy

Ex: Mathematics is a 4 credit course with 4 teaching hours as per VTU and the institute has allotted 5 hours in Timetable

Responsibility: Dean Academics

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2.2 Faculty Feedback

2.2.4 Action Taken Report

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of employers such as Engineering Industries, research and higher education institutions.

The collective feedback data is analysed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

FACULTY FEEDBACK 2019-2020

A survey conducted among faculty members on the curriculum for 2019-20 assessed design, objectives and outcomes, exposure to latest developments, balance between theory and practical, and institute support for overall development. Results showed 93% positive feedback. Faculty praised the curriculum's structure, clear objectives, relevant outcomes, exposure to current trends, and balance between theory and practice. The institute's support for student development was also commended. The feedback suggested minor improvements in industry interaction and practical training. Overall, the curriculum received strong faculty approval with minimal suggestions for improvement.

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1.3 Alumni Feedback

1.3.4 Action Taken Report

The feedback on curriculum is taken from Alumni's, faculties and students for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of Engineering Industries, research and higher education institutions.

ALUMNI FEEDBACK (2023-2024)

A survey of alumni on the 2023-24 curriculum assessed its design, objectives, exposure to latest developments, balance of theory and practice, and overall institutional support. Results indicated 87% positive feedback. Alumni commended the curriculum for its well-structured design, clear objectives, relevant outcomes, and contemporary focus. They also appreciated the balance between theoretical and practical elements, along with robust institutional support for student development. The feedback suggested enhancements such as multidisciplinary courses and more practical training opportunities. Overall, the curriculum received high praise from alumni, with constructive suggestions for further improvement.

New initiative to address the concerns of Alumni - To Promote Multidisciplinary Studies

- The institute is offering Multidisciplinary elective courses and domain specific online courses (Coursera Specialization) to enhance the multidisciplinary approach for research problem statements and MOOC courses

Proof: 1. Open elective list as per domains and tracks of coursera specialization courses.

Responsibility: Dean Academics and Skill development director (Specialization courses)

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Mechatronics Engineering

2. Student feedback on TLP

2.4 ACTION TAKEN REPORT ON 2nd FACULTY FEEDBACK 2023-24 4th SEMESTER

SL NO	NAME OF THE FACULTY	ACADEMIC YEAR	SEMESTER	SECTION	Course Name	Course Code	Total Number of Eligible Students	Total No of Students given Feedback	Average feedback	Suggestions/ Appreciation
1	Prof. Nishchitha.M H	2023-24	4	A	Microcontrollers and applications	BMT401	60	51	77.86%	Approved
2	Dr. Manjunath K N	2023-24	4	A	Electrical Drives and Control	BMT402	60	52	90.35%	Approved
3	Mr. Naveen Kumar S N	2023-24	4	A	Hydraulics and Pneumatics	BMT403	60	53	88.6%	Approved
4	Prof. Nishchitha.M H Prof. Yashodha H N Sharvani G R	2023-24	4	A	Mechatronics Lab	BMT404	60	37,53,15	78%,92%,79	Approved
5	Prof. Sharvani G R	2023-24	4	A	IIOT	BMT405B	60	53	76.43%	Approved
6	Dr. Attel Manjunath	2023-24	4	A	CNC programming and simulation	BMT456C	60	53	93%	Approved

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3. Employers Feedback

3.4 Action Taken Report (ATR) on Feedback from Employers

Academic Year: 2023-24

1. Overview of Feedback from Employers:

Employers who have recruited graduates from the college provided feedback on various aspects of student performance and preparedness. Key areas of focus included:

- Technical Skills
- Soft Skills and Communication
- Industry Readiness
- Problem-Solving and Innovation
- Work Ethics and Professionalism

2. Key Feedback and Actions Taken:

Feedback Received	Action Taken	Outcome/Impact
1. Lack of advanced technical knowledge in emerging fields (e.g., AI, Data Science, IoT, etc.)	Interdisciplinary courses have been added. Faculty training and certification programs have been arranged in collaboration with industry experts.	Increased student enrolment in emerging technology courses. Improved student performance in technical interviews and specialized industry sectors.
2. Need for improved soft skills and communication	Introduced mandatory soft skills and communication workshops across all semesters. Collaboration with external trainers for advanced communication skills, group discussions, and interview simulations.	Noticeable improvement in communication abilities and professional demeanor among graduates.
3. Greater industry exposure and real-world problem-solving experience needed	Industry internships have been made mandatory, with stronger collaboration with industry partners for live projects. More industry visits	Higher percentage of students undertaking internships. Positive feedback from companies about improved job readiness.



4. Parents Feedback

4.4 Action Taken Report

Acharya Institute of Technology
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
BANGALORE-107

DATE: 05-08-2023

PARENT-TEACHERS MEETING REPORT (ATR)

The Department of Electronics and communication Engineering organised a Parent-teacher meeting on 05-08-2023. Invitations were sent to the parents of through whatapp, Email, SMS and Personal call. The Parents meet started at 10.00 A.M on 05-08-2023 at ECE Block. The meeting was chaired by Dr Rajeswari Prof and HOD, Department of ECE, proctors and Class teachers

The agenda of the Parent Teachers meeting were follows as,

1. Facilities provided for students in the department
- 2 Regarding Placement Training
- 3 Regarding Academic discipline
- 4 Any other issues

Discussion Summary

- The Parent teachers meet started at 10.00 A.M around 30 parents were present in the meeting and Dr Rajeswari , Prof and HOD welcomed all the parents gave a brief about the department.
- Discussed about attendance status and informed the rules and regulations of university and the effect of less attendance on marks
- She spoke about the placements and how students are groomed to take up the interviews and the various training given by the department as well as from the placement team.
- Discipline & attitude expectation from student - in academic circle
- Informed the parents what are the action taken for slow learners and weaker students like tutorial classes to improve slow learner results
- The attempts made to improve the performance of the students were discussed.
- Parents Feedback was taken through Feedback form and has been documented for reference.


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DEPARTMENT OF MECHATRONICS ENGINEERING

5. Exit Survey

5.4 ACTION TAKEN REPORT ON EXIT SURVEY 2023-24

There are 64 students response got from the exit survey conducted from the final year passing out students of batch 2023-24. The survey was conducted under sections: The sections were

- (1) Feedback on Curriculum
- (2) Feedback on Facilities
- (3) Feedback on Program Outcomes (POs)
- (4) Feedback on Program Specific Outcomes (PSOs):

The responses are attached. The questions are answered on the scale of 1 to 3 from lowest to highest satisfactory level.

Analysis of feedback on curriculum

% of students	Feedback
26.6%	Highly satisfactory
56.3%	Satisfactory
17.1%	Not satisfactory

Students have opined that electives which are in the emerging field (Automotive Engineering, Industrial robotics, Embedded systems, and Mathlab) has to be given. More practical courses should be included, Industry specific software training and hands on training ect., are the feedback given by the students. For example Hydraulics and Pneumatics subject is included with hydraulic and pneumatic experiments using rig as well to prepare simulation of the experiment using software.

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ATR: These suggested subjects are included in the 21 scheme and 22 scheme syllabuses with more emphasis on industry specific software and labs.

In feedback on facilities more than 90.6% of the students are satisfied with ambiance, lighting and ventilation of class rooms and laboratories and 90.6% satisfied with the efforts of our Institute to deliver online classes using ALIVE platform. 95.3% satisfied with Central Library facilities. 68.2% are satisfied with Placement support. 90.6% are satisfied with the support extended towards Sports /extra-curricular activities. Overall experience at Acharya Institute of Technology is rated to 90.6%.

ATR: Students are happy with ambiance, lighting and ventilation of class rooms and laboratories, use of ALIVE, and Central Library facilities. Placement training is going on with regular classes to improve the placement. Training sessions are implemented within the time table from 2nd year only so that the students ready for the placement during the final year.

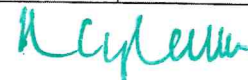
Sl.No	Questions	Responses	Action Plan	Action Taken
I Feedback on Curriculum				
1	What are the modifications/course inclusions (core and elective courses) you suggest to meet Industry requirements?	Industry specific software training and hands on training. More hands on experience for core subjects. Conducting workshops upto	Program has introduced IPCC courses for the scheme 2021. These courses have both theory and practical. The courses are ADE(21MT32), MSMT(21MT33) for third semester and EDC(1MT42) Hydraulics and Pneumatics	For improving the technical skills, ability enhancement course introduced by VTU and offered to the scheme 2021. They are Robotics Ecosystem 21MT384 for III semester and

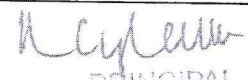
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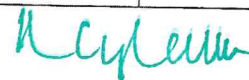
		industrial level. Conducting workshops upto industrial level. To give more of industrial knowledge and latest technology, Include more about the latest technological developments.	(21MT43) for IV semester. Planned to organize the guest lecture on requirement.	3-D Printing Technology (21MT482) for IV semester. Digital manufacturing workshop is conducted for students as value added course.
		Automotive Engineering. Embedded systems. UAV and nonconventional source energy. Adding ANSYS, FEA in the curriculum and more robotics	The department Planned to offer the new electives like Mechatronics Engineering, Robotics for Industry are offered for the III year and IV year students. There are AEC courses on FEA, and Embedded systems.	2023-24 academic year Signal Processing (21MT653) was given to VI semester MTE students.

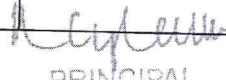
		content. Cyber security and cloud computing. Scada. Robotics.		
(2) Feedback on Facilities				
2	What are the modifications/course inclusions (laboratory courses) you suggest to meet Industry requirements?	Industrial robotics. matlab, PLC, Robotics, power electronics, hydraulic. Industrial applications. Including more automation courses would improve the quality of course.	PLC is one of the core IPCC subject for 6th sem students of 21 scheme. 3D printing lab will be introduced. MATLAB for Mechatronics will be included for 6 th semester 22 scheme students.	Power Electronics is given as professional elective for 21 scheme in 6th semester. During the same sem they study Industrial robotics along with Robotics lab. 3-D Printing Technology lab is introduced to both 21 and 22 scheme syllabus as Ability Enhancement Course / Skill Enhancement Course.


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3	Any other suggestions for curriculum improvement. (qualitative)	Do Industrial visit should be compulsory. Update new version syllabus. More practical knowledge in classrooms and industrial visits.	Industrial visits and field visits are being regularly conducted. Industrial visits and field visits will be scheduled as per necessity.	Syllabus is updated to new schemes with more practical subjects (Regular and AEC) and IPCC subjects. Industrial visits and field visits are being conducted regularly.
		Better Equipment	Automation lab will be established.	Budget is submitted, lab will be setup soon.
		Trained staff and professors are required at college end as professors to explain the subject properly.	Department got enough PhD holders and Research scholars. Planned to adopt innovative teaching methods.	Department got faculties of high potential and under goes continuous learning through FDPs, Online/Offline courses, etc., ICT tools are being used.
		More placements	Program planned to conduct more placement	Placement training started implementation

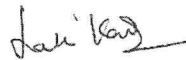

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		training	training starting from 2 nd year only. Identifying top performer from the assessment and naming them as super 100 students. These super 100 students will be given training based on their interest on IT sector.	from lower semester itself. Alumni and students interaction is a continuous practice. There students could know about outside job market and skills required.
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Signature of HOD

Signature of Principal


 COORDINATOR
 Internal Quality Assurance Cell
 Acharya Institute of Technology
 Bengaluru - 560107

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1.4.1

Stakeholders Feedback **Action Taken Reports** **2022-2023**


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1. STUDENT SATISFACTION SURVEY

1.4 Action Taken Report

ACTION TAKEN REPORT ON STUDENT SATISFACTION SURVEY 2022-2023

The student satisfaction survey was conducted to assess the overall contentment of students across various departments regarding their educational experience. The survey aimed to gather insights into different aspects of college life, including the teaching and learning process, mentoring, extracurricular activities, and college infrastructure. Online student satisfaction survey received **1145** responses, primarily from undergraduate students. The survey aimed to assess and understand the satisfaction levels and academic experiences of this diverse student population.

Methodology of survey

The survey was designed to be comprehensive and user-friendly, ensuring students could provide their feedback efficiently through online mode. Questions were crafted to cover multiple dimensions of the student experience:

1. Teaching and Learning Process
2. Mentoring and Support
3. Extracurricular Activities
4. College Infrastructure

Each question allowed students to rate their satisfaction on a scale, with additional space for comments to provide more detailed feedback.

Summary for the year 2022-2023

The recent student satisfaction survey revealed highly positive feedback across several key areas. An impressive 89% of students expressed satisfaction with the teaching and learning process. Mentoring received an even higher approval, with 52% of students giving positive responses. Extracurricular activities also garnered favourable feedback, with over 82% of students offering positive comments. The college infrastructure was particularly well-received, with 65% students providing positive feedback. Overall, these results highlight a strong level of satisfaction among students in various aspects of their college experience.

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Suggestions by students	Responsibility	Actions Plan	Action taken report	Proof Documents
Need shade for parking facility	Head of Maintenance	Provide shelter for the parking spaces	Addressed: Shade provided for Parking space	1: Photos of Parking lot
Need more industry collaboration	International office of collaborations	Collaborate and sign MoU with industries	Collaboration and MoU have been signed with at least one industry per department to increase the possibility of industrial collaborations	2: MoUs with collaborators
Need permissions to participate and plan for more to cultural activities	Cultural Coordinator	Plan to send students to participate in inter and intra college cultural activities.	Students have participated in multiple events outside college and won many awards.	3: Number of cultural activities year-wise

Links of google form

<https://forms.gle/Tfz7fnrxju2CHamS9>

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2.1 Student Feedback

2.1.4 Action Taken Report

The feedback on curriculum is taken from student's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of students for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of employers such as Engineering Industries, research and higher education institutions.

The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

STUDENTS FEEDBACK 2022-2023

A thorough assessment involving 998 students scrutinized the 2022-23 curriculum, encompassing aspects such as design, objectives, balance between theory and practice, and institutional support. Results revealed a predominantly positive outlook, with 93% expressing satisfaction. While the majority of students endorsed the curriculum, concerns were raised regarding specific areas. Suggestions for improvement centered on enhancing practical application opportunities and increasing alignment with current industry trends. Despite the overall positive sentiment, the feedback underscores the importance of ongoing refinement to ensure the curriculum remains responsive to the evolving needs of students and the broader professional landscape.

Google form link : <https://forms.gle/dnwP9FFAbTRqEntFA>

New initiative to address the concern of Students -To Improve Experiential Learning

- The institute has integrated more practical, hands-on experiences such as internships, industry projects, lab work, simulations, and field visits into the curriculum

Proof: VTU Syllabus and scheme highlighting internships and projects, Field-visit report

Responsibility: Dean Academics

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2.2 Faculty Feedback

2.2.4 Action Taken Report

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of employers such as Engineering Industries, research and higher education institutions.

FACULTY FEEDBACK (2022-2023)

A comprehensive evaluation involving 102 faculty members scrutinized the 2022-23 curriculum, focusing on its structure, goals, relevance to current trends, blend of theory and practice, and institutional backing for faculty advancement. Results depicted a predominantly positive sentiment, with 93% expressing contentment. Faculty commended the curriculum's organization, clarity of objectives, alignment with contemporary dynamics, and harmonious integration of theory and practical elements. They also acknowledged institutional support for their professional growth. Suggestions for refinement included fostering deeper industry connections and enhancing practical training opportunities. In essence, while the majority of faculty members endorsed the curriculum, there were insightful recommendations for further enhancement.

Google form link

<https://forms.gle/wQdUiHrSDUmrTzGu7>

New initiatives to address the concerns of the Faculty - To Enhance Employability

- The institute has insisted every program to set a target to organize a value added course (at least 30 hours) every semester.

Proof: 2022 VTU Scheme copy, Number and list of value added programs conducted

Responsibility: Internship Coordinator for providing index copy of internships in department, Dean Academics

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2.3 Alumni Feedback

2.3.4 Action Taken Report

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance. The feedback on curriculum is taken from Alumni's, faculties and students for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of Engineering Industries, research and higher education institutions.

ALUMNI FEEDBACK (2022-2023)

An extensive evaluation involving 118 alumni examined the 2022-23 curriculum, with a primary focus on its capacity to provide exposure to the latest developments. The survey delved into various aspects including design, objectives, balance of theory and practice, and institutional support for alumni. Results highlighted a significant proportion of positive feedback. The curriculum's ability to offer exposure to recent developments emerged as a major concern. While some alumni praised the curriculum's structure and objectives, the majority voiced reservations regarding its relevance to current trends. Suggestions for improvement encompassed enhancing the curriculum's responsiveness to industry advancements and fostering more dynamic learning experiences. Overall, the survey underscored the imperative for curriculum refinement to better align with the evolving landscape of industry practices and innovations.

