7.3.1 Institutional Distinctiveness

- Acharya Institute of Technology(AIT) has students from different countries and cultures, pursuing programs in Under Graduate, Graduate and Doctoral levels. This unique strength of Acharya Institute of Technology stems from the fact that we understand the nuances of providing successful curricular, co-curricular and extra-curricular experiences to students from diverse cultural backgrounds, providing a holistic learning ambience. World-class facilities for learning, research and residence only add to the over-all experience.

- We, at AIT, firmly believe that every aspiration must be nurtured and in continuation of this thought we have constantly innovated newer value added short courses/programs to meet every discerning need of the very aware youth of today. AIT has successfully innovated, delivered programs and provided facilities that support success.

- We have a multi-pronged approach to enable to students of all walks of life to realize their aspirations. They are as follows:

  1. Induction and Orientation Program for the first year students for a duration of 3 weeks that encompasses strengthening of prerequisites for engineering, introduction to Universal Human Values, introduction to University norms for their respective degrees, introduction to facilities at Acharya Institute of Technology, etc.

  2. We have a strong online Teaching-Learning Platform ALIVE, built in-house. The platform enables hassle-free and interactive learning experience, that was of great help, particularly during pandemic days.

  3. A strong ERP for providing a comfortable student interface to interact with administrators, faculty, fee payment etc. In addition, ALIVE is also merged with ERP that enabled mapping of faculty and students to courses, creation of course schedule, provision of log in credentials to teachers and students, capturing of attendance etc.

  4. A strong mentoring system is in place. A faculty is allotted as a mentor/proctor for about 20 students. Female students are proctored by female faculty members only.

5. Language programmes are delivered through the Cambridge University UK – Language labs established on campus. Students go on to be certified with BEC (Business English Course) by the end of their communication programmes.

6. Domain skills are delivered based on the specialization chosen by the student. The curriculum is designed with our partner Industries/Corporates of the relevant field.

7. The institute has collaborated with many foreign Universities. The students, during their vacations intern and learn through their involvement in research projects, cultural immersions, joint curricular activities with the Professors and students of these partner Universities.