Student Satisfaction Survey

Acharya Institute of Technology Soladevanahalli, Karnataka 560107

* Required

Acharya Institute of Technology



Guidelines for Students

Acharya Institute of Technology is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation for NAAC-AQAR purpose, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

1. You are a student of Acharya Institute of Technology *



Mark Only C	orie ovai.
Yes	Skip to question 2

No

Student Satisfaction Survey on Teaching Learning Process

2.	A) Please confirm this is the first and only one time you answer this survey. *
	Mark only one oval.
	Yes
	◯ No

3. B) Age *

4.	C) Gender *
	Mark only one oval.
	Male
	Female
	Transgender
5.	E) What degree program are you pursuing now? *
	Mark only one oval.
	Bachelor's Skip to question 6
	Master's Skip to question 7
	MSc/MPhil Skip to question 8
	Doctorate Skip to question 8
	Other Skip to question 8

Skip to question 6

Bachelor's Degree Programme

6.	You belongs to the programme *
	Mark only one oval.
	Aeronautical Engineering
	Automobile Engineering
	Artificial Intelligence and Machine Learning Engineering
	Bio-Technology Engineering
	Civil Engineering
	Computer Science & Engineering
	Electrical & Electronics Engineering
	Electronics & Communication Engineering
	Information Science & Engineering
	Mechanical Engineering
	Manufacturing Science & Engineering
	Mechatronics Engineering
	Mining Engineering
Sk	ip to question 8
Ν	laster's Degree Programme
7.	You belongs to the programme *
	Mark only one oval.
	Bio Technology
	Computer Science & Engineering
	Digital Communication Engineering
	Machine Design
	Master of Computer Applications
	Master of Business Administration

Skip to question 8

Student
Satisfaction
Survey on
Teaching
Learning
Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

8.	1. How much of the syllabus was covered in the class? *
	Mark only one oval.
	85 to 100%
	70 to 84%
	55 to 69%
	30 to 54%
	Below 30%
9.	2. How well did the teachers prepare for the classes? *
	Mark only one oval.
	Excellent
	Good
	Average
	Fair
	Poor
10.	3. How well were the teachers able to communicate?
	Mark only one oval.
	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
	Very poor communication

11.	4. The teacher's approach to teaching can best be described as *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor
10	
12.	5. Fairness of the internal evaluation process by the teachers. *
	Mark only one oval.
	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
13.	6. Was your performance in assignments discussed with you?
	Mark only one oval.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never

14.	7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. *
	Mark only one oval.
	Regularly
	Often
	Sometimes
	Rarely
	Never
15.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	Mark only one oval.
	Significantly
	Very well
	Moderately
	Marginally
	Not at all
16.	9. The institution provides multiple opportunities to learn and grow. *
	Mark only one oval.
	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree

17.

10. Teachers inform you about your expected competencies, course outcomes

	and programme outcomes.
	Mark only one oval.
	Every time Usually
	Occasionally/Sometimes
	Rarely
	Never
18.	11. Your mentor does a necessary follow-up with an assigned task to you. *
	Mark only one oval.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
19.	12. The teachers illustrate the concepts through examples and applications. *
	Mark only one oval.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never

20.	13. The teachers identify your strengths and encourage you with providing right level of challenges. *
	Mark only one oval.
	Fully
	Reasonably
	Partially
	Slightly
	Unable to
21.	14. Teachers are able to identify your weaknesses and help you to overcome them. *
	Mark only one oval.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
22.	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *
	Mark only one oval.
	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree

23.	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *
	Mark only one oval.
	To a great extent
	Moderate
	Some what
	Very little
	Not at all
24.	17. Teachers encourage you to participate in extracurricular activities. *
	Mark only one oval.
	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
25.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *
	Mark only one oval.
	To a great extent
	Moderate
	Some what
	Very little
	Not at all

26	 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *
	Mark only one oval.
	Above 90%
	70 - 89%
	50 - 69%
	30 - 49%
	Below 29%
27	 20. The overall quality of teaching-learning process in your institute is very good. *
	Mark only one oval.
	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree

28. 21.How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?