Google form link : <https://forms.gle/N7mpDLQQMD274VJA7>

New initiative to address the concern of Alumni - To Improve Industrial Process Learning

- The institute has made it mandatory to schedule Field/industrial visits for every domain.

Proof: Industrial Visit Reports of Jalajashree Farms and Domaine Sula provided as samples.

Responsibility: Industrial Visit Coordinator (Department-wise)

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DEPARTMENT OF MECHATRONICS ENGINEERING

3.4 ACTION TAKEN REPORT ON FACULTY FEED BACK 2022-23 5TH SEMESTER

Feedback-1

SL NO	NAME OF THE FACULTY	SEMESTER	SECTION	Course Name	Course Code	Average Feedback	No of Students	HOD REMARKS	Signature of the Faculty
1	Mr. Sandeep K	5	A	Technology Innovation Management and Entrepreneurship	18MT51	59.76%	38	Counselled the faculty. The faculty is reluctant to even learn about the parameters where he is lacking. He was strictly instructed to improve.	Sand
2	Mr. Gopalareddy	5	A	Design and analysis of Machine elements	18MT52	95.61%	44	APPRECIATED	Gopalareddy
3	Ms. Nishchitha M H	5	A	Virtual Instrumentation	18MT53	89.92%	12	VERY GOOD	Nishchitha
4	Mr. Naveen Kumar S	5	A	Hydraulics and Pneumatics	18MT54	92.37%	27	APPRECIATED	Naveen
5	Mrs. Bhagirathi Bai V	5	A	Wireless network and Communication	18MT56	84.86%	51	APPRECIATED	Bhagirathi
6	Ms. Nishchitha M H	5	A	Virtual Instrumentation Laboratory	18MTL57	97.89%	18	APPRECIATED	Nishchitha
7	Mr. Gopalareddy	5	A	MSST-Laboratory	18MTL58	100.00%	9	APPRECIATED	Gopalareddy

HOD, MTE

HEAD OF THE DEPARTMENT
Mechatronics Engineering
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4. Employers Feedback

4.4 Action Taken Report (ATR) on Feedback from Employers

Academic Year: 2022-23

1. Overview of Feedback from Employers:

Employers who have recruited graduates from the college provided feedback on various aspects of student performance and preparedness. Key areas of focus included:

- Technical Skills
- Soft Skills and Communication
- Industry Readiness
- Problem-Solving and Innovation
- Work Ethics and Professionalism

2. Key Feedback and Actions Taken:

Feedback Received	Action Taken	Outcome/Impact
1. Lack of advanced technical knowledge in emerging fields (e.g., AI, Data Science, IoT, etc.)	Interdisciplinary courses have been added. Faculty training and certification programs have been arranged in collaboration with industry experts.	Increased student enrolment in emerging technology courses. Improved student performance in technical interviews and specialized industry sectors.
2. Need for improved soft skills and communication	Introduced mandatory soft skills and communication workshops across all semesters. Collaboration with external trainers for advanced communication skills, group discussions, and interview simulations.	Noticeable improvement in communication abilities and professional demeanor among graduates.
3. Greater industry exposure and real-world problem-solving experience needed	Industry internships have been made mandatory, with stronger collaboration with industry partners for live projects. More industry visits	Higher percentage of students undertaking internships. Positive feedback from companies about improved job readiness.



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Feedback Received	Action Taken	Outcome/Impact
	and guest lectures are organized.	
4. Lack of understanding of real-world industrial tools and technologies	Established partnerships with industries for the setup of innovation labs, providing hands-on experience with industry-grade tools and technologies.	Students are now proficient in using industry tools, improving their performance during practical assessments and placements.
5. Suggestions for continuous learning and upskilling	Launched continuous education programs and certifications through MOOCs (e.g., NPTEL, Coursera). Encouraged participation in professional societies like IEEE, ACM, etc.	Students show increased participation in online certifications and professional society activities, which has been positively reflected in their job profiles.

3. Regular reviews with faculty, students, and employers ensure that these actions lead to improved outcomes.

- **Regular Employer Feedback:** Employers will continue to provide feedback post-recruitment, and adjustments will be made to curriculum and training programs as needed.
- **Alumni Engagement:** Alumni currently working in relevant fields are engaged to mentor students on evolving industry trends.

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5. Parents Feedback

Acharya Institute of Technology

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
BANGALORE-107

DATE: 30/07/2022

5.4 Action Taken Report

The Department of Electronics and communication Engineering organised a Parent-teacher meeting on 30-7-22 at 10.30 am. The main purpose of meet was to create a common platform, where teacher and parents come together to enrich the student's educational experiences and discuss variety of issues, regarding all round development of students. Invitations were sent to the parents of 2ndSem and 4thSem through whatsappSMS and Personal call.

The agenda of the Parent Teachers meeting were follows as,

1. Welcome and Introduction of teachers .
2. About the department
- 3 Facilities provided for students in the department
- 4 Discussions with Faculty Members

Commencement of parent teacher meeting at the Department at 10.30am All Parents are requested to come and meet the Teachers of their wards and discuss about their progress. Parent teacher meeting is a prominent and notable feature of the curriculum. The purpose of parents and teachers meeting is to work closely together to discuss the growth of their wards and identify solutions to issues that are impeding that development.

The meeting was organised under guidance of Dr Rajeswari Prof and HOD department of ECE and by Prof Nagapushpa K.P. Welcome address and introductory speech was proposed by Mrs Deepti Faculty Department of ECE and then all faculty members were introduced to the parents.

Head of the Department Dr.Rajeswari took over the session and gave a brief about our department. She gave a picture of the total strength of the students, faculty and supporting staff in the department.

1. She informed to the parents about the discipline to be imbibed in the students and the measures taken by the faculty to groom the students such as correcting their attitude, punctuality etc...
2. She spoke about the proctorial system and how parents can know the students' performance in the college by interacting with the Proctors.
3. She emphasized in large about the general grooming and knowledge to be developed by the students, they ought to learn to handle the situation independently. Students of 2nd and 4th semester are also encouraged to do the projects and as a result they have done small innovative projects.

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Acharya Institute of Technology
Department of Electrical and Electronics Engineering

6. Exit Survey

6.4 Action Taken Report -Exit survey (2022-23)

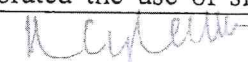
Sl No	Questions	Inputs/ Feedback given by students	Action Taken
1	Modifications/course inclusions (core and elective courses) to meet Industry requirements?	Make more practical subjects compared to theoretical subjects	Under the implementation of the National Education Policy (NEP), VTU has introduced the incorporation of ability enhancement labs or practicals along the theory subjects.
2		Elective courses during our four years were very limited, and we were not able to take up the core IT subjects.	The allocation of elective subjects, offered by VTU, will be based on a first-come, first-served basis through a Google Sheet. A minimum of 20 students per elective subject is expected for enrolment.
3		Chosen open elective should be given to students, I had not got the subject I wanted to study in my course.	The allocation of elective subjects, offered by VTU, will be based on a first-come, first-served basis through a Google Sheet. A minimum of 20 students per elective subject is expected for enrolment
4		Provide more industrial visits	1.Organised Industrial visit and Tech expo


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5		Include more of industry-oriented courses in VLSI and Embedded Systems, automation etc.	Conducted Summer and Winter Schools in VLSI and Embedded systems.
6		Machine learning with python should have more practical sessions to understand the concept	1. The faculty have taken extra classes and labs to enhance their understanding of machine learning with Python. 2. Arranged a technical talks on "Current trends in Machine learning" by Fasal Wolkus Technology Solutions Private Limited, Sandlogic.
7		Some Core Hands-on Programming Skills for Embedded Systems	Conducted Summer school on "Embedded system and IOT" in association with FASAL and IEEE student chapter from 14th to 25th March 2023
8		Expected more programming languages to be taught from college	Hands on sessions are conducted for all programming subjects by the faculty.
9	Modifications/course inclusions (laboratory courses) to meet Industry requirements	Lab sessions can be a bit more flexible.	Provided according to university norms
10		New Components, devices and instruments required	Updated/purchased as and when curriculum changes.
11		Laboratory should be more interactive	Faculty members Encourage students to actively participate in experiments by providing them with opportunities for hands-on learning. This could involve allowing students to perform experiments themselves, under appropriate supervision. Incorporated the use of simulation


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			software to provide students with hands-on experiences. In addition to faculty-led demonstrations, involve students in the demonstration process. Encourage them to participate actively, ask questions, and interact with the equipment or materials being demonstrated.
12		More programming skills.	1. Conducted Summer school on "Digital IC design using Cadence tools" in association with SiyaCon technologies and IEEE student chapter on 14th to 25th March 2023. 2. Conducted Summer school on "Embedded system and IOT" in association with FASAL and IEEE student chapter on 14th to 25th March 2023.
13		Hands on with latest technologies	Hands on sessions are conducted for all programming subjects by the faculty.
14		Few more components and equipment's	Department update and purchase new components and equipment for labs as and when the curriculum changes.
15		More practical knowledge and projects instead of writing assignments.	Additional projects are given for few students as assignments
16		More time for labs	According to university norms, a specific duration is allotted for lab sessions. However, if necessary, faculty members are willing to spend extra time in the lab to support students, beyond the allotted university norms.

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17		More number of classes to be provided and expect the hands-on sessions with the different boards	We have in our lab's boards -Raspberry Pi, node MCU, TI boards. Interfacing - LED, buzzer, ultrasonic sensor, IR sensor, 7 segment, DTH sensor, servo motor. With these boards faculty provide hands on session during summer and winter schools. Summer school on "Digital IC design using Cadence tools" in association with SiyaCon technologies and IEEE student chapter from 14th to 25th Mar 2023
18		Should provide recorded lab video	Teachers have created you tube Videos on Embedded Systems Lab, HDL lab, Labview, programming basics, Embedded C, Basic programming for 8051, Microcontroller Lab, DSDV lab, communication systems and Control Systems and shared to students.
19	Suggestions for curriculum improvement.	Teach the subjects that are being used in the current industry.	VTU has updated the syllabus according to NEP which satisfies the industry standards.
20	(qualitative)	Instead of theoretical they should focus more on practical, taking students to industrial visits and conducting workshops which should be mandatory	A Month-long summer / winter schools conducted to upskill the students in IOT, ML, and relevant domains. Students were taken to industrial visits @ BIEC, IISc,.etc. we will increase the frequency of visits for better usefulness.

A. C. Prasad

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A. C. Prasad

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21		Placement training should be increased more than now	Two weeks of soft skill training conducted for 2 nd , 4 th and 6 th Sem students to better prepare for the campus placements. The trainings include quantitative, logical reasoning, English and problem-solving skills In the coming years more emphasis will be given towards practice the learnings through different platforms (Bizotic, Examly,)
22		More internships by the time we finish our academic tenure.	Now its mandatory for all the students to do internship as per VTU curriculum. 1 internship mandatory for 18 schemes in the final year, 3 internships are mandatory for 21 schemes. For AY 2021-22, 129 students have done internships in different companies. AY 2022-23, 127(18 scheme) and 140(21 scheme) students done internship in different companies.
23		Want to see more core companies in placements	Some of the core companies visited the campus are Tech Mahindra, Evertz, NTT Data, Ribbon Communications, Mu Sigma, Tech Mahindra, Tata Elxsi... (30+ core companies visited the campus) We will plan to bring a greater number of core companies to campus
24		Need extra curriculum activities	Department supported max students to participate in different sports activities and cultural programs during Acharya Habba which was held in the month of April-May 2023.


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1.4.1 **Stakeholders Feedback** **Action Taken Reports** **2021-2022**

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1. STUDENT SATISFACTION SURVEY

1.4 Action Taken Report

Suggestions by students	Responsibility	Actions Plan	Action taken report	Proof document
Make student feedback more effective by considering it and valuing it.	IQAC	Plan to implement the student suggestions	Addressed: Every year a student survey has been taken and incorporated necessary changes in academics, placements and laboratories by bringing it to the notice of dean academics, placement officers and HODs respectively.	1: Google forms links for the past years
Concept should be taught in a more innovative way.	Dean Academics	Plan to incorporate ICTs to the courses	Addressed: The institute has instructed the faculty to inculcate animations, simulations, videos and ICT (assessment and discussions) for the courses.	2: PPTs, with links of animation and quizzes


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2.1 Student Feedback

2.1.4 Action Taken Report

A thorough evaluation involving 281 students assessed the 2021-22 curriculum, examining its structure, objectives, alignment with current trends, balance of theoretical and practical aspects, and institutional support for student development. The findings indicated a predominantly positive response, with 92% satisfaction. Students praised the curriculum's organization, clarity of goals, relevance to contemporary contexts, and integration of theory and practice. They also acknowledged the institution's commitment to their overall growth. Suggestions for improvement included increasing industry engagement and enhancing practical training opportunities. Overall, while most students endorsed the curriculum, there were constructive recommendations for further enhancement.

New initiatives to address the concerns of Students - To Enhance Fundamental Understanding of Concepts

- The institute has addressed this by incorporating practical components as part of the course known as Integrated Professional Competence Courses (IPCC). *Proof - Doc - 1*

New initiatives to address the concern of Students- To Enhance Employability

- The institute has obtained suggestions from DAB members related to latest development and job requirements in the respective domain during DAB meetings and augmented the curriculum.

Proof: 1. Augmented Syllabus, 2. MOOC course numbers (year wise)

Responsibility: Dean Academics, Skill Development Director

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2.2 Faculty Feedback

2.2.4 Action Taken Report

A survey involving 21 faculty members evaluated the 2021-22 curriculum based on its design, objectives, exposure to current developments, balance of theory and practice, and institutional support. The findings revealed 90% positive feedback. Faculty members commended the curriculum for its well-organized structure, clear objectives, pertinent outcomes, and up-to-date content. They also valued the balance between theoretical knowledge and practical application, alongside the robust support from the institution for student growth. The feedback also suggested improvements such as more industry engagement and increased practical training opportunities. Overall, the faculty expressed high satisfaction with the curriculum, offering constructive feedback for further enhancement.

New initiatives to address the concerns of Faculty - To Improve TLP

- The institute has advised faculty to engage students more through experiential/simulation based learning and case studies to enhance teaching-learning process.

Proof: A report of experiential/simulation or case studies provided

Responsibility: Dean Academics


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2.3 Alumni Feedback

2.3.4 Action Taken Report

A survey of alumni on the 2021-22 curriculum assessed its design, objectives, exposure to latest developments, balance of theory and practice, and overall institutional support. Results indicated 88% positive feedback. Alumni commended the curriculum for its well-structured design, clear objectives, relevant outcomes, and contemporary focus. They also appreciated the balance between theoretical and practical elements, along with robust institutional support for student development. The feedback suggested enhancements such as increased industry interaction and more practical training opportunities. Overall, the curriculum received high praise from alumni, with constructive suggestions for further improvement.

New initiative to address the concerns of the Alumni - To Increase Employability

- The institute has incorporated and rolled out value added programs by consulting experts from various industries and organizations.

Proof: DAB Minutes of Meeting, Report of Value added program.

Sample Proof: "Extraction of essential oils from herbs" enclosed.

Responsibility: DAB secretary of every department

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3.4 Action Taken Report

Sl No	Faculty Name	Academic Year	Semester	Section	Course Name	Course Code	Number of Students	Average feedback	Suggestions / Appreciation
1	Prof. Liny P	2021-2022	6	A	Bioprocess Equipment Design&CAED	18B162	22	92.64%	Solve more numericals to better understand of the subject.
2	Mr Pruthvish R	2021-2022	6	A	Bioinformatics	18BT63	24	90.29%	Blue book correction to be done timely manner.
3	Dr Ashutosh	2021-2022	6	A	Food Process Engineering	18BT64	26	94.15%	Evaluate blue books and Assignment on time.
4	Dr S Shilpa	2021-2022	6	A	Biology For Engineering	18BT65	25	92.4%	Try to use black board effectively.

Sundar TB
HOD Biotechnology 16/6/2022
HOD, Biotech.
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17/6/22
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4.4 Action Taken Report

To enhance our academic activities and better support our students, we conducted a survey with employers who have hired our graduates. The feedback was very positive, with both employers rating our graduates' performance as "Good" or "Very Good." They praised the graduates' technical skills, professionalism, and adaptability, while also suggesting improvements in hands-on experience and soft skills. This valuable input will help us refine our academic programs to better prepare our students for their professional careers

ATR ON EMPLOYERS SURVEY 2021-2022

Suggestions	Action Plan	Action Taken
Need to improve communication skill	To incorporate soft skills as a part of training	Trainings were incorporated as a part of in-campus learning
Need more practical oriented exposure	To upskill existing labs	Labs across campus are incorporated with new equipment

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Signature of Principal

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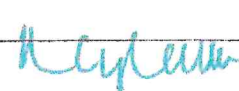
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BANGALORE-107

DATE: 30/07/2022

5.4 Feedback Analysis of Stakeholders and Action Taken Report

Sl. No.	Stakeholder	Feedback	Action Taken
1	Parents	Need training in Personality development and communication skills Parents are suggested to have intensive placement training program for the students Training programs are needed in the recent technologies like artificial intelligence and machine learning	Mentors (Faculty) are allotted to train students' personality development and communication skills. Placement training programs are started from the first year itself to improve the effectiveness during the placement drives. Some of the students are encouraged to go for internship to increase the possibilities to get placed in core companies Encouraged Students to enroll in summer and winter school to get update on recent technologies and motivated them to do mini projects which is conducted in the department during vacation


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6. Exit Survey

6.4 Action Taken Report

Department of Biotechnology

Exit Survey Report 2021-22

Suggestion Area	Feedback/Suggestions	Action Plan	Action Taken
Curriculum	- Include more industry-relevant courses - Increase real-time projects and practical exposure	- Revise curriculum with elective courses on emerging technologies - Collaborate with industry experts for guest lectures	- Revised curriculum with new elective courses - Organized guest lectures by industry professionals - Added live projects and internships
Infrastructure	- Improve lab facilities - Enhance classroom technology - More study spaces needed	- Upgrade lab equipment - Install smart boards in classrooms - Create additional study zones	- Upgraded labs with modern equipment - Installed smart AV systems in classrooms - Designated quiet study areas in the library
Employability	- More focus on soft skills and interview preparation - Improve networking opportunities	- Organize soft skills workshops and mock interviews - Conduct networking events and job fairs	- Held workshops on resume building, interviews - Arranged job fairs and industry interactions with alumni support

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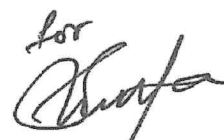
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Extracurricular Activities	- Increase variety in extracurricular activities - More club options for arts, sports, technology	- Introduce new clubs for arts, sports, and tech - Allocate time for extracurricular activities in academic calendar	- Launched new student clubs and organized sports/art events - Allocated specific time slots for extracurricular activities
Placement Support	- Better support for placements - More on-campus interviews - Personalized career counseling	- Strengthen partnerships with industry for recruitment - Launch dedicated placement portal - Offer personalized counseling	- Increased the number of recruiters for campus drives - Launched a new placement portal - Offered one-on-one career counseling sessions

for

HOD

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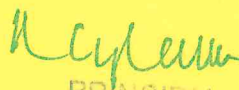


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1.4.1

Stakeholders Feedback **Action Taken Reports** **2020-2021**


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1. Student Satisfaction Survey

1.4 Action Taken Report

The student satisfaction survey was conducted to assess the overall contentment of students across various departments regarding their educational experience. The survey aimed to gather insights into different aspects of college life, including the teaching and learning process, mentoring, extracurricular activities, and college infrastructure. Online student satisfaction survey received **1,863** responses over **93%** were undergraduate students, while the remaining were postgraduate students. The survey aimed to assess and understand the satisfaction levels and academic experiences of this diverse student population.

Methodology of survey

The survey was designed to be comprehensive and user-friendly, ensuring students could provide their feedback efficiently. Questions were crafted to cover multiple dimensions of the student experience:

1. Teaching and Learning Process
2. Mentoring and Support
3. Extracurricular Activities
4. College Infrastructure

Each question allowed students to rate their satisfaction on a scale, with additional space for comments to provide more detailed feedback.

Summary for the year 2020-2021

The recent student satisfaction survey revealed highly positive feedback across several key areas. An impressive 87% of students expressed satisfaction with the teaching and learning process. Mentoring received an even higher approval, with 87% of students giving positive responses. Online teaching also garnered favorable feedback, with over 80% of students offering positive comments. The college infrastructure was particularly well-received, with 88% of students providing positive feedback. Overall, these results highlight a strong level of satisfaction among students in various aspects of their college experience.

Links of google form

SSS(2020-2021) - Google Forms

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Suggestions by students	Responsibility	Actions Plan	Action taken report	Proofs documents
Courses to describe the process or approach of research to be added .	BOE & BOS to inform University and reframe the syllabus	Plan to include research methodology into the curriculum	Addressed: Research methodology paper included in the curriculum.	1: RM-IPR Syllabus
Faculty should discuss student's performance after exams	Dean Academics	Faculty and Proctors to discuss the students' performance after every internal.	Dean academics instructed faculty and proctors to discuss the scheme of evaluation after the internal assessment. Proctors to Schedule proctors meeting once in a 15 days to discuss students' progress.	2: 1.Minutes of meeting of ACM 2.2 Proctors meeting details
Issues with LMS	LMS coordinator	Enhanced features to be incorporated	Polling, automated attendance and plugin incorporation	Proof 3: Advanced Features of Alive Platform
More soft skills training to be provided.	Training and Placement Cell	Plan to allocate more contact hours for soft skill training	Training cell is established to assign more hours to train the students. extracurricular activities.	Proof 4: Soft Skill Training Schedule

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2.1 Student feedback

2.1.4 Action Taken Report

STUDENTS FEEDBACK REPORT 2020-21

A survey was conducted among 1896 students on the curriculum for 2020-21, assessing design, objectives and outcomes, exposure to latest developments, balance between theory and practical, and institute support for overall development. Results showed 94% positive feedback. Students praised the curriculum's structure, clear objectives, relevant outcomes, exposure to current trends, and balance between theory and practice. The institute's support for student development was also commended. The feedback also pointed towards areas needing improvement, such as more industry interaction and practical training. Overall, the curriculum received strong student approval with some suggestions for enhancement.

Google form: <https://forms.gle/j6fH4MR1Uu6sDGe2A>

New initiative to address the concern of Students - To Improve LMS

- The institute upgraded the in-house LMS platform ALIVE where they could poll, take attendance and plug-ins could be added which was well received by the students

Proof: Excerpt from Manual of ALIVE platform enclosed

Responsibility: Dean Academics

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2.2 Faculty Feedback

2.2.4 Action Taken Report

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of employers such as Engineering Industries, research and higher education institutions.

The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

FACULTY FEEDBACK 2020-2021

A survey conducted among 156 faculty members on the curriculum for 2020-21 assessed design, objectives and outcomes, exposure to latest developments, balance between theory and practical, and institute support for overall development. Results showed 95% positive feedback. Faculty praised the curriculum's structure, clear objectives, relevant outcomes, exposure to current trends, and balance between theory and practice. The institute's support for student development was also commended. The feedback also suggested minor improvements in industry interaction and practical training. Overall, the curriculum received strong faculty approval with minimal suggestions for enhancement.

Google form

<https://forms.gle/LHgRJPV7gikUBm8v6>

New initiatives to address the concern of Faculty - to improve TLP online

- The Institute supported the faculty to improve TLP through animation and quizzes

Proof: Sample of Quiz links and animation cover page included in the course material enclosed

Responsibility: Dean Academics

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2.3 Alumni Feedback

2.3.4 Action Taken Report

The feedback on curriculum is taken from Alumni's, faculties and students for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of Engineering Industries, research and higher education institutions.

ALUMNI FEEDBACK (2020-2021)

A survey conducted among 531 alumni on the curriculum for 2020-21 assessed design, objectives and outcomes, exposure to latest developments, balance between theory and practical, and institute support for overall development. Results showed 85% positive feedback. Alumni praised the curriculum's structure, clear objectives, relevant outcomes, exposure to current trends, and balance between theory and practice. Institute support for student development was also commended. The feedback also highlighted areas for improvement, such as more industry interaction and practical training. Overall, the curriculum received strong alumni approval with some suggestions for enhancement.

Google form: <https://forms.gle/DPYfYHffSpL1qF8H6>

New initiative to address the concerns of Alumni - To improve employability

- The institute has incorporated more skill development trainings as suggested by the alumni

Proof: List of trainings conducted in the year 2020 - 2021

Responsibility: Soft Skills Coordinator

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3. Student Feedback on TLP

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DEPARTMENT OF BIOTECHNOLOGY

ACHARYA

3.4 ACTION TAKEN REPORT ON FACULTY FEED BACK 2020-21 4th SEMESTER

Sl No	Faculty Name	Academic Year	Semester	Section	Course Name	Course Code	Number of Students	Average feedback	Suggestions / Appreciation
1	Dr. Akhela U Aradhya	2021-2022	4	A	Stoichiometry	18BT41	23	87%	Good, more clarity on topics needed.
2	Dr. Ismail Shareef M	2021-2022	A	A	Molecular Biology	18BT42	24	93.88%	Good performance
3	Dr Ashalatha	2021-2022	4	A	Immunotechnology	18BT43	23	84%	Try to be ontime to the class and provide more information on topics.
4	Dr S Shilpa	2021-2022	4	A	Cell Culture Techniques	18BT44	23	92.78%	Good performance.
5	Prof. Liny P	2021-2022	4	A	Biochemical Thermodynamics	18BT45	24	85.88%	Solve more problems to understand theory topics.
6	Dr Thriveni V	2021-2022	4	A	Clinical Biochemistry	18BT46	24	90.33%	Good, try to give creative assignments.

Smith TB
HOD, Biotech
Department of Biotechnology

13/07/2021

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4. Employers Feedback

4.4 Action Taken Report

Consolidated summary of Employers report

Action Taken Report on Employer Feedback 2020

Observation /Comments	HOD remarks
The employers suggested to have more collaborations with industries They expressed that syllabus needs to be refined according to industrial requirements. In addition, the PEOs and PSOs needs to be defined accordingly. The students have to be trained to perform on technical, team work dynamics and managerial activities More industrial visits needs to be implemented Employers have appreciated the quality of the students	Department is working towards to connect with industries. Recently we have done 2 MOUs to have active collaboration As Department is affiliated to VTU, augmented skillset based syllabus are regularly implemented Based on employers inputs, we have student business proposals and interdisciplinary research work are adopted It is a continuous process and we are striving to get holistic development of the student

R.D.S.

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[Signature] TB

12/8/2022

Head of the Department
Department of Biotechnology
Acharya Institute Of Technology
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5. Parents Feedback

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5.4 Action Taken Report

Based on the feedback received from parents in our recent survey evaluating the effectiveness of our academic programs in preparing students for the workforce, the results have been highly encouraging. The majority of parents expressed satisfaction with how well our graduates performed, with many indicating their children's readiness for professional environments as "Good" or "Very Good." Parents particularly highlighted their appreciation for the technical skills, professional mannerism, and adaptability displayed by our graduates. However, they also emphasized the importance of enhancing hands-on experiences and further developing soft skills such as communication, teamwork, and problem-solving. This valuable feedback from parents will guide our efforts to continually enhance our educational offerings. We are committed to integrating these insights into our curriculum planning and program development initiatives, ensuring that we not only maintain but also improve our ability to prepare students effectively for successful careers in their chosen fields. By addressing these areas of improvement based on parental feedback, we aim to strengthen our programs' alignment with industry expectations and better support our students' overall career readiness and success.

Signature of IQAC

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Bengaluru

Signature of Principal

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

6. Exit Survey

6.4 ACTION TAKEN REPORT ON EXIT SURVEY 2020-21

There are 15 students response got from the exit survey conducted from the final year passing out students of batch 2020-21. The survey was conducted under sections: The sections were

- (1) Feedback on Curriculum
- (2) Feedback on Facilities
- (3) Feedback on Program Outcomes (POs)
- (4) Feedback on Program Specific Outcomes (PSOs):

The responses are attached. The questions are answered on the scale of 1 to 3 from lowest to highest satisfactory level.

Analysis of feedback on curriculum/syllabus prescribed got 62.3% students satisfaction. 86.7% satisfaction shown towards support and encouragement extended towards co-curricular. Industry-Institute-Interactions (industrial visits,expert talks etc.,) of 73.3%.

This data shows there is a need for improvement in this area. Also the syllabus was new to the students hence it is a bit of challenging curriculum/syllabus to the students.

Feedback on domain knowledge and teaching methodologies of faculties shows about 93.3% satisfaction. In feedback on facilities more than 86.7% of the students are satisfied with ambiance, lighting and ventilation of class rooms and laboratories and 93.3% satisfied with the efforts of our Institute to deliver online classes using ALIVE platform. 93.3% satisfied with Central Library facilities. 80% are satisfied with Placement support. 64.7% are satisfied with the support extended towards Sports /extra-curricular


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activities. Overall experience at Acharya Institute of Technology is rated to 93.3%. Support extended towards Sports /extra-curricular activities seen less due to pandemic time.

Training sessions are incorporated into the timetable; ensuring students are prepared for placements by their final year. There is still scope to improve in the sports/ extra-curriculum activities.

Sl.No	Questions	Responses	Action Plan	Action Taken
I Feedback on Curriculum				
1	What are the modifications/course inclusions (core and elective courses) you suggest to meet Industry requirements?	More practical knowledge should be give rather than theorotical subjects. Since the placements are more inclined towards programming and otherwise sales. We should encourage more classes and courses inclined to that. the number of electives should be increased and which was not an option for us. Programming courses like Python or Java as core subject as there is a lot of demand for it irrespective of branches. PUBLIC SPEAKING and	Planned to introduce more practical subjects and all the suggestions of the students. Python or Java will be part of the core subjects and lab. Soft skill training is part of the training and placement activities.	Most of these suggestions are implemented as augmented syllabus wherever necessary. Students are encouraged take MOOC courses to up skill.

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		PERSONALITY DEVELOPMENT. More robotic centered and IoT related subjects the current syllabus which is very old. Machine Learning and Data science in automation and robotics. More robotics and ai courses		
(2) Feedback on Facilities				
1	What are the modifications/course inclusions (laboratory courses) you suggest to meet Industry requirements?	One Hands on project completion is necessary on that particular core laboratory subject. almost none of the labs were useful to us to portray our skills to apply for jobs. we had to go and work outside to gain skills and experience. we have the resources but it is not utilized. Programming in Python/Java. Hands on experience with IoT, microcontrollers and robotics in general. To an extent they can do independent projects if need be or they feel like it. Solidworks, CATIA, FEA Python, java.	To enhance the labs through the calibration, and improvise with suitable services. Hobby project would help students to learn programming, and mechanical software and implemented to their small projects.	Introduction of challenging programs into the lab practice sessions. Servicing of robotics lab is requested. Mini project concept is introduced.

2	Any other suggestions for curriculum improvement. (qualitative)	More industry oriented visits and training is necessary instead of just mugging the syllabus subjects. The curriculum should focus on performance and not attendance or marks alone. The proctors should make it their core responsibility to understand the student's skills and needs and help them with the resources and ability to help them. Involve department in Sports activities atleast in college level like the other departments as Sports help people know each other well and is vital for mind and body.	Suggestions are well taken and documented. Industry visits to be organized on need basis. Mentoring is improvised to understand students requirement through regular meetings and discussions. To encourage students to take participations in sports at various level.	Informed to the faculties various assignments (Sports, proctors, subject teachers to inculcate the suggestions of the students to implement wherever necessary.
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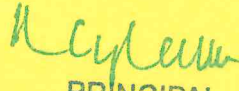
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1.4.1 **Stakeholders Feedback** **Action Taken Reports** **2019-2020**


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1.Student Satisfaction Survey

1.4 Action Taken Report 2019-20

Suggestions by students	Responsibility	Actions Plan	Action taken report	Proofs
1. Online lectures to be been more effective.	LMS coordinator	Plan to design an App for online classes and monitor the classes	Addressed: Implemented specific App for online classes with support of google meet.	Proof 1: https://alive.university/ 
2. Industrial visit to be scheduled and Lab equipments should be updated	Dean Academics	Plan to update the lab equipment with the latest configuration and instruments.	Addressed: Lab equipment was updated with the latest instruments and configurations.	Proof 2: List of updated Lab Equipments
3. Need mock interview.	Placement Office	Plan to include more trainers in the placement cell to give mock interviews and tests.	Addressed: Placement training cell improved with additional trainers from the industry.	Proof 3: soft skill- List of Trainers
4. Provide wifi for students with better speed	Head of Infrastructure	Plan to provide free wifi to every students	Addressed: Provided Wifi to registered student accounts	Proof 4: List of Number of wifi ports

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SOLDEVANAHALLI, BENGALURU - 560 107



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2.1 Student Feedback

2.1.4 Action Taken Report

The student satisfaction survey was conducted to assess the overall contentment of students across various departments regarding their educational experience. The survey aimed to gather insights into different aspects of college life, including the teaching and learning process, mentoring, extracurricular activities, and college infrastructure. Online student satisfaction survey received 273 responses, primarily from undergraduate students and postgraduate students. The survey aimed to assess and understand the satisfaction levels and academic experiences of this diverse student population.