Mark only one ova	
Walk only one ova	

() Excellen

	Very	good
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1	1	^
	,	Good
/		0000

Student's Opportunity to give Suggestions or Improvements she/he can also mention weaknesses of the institute here.

(Kindly restrict your response to teaching learning process only)

29.	22. Give three observation / suggestions to improve the overall teaching –
	learning experience in your institution. *

carring experience in your motitation.	

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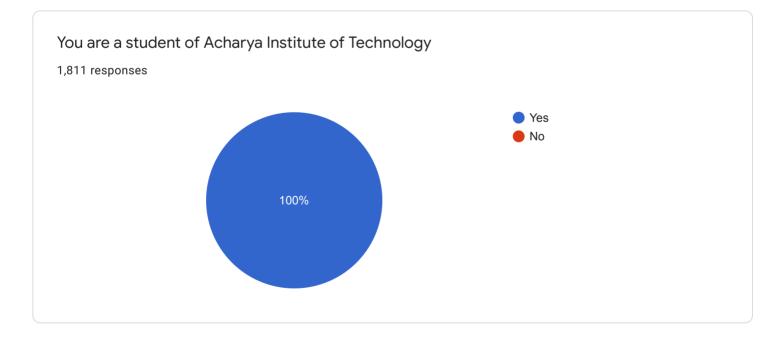
Questions Responses 1,811

1,811 responses Accepting responses Summary Question Individual

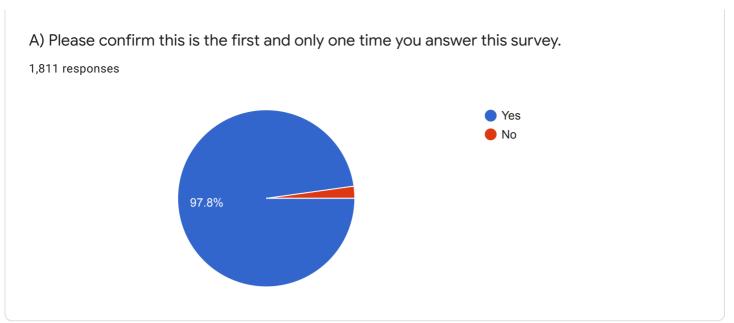
Who has responded?

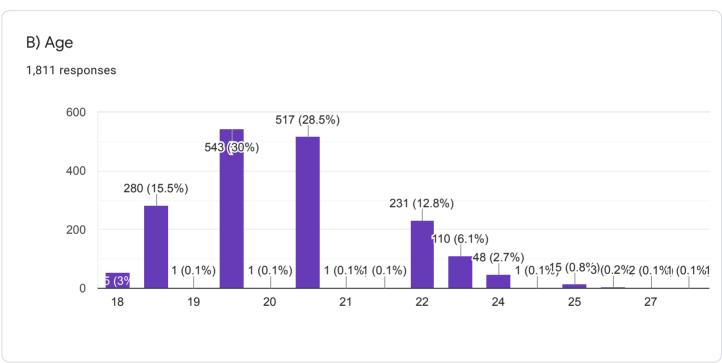
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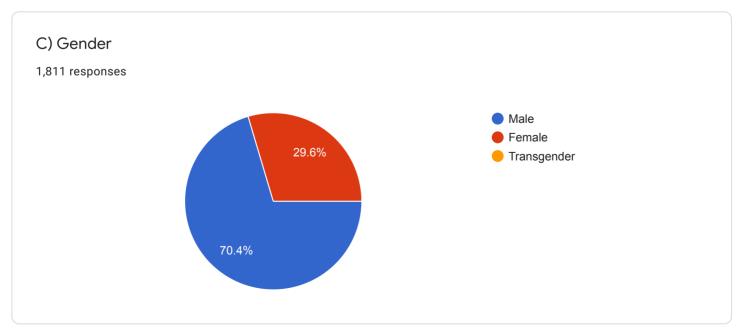
Guidelines for Students