Methodology of survey

The survey was designed to be comprehensive and user-friendly, ensuring students could provide their feedback efficiently through google forms. Questions were crafted to cover multiple dimensions of the student experience:

1. Teaching and Learning Process
2. Mentoring and Support
3. Extracurricular Activities
4. College Infrastructure

Summary for the year 2019-2020

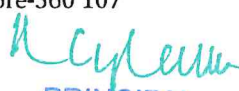
The recent student satisfaction survey revealed highly positive feedback across several key areas. An impressive 85% of students expressed satisfaction with the teaching and learning process. Mentoring received an even higher approval, with 89% of students giving positive responses. Extracurricular activities also gathered favorable feedback, with over 80% of students offering positive comments. The college infrastructure was particularly well-received, with 90% of students providing positive feedback. Overall, these results highlight a strong level of satisfaction among students in various aspects of their college experience.

New Initiatives to address the concerns of Students - To Improve Employability

- The institute has invited domain specific companies for placement and training
- **Proof:** List of Companies invited for placement enclosed
- **Responsibility:** Placement Officer

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2.2 Faculty Feedback

2.2.4 Action Taken Report

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of employers such as Engineering Industries, research and higher education institutions.

The collective feedback data is analysed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

FACULTY FEEDBACK 2019-2020

A survey conducted among faculty members on the curriculum for 2019-20 assessed design, objectives and outcomes, exposure to latest developments, balance between theory and practical, and institute support for overall development. Results showed 93% positive feedback. Faculty praised the curriculum's structure, clear objectives, relevant outcomes, exposure to current trends, and balance between theory and practice. The institute's support for student development was also commended. The feedback suggested minor improvements in industry interaction and practical training. Overall, the curriculum received strong faculty approval with minimal suggestions for enhancement.

New initiatives to address the concern of Faculty - To Enhance Skill Development:

- The institute has included bridge courses and additional short-term courses to the planned curriculum.

Proof: Schedule of Bridge course conducted

Responsibility: Dean Academics

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2.3 Alumni Feedback

2.3.4 Action Taken Report

The feedback on curriculum is taken from Alumni's, faculties and students for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirements of Engineering Industries, research and higher education institutions.

ALUMNI FEEDBACK (2019-2020)

A survey of alumni on the 2019-20 curriculum assessed its design, objectives, exposure to latest developments, balance of theory and practice, and overall institutional support. Results indicated 82% positive feedback. Alumni commended the curriculum for its well-structured design, clear objectives, relevant outcomes, and contemporary focus. They also appreciated the balance between theoretical and practical elements, along with robust institutional support for student development. The feedback suggested enhancements such as increased industry interaction and more practical training opportunities. Overall, the curriculum received high praise from alumni, with constructive suggestions for further improvement.

New Initiatives to address the concern of Alumni - To Enhance Collaborative Research Outcomes

- The institute in collaboration with the university offers multidisciplinary elective courses in the upcoming scheme.

Proof: 2018 and 2021 - VTU Scheme Copy wherein multidisciplinary courses have been offered to students

Ex: One open elective course was offered in 2018 scheme while the new scheme revised in 2021 has 2 open electives during 6th and 7th semester in diverse fields.

Responsibility: Syllabus copy

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3. Student Feedback on TLP

3.4 Action Taken Report 2019-20

Feedback Area	Feedback	Action Plan	Action Taken
Practical Exposure	- Students requested more lab sessions and hands-on practical work	- Increase the number of lab hours and introduce new experiments relevant to current research and industry needs.	- Added new practical experiments in molecular biology and microbial techniques. - Extended lab hours for core subjects.
Assessment	- Students suggested moving from theory-heavy assessments to more practical and project-based evaluations.	- Incorporate more project-based assessments	- Introduced project evaluations in core subjects and allowed students to present research findings as part of assessment.
Industry Exposure	- Need for more guest lectures from industry professionals and biotech entrepreneurs.	- Organize more guest lectures, workshops, and seminars with industry experts and alumni.	- Hosted guest lectures from biotech firms and entrepreneurs in biotech start-ups. - Organized industry workshops.
Use of Teaching Aids	- Desire for more interactive and visual learning tools, including 3D models and simulations.	- Introduce interactive tools like simulations, 3D models, and animations in lectures.	- Implemented 3D visualizations and bio-simulation software in certain subjects for better understanding of complex concepts.

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4. Employer Feedback

4.4 Action Taken Report

Employers feedback for the recruitment year 2019-2020

Suggestions	Plan of Action	Expected Outcomes
Increase Workplace Readiness	- Introduce mandatory internships and work placements.	- Higher employment rates among graduates.
Foster Adaptability and Learning Agility	- Encourage participation in workshops and training sessions.	- Graduates become quick learners, adaptable to new environments.
Strengthen Soft Skills Training	- Implement workshops on communication, teamwork, and leadership.	- Employers report improved interpersonal skills in graduates.
Enhance Industry Engagement	- Organize guest lectures and networking events with industry leaders.	- Stronger partnerships with industry, leading to more opportunities.
Update Curriculum Regularly	- Establish an industry advisory board to review curriculum annually.	- A dynamic curriculum that keeps pace with industry changes.

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5. Parent Feedback

5.4 Action Taken Report 2019-20

Feedback/Suggestion Area	Parent Feedback	Action Taken
Practical Exposure	- Parents welcomed the increased lab sessions and emphasized the importance of hands-on experience for students' career growth	- Continued focus on enhancing lab infrastructure and ensuring students get ample practical exposure.
Teacher-Student Interaction	- Parents praised the regular feedback mechanisms and increased teacher-student interaction, noting a more supportive learning environment.	- Continued regular communication between faculty and students, providing personalized mentorship and guidance
Internship and Placement Support	- Parents were relieved to see stronger internship and placement support, especially in core biotech areas.	- Strengthened placement and internship opportunities further by expanding partnerships with top biotech firms and labs.

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6. Exit survey

6.4 Action Taken Report

Department of MBA

Exit Survey Report 2019-20

Feedback/Suggestions	Plan of Action	Expected Outcomes
Improve Course Relevance	- Review and update curriculum based on industry trends.	- Curriculum aligned with current market needs.
Enhance Practical Learning	- Increase opportunities for internships and live projects.	- Greater workplace readiness among graduates.
Strengthen Alumni Network	- Establish an alumni mentorship program.	- Improved networking opportunities and career guidance.
Focus on Soft Skills Development	- Implement workshops on communication, negotiation, and leadership.	- Graduates demonstrate strong interpersonal skills.
Feedback Mechanism for Courses	- Develop a system for ongoing course feedback during the program.	- Continuous improvement of course content and delivery.
Career Services Enhancement	- Expand career counseling and job placement services.	- Higher job placement rates and student satisfaction.

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Feedback Responses Report

Sl.No	Year
1	Academic Year 2023-24
2	Academic Year 2022-23
3	Academic Year 2021-22
4	Academic Year 2020-21
5	Academic Year 2019-20

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Stakeholders Feedback Responses From

- **Students**
- **Faculty**
- **Alumni**
- **Employers**
- **Parent**

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Feedback Responses Report 2023-24

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Feedback Form Response- Student

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Acharya Institute of Technology

CURRICULUM FEEDBACK 2023-24 by Students.

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

* Indicates required question

1. Email *

CURRICULUM FEEDBACK FORM- STUDENTS for AY 2023-24

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We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Student Information

2. Salutation *

Mark only one oval.

☐ Mr.

☐ Ms.

☐ Mrs.


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3. Name of Student *

4. Select the Department *

Mark only one oval.

- ☐ Aeronautical Engineering
- ☐ Automobile Engineering
- ☐ Artificial Intelligence and Machine Learning
- ☐ Biotechnology Engineering
- ☐ Computer science Engineering
- ☐ Civil Engineering
- ☐ Electronics and Communication Engineering
- ☐ Electrical and Electronics Engineering
- ☐ Information science and Engineering
- ☐ Mechanical Engineering
- ☐ Mechatronics Engineering
- ☐ Master of Business Administration
- ☐ Master of Computer Applications

5. USN *

6. Scheme of the study *

Mark only one oval.

- ☐ 2021 Scheme
- ☐ 2018 Scheme
- ☐ 2022 Scheme

Skip to question 7

N. Cypher

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Student's Feed back on Curriculum

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

7. 1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *

Mark only one oval.

- ☐ strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

8. 2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements *

Mark only one oval.

- ☐ strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree


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9. 3. The curriculum provides options for continuous assessment through Internals, quiz * and exams

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

10. 4. The time provided to complete the curriculum is adequate *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

11. 5. The curriculum has well defined objectives and outcomes *

Mark only one oval.

- ☐ strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree



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12. 6. The sequence of courses provided in curriculum are appropriate. *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

13. 7. The curriculum gives exposure to latest developments in the field *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

14. 8. The curriculum contains adequate course content and reference material *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree



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15. 9. The curriculum contains adequate balance between theory and practicals courses *

Mark only one oval.

- ☐ strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

16. 10. The curriculum has components to address requirements of job *

Mark only one oval.

- ☐ strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

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CURRICULUM FEEDBACK 2023-24 by Students.

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5=Strongly Agree;

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3= Neutral;

2= Disagree

1= strongly Disagree

The respondent's email (pp.22.bebt@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK FORM- STUDENTS for AY 2023-24

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The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Student Information

Salutation *

☐ Mr.

☒ Ms.

☐ Mrs.

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Name of Student *

P SIRISHA

Select the Department *

Biotechnology Engineering

USN *

1AY22BT022

Scheme of the study *

- ☐ 2021 Scheme
- ☐ 2018 Scheme
- ☒ 2022 Scheme

Student's Feed back on Curriculum

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

- 5=Strongly Agree;
- 4= Agree;
- 3= Neutral;
- 2= Disagree
- 1= strongly Disagree


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1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *

- ☐ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum provides options for continuous assessment through Internals, quiz and exams *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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4. The time provided to complete the curriculum is adequate *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☒ Strongly Disagree

5. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree


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7. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The curriculum contains adequate course content and reference material *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum contains adequate balance between theory and practicals courses *

- ☐ strongly agree
- ☐ Agree
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- ☐ Disagree
- ☐ Strongly Disagree

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10. The curriculum has components to address requirements of job *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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3= Neutral;

2= Disagree

1= strongly Disagree

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Student Information

Salutation *

☒ Mr.

☐ Ms.

☐ Mrs.



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Name of Student *

Suresh

Select the Department *

Artificial Intelligence and Machine Learning ▼

USN *

1AY22AI102

Scheme of the study *

- ☐ 2021 Scheme
- ☐ 2018 Scheme
- ☒ 2022 Scheme

Student's Feed back on Curriculum

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1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *

☐ strongly Agree

☒ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements *

☐ strongly agree

☒ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

3. The curriculum provides options for continuous assessment through Internals, quiz and exams *

☐ Strongly Agree

☐ Agree

☒ Neutral

☐ Disagree

☐ Strongly Disagree

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4. The time provided to complete the curriculum is adequate *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

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- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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7. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The curriculum contains adequate course content and reference material *

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10. The curriculum has components to address requirements of job *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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CURRICULUM FEEDBACK 2023-24 by Students.

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CURRICULUM FEEDBACK FORM- STUDENTS for AY 2023-24

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The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Student Information

Salutation *

☐ Mr.

☒ Ms.

☐ Mrs.


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Name of Student *

Irene Mary James

Select the Department *

Computer science Engineering

USN *

1AY22CD018

Scheme of the study *

☐ 2021 Scheme

☐ 2018 Scheme

☒ 2022 Scheme

Student's Feed back on Curriculum

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

N. Cypher
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

*

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements

*

- ☒ strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum provides options for continuous assessment through Internals, quiz and exams *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. C. Prasad

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. The time provided to complete the curriculum is adequate *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum has well defined objectives and outcomes *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The sequence of courses provided in curriculum are appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cylen

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

7. The curriculum gives exposure to latest developments in the field *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The curriculum contains adequate course content and reference material *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum contains adequate balance between theory and practicals courses *

- ☒ strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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10. The curriculum has components to address requirements of job *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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N. Cythra

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Acharya Institute of Technology

CURRICULUM FEEDBACK 2023-24 by Students.

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

The respondent's email (anjalis.21.beee@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK FORM- STUDENTS for AY 2023-24

The feedback on curriculum is taken from student's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of students for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirement of Employer's such as Engineering Industries, research and higher education institutions.

The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Student Information

Salutation *

☐ Mr.

☒ Ms.

☐ Mrs.


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANHALLI, BENGALURU - 560 107

Name of Student *

ANJALI K S

Select the Department *

Electrical and Electronics Engineering

USN *

1AY21EE002

Scheme of the study *

☒ 2021 Scheme

☐ 2018 Scheme

☐ 2022 Scheme

Student's Feedback on Curriculum

As a Current Student of Acharya Institute of Technology, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by rating the following Drop down statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

N. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. The curriculum has components to address requirements of job *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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7. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The curriculum contains adequate course content and reference material *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum contains adequate balance between theory and practicals courses *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cythra

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

1. The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. The curriculum contains sufficient electives subjects and Electives were offered in relation to technology advancements *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum provides options for continuous assessment through Internals, quiz and exams *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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4. The time provided to complete the curriculum is adequate *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cythra
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SALURUWAGALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

Affiliated to Visvesvaraya Technological University, Belagavi, Govt. of Karnataka.
Approved by AICTE, New Delhi and Accredited by NBA and NAAC

Feedback Responses

➤ Faculty

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

Acharya Institute of Technology- Faculty's Feedback on Curriculum 2023-2024

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance.

The respondent's email (ramireddy@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK BY FACULTY for AY 2023-2024

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty's for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirement of Employer's such as Engineering Industries, research and higher education institutions.

The collective feedback data is analyzed and a consolidated report of the recommendations will be communicated to principal and academic council for possible incorporation in the curriculum.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Faculty Information

Salutation *

Dr.

Name of Faculty *

T Rami Reddy

Select the Department *

Mathematics


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Designation *

Assistant Professor ▼

Feedback on Curriculum

As a Teacher, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

- 5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

The Curriculum/Syllabus is need based and suitable to the course *

- ☒ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

The curriculum has well defined objectives and outcomes *

- ☒ strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree


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SOLDEVANAHALLI, BENGALURU - 560 107

The time provided to complete the Curriculum/Course is adequate *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Is weightage given for Employability in curriculum design and development by VTU *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The system followed by the University for the design and development of curriculum is effective *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Course outcomes and program outcomes are well defined and clear *

- ☐ strongly Agree
- ☒ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum has good balance between theory and practical's courses *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The sequence of courses provided in curriculum are appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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SOLDEVANAHALLI, BENGALURU - 560 107

The curriculum has been updated from time to time *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum contains adequate course content and reference material *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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H. Cyrena

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Acharya Institute of Technology- Faculty's Feedback on Curriculum 2023-2024

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The respondent's email (devarajaiahrm@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK BY FACULTY for AY 2023-2024

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Faculty Information

Salutation *

Dr.

Name of Faculty *

Devarajaiah RM

Select the Department *

Mechatronics Engineering


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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Designation *

Professor ▼

Feedback on Curriculum

As a Teacher, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;

4= Agree;

3= Neutral;

2= Disagree

1= strongly Disagree

The Curriculum/Syllabus is need based and suitable to the course *

☒ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

The curriculum has well defined objectives and outcomes *

☒ strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree


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SOLDEVANAHALLI, BENGALURU - 560 107

The time provided to complete the Curriculum/Course is adequate *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Is weightage given for Employability in curriculum design and development by VTU *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The system followed by the University for the design and development of curriculum is effective *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. Cylen

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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Course outcomes and program outcomes are well defined and clear *

- ☒ strongly Agree
- ☐ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum has good balance between theory and practical's courses *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The sequence of courses provided in curriculum are appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cyfeller

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

The curriculum has been updated from time to time *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum contains adequate course content and reference material *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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Acharya Institute of Technology- Faculty's Feedback on Curriculum 2023-2024

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The respondent's email (sibinraj@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK BY FACULTY for AY 2023-2024

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Faculty Information

Salutation *

Mr.

Name of Faculty *

SIBINRAJ R

Select the Department *

Aeronautical Engineering


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ACHARYA INSTITUTE OF TECHNOLOGY
SULDEVANAHALLI, BENGALURU - 560 107

Designation *

Assistant Professor ▼

Feedback on Curriculum

As a Teacher, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

- 5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

The Curriculum/Syllabus is need based and suitable to the course *

- ☒ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
☒ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

Handwritten signature
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

The time provided to complete the Curriculum/Course is adequate *

- ☐ strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Is weightage given for Employability in curriculum design and development by VTU *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The system followed by the University for the design and development of curriculum is effective *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Course outcomes and program outcomes are well defined and clear *

- ☒ strongly Agree
- ☐ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum has good balance between theory and practical's courses *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree


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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

The curriculum has been updated from time to time *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum contains adequate course content and reference material *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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Acharya Institute of Technology- Faculty's Feedback on Curriculum 2023-2024

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The respondent's email (swethas-aero@acharya.ac.in) was recorded on submission of this form.

CURRICULUM FEEDBACK BY FACULTY for AY 2023-2024

The feedback on curriculum is taken from Faculty's for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of faculty's for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirement of Employer's such as Engineering Industries, research and higher education institutions.

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We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Faculty Information

Salutation *

Dr. ▼

Name of Faculty *

Swetha S

Select the Department *

Aeronautical Engineering ▼


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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Designation *

Associate Professor ▼

Feedback on Curriculum

As a Teacher, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

The Curriculum/Syllabus is need based and suitable to the course *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum has well defined objectives and outcomes *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cypher
PRINCIPAL
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SOLDEVANAHALLI, BENGALURU - 560 107

The time provided to complete the Curriculum/Course is adequate *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Is weightage given for Employability in curriculum design and development by VTU *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The system followed by the University for the design and development of curriculum is effective *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree


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Course outcomes and program outcomes are well defined and clear *

- ☒ strongly Agree
- ☐ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum has good balance between theory and practical's courses *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The sequence of courses provided in curriculum are appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

The curriculum has been updated from time to time *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum contains adequate course content and reference material *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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ACHARYA INSTITUTE OF TECHNOLOGY

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Approved by AICTE, New Delhi and Accredited by NBA and NAAC

Feedback Responses

➤ Alumni

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance.

Email *

manjunathsm0646@gmail.com

CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

The feedback on curriculum is taken from Alumni for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirement of Engineering Industries, research and higher education institutions.

Alumni Information

Salutation *

Mr.

Name *

Manjunath S Mugadayyanamath

Email *

manjunathsm0646@gmail.com

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Mobile no *

6362110646

Work / Study Details :

**Please provide the details of "Position-

*

Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

GET

Studied batch *

2019-2023



Studied scheme *

2018 scheme



Studied Degree *

UG-B.E



Studied Programme *

Aeronautical Engineering



N. Cypher

1 Alumni Feedback on Curriculum

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

2. Curriculum design/structure are relevant for the programme *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum has well defined objectives and outcomes *

- ☒ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. Cyren

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. Knowledge provided by the course/ programme was useful to the professional practice *

- ☒ strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum enhanced my employability potential *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The curriculum gives exposure to latest developments in the field *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. Cylen

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLLEVINAHALLI, BENGALURU - 560 107

7. The curriculum contains adequate balance between theory and practicals *

- ☒ strongly Agree
- ☐ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The sequence of courses provided in curriculum are appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly agree

H. Cyf...

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. Electives were offered in relation to technology advancements : *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. Institute supports and contributes in overall development of the student *

- ☐ strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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K. S. Prasad

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SOLDEVANAHALLI, BENGALURU - 560 107

Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance.

Email *

bhoomikan.20.beis@acharya.ac.in

CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

The feedback on curriculum is taken from Alumni for every academic session for continuous improvement in curriculum design. The main purpose of this feedback is to collect the perceptions of Alumni for the effectiveness of the curriculum and to fill the gap in the existing curriculum in order to meet the requirement of Engineering Industries, research and higher education institutions.

Alumni Information

Salutation *

Ms.

Name *

Bhoomika N K

Email *

bhoomikan.20.beis@acharya.ac.in

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Mobile no *

9611104210

Work / Study Details :

**Please provide the details of "Position-

*

Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

NA

Studied batch *

2019-2023

Studied scheme *

2018 scheme

Studied Degree *

UG-B.E

Studied Programme *

Information science and Engineering

I. Alumni Feedback on Curriculum

Handwritten signature

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDANAHALLI, BENGALURU - 560 107

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

2. Curriculum design/structure are relevant for the programme *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. Cylen

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. Knowledge provided by the course/ programme was useful to the professional practice *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum enhanced my employability potential *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cylen

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDATURAHALLI, BENGALURU - 560 107

7. The curriculum contains adequate balance between theory and practicals *

- ☐ strongly Agree
- ☒ Agree
- ☐ neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly agree



PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. Electives were offered in relation to technology advancements : *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

1

1

1

1

1

11. Institute supports and contributes in overall development of the student *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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Handwritten signature in green ink

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Mobile no *

63600 36234

Work / Study Details :

**Please provide the details of "Position-

*

Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

Project Engineer

Studied batch *

2017-2021

Studied scheme *

2017 scheme

Studied Degree *

UG-B.E

Studied Programme *

Mechanical Engineering

H. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

1. Alumni Feedback on Curriculum

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance.

Email *

blkarthik411@gmail.com

CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

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Alumni Information

Salutation *

Mr.

Name *

Karthik BL

Email *

blkarthik411@gmail.com


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

2. Curriculum design/structure are relevant for the programme *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

N. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. Knowledge provided by the course/ programme was useful to the professional practice *

- ☐ strongly agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

5. The curriculum enhanced my employability potential *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree



PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

7. The curriculum contains adequate balance between theory and practicals *

- ☐ strongly Agree
- ☐ Agree
- ☐ neutral
- ☒ Disagree
- ☐ Strongly Disagree

8. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly agree

K. Cythra

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. Electives were offered in relation to technology advancements : *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. Institute supports and contributes in overall development of the student *

- ☐ strongly agree
- ☐ Agree
- ☐ Neutral
- ☒ Disagree
- ☐ Strongly Disagree

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H. Cythra

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Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

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Email *

vinodmkumar1996@gmail.com

CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

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Alumni Information

Salutation *

Mr.

Name *

Vinod Kumar M V

Email *

vinodmkumar1996@gmail.com

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Mobile no *

9482657028

Work / Study Details :

**Please provide the details of "Position-

*

Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

MS.c in Automotive Engineering /Coventry University/ Coventry United Kingdom

Studied batch *

2017-2021



Studied scheme *

2017 scheme



Studied Degree *

UG-B.E



Studied Programme *

Mechanical Engineering



H. Cyren

PRINCIPAL

ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

1 Alumni Feedback on Curriculum

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

2. Curriculum design/structure are relevant for the programme *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. Knowledge provided by the course/ programme was useful to the professional practice *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum enhanced my employability potential *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

H. Cylenko

PRINCIPAL
INSTITUTE OF TECHNOLOGY
VAHALLI, BENGALURU - 560 107

7. The curriculum contains adequate balance between theory and practicals *

- ☐ strongly Agree
- ☐ Agree
- ☒ neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly agree



PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. Electives were offered in relation to technology advancements : *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. Institute supports and contributes in overall development of the student *

- ☐ strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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Acharya Institute of Technology- Curriculum Feedback 2023-2024 by Alumni

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key stakeholders in the institution have adequate information to help them improve upon performance.

Email *

yogeshs.21.becv@acharya.ac.in

CURRICULUM FEEDBACK BY ALUMNI for AY 2023-2024

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Alumni Information

Salutation *

Mr.

Name *

Yogesh

Email *

yogeshs.21.becv@acharya.ac.in


PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Mobile no *

09380045757

Work / Study Details :

**Please provide the details of "Position-

*

Department, Company, Location, (city, state) If You are working, **Provide the details of "Programme, Institute , Location, (city, state)" If You are doing Higher studies / Research.

No working

Studied batch *

2019-2023

Studied scheme *

2018 scheme

Studied Degree *

UG-B.E

Studied Programme *

Civil Engineering



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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

1. Alumni Feedback on Curriculum

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

5=Strongly Agree;
4= Agree;
3= Neutral;
2= Disagree
1= strongly Disagree

2. Curriculum design/structure are relevant for the programme *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☒ Strongly Disagree

3. The curriculum has well defined objectives and outcomes *

- ☐ strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

N. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

4. Knowledge provided by the course/ programme was useful to the professional practice *

- ☐ strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The curriculum enhanced my employability potential *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☒ Strongly Disagree

6. The curriculum gives exposure to latest developments in the field *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☒ Strongly Disagree

H. C. P. Kumar

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

7. The curriculum contains adequate balance between theory and practicals *

- ☐ strongly Agree
- ☐ Agree
- ☐ neutral
- ☐ Disagree
- ☒ Strongly Disagree

8. The sequence of courses provided in curriculum are appropriate. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The curriculum provides experiential learning through student seminar, internships, group discussion, projects, field visits *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly agree



PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

10. Electives were offered in relation to technology advancements : *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. Institute supports and contributes in overall development of the student *

- ☒ strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

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Approved by AICTE, New Delhi and Accredited by NBA and NAAC

Feedback Responses ➤ TLP

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555

2.2 & 2.3 - Response and Analysis



JMJ EDUCATION SOCIETY

ACHARYA INSTITUTE OF TECHNOLOGY

STUDENT FEEDBACK REPORT



Faculty Name : Naveen Kumar S N	Emp Code : AI001705	Designation : Assistant Professor
Exp at Acharya : 5Y 0M 28D	Department : MT	DOJ : 2019-07-17
Year : 2	Sem : 4	Subject Name : Hydraulics and Pneumatics(BMT403)

SL No.	Feedback Questions	Feedback 1 (S 53)	Feedback 2 (S 53)
1	Does the faculty cover the syllabus in depth?	94.34%	89.06%
2	Is the faculty audible?	94.34%	90.19%
3	Does the faculty make you think creatively?	93.96%	90.19%
4	Does the faculty encourage you to ask questions?	92.45%	89.43%
5	Is the blackboard writing clear and organised?	93.21%	89.43%
6	Is the faculty punctual to the classes?	93.58%	87.92%
7	Do you understand the subject clearly?	93.21%	88.3%
8	Does the faculty give you assignments?	93.58%	87.17%
9	Does the faculty utilise the allotted time effectively?	93.21%	89.06%
10	Does the faculty give challenging test questions and assignments?	93.58%	87.92%
11	Does the faculty evaluate the test and assignments in time?	92.08%	87.92%
12	Is the faculty good at communication?	93.58%	87.55%
13	Does the faculty evaluate fairly?	93.58%	86.79%
14	Does the faculty motivate you to learn?	94.34%	88.68%
15	Are your expectations met by the faculty?	92.08%	89.06%
16	Does the faculty cover the course as per the lesson plan?	93.96%	89.43%
17	Does the faculty help in solving your academic difficulties?	93.58%	87.92%
18	Are you satisfied in general about teaching?	93.21%	88.3%
19	Is the classroom discipline maintained by the faculty?	93.21%	88.68%
20	Does the faculty upgrade you with new knowledge/ recent developments?	94.72%	89.43%
Average Appraisal		93.49%	88.62%

Jake

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560097

K. C. Prasad

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560107



ACHARYA INSTITUTE OF TECHNOLOGY

Affiliated to Visvesvaraya Technological University, Belagavi, Govt. of Karnataka.
Approved by AICTE, New Delhi and Accredited by NBA and NAAC

Feedback Responses ➤ Employers

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555





FEEDBACK – RECRUITER 2023-24
(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : _____

Name of the Recruiter	Kin Suk Samantha.
-----------------------	-------------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Kin Suk Samantha	Regional General Manager	# 213 1st Floor 28 th Cross 2nd block Rajajinagar Bangalore-10

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified			✓		
4	Using Technology/ Modern Engineering tools and Workplace equipment				✓	
5	Displays Good professional and Social relationship		✓			
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team				✓	
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership				✓	

Kin Suk Samantha

10	Awareness of Contemporary Issues relevant to his/her domain				✓	
11	Support level you received from the Placement Staff during the placement process			✓		
12	Queries and Requirements meeting your expectations during the stay in our Campus		✓			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	
Facilities	
Curriculum	

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Information to be provided prior to students
	2	
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	
	2	
	3	

Date of the Event:

Name: KINSHUK SAMANTA
Signature: *Kinshuk Samanta*

Sanjay

H. Chelamma

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU 560 107

FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 12th July 2024

Name of the Recruiter	Pranav Amrutkar	
Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
Pranav Amrutkar	Sr. Manager	- SOLC . 7030941999

Given below are the statements about our **Current year batch of students**, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge		✓			
2	Student's performance in Behavioral & Communication Skills		✓			
3	Displays innovativeness, and demonstrates creativity in the work specified		✓			
4	Using Technology/ Modern Engineering tools and Workplace equipment		✓			
5	Displays Good professional and Social relationship		✓			
6	Developing Practical solutions to work place problems		✓			
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance					
9	Demonstrating abilities to manage / display Leadership			✓		
10	Awareness of Contemporary Issues relevant to his/her domain			✓		

Pranav Amrutkar

11	Support level you received from the Placement Staff during the placement process	✓				
12	Queries and Requirements meeting your expectations during the stay in our Campus	✓				
13	Infrastructure facility provided for the event	✓				

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	
Facilities	
Curriculum	

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1
	2
	3

Your help to strengthen the College

How will you help strengthen us become a Global institution	1
	2
	3

Date of the Event:

Name: Prayag Anurag

Signature: *Prayag Anurag*

Principal

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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

FEEDBACK – RECRUITER
(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : Campus Interview

Name of the Recruiter	SIREESH AUTO PVT LTD
-----------------------	----------------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
ANAPORNA SUBRAMANIAN	AGM - HR	33/4, Sri Hari Towers Roopena Agrahara Hosur Main Road, Bangalore - 560068

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge		✓			
2	Student's performance in Behavioral & Communication Skills	✓				
3	Displays innovativeness, and demonstrates creativity in the work specified		✓			
4	Using Technology/ Modern Engineering tools and Workplace equipment		✓			
5	Displays Good professional and Social relationship	✓				
6	Developing Practical solutions to work place problems		✓			
7	Being open to new Ideas and ability to work in a Team		✓			
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance		✓			
9	Demonstrating abilities to manage / display Leadership	✓				

A. Cyren

10	Awareness of Contemporary Issues relevant to his/her domain		✓			
11	Support level you received from the Placement Staff during the placement process	✓				
12	Queries and Requirements meeting your expectations during the stay in our Campus	✓				

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Technically good, needs to get updated to current Technology.
Facilities	Excellent
Curriculum	good.

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Invite corporates to have interaction with
	2	Students on knowledge sharing & Technical updates.
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	Tie up with institution for campus recruitment
	2	on regular base. To partner with institute for
	3	Internship to help students gain knowledge on current trends and industry expectations

Date of the Event:

Name:

Signature:

11/6/24

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10	Awareness of Contemporary Issues relevant to his/her domain			✓		
11	Support level you received from the Placement Staff during the placement process	✓				
12	Queries and Requirements meeting your expectations during the stay in our Campus		✓			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Overall Well behaved
Facilities	Need improvement in terms of Auditorium and computer lab. conducting pool
	campus will be challenging with the given infra.
Curriculum	

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Defect in facilities
	2	
	3	

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	Infra improvement and seriousness
	2	in students
	3	

Date of the Event:

09-May-2024

Name: KEEZHI NAIK.

Signature:

Keezhi Naik

K. K. K.

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FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 23/03/2024

Name of the Recruiter	TANTRAYAN SOLUTIONS
-----------------------	---------------------

Name of the HR person representing the Company SURESHA N.S.	Designation Senior Product Architect	Organization / Postal Address with mail ID and contact no. #572, 21 st Cross, Gnanabharathi Layout, 2 nd stage, Nagadevanahalli, Bangalore -560056
--	---	---

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified				✓	
4	Using Technology/ Modern Engineering tools and Workplace equipment				✓	
5	Displays Good professional and Social relationship			✓		
6	Developing Practical solutions to work place problems				✓	
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership			✓		

N. Cypher

10	Awareness of Contemporary Issues relevant to his/her domain			✓		
11	Support level you received from the Placement Staff during the placement process			✓		
12	Queries and Requirements meeting your expectations during the stay in our Campus			✓		

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Few students didn't bring photo for the interview. They need to be more serious about the process. Few students were technically OK.
	Seems fine. Better interview & GD rooms would have been good to have. Faced some challenges during online tests.
	Good. Students were able to answer theoretical questions well. A bit more practical know-how would surely help.