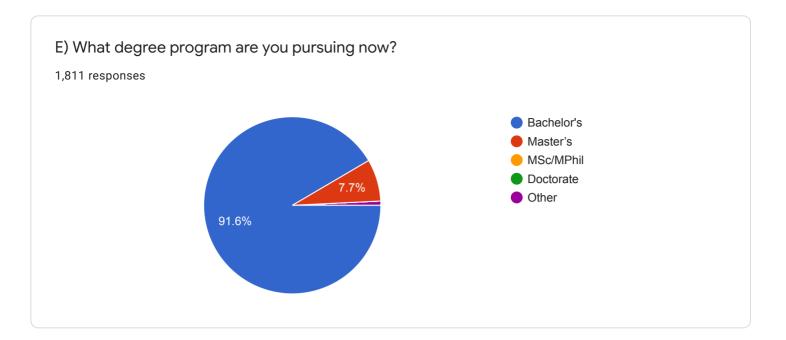


Student Satisfaction Survey on Teaching Learning Process

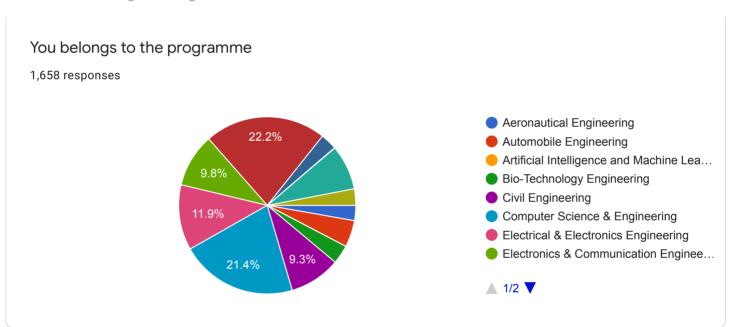








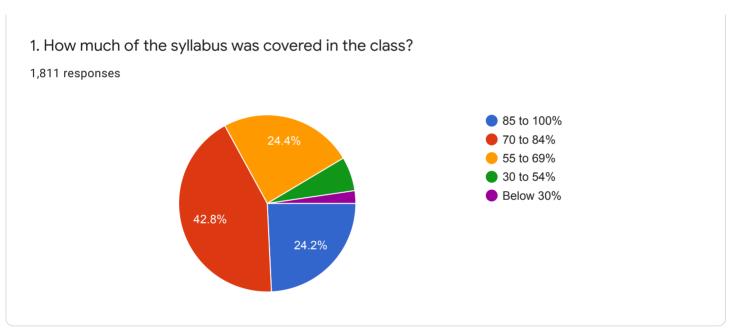
Bachelor's Degree Programme

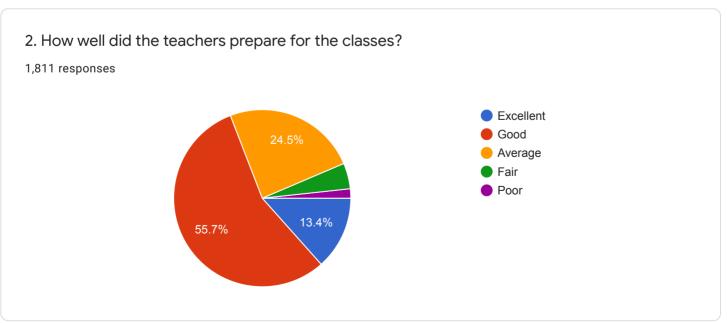


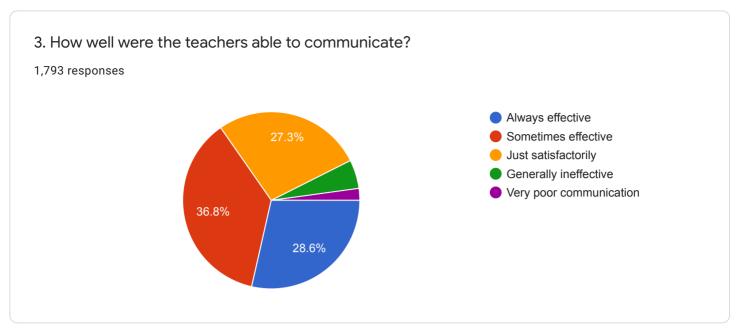
Master's Degree Programme

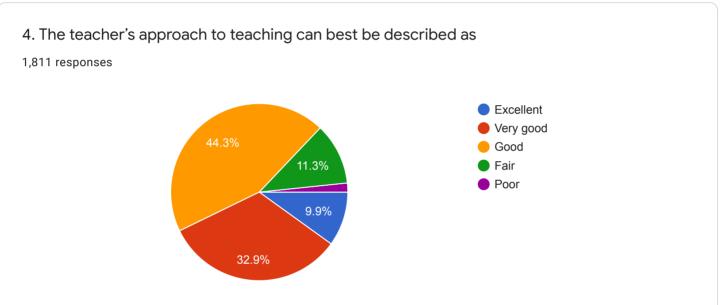
You belongs to the programme 139 responses Bio Technology Computer Science & Engineering Digital