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1 Make students identify area of interest & focus on that
	2 Better adherence to recruitment process from students
	3 Encourage students to do more practical work

Your help to strengthen the College

How will you help strengthen us become a Global institution	1 Provide Internships to students with a attitude to learn
	2 Session on overview of embedded system
	3

Date of the Event: 30/09/2024

Name: SURESHA N.S

Signature: Suresha N.S

Suresha N.S

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SOLDEVANAHALLI, BENGALURU - 560 107

FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 16/08/2023

Name of the Recruiter	<u>Maple Labs</u>
-----------------------	-------------------

Name of the HR person representing the Company	Designation	Organization / Postal Address with mail ID and contact no.
<u>Pragya</u>	<u>HR Executive</u>	<u>Kemangala, Pragyatiwari</u> <u>@MapleLabs.com, 7468845500</u>

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good -4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge				✓	
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified				✓	
4	Using Technology/ Modern Engineering tools and Workplace equipment				✓	
5	Displays Good professional and Social relationship			✓		
6	Developing Practical solutions to work place problems			✓		
7	Being open to new Ideas and ability to work in a Team			✓		
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance				✓	
9	Demonstrating abilities to manage / display Leadership			✓		

Pragya

10	Awareness of contemporary issues relevant to his/her domain			✓		
11	Support level you received from the Placement Staff during the placement process		✓			
12	Queries and Requirements meeting your expectations during the stay in our Campus		✓			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Few Students were not prepared. for the interviews. Students had to prepare for atleast one subject. focus on core concepts
Facilities	Good. Food was Good.
Curriculum	Networks, computer architecture.

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1 More focus on Core Concepts.
	2
	3

Your help to strengthen the College

How will you help strengthen us become a Global institution	1
	2
	3

Date of the Event: 16/8/2023

Name: Pragya
Signature: Pragya

K. C. Kulkarni

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FEEDBACK – RECRUITER

(Your responses will be summarized and presented in confidence)

Your Details

Date of the Event : 20/2/2024

Name of the
Recruiter

Vinod Subramani

Name of the HR
person representing the
Company

Kotam Securities
Vinod Subramani Ltd

Designation

Senior
mgr - HR

Organization / Postal Address with mail ID and contact no.

Bangalore
MG Road

Given below are the statements about our Current year batch of students, who have been picked up by you your company during the campus recruitment.

Kindly rate against each statement: Excellent – 5, Very Good – 4, Good – 3, Satisfactory- 2 and Poor – 1.

Sl. No.	Issues needing your response	Rating				
		5	4	3	2	1
1	Application and depth of Technical knowledge			✓		
2	Student's performance in Behavioral & Communication Skills			✓		
3	Displays innovativeness, and demonstrates creativity in the work specified			✓		
4	Using Technology/ Modern Engineering tools and Workplace equipment				✓	
5	Displays Good professional and Social relationship			✓		
6	Developing Practical solutions to work place problems				✓	
7	Being open to new Ideas and ability to work in a Team				✓	
8	Your experience from the one that you had earlier, to the one that you have just completed with regards to the students performance			✓		
9	Demonstrating abilities to manage / display Leadership			✓		

Vinod Subramani

i0	Awareness of Contemporary Issues relevant to his/her domain			—		
11	Support level you received from the Placement Staff during the placement process		—			
12	Queries and Requirements meeting your expectations during the stay in our Campus		—			

Please express your views on strengths, weaknesses, areas that need improvement

Student Performance	Students to be trained on Domain knowledge.
	To be prepared on Sales based role
	NISM 6A / NISM 8 - Certification to be completed
Facilities	Very Good
	Food was very tasty & also Intra
	Support was good
Curriculum	To be worked on Communication skills
	NISM 6A / NISM 8 - To be pushed for
	completion of such certifications

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Communication skills / Presentation skill to be improved
	2	Exposure on Capital Markets / Financial —
	3	Instruments will help the students to a great extent —

Your help to strengthen the College

How will you help strengthen us become a Global institution	1	Getting placed the right candidate for a given job
	2	Feed back in terms of role based support for
	3	best living experience

Date of the Event: 20/2/2024

Name: Vinod Subraman
Signature:

(Signature)
Principal

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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



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Feedback Responses

➤ Parent

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Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555



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4.2 Responses

FEEDBACK - PARENTS / GUARDIANS

(Your responses will be summarized and presented in confidence, so we request you to be frank)

Your Details

Name of the Parent / Guardian	Father Tatyasab Kuge	Mother Pratibha Kuge
Present Work Profile of the Parent/Guardian Designation & Organization	Farmer	House wife
Telephone	Office 7411149697	
	Res	
Email		
Permanent Address	At post - B. Savadatti Tq: Raibag dist: Belagavi	

Details of your Child / Ward

Name of the Child / Ward	Arihant K
Date of Birth	14/06/2003
USN	1AY21FC020
Semester	4 th

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, ACHIT Nagar P. O., Bangalore-560 107

<https://ait.ac.in> Ph.: 080 22555555


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YOUR RESPONSE

Sl No	Issues needing your response	5 Mostly	4 Quite Often	3 At Times	2 Hardly	1 Never
1	How well do you agree with the systematic inputs to both career and life orientation?		✓			
2	The level of satisfaction with regard to the discipline & ambience of the campus	✓				
3	The response & communication with the curriculum taught, provides value based education	✓				
4	How do you rate the Mentoring system of the supervising the student's progress with cordial response & communication college authorities?	✓				
5	Level of encouragement provided to Students for Participation in Academic Forums		✓			
6	The college has systematic and efficient campus placement services		✓			
7	How well do you rate the support functions viz., Transport, Canteen, Sports & Hostel?		✓			
8	Are the Library & Internet facilities adequate?	✓				
9	The College provides a broad and balanced education for its students	✓				
10	Programmes arranged by the department for achieving industry exposure	✓				

Your suggestions

Your specific suggestions on how the college could develop into a global institution	1	Good - Regular meetings are conducted
	2	
	3	

M. Arjun

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SOLDEVANAHALLI BENGALURU 560 107

[Signature]
Signature of Parent/Guardian



Acharya Institute of Technology
Department of Electrical and Electronics Engineering

Soladevanhalli Bangalore - 560107

PARENT FEEDBACK FORM

Parent-Teacher Meeting

24.02.2024

(Please tick the Appropriate Circle)

Name of the Student: Shreyas. S

Semester & Section:

Name Of the Parent: Sunil Bhat. S

Parent Mobile / email: 9880112909

Parent occupation/Designation: DGM @ Schneider Electric

Bhatsunils@gmail.com

1. To what extent you are satisfied with the learning ambience of the department?

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

2. To what extent you are satisfied with Teaching Learning Process at the Department.

☒ Excellent ☐ Very Good ☐ Good ☐ Satisfactory ☐ Poor

3. Do you receive information from department about progress of your ward timely basis.

☒ Excellent ☐ Very Good ☐ Good ☐ Satisfactory ☐ Poor

4. To what extent you are aware of department Vision, Mission, and its Objectives (PEO & PSO'S).

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

5. To what extent you are satisfied with Ambience for Academic as well as Personal growth of your ward.

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

6. To what extent the Institute provides opportunity for Hands-on Experience (Through Value added programs/ workshops/ training programs), in addition to Theoretical Knowledge,

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

7. To what extent you are satisfied with Activities of Placement & Training Cell of the College.

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

8. To what Extent are you satisfied with the Physical Facilities/ Infra structure of the Department/ Institute?

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

9. Are you satisfied with Mentoring System?

☒ Excellent ☐ Very Good ☐ Good ☐ Satisfactory ☐ Poor

10. Please give the Valuable Suggestions.

Please organise for an Industry visit to any Solar Photovoltaic manufacturing facility so that students get overall exposure to Solar PV. which is the next technology ahead. Thank you.

Signature of Parent.

Sunil Bhat



Acharya Institute of Technology
Department of Electrical and Electronics Engineering

Soladevanhalli Bangalore - 560107

PARENT FEEDBACK FORM

Parent-Teacher Meeting

24.02.2024

(Please tick the Appropriate Circle)

Name of the Student: *Pratyaksh S. Hallale*

Semester & Section:

Name Of the Parent: *Subhash H. Hallale*

5A121BEE044

Parent Mobile / email:

Parent occupation/Designation: *Librarian at J.N.V. Ramgareddy, Telangana.*

9900528465 shallaenjiv@gmail.com

1. To what extent you are satisfied with the learning ambience of the department?
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
2. To what extent you are satisfied with Teaching Learning Process at the Department.
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
3. Do you receive information from department about progress of your ward timely basis.
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
4. To what extent you are aware of department Vision, Mission, and its Objectives (PEO & PSO'S).
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
5. To what extent you are satisfied with Ambience for Academic as well as Personal growth of your ward.
☐ Excellent ☐ Very Good ☐ Good ☒ Satisfactory ☐ Poor
6. To what extent the Institute provides opportunity for Hands-on Experience (Through Value added programs/ workshops/ training programs), in addition to Theoretical Knowledge,
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
7. To what extent you are satisfied with Activities of Placement & Training Cell of the College.
☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor
8. To what Extent are you satisfied with the Physical Facilities/ Infra structure of the Department/ Institute?
☐ Excellent ☐ Very Good ☐ Good ☒ Satisfactory ☐ Poor
9. Are you satisfied with Mentoring System?
☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor
10. Please give the Valuable Suggestions.

Nil

Signature of Parent:

PRINCIPAL



Acharya Institute of Technology
Department of Electrical and Electronics Engineering

Soladevanhalli Bangalore - 560107

PARENT FEEDBACK FORM

Parent-Teacher Meeting

24.02.2024

(Please tick the Appropriate Circle)

Name of the Student: MEKALA MOTIAN KASHNA Semester & Section: V Semester

Name Of the Parent: MEKALA VIJAYA KUMAR Parent Mobile / email: 7002227991/

Parent occupation/Designation: Kmvijay 887@gmail.com

1. To what extent you are satisfied with the learning ambience of the department?

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

2. To what extent you are satisfied with Teaching Learning Process at the Department.

☐ Excellent ☐ Very Good ☐ Good ☒ Satisfactory ☐ Poor

3. Do you receive information from department about progress of your ward timely basis.

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

4 To what extent you are aware of department Vision, Mission, and its Objectives (PEO & PSO'S).

☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor

5. To what extent you are satisfied with Ambience for Academic as well as Personal growth of your ward.

☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor

6. To what extent the Institute provides opportunity for Hands-on Experience (Through Value added programs/ workshops/ training programs), in addition to Theoretical Knowledge,

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

7. To what extent you are satisfied with Activities of Placement & Training Cell of the College.

☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor

8. To what Extent are you satisfied with the Physical Facilities/ Infra structure of the Department/ Institute?

☐ Excellent ☐ Very Good ☒ Good ☐ Satisfactory ☐ Poor

9. Are you satisfied with Mentoring System?

☐ Excellent ☒ Very Good ☐ Good ☐ Satisfactory ☐ Poor

10. Please give the Valuable Suggestions.

Thank you for the teaching faculty including
Personal care of Proctor sir towards my ward.

Please be harsh on usage of gadgets
in college campus, if possible.

Signature of Parent.



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Exit Survey Responses

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<https://ait.ac.in> Ph.: 080 22555555

Department of Mechatronics Exit Survey 2023-2024

Exit Survey 2023-2024

Dear students,

We are glad that you have spent your four valuable years with us. We would like to place on record that your cooperation and support has contributed in no small measure for the achievements and developments of the department.

We shall very much appreciate and be thankful if you can spare few minutes of your valuable time to fill up the Exit Survey form and give us your valuable suggestions for further improvement of the department.

The respondent's email (**lekhanas.20.bemt@acharya.ac.in**) was recorded on submission of this form.

Student Name *

lekhana Satheesha

USN *

1AY20MT011

Feedback on Curriculum

To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technology is affiliated? *

	1	2	3	
Lowest	☐	☐	☒	Highest

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To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical events/competitions, paper presentations etc.,) activities *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with Industry-Institute-Interactions (industrial visits, expert talks etc.,)? *

	1	2	3	
Lowest	☐	☐	☒	Highest

What are the modifications/course inclusions (core and elective courses) you suggest to meet Industry requirements?

Automotive Engineering

What are the modifications/course inclusions (laboratory courses) you suggest to meet Industry requirements?

Industrial robotics

Any other suggestions for curriculum improvement...

Nothing

Acyd

Feedback on Facilities

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Please give your valuable feedback on Facilities to improve quality of programme and college the by rating (please tick) the following statements about Facilities the using the three-point scale

To what extent you are satisfied with the domain knowledge and teaching methodology of the faculty members? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with ambiance, lighting and ventilation of class rooms and laboratories? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with the efforts of our Institute to deliver online classes using ALIVE platform? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with Central Library facilities? *

	1	2	3	
Lowest	☐	☐	☒	Highest

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To what extent you are satisfied with Placement support? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with the support extended towards Sports /extra-curricular activities? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How do you rate your overall experience at Acharya Institute of Technology? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Feedback on Program Outcomes (POs):

Please give your valuable feedback on attainment of Programme Outcome to improve quality of the programme by rating (please tick) the following statements about the Programme using the three-point scale

3= strongly Agree

2= Agree

1= Disagree

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To what extent, you can effectively solve engineering problems? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can analyse the real life problems using the engineering skills? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can design and develop solutions from societal and environmental needs? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can arrive at conclusions by conducting experiments on engineering solutions? *

	1	2	3	
Lowest	☐	☐	☒	Highest

H. Cyphar

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How confident you are in using modern engineering tools and techniques? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the importance and role of engineers to the society? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you feel responsible in improving the environment using engineering? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the need for ethical and professional behavior? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can work in a progressive team for the growth of oneself and organization? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How confident you are in communicating your thoughts and opinions among your peers? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can lead a team effectively and efficiently? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the need for continuous learning in your career? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Feedback on Program Specific Outcomes (PSOs):

Please give your valuable feedback on attainment of Department Program Specific Outcomes (PSOs) to improve quality of the programme by rating (please tick) the following statements about the Programme using the three-point scale

3= Strongly Agree

2= Agree

1= Disagree



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How confident you are in applying the conceptual knowledge in design analysis and modeling of *
mechanical components, concepts of fluid, thermal and manufacturing engineering?

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can demonstrate technical competency in the analysis, design , and Prototyping *
of Electronics, Communication and embeded system?

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can apply the domain knowledge and demonstrate technical competency *
and VI, PLC, SCADA, smart systems, AI to integrate and interface electro mechanical systems?

	1	2	3	
Lowest	☐	☐	☒	Highest

Any other Suggestion/Observations/comments for improving the department and institution.

Nothing

This form was created inside of Acharya Institutes, Soldevanahalli, Bangalore.

Google Forms

Handwritten signature

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SOLDEVANAHALLI, BENGALURU - 560 107

Department of Mechatronics Exit Survey 2023-2024

Exit Survey 2023-2024

Dear students,

We are glad that you have spent your four valuable years with us. We would like to place on record that your cooperation and support has contributed in no small measure for the achievements and developments of the department.

We shall very much appreciate and be thankful if you can spare few minutes of your valuable time to fill up the Exit Survey form and give us your valuable suggestions for further improvement of the department.

The respondent's email (**mohammedm.21.bemt@acharya.ac.in**) was recorded on submission of this form.

Student Name *

Mohammed Altamash Shaikh

USN *

1AY21MT421

Feedback on Curriculum

To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technology is affiliated? *

Lowest 1 2 3 Highest

☐ ☐ ☒ *Acylaw*

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SOLDEVANAHALLI, BENGALURU - 560 107

To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical events/competitions, paper presentations etc.,) activities *

1 2 3

Lowest Highest

☐ ☐ ☒

To what extent you are satisfied with Industry-Institute-Interactions (industrial visits, expert talks etc.,)? *

1 2 3

Lowest Highest

☐ ☐ ☒

What are the modifications/course inclusions (core and elective courses) you suggest to meet Industry requirements?

Industry Visits

What are the modifications/course inclusions (laboratory courses) you suggest to meet Industry requirements?