Communication Engineering Machine Design Master of Computer Applications Master of Business Administration

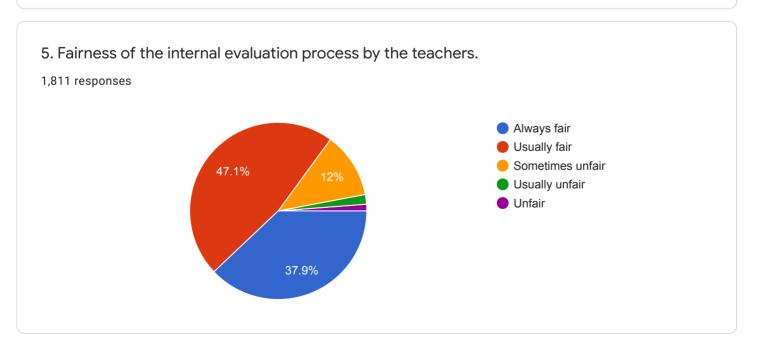
Student Satisfaction Survey on Teaching Learning Process



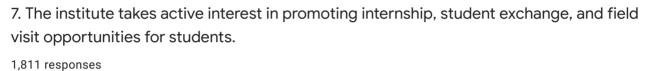


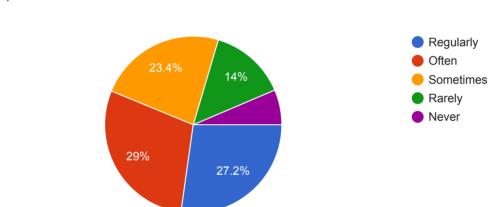






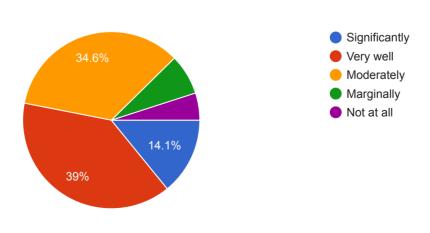
6. Was your performance in assignments discussed with you? 1,792 responses Every time Usually Occasionally/Sometimes Rarely Never