Any other suggestions for curriculum improvement...

no

Feedback on Facilities

K. Cylen

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

Please give your valuable feedback on Facilities to improve quality of programme and college the by rating (please tick) the following statements about Facilities the using the three-point scale

To what extent you are satisfied with the domain knowledge and teaching methodology of the faculty members? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with ambiance, lighting and ventilation of class rooms and laboratories? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with the efforts of our Institute to deliver online classes using ALIVE platform? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with Central Library facilities? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Acybendu

To what extent you are satisfied with Placement support? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with the support extended towards Sports /extra-curricular activities? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How do you rate your overall experience at Acharya Institute of Technology? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Feedback on Program Outcomes (POs):

Please give your valuable feedback on attainment of Programme Outcome to improve quality of the programme by rating (please tick) the following statements about the Programme using the three-point scale

3= strongly Agree

2= Agree

1= Disagree



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To what extent, you can effectively solve engineering problems? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can analyse the real life problems using the engineering skills? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can design and develop solutions from societal and environmental needs? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can arrive at conclusions by conducting experiments on engineering solutions? *

	1	2	3	
Lowest	☐	☐	☒	Highest

K. C. Pillai

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

How confident you are in using modern engineering tools and techniques? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the importance and role of engineers to the society? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you feel responsible in improving the environment using engineering? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the need for ethical and professional behavior? *

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can work in a progressive team for the growth of oneself and organization? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Handwritten signature

How confident you are in communicating your thoughts and opinions among your peers? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can lead a team effectively and efficiently? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you understand the need for continuous learning in your career? *

	1	2	3	
Lowest	☐	☐	☒	Highest

Feedback on Program Specific Outcomes (PSOs):

Please give your valuable feedback on attainment of Department Program Specific Outcomes (PSOs) to improve quality of the programme by rating (please tick) the following statements about the Programme using the three-point scale

3= Strongly Agree

2= Agree

1= Disagree

A. Cypher

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107

How confident you are in applying the conceptual knowledge in design analysis and modeling of * mechanical components, concepts of fluid, thermal and manufacturing engineering?

	1	2	3	
Lowest	☐	☐	☒	Highest

How well you can demonstrate technical competency in the analysis, design , and Prototyping * of Electronics, Communication and embeded system?

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you can apply the domain knowledge and demonstrate technical competency * and VI, PLC, SCADA, smart systems, AI to integrate and interface electro mechanical systems?

	1	2	3	
Lowest	☐	☐	☒	Highest

Any other Suggestion/Observations/comments for improving the department and institution.

This form was created inside of Acharya Institutes, Soldevanahalli, Bangalore.

Google Forms

Acharya

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SOLDEVANAHALLI, BENGALURU - 560 107

Department of Mechatronics Exit Survey 2023-2024

Exit Survey 2023-2024

Dear students,

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We shall very much appreciate and be thankful if you can spare few minutes of your valuable time to fill up the Exit Survey form and give us your valuable suggestions for further improvement of the department.

The respondent's email (vijaykumarj.21.bemt@acharya.ac.in) was recorded on submission of this form.

Student Name *

Vijaykumar kajukar

USN *

1AY21MT443

Feedback on Curriculum

To what extent you are satisfied with the curriculum/syllabus prescribed by Visvesvaraya Technological University, to which Acharya Institute of Technology is affiliated? *

	1	2	3	
Lowest	☐	☐	☒	Highest

To what extent you are satisfied with the support and encouragement extended towards co-curricular (attending online courses/workshops, technical events/competitions, paper presentations etc.,) activities *

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Lowest	☐	☐	☒	Highest

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To what extent you can apply the domain knowledge and demonstrate technical competency * and VI, PLC, SCADA, smart systems, AI to integrate and interface electro mechanical systems?

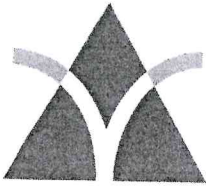
	1	2	3	
Lowest	☐	☐	☒	Highest

Any other Suggestion/Observations/comments for improving the department and institution.

No

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Google Forms



ACHARYA INSTITUTE OF TECHNOLOGY

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AIT:01:ACM:23-10/3734

Date: 05/05/2024

To,
The Registrar,
Visvesvaraya Technological University,
Jnana Sangama, Machche,
Belagavi - 590018

Dear Sir/Madam,

Sub: Academic Feedback Report 2023-24– Reg.

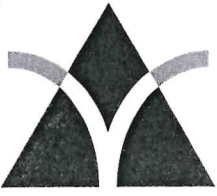
With reference to the above subject, Acharya Institute of Technology regularly conducts feedback for all stakeholders with respect to Academics, Curriculum, student development programs, and student support. The Feedback report and Action Taken Report (ATR) are attached for your reference.

Thanking You,

Yours faithfully




PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
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AIT:01:ACM:01/3543

Date: 03/08/2023

To,
The Registrar,
Visvesvaraya Technological University,
Jnana Sangama, Machche,
Belagavi - 590018

Dear Sir/Madam,

Sub: Academic Feedback Report 2022-23– Reg.

With reference to the above subject, Acharya Institute of Technology regularly conducts feedback for all stakeholders with respect to Academics, Curriculum, student development programs, and student support. The Feedback report and Action Taken Report (ATR) are attached for your reference.

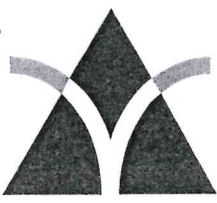
Thanking You,

Yours faithfully



Handwritten signature

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
BELAGAVI



ACHARYA INSTITUTE OF TECHNOLOGY

(Affiliated to Visvesvaraya Technological University, Belagavi, Govt. of Karnataka. Approved by AICTE, New Delhi and Accredited by NBA and NAAC)

AIT:01:ACM:22-07/3178

Date: 31/10/2022

To,
The Registrar,
Visvesvaraya Technological University,
Jnana Sangama, Machche,
Belagavi - 590018

Dear Sir/Madam,

Sub: Academic Feedback Report 2021-22– Reg.

With reference to the above subject, Acharya Institute of Technology regularly conducts feedback for all stakeholders with respect to Academics, Curriculum, student development programs, and student support. The Feedback report and Action Taken Report (ATR) are attached for your reference.

Thanking You,

Yours faithfully



K. S. Prasad
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



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AIT:06:ACM:21/2743

Date: 21/10/2021

To,
The Registrar,
Visvesvaraya Technological University,
Jnana Sangama, Machche,
Belagavi - 590018

Dear Sir/Madam,

Sub: Academic Feedback Report 2020-21– Reg.

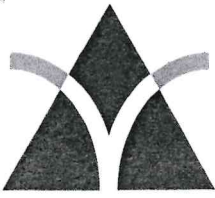
With reference to the above subject, Acharya Institute of Technology regularly conducts feedback for all stakeholders with respect to Academics, Curriculum, student development programs, and student support. The Feedback report and Action Taken Report (ATR) are attached for your reference.

Thanking You,

Yours faithfully




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ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

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AIT:03:ACM:19/1833

Date: 25/06/2020

To,
The Registrar,
Visvesvaraya Technological University,
Jnana Sangama, Machche,
Belagavi - 590018

Dear Sir/Madam,

Sub: Academic Feedback Report 2019-20– Reg.

With reference to the above subject, Acharya Institute of Technology regularly conducts feedback for all stakeholders with respect to Academics, Curriculum, student development programs, and student support. The Feedback report and Action Taken Report (ATR) are attached for your reference.

Thanking You,

Yours faithfully



[Signature]
PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

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MINUTES OF MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date & Time : 10/05/2024 at 2.30 PM

Reference No: AIT/IQAC/2023-24/MOM/5

Location : ADMIN BOARD ROOM, AIT

Duration : 2 hr

Agenda

1. Presentation of Stakeholders Feedback Report for the year 2023-24.
2. Review of the Action Taken Report (ATR) and new action plan (if any).
3. Recommendation and Suggestions for further improvement in academic and non-academic areas.
4. Any other points with permission of chair.

Members Present

Sl. No.	Name	Designation & Department	Role	Signature
1.	Dr. Rajath Hegde.	Principal	Chairperson	
2.	Mr. Marigowda C K	Vice-Principal	Member	
3.	Dr. Lakshmikanth S	Associate Professor, Dept. of EEE	Coordinator	
4.	Dr. Nagaraj.K..C.	Asst. Professor, Dept. of ME	Member Secretary	
5.	Dr. Rajshekar Patil	Head, QA Aacharya Institutes	Member	
6.	Dr. Rajeswari	Professor & Head-ECE Dean Academics,	Member	
7.	Dr. Rajanna K R	Professor & Dean Student Affairs	Member	
8.	Dr. Devarajaiah R M	Professor & Head Dept. of MT	Member	
9.	Dr Mahesh S.S.	Professor, 1 st year Coordinator, Dept. of Physics	Member	

10.	Dr.Devasis Pradhan	Associate professor & Dean R&D	Member	<i>[Signature]</i>
11.	Dr. Satish K	Assistant Professor, Dept. of Chemistry 1 st year Coordinator & UHV cell	Member	<i>[Signature]</i>
12.	Dr. Sanman S	Associate Professor, Dept. of ME/Dean Outreach	Member	<i>[Signature]</i>
13.	Dr. Attel Manjunath	Associate Professor , Dept. of MT/ Coordinator-IIC	Member	<i>[Signature]</i>
14.	Dr. Renuka Devi	Administrative Officer	Member	<i>[Signature]</i>
15.	Mr.Vinay Anappa	GM Marketing Chola Turbo Machinery International Pvt Ltd	Member from Industry	Online Mode
16.	Mr.Hemamalini	3 rd Sem, Dept. of ISE	Student Member	<i>[Signature]</i>

Members absent

Sl. No.	Name	Designation & Department	Role
1.	Dr.Kerron G Reddy B	Management Representative	Member
2.	Mr. Girish Kumar Raju	CL Specialist manager, HP Alumni, ISE	Alumni Member
3.	Dr. H N Ramesh	Professor & Dean Institute of Management Studies and Research, Kuvempu University	Member from Stakeholder (Parents)
4.	Dr. Ajith Padhyana	Professor & Head-CSE Dean Faculty Development	Member

Actions implemented based on feedback:

The ATR was reviewed, highlighting key actions implemented based on previous feedback:

- Conducted faculty development programs on NEP 2020 and blended learning techniques.
- Conducted faculty training sessions on modern pedagogical practices
- Partnered with Coursera, Infosys Springboard, Red Hat, and other leading MOOC platforms to provide students with a wide range of online courses.
- Organized alumni interaction sessions.
- Established Centers of Excellence (COE) in collaboration with leading companies like Candela Technologies, Siemens, and L&T Edutech to support internships, placements, and industry-focused training programs.
- Placement training and assessments were conducted in collaboration with BIZOTIC Edutech, Innovation unlimited and Board infinity.
- The institute increased funding for student development programs and technical events, with each department conducting annual value-added programs benefiting most students.

Minutes of Meeting:

Welcome Address

The meeting commenced with a welcome note by the Chairperson, highlighting the importance of stakeholder feedback in enhancing institutional quality.

AIT/IQAC/2023-24/MOM/5/Agenda 1	Presentation of Stakeholders Feedback Report: The IQAC Coordinator presented a consolidated report for the year 2023-24 based on feedback from students, faculty, alumni, and employers. Key areas of feedback included: • Curriculum relevance and alignment with industry needs. • Teaching-learning methodologies. • Infrastructure and facilities. • Placement support and skill development initiatives. • Extra-curricular and co-curricular activities. According to the feedback analysis report, 93% of students expressed satisfaction with the teaching-learning process (TLP), and an equal percentage of faculty provided positive feedback. Additionally, the curriculum received high praise from alumni, with 87% expressing positive feedback.
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AIT/IQAC/2023-
24/MOM/5/Agenda 2

Review and finalization of the Action Taken Report (ATR):

Each feedback segment was discussed in detail. Key insights and recommendations are summarized below:

- **Curriculum Updates:** Stakeholders suggested integrating emerging technologies and interdisciplinary courses for skill development.
- **Teaching Methods:** Emphasis on interactive and experiential learning techniques like case studies, simulations, and industry projects. To emphasize on the fundamentals an additional hour is incorporated into time table.
- **Faculty Development:** Organizing workshops and training on modern teaching methodologies and emerging fields.
- **Placement and Skill Development:** Expanding industry partnerships and organizing more mock interviews, workshops, and certification programs.
- **Extracurricular Activities:** Enhancing support for cultural and technical clubs and increasing participation in national-level competitions.
- **Student Development:** Conducting soft skills training and encouraging participation in internships and live projects.
- **Infrastructure Enhancements:** Upgrading lab facilities and increasing library resources for research.
- **Alumni Engagement:** Establishing an alumni mentorship program and networking events.

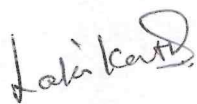
Approval of New Action Plan:

The members approved the following action points for the academic year 2023-24:

- Organize industry expert skill development programs and internship opportunities for students.
 - Develop a structured peer-mentoring program for junior students.
 - Initiate green campus initiatives to promote sustainability.
 - Upgrade IT infrastructure to support advanced simulation tools.
- Broaden the placement training program to enhance career prospects in both job placements and higher education opportunities

AIT/IQAC/2023-24/MOM/5/Agenda 3	Suggestions for further improvement in academic and non-academic areas: • Requested more hands-on sessions and live projects as part of the coursework. • Highlighted the need for regular updates on student performance and activities (curricular, co-curricular and extra-curricular). • Suggested offering soft skills training along with technical education to improve employability.
Closing Remarks	The principal thanked all members for their active participation and valuable suggestions. The IQAC team is committed to implementing the proposed action plan and ensuring continuous improvement.

The meeting concluded with a formal vote of thanks by the IQAC Coordinator.



Coordinator, IQAC

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107



Principal

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

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MINUTES OF MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date & Time : 10/05/2023 at 10.00 AM

Reference No: AIT/IQAC/2022-23/MOM/5

Location : MBA BOARD ROOM, AIT

Duration : 2 hr

Agenda :-

1. Presentation of Stakeholders Feedback Analysis Report for the year 2022-23.
2. Review of the Action Taken Report (ATR) and new action plan (If any).
3. Suggestions for further improvement in academic and non-academic areas.
4. Any other points for discussion with permission of chair.

Members Present

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1.	Dr. Rajath Hegde. M.M	Principal	Chairperson	
2.	Mr. Marigowda C K	Vice-Principal	Member	
3.	Dr. Devarajaiah R M	Professor & Head Dept. of MT	Coordinator	
4.	Dr. Lakshmikanth S	Associate Professor, Dept. of EEE	Member Secretary	
5.	Dr. Rajeswari	Professor & Dean Academics,	Member	
6.	Dr. Prakash. R	Professor & Head, Dept. of EEE	Member	
7.	Dr. MuthuKumar C	Associate professor & Dean R&D	Member	
8.	Dr. Rajanna K R	Professor & Dean Student Affairs	Member	
9.	Dr. Nagaraj.K.C	Asst. Professor, Dept. of ME	Member	

10.	Dr. Renuka Devi	Administrative Officer	Member	<i>Renuka Devi</i>
11.	Mr. Shreyas Dongre	Student, MTE	Member	<i>Dongre</i>

Members Absent

Sl. No.	Name	Designation & Department	Role
1.	Dr. Kerron G Reddy.B	Management Representative	Member
2.	Dr Anil Malali	Head, QA Acharya Institutes	Member
3.	Dr. Sharath Kumar Maharana	Professor & Dean Faculty Development	Member
4.	Dr. H N Ramesh	Professor & Dean Institute of Management Studies and Research,	Member from Stakeholder (Parents)
5.	Mr. Vinay Anappa	GM Marketing Chola Turbo Machinery International Pvt Ltd	Member from Industry
6.	Mr. Gangadhar	Gram Panchayat Member, Alur	Member from Local society
7.	Mr. Girish Kumar Raju	Alumni, ISE	Alumni member

Minutes of Meeting:

Welcome Address

The meeting commenced with a welcome note by the principal, emphasizing the importance of stakeholder feedback in institutional quality improvement.