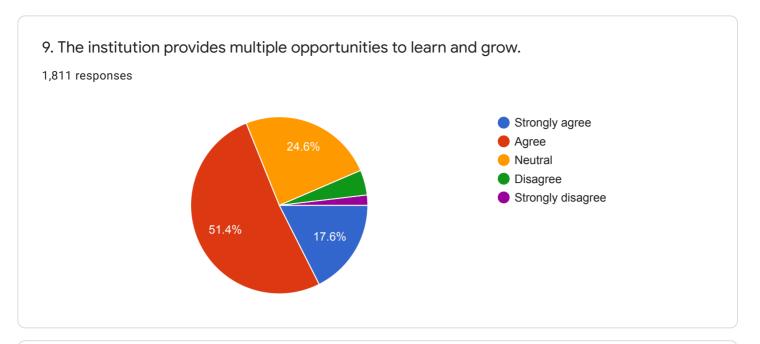


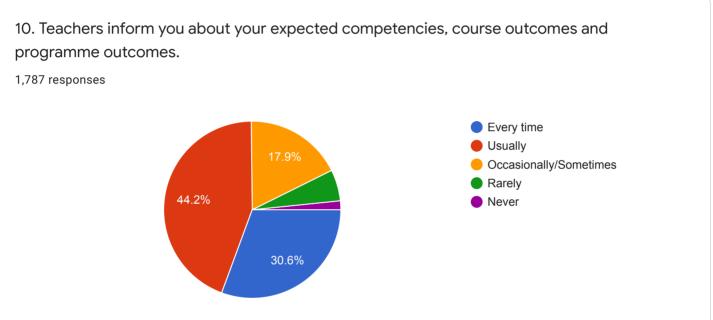


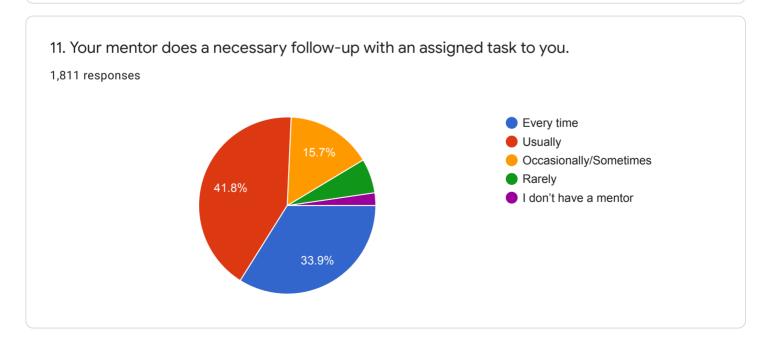


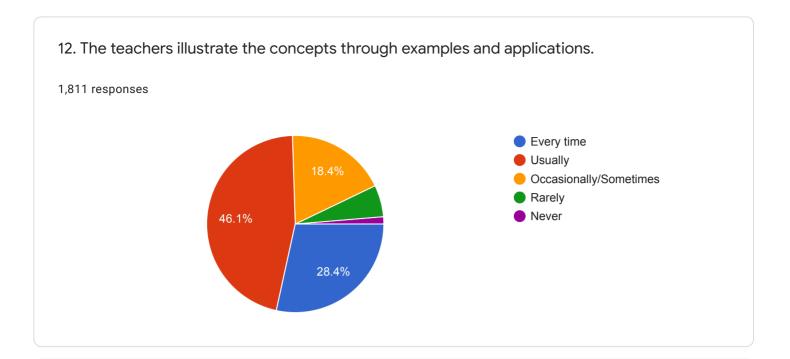
1,771 responses

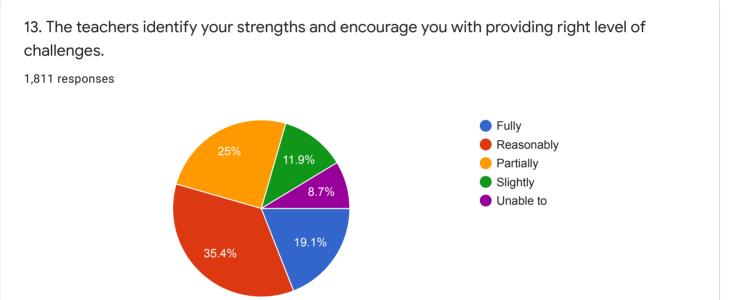


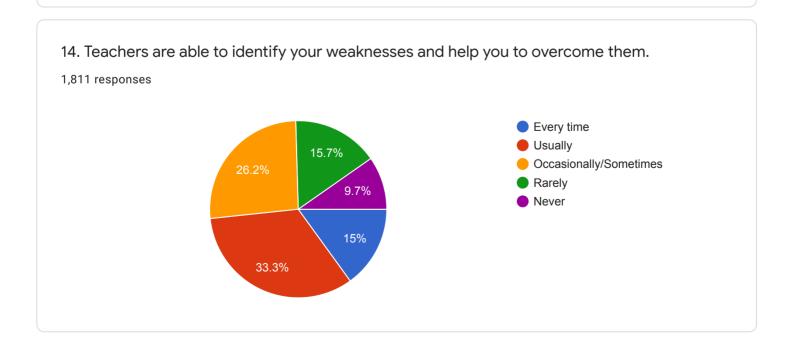






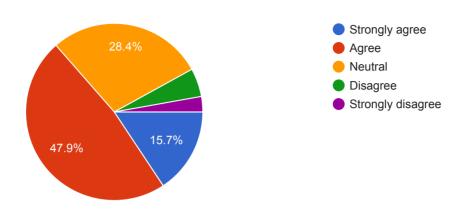






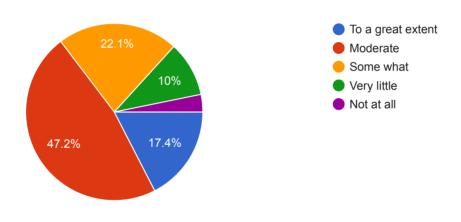
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1,811 responses



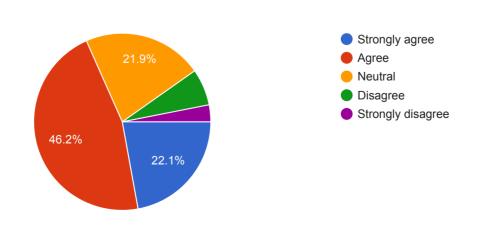
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1,811 responses



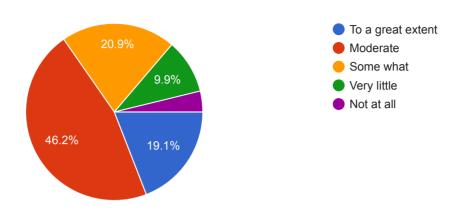
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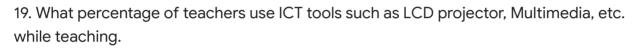
1,811 responses



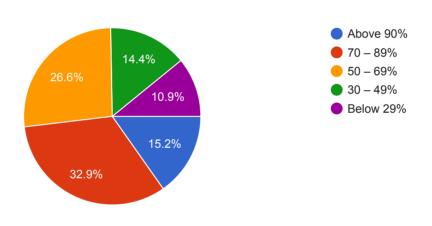
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1,811 responses



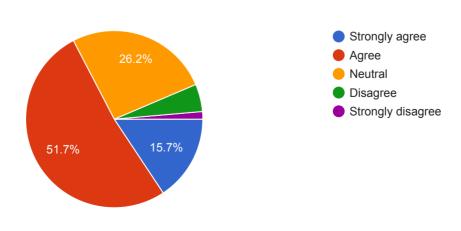


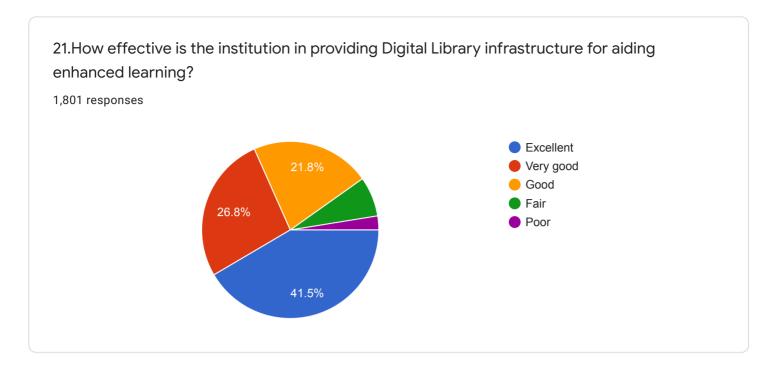
1,811 responses





1,811 responses





Student's Opportunity to give Suggestions or Improvements

22. Give three observation / suggestions to improve the overall teaching - learning experience
in your institution.

1,811 responses

Nothing

Good

None

No suggestions

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Nothing

No

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