AIT/IQAC/2022-23/MOM/5/Agenda 1	Presentation of Stakeholders Feedback Analysis Report: The IQAC Coordinator presented the feedback analysis report for the year 2022-23, summarizing inputs from students, faculty, alumni, parents, and employers. As per the feedback analysis report, 89% of students expressed satisfaction
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	with the teaching-learning process (TLP). Furthermore, 93% of students and faculty provided positive feedback on the curriculum, which also received high praise from alumni, with 88% expressing their approval. Key feedback highlights included: • Students: Requests for more elective options, modernized laboratories, and industry exposure Visits. • Faculty: Recommendations for professional development programs and additional research funding. • Alumni: Emphasis on bridging the gap between academics and industry practices. • Parents: Suggestions for more effective communication about student progress. • Employers: Importance of teamwork, leadership, and real-world problem-solving skills in graduates. Discussion on Feedback Key recommendations based on the analysis included: • Curriculum Updates: Enriching the curriculum with value-added programs in emerging technologies and ability enhancement courses. • Faculty Development: Organizing workshops and seminars on advanced research topics, along with sessions to raise awareness about NAAC and NBA accreditation processes. • Infrastructure Enhancements: Upgrading existing labs and adding collaborative learning spaces. • Student Development: Introducing career counseling sessions and entrepreneurial skill workshops. • Alumni Engagement: Strengthening alumni networking platforms for mentoring and collaborations.
AIT/IQAC/2022-23/MOM/5/Agenda 2	Review of Action Taken Report (ATR): The ATR for 2022-23 was reviewed, and the key actions implemented were highlighted: • Value-added programs and student development initiatives focused on

	emerging technologies were organized within their respective departments. - Organized faculty training programs on NEP 2020 guidelines and NAAC Accreditation process. - Placement training and assessments were conducted in collaboration with BIZOTIC Edutech, Innovation unlimited and Boardinfinity. - Initiated an alumni mentorship program for 2nd and 3rd years students Approval of New Action Plan: The members approved the following action points for the academic year 2022-23: - Introduce an annual industry-academia conclave. - Establish a Center of Excellence for emerging technologies. - Increase scholarships for meritorious and financially needy students. - Organize regular parent-teacher interaction sessions. - Expand campus sustainability initiatives, including waste management systems.
AIT/IQAC/2022-23/MOM/5/Agenda 3	Suggestions from Members for further improvement in academic and non-academic areas: - Suggested more live industry projects as part of coursework. - Workshops on leadership/Entrepreneurship and team management for students.
Closing Remarks	The Chairperson thanked all members for their active participation and assured timely implementation of the proposed action plan. The IQAC team reiterated its commitment to continuous quality enhancement.

The meeting concluded with a formal vote of thanks by the IQAC Coordinator.



Coordinator, IQAC

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107



Principal

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107



ACHARYA INSTITUTE OF TECHNOLOGY

(Affiliated to Visvesvaraya Technological University, Belagavi, Govt. of Karnataka. Approved by AICTE, New Delhi and Accredited by NBA and NAAC)

MINUTES OF MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date & Time : 14/05/2022 at 2.00PM

Reference No: AIT/IQAC/2021-22/MOM/5

Location : Admin Board Room, AIT

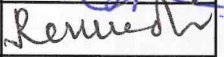
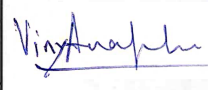
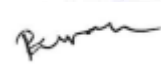
Duration : 2hr

Agenda :-

1. Presentation of Stakeholders Feedback Analysis Report for the year 2021-22
2. Review of the Action Taken Report (ATR) and new action plan (If any).
3. Suggestions for further improvement in academic and non-academic areas.
4. Any other points for discussion with the permission of the chair.

Members Present

Sl. No.	Name	Designation & Department	Role	Signature
1.	Dr. Rajath Hegde.M M	Principal, Administration	Chairperson	
2.	Mr. Marigowda C K	Vice Principal	Member	
3.	Dr. Devarajaiah R M	Professor & Head Dept. of MT	Coordinator	
4.	Dr. Lakshmikanth S	Associate Professor, Dept. of ECE	Member Secretary	
5.	Dr. Rajeswari	Professor & Dean Academics	Member	
6.	Dr. Prashanth C M	Professor & Dean Faculty Development	Member	
7.	Dr. MuthuKumar	Associate professor & Dean R&D	Member	
8.	Dr. Rajanna K R	Professor & Dean Student Affairs	Member	
9.	Dr. Prakash R	Professor, & HOD Dept. of EEE	Member	
10	Dr Mahesh S S	1 st year coordinator & Professor, Physics	Member	

11.	Dr Nagaraja K C	Assistant Professor , Dept. of ME	Member	
12.	Dr. Renuka Devi	Administrative Officer	Member	
13.	Mr.Vinay Anappa	GM Marketing Chola Turbo Machinery International Pvt Ltd	Member from Industry	
14.	Mr R Pavan shetty	Student, ISE Department	Student member	

Members Absent:

Sl.No.	Designation	Name	Reason
1.	Dr.Kerron Reddy.B G	Management Representative	Member
2.	Mr Girish Kumar	Alumni	Alumni Member
3.	Mr.Gangadhar	Gram Panchayat Member, Alur	Member from local society
4.	Dr Anil B Malali	Head QA, Acharya Institutes	Member
5.	Dr H N Ramesh	Professor & Dean Institute of management studies and research, Kuvempu university	Parent Member

Review of Action Taken Report (ATR):

The ATR for 2020-21 was reviewed, and the following key actions were noted:

- Introduced certification programs in Data Science and Cybersecurity.
- Conducted faculty workshops on blended learning techniques.
- Upgraded library resources with e-books and digital journals.
- Partnered with [Industry Partner Name] for internships and campus recruitment.
- Organized webinars and guest lectures featuring industry experts

Minutes of Meeting:

Welcome Address

The meeting commenced with a welcome note by the Chairperson, emphasizing the importance of stakeholder feedback in driving continuous improvement.

AIT/IQAC/2021-22/MOM/5/Agenda 1	Presentation of Stakeholders Feedback Analysis Report: The IQAC Coordinator presented the feedback analysis report for the year 2021-22, summarizing key inputs from students, faculty, alumni, parents, and employers. According to the feedback analysis report, 92% of students expressed satisfaction with the teaching-learning process (TLP). Additionally, over 90% of students and faculty provided positive feedback on the curriculum. Alumni particularly appreciated the curriculum's balance between theory and practical courses, with 88% expressing their approval. Highlights of the feedback included: • Students: Requests for updated course content, better laboratory facilities, and internship opportunities. • Faculty: Need for advanced training programs and research funding support. • Alumni: Emphasis on practical knowledge integration and networking opportunities. • Parents: Recommendations for improved academic counseling and regular communication. • Employers: Suggestions for enhanced industry-specific skills and professional ethics training.
AIT/IQAC/2021-22/MOM/5/Agenda 2	Review and finalization of the Action Taken Report (ATR) Key recommendations based on the feedback included: • Curriculum Updates: Introduction of courses on emerging areas

Closing remarks:	The Principal thanked all members for their contributions and assured timely implementation of the action plan. The IQAC team pledged to maintain efforts toward quality enhancement and stakeholder satisfaction.
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The meeting concluded with a formal vote of thanks by the IQAC Coordinator.



Co-ordinator IQAC

COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107



Principal

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MINUTES OF MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date & Time : 10/07/2021 at 2.00PM

Reference No: AIT/IQAC/2020-21/MOM/5

Location : ONLINE (Microsoft Teams)

Duration : 1hr

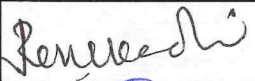
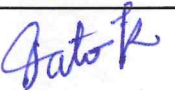
Agenda

Presentation of stakeholder's feedback analysis report for the year 2020-21 and discussion on feedback.

1. Review of the Action Taken Report (ATR) and new action plan (If any).
2. Suggestions for further improvement in online teaching, assessment, and overall institutional strategies.
3. Any other points for discussion with permission of chair.

Members Present

Sl. No.	Name	Designation & Department	Role	Signature
1.	Dr. Prakash M. R.	Principal, Administration	Chairperson	
2.	Dr. Devarajaiah R M	Professor & Head Dept. of MT	Coordinator	
3.	Dr. Manjunath. B	Associate Professor, Dept. of ME	Member Secretary	B. H. T. B
4.	Mr. Shreyas Karnick	Asst. Professor, Dept. of EEE	Member	Skarnick
5.	Dr. Rajeswari	Professor & Dean Academics	Member	
6.	Dr. Prashanth C M	Professor & Dean Faculty Development	Member	PrashanthCM
7.	Dr. MuthuKumar	Associate professor & Dean R&D	Member	C. M. X
8.	Dr. Rajanna K R	Professor & Dean Student Affairs	Member	

9.	Dr. Prakash R	Professor, & HOD Dept. of EEE	Member	
10.	Dr. Renuka Devi	Administrative Officer	Member	
11.	Mr. Marigowda C K	Assoc. Prof & HOD, Dept. of ISE	Member	
12.	Mr. Satish K	Asst. Prof, & HOD, Dept. of Chemistry	Member	
13.	Ms. Bhagirathi Bai V	Assistant Professor , Dept. of MT	Member	

Members Absent

Sl. No.	Name	Designation & Department	Role
1.	Dr.Kerron G Reddy.B	Management Representative	Member
2.	Dr.Maneesh paul	Campus Director	Member
3.	Dr. Prashanth C M	Professor & Dean Faculty Development	Member
4.	Mr.Gangadhar	Gram Panchayat Member, Alur	Member from local society
5.	Mr.Candrashekar K H	M/s Kennametal, Bangalore	Member
7.	Mr Govind Sukumaran	Parent	Member from Stakeholder
8.	Mr.Naveen H E	Alumni	Alumni member

Minutes of Meeting:

The meeting commenced with a welcome note by the Chairperson, emphasizing the unique challenges faced during the COVID-19 pandemic and the importance of stakeholder feedback in navigating these challenges effectively.

AIT/IQAC/2020-21/MOM/5/Agenda 1	Presentation of Stakeholders Feedback Analysis Report The IQAC Coordinator presented the feedback analysis report for the year 2020-21, capturing insights during the pandemic year. Key highlights included: • Students: Challenges with online learning platforms, issues with internet connectivity, and the need for interactive teaching methods. • Faculty: Need for training on online teaching tools, balancing professional and personal commitments, and enhancing engagement on the Acharya live (ALIVE) platform. • Alumni: Suggestions for maintaining engagement through virtual meets and webinars. • Parents: Concerns about the effectiveness of online assessments and the impact on student learning outcomes. • Employers: Recommendations for ensuring students' technical and soft skills development despite remote learning. Discussion on Feedback and Recommendations: Key recommendations based on the feedback included: • Online Teaching Tools: Providing training sessions for faculty on using ALIVE, the in-house developed online classroom platform. • Interactive Learning: Incorporating virtual labs, live projects, and gamification in teaching to enhance student engagement. • Assessment Practices: Adopting robust methods for online assessments on Achary ALIVE to ensure transparency and credibility. • Stress Management Support: Initiating counseling sessions for students and faculty to address stress and anxiety during the pandemic.
AIT/IQAC/2020-21/MOM/5/Agenda 2	Review of Action Taken Report (ATR): The ATR for 2019-20 was reviewed, and the following key actions taken in 2020-21 were highlighted: • Conducted workshops for faculty on effectively using digital platform (ALIVE) and other online teaching platforms.

	• Launched virtual labs for practical-oriented courses through ALIVE. • Introduced a digital library integrated with the ALIVE platform for easy access to resources. • Organized virtual career counseling and placement drives. • Established a helpline for mental health support for students and staff. Approval of New Action Plan: The members approved the following action points for the academic year 2020-21: • Strengthen IT infrastructure to support seamless online learning via ALIVE. • Develop hybrid teaching models for post-pandemic transitions. • Organize regular feedback sessions to adapt quickly to emerging challenges. • Enhance the functionality of ALIVE by integrating analytics to monitor and track student performance and engagement. • Promote online certification courses in emerging technologies.
AIT/IQAC/2020-21/MOM/5/Agenda 3	Suggestions from Members Suggestions for further improvement: • Recommended more interactive sessions to reduce monotony in online classes. • Suggested online internships and collaborative projects with industries.
Closing Remarks	The principal thanked all members for their contributions and assured that the IQAC would take proactive measures to address the challenges posed by the pandemic. The team reiterated its commitment to maintaining academic excellence and stakeholder satisfaction even during pandemic.

The meeting concluded with a formal vote of thanks by the IQAC Coordinator



COORDINATOR
Internal Quality Assurance Cell
Acharya Institute of Technology
Bengaluru - 560107



Principal

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Soladevanahalli, Bengaluru-560107

INTERNAL QUALITY ASSURANCE CELL

MINUTES OF MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

HELD ON 16.06.2020 AT 2.30PM ONLINE MODE (DUE TO PANDEMIC)

Members Present

Sl. No.	Name	Designation & Department	Role
1.	Dr. Prakash M. R.	Principal	Chairperson
2.	Dr. Manas Mukhopadhyaya	Asso. Prof, & HOD Dept. of MI	Coordinator
3.	Mr. Shreyas Karnick	Asst. Professor, Dept. of EEE	Member Secretary
4.	Dr. Devarajaiah R M	Professor, Dept. of MT Dean Academics	Member
5.	Dr. Rajeswari	Professor & HOD, Dept. of ECE	Member
6.	Dr. Prakash R	Professor, & HOD Dept. of EEE	Member
7.	Dr. Renuka Devi	Administrative Officer	Member
8.	Prof. Marigowda C K	Asso Prof & HOD, Dept. of ISE	Member
9.	Dr. Manjunath B.	Asso. Professor, Dept. of ME	Member
10	Mr. Satish K	1 st year coordinator	Member

Members Absent:

Sl. No.	Name	Designation & Department	Role
1.	Dr. Kerron G Reddy.B	Management Representative	Member
2.	Dr. Maneesh paul	Campus Director	Member
3.	Mr. Gangadhar	Gram Panchayat Member, Alur	Member from local society
4.	Mr. Candrashekar K H	M/s Kennametal, Bangalore	Member From Employer



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INTERNAL QUALITY ASSURANCE CELL

5.	Dr.Gurunath Vaidya	Principal, AIGS	Parent Member
7	Mr.Naveen H E	Alumni	Alumni member

Meeting Proceedings:

The meeting commenced with a welcome note by the Chairperson, emphasizing the challenges faced during the initial phase of the COVID-19 pandemic and the importance of stakeholder feedback in adapting to the changing academic environment.

Agenda:

1. Presentation and discussion on stakeholder's feedback analysis report for the year 2019-20 (onset of the COVID-19 pandemic).
2. Review of the Action Taken Report (ATR) and new action plan (If any).
3. Strategies for transitioning to online learning and addressing initial pandemic challenges.
4. Any other point for discussion with permission of the chair

AIT/IQAC/2019-20/MOM/5/Agenda 1	Presentation of stakeholders Feedback Report: The IQAC Coordinator presented the stakeholders feedback report for the year 2019-20. The Feedback encompassed all departments and stakeholder's students, faculty, alumni, employers and parents. Key highlights included: • Students: Uncertainty with the transition to online learning, lack of access to devices and internet, and concerns about continuity in education. • Faculty: Challenges in adapting to online teaching methods and lack of prior training. • Alumni: Suggestions for leveraging technology to maintain academic standards. • Parents: Concerns about health and safety, along with the effectiveness of online education. • Employers: Recommendations to maintain focus on employability skills during disruptions. Discussion on Feedback: Key recommendations based on the feedback included: • Online Learning Transition: Initiating immediate training
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INTERNAL QUALITY ASSURANCE CELL

	sessions for faculty on virtual teaching tools. • Device and Internet Access: Exploring options to provide devices or internet support for students facing difficulties. • Health and Safety Measures: Creating awareness programs on pandemic precautions for the campus community. • Curriculum Continuity: Adopting flexible schedules and virtual labs to minimize learning gaps. • Skill Development: Organizing online workshops and webinars to ensure continued skill enhancement.
AIT/IQAC/2019-20/MOM/5/Agenda 2	Review of Action Taken Report (ATR): The ATR was reviewed, and the following key actions taken in 2019-20 were highlighted: • Conducted emergency faculty training on basic online teaching platforms such as Zoom and Google Meet. • Established communication channels for students to report accessibility challenges. • Hosted webinars on mental health and stress management during the pandemic. • Shifted internal assessments to an online mode with modified formats. • Began initial trials of the Acharya live (ALIVE) platform for online teaching. Approval of New Action Plan: The members approved the following action points for the academic year 2019-20: • Enhance and expand the use of Acharya Live (ALIVE) to provide a seamless teaching and learning experience, incorporating additional features for improved functionality. • Organize periodic training programs for faculty to enhance digital pedagogy. • Implement a structured online grievance redressal system for pandemic-related issues. • Increase engagement with industry to explore virtual internships and projects.
AIT/IQAC/2019-20/MOM/5/Agenda 3	Strategies for transitioning to online learning and addressing initial pandemic challenges: • Requested clear communication of schedules and regular interaction with faculty during online classes.



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INTERNAL QUALITY ASSURANCE CELL

	- Highlighted the importance of periodic updates on students' academic progress. - Recommended continued emphasis on technical and interpersonal skills through virtual means.
Closing Remarks	The principal thanked all members for their valuable insights and reassured the stakeholders of the institution's commitment to academic excellence and wellbeing during unprecedented times

The meeting concluded with a formal vote of thanks by the IQAC Coordinator

Chairperson

PRINCIPAL
ACHARYA INSTITUTE OF TECHNOLOGY
SOLDEVANAHALLI, BENGALURU - 560